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## Programming with TATA



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A recipient of numerous honours and awards, he has been listed in the Directory of Who's Who of Intellectuals and in the Directory of Distinguished Leaders in Education.

# Programming with 



A Primer
Third Edition

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Dedicated to

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This One


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## Preface to the Third Edition

Sun Microsystems has added many improvements and enhancements to Java since its release in 1995. Java 2, released in 1999, incorporated a number of new features to improve its performance. The latest release of Java is J2SE 5.0 (Java 2 Standard Edition, Version 5.0). J2SE 5.0, released in 2004, enhances the power and scope of the language by incorporating several important features such as generics, enhanced for loop, variable arguments in functions, boxing/unboxing, enumerations and static import.

In this third edition, the book incorporates not only the major updates of J2SE 5.0 but also improves the content wherever necessary. Debugging is an important drill in enhancing the programming skill of a learner. A section titled "Debugging Exercises" has been included at the end of each chapter to provide an opportunity to test the understanding of language features. This edition also includes two new chapters on Assertion and Java Collections.

## Preface to the First Edition

Java is yet another computer language but with a difference. It is the only language that is purely object-oriented. Java's designers have borrowed the best features of many existing languages such as C and $\mathrm{C}++$ and added a few new features to form a simple, easy-to-learn and object-oriented language. It is the most complete programming language available today. It is also a secure language, making it well-suited for Internet programming. One of the important reasons for Java's success, apart from its object-orientation, is the amazing functionality it adds to the World Wide Web.

Java has two lives, one as a stand-alone computer language for general-purpose programming and the other as a supporting language for Internet programming. The general-purpose programs are known as applications and programs written for Internet are known as applets. Till recently, C ++ has been considered as an industry standard language for object-oriented programming. Now the battle between Java and $C++$ has begun. We must get ready for an industry starving for Java programmers.

This book is for novice as well as experienced programmers. While the book assumes that the reader's ultimate goal is to develop Java programs, both applications and applets, it does not assume any significant knowledge of programming on the part of the reader. If the reader is a C or $\mathrm{C}++$ programmer, he or she may probably be able to read through some of the initial chapters quickly. However, a novice reader will need to go through the whole book carefully.

This book comprehensively covers all aspects of Java language. Beginning with an introduction to the language and its relationship with the Internet and World Wide Web, it explores Java's objectoriented features, and then moves on to discuss advanced topics that are unique to Java.

The concept of learning by example has been stressed throughout the book. Each major feature of the language is treated in depth followed by a complete program example to illustrate its use. Wherever necessary, concepts are explained pictorially to facilitate better understanding.

The book contains a large number of example programs. All programs have been tested and, wherever possible, the nature of output has been discussed. These programs also demonstrate the general principles of a good programming style. This book has all that a reader needs to start programming in Java right away.

Finally, this book is for everyone who is either excited about Internet or interested in Java Programming.

E Balagurusamy

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The idea of this book was planted by my wife, Sushila, while reading an article on Java in The Hindu newspaper. My special thanks are due to her not only for the idea but also for the encouragement and unstinted support throughout the writing of this book.

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E Balagurusamy

## Chapter 1 <br> Fundamentals of Object-Oriented Programming

### 1.1 Introduction

One characteristic that is constant in the software industry today is the "change". Change is one of the most critical aspects of software development and management. New tools and new approaches are announced almost every day. The impact of these developments is often very extensive and raises a number of issues that must be addressed by the software engineers. Most important among them are maintainability, reusability, portability, security, integrity, and user friendliness of software products.

To build today's complex software it is just not enough to put together a sequence of programming statements and sets of procedures and modules. We need to use sound construction techniques and program structures that are easy to comprehend, implement and modify in a wide variety of situations.

Since the invention of the computer, many programming approaches have been tried. These include techniques such as modular programming, top-down programming. bottom-up programming and structured programming. The primary motivation in each case has been the concern to handle the increasing complexity of programs that are reliable and maintainable. These techniques became popular among programmers over the last two decades.

With the advent of languages such as C, structured programming became very popular and was the paradigm of the 1980s. Structured programming proved to be a powerful tool that enabled programmers to write moderately complex programs fairly easily. However, as the programs grew larger, even the structured approach failed to show the desired results in terms of bug-free, easy-to-maintain, and reusable programs.

Object-Oriented Programming (OOP) is an approach to program organization and development, which attempts to eliminate some of the pitfalls of conventional programming methods by incorporating
the best of structured programming features with several new concepts. It is a new way of organizing and developing programs and has nothing to do with any particular language. However, not all languages are suitable to implement the OOP concepts easily. Languages that support OOP features include Smalltalk, Objective C, C++, Ada and Object Pascal. C++, an extension of C language, is the most popular OOP language today. $\mathrm{C}++$ is basically a procedural language with object-oriented extension. Java, a pure object-oriented language, is one of the recent languages added to this list, the latest one being $\mathrm{C} \#$.

### 1.2 Object-Oriented Paradigm

The major objective of object-oriented approach is to eliminate some of the flaws encountered in the procedural approach. OOP treats data as a critical element in the program development and does not allow it to flow freely around the system. It ties data more closely to the functions that operate on it and protects it from unintentional modification by other functions. OOP allows us to decompose a problem into a number of entities called Objects and then build data and functions (known as methods in Java) around these entities. The combination of data and methods make up an object (see Fig. 1.1).


Fig. 1.1

$$
\text { Object }=\text { Data }+ \text { Methods }
$$

The data of an object can be accessed only by the methods associated with that object. However, methods of one object can access the methods of other objects. Some of the features of object-oriented paradigm are:

- Emphasis is on data rather than procedure.
- Programs are divided into what are known as Objects.
- Data structures are designed such that they characterize the objects.
- Methods that operate on the data of an object are tied together in the data structure.
- Data is hidden and cannot be accessed by external functions.
- Objects may communicate with each other through methods.
- New data and methods can be easily added whenever necessary.
- Follows bottom-up approach in program design.

Object-oriented paradigm is the most recent concept among programming paradigms and still it means different things to different people. It is therefore important to have a working definition of object-oriented programming before we proceed further.

Our definition of object-oriented programming is: Object-oriented programming is an approach that provides a way of modularizing programs by creating partitioned memory area for both data and functions that can be used as templates for creating copies of such modules on demand. This means that an object is considered to be a partitioned area of computer memory that stores data and a set of operations that can access the data. Since the memory partitions are independent, the objects can be used in a variety of different programs without modifications.

### 1.3 Basic Concepts of Object-Oriented Programming

As mentioned earlier, object-oriented is a term, which is interpreted differently by different people. It is therefore necessary to understand some of the concepts used extensively in object-oriented programming. We shall now discuss the general concepts of OOP which form the heart of Java language.

## Objects and Classes

Objects are the basic runtime entities in an object-oriented system. They may represent a person, a place, a bank account, a table of data or any item that the program may handle. They may also represent user-defined data types such as vectors and lists. Any programming problem is analyzed in terms of objects and the nature of communication between them. Program objects should be chosen such that they match closely with the real-world objects. As pointed out earlier, an object takes up space in the memory and has an associated address like a record in Pascal, or a structure in C.

When a program is executed, the objects interact by sending messages to one another. For example, 'customer' and 'account' are two objects in a banking program, then the customer object may send a message to the account object requesting for the balance. Each object contains data and code to manipulate the data. Objects can interact without having to know the details of each other's data or code. It is sufficient to know the type of message accepted and the type of response returned by the objects. Although different authors represent them differently, Fig. 1.2 shows a notation that is popularly used to represent an object in object-oriented analysis and design.

We just mentioned that objects contain data and code to manipulate that data. The entire set of data and code of an object can be made a user-defined data type using the concept of a class. A class may be thought of as a 'data type' and an object as a 'variable' of that data type. Once a class has been defined, we can create any number of objects belonging to that class. Each object is associated with the data of type class with which they are created. A class is thus a collection of objects of similar type. For example, mango, apple and orange are members of the class fruit. Classes are user-defined data types and behave like the built-in types of a programming language. For example, the syntax used to create an object is no different than the syntax used to create an integer object in C. If fruit has been defined as a class, then the statement

> fruit mango*
will create an object mango belonging to the class fruit.


Fig. 1.2 Representation of an object

## Data Abstraction and Encapsulation

The wrapping up of data and methods into a single unit (called class) is known as encapsulation. Data encapsulation is the most striking feature of a class. The data is not accessible to the outside world and only those methods, which are wrapped in the class, can access it. These methods provide the interface between the object's data and the program. This insulation of the data from direct access by the program is called data hiding. Encapsulation makes it possible for objects to be treated like 'black boxes', each performing a specific task without any concern for internal implementation (see Fig. 1.3).


## Fig. 1.3 Encapsulation-Objects as "black boxes"

Abstraction refers to the act of representing essential features without including the background details or explanations. Classes use the concept of abstraction and are defined as a list of abstract attributes such as size, weight and cost, and methods that operate on these attributes. They encapsulate all the essential properties of the objects that are to be created. Encapsulation is one of the three OOP principles, the other two being inheritance and polymorphism.

## Inheritance

Inheritance is the process by which objects of one class acquire the properties of objects of another class. Inheritance supports the concept of hierarchical classification. For example, the bird robin is a part of the class flying bird, which is again a part of the class bird. As illustrated in Fig. 1.4, the principle behind this sort of division is that each derived class shares common characteristics with the class from which it is derived.


## Fig. 1.4 Property inheritance

In OOP, the concept of inheritance provides the idea of reusability. This means that we can add additional features to an existing class without modifying it. This is possible by deriving a new class from the existing one. The new class will have the combined features of both the classes. Thus the real appeal and power of the inheritance mechanism is that it allows the programmer to reuse a class that is almost, but not exactly, what he wants, and to tailor the class in such a way that it does not introduce any undesirable side effects into the rest of the classes. In Java, the derived class is known as 'subclass'.

Note that each subclass defines only those features that are unique to it. Without the use of inheritance, each class would have to explicitly include all of its features.

## Polymorphism

Polymorphism is another important OOP concept. Polymorphism means the ability to take more than one form. For example, an operation may exhibit different behaviour in different instances. The behaviour depends upon the types of data used in the operation. For example, consider the operation of addition. For two numbers, the operation will generate a sum. If the operands are strings; then the operation would produce a third string by concatenation. Figure 1.5 illustrates that a single function name can be used to handle different number and different types of arguments. This is something similar to a particular word having several different meanings depending on the context.


Fig.1.5. Polymorphism

Polymorphism plays an important role in allowing objects having different internal structures to share the same external interface. This means that a general class of operations may be accessed in the same manner even though specific actions associated with each operation may differ. Polymorphism is extensively used in implementing inheritance.

## Dynamic Binding

Binding refers to the linking of a procedure call to the code to be executed in response to the call. Dynamic binding means that the code associated with a given procedure call is not known until the time of the call at runtime. It is associated with polymorphism and inheritance. A procedure call associated with a polymorphic reference depends on the dynamic type of that reference.

Consider the procedure "draw" in Fig. 1.5. By inheritance, every object will have this procedure. Its algorithm is, however, unique to each object and so the draw procedure will be redefined in each class that defines the object. At run-time, the code matching the object under current reference will be called.

## Message Communication

An object-oriented program consists of a set of objects that communicate with each other. The process of programming in an object-oriented language, therefore, involves the following basic steps:

1. Creating classes that define objects and their behaviour.
2. Creating objects from class definitions.
3. Establishing communication among objects.

Objects communicate with one another by sending and receiving information much the same way as people pass messages to one another as shown in Fig. 1.6. The concept of message passing makes it easier to talk about building systems that directly model or simulate their real-world counterparts.


## Fig.1.6 Network of objects communicating between them

A message for an object is a request for execution of a procedure, and therefore will invoke a method (procedure) in the receiving object that generates the desired result, as shown in Fig. 1.7.


## Fig. 1.7 Message triggers a method

Message passing involves specifying the name of the object, the name of the method (message) and the information to be sent. For example, consider the statement
Employee.salary (name):

Here, Employee is the object, salary is the message and name is the parameter that contains information.


Objects have a life cycle. They can be created and destroyed. Communication with an object is feasible as long as it is alive.

### 1.4 Benefits of OOP

OOP offers several benefits to both the program designer and the user. Object-orientation contributes to the solution of many problems associated with the development and quality of software products. The new technology promises greater programmer productivity, better quality of software and lesser maintenance cost. The principal advantages are:

- Through inheritance, we can eliminate redundant code and extend the use of existing classes.
- We can build programs from the standard working modules that communicate with one another, rather than having to start writing the code from scratch. This leads to saving of development time and higher productivity.
- The principle of data hiding helps the programmer to build secure programs that cannot be invaded by code in other parts of the program.
- It is possible to have multiple objects to coexist without any interference.
- It is possible to map objects in the problem domain to those objects in the program.
- It is easy to partition the work in a project based on objects.
- The data-centered design approach enables us to capture more details of a model in an implementable form.
- Object-oriented systems can be easily upgraded from small to large systems.
- Message passing techniques for communication between objects make the interface descriptions with external systems much simpler.
- Software complexity can be easily managed.

While it is possible to incorporate all these features in an object-oriented system, their importance depends on the type of the project and the preference of the programmer. There are a number of issues that need to be tackled to reap some of the benefits stated above. For instance, class libraries must be available for reuse. The technology is still developing and current products may be superseded quickly. Strict controls and protocols need to be developed if reuse is not to be compromised.

A software that is easy to use is hard to build. It is hoped that the object-oriented programming languages like C++ and Java would help manage this problem.

### 1.5 Applications of OOP

OOP is one of the programming buzzwords today. There appears to be a great deal of excitement and interest among software engineers in using OOP. Applications of OOP are beginning to gain importance in many areas. The most popular application of object-oriented programming, up to now, has been in the area of user interface design such as windows. There are hundreds of windowing systems developed using OOP techniques.

Real-business systems are often much more complex and contain many more objects with complicated attributes and methods. OOP is useful in this type of applications because it can simplify a complex problem. The promising areas for application of OOP includes:

- Real-time systems
- Simulation and modelling
- Object-oriented databases
- Hypertext, hypermedia and expertext
- AI and expert systems
- Neural networks and parallel programming
- Decision support and office automation systems
- CIM/CAD/CAD system

It is believed that the richness of OOP environment will enable the software industry to improve not only the quality of software systems but also its productivity. Object-oriented technology is certainly changing the way software engineers think, analyze, design and implement systems today.


### 1.6 Summary

Java is an object-oriented language. It enables us not only to organize our program code into logical units called objects but also to take advantage of encapsulation, inheritance, and polymorphism. In this chapter, we have introduced the basic concepts of object-oriented programming which include

- Encapsulation,
- Inheritance, and
- Polymorphism

We also discussed briefly the benefits and applications of object-oriented programming approach.

## Key Terms

Structured Programming, Object-Oriented Paradigm, Class, Object, Method, Abstraction, Encapsulation, Data Hiding, Inheritance, Reusability, Polymorphism, Dynamic Binding.

## Review Questions

1.1 What do you think are the major issues facing the software industry today?
1.2 Briefly discuss the software evolution during the period from 1950 to 1995.
1.3 What is object-oriented programming? How is it different from the procedure-oriented programming?
1.4 How are data and methods organized in an object-oriented program?
1.5 What are the unique advantages of an object-oriented programming paradigm?
1.6 Distinguish between the following terms:
(a) Objects and classes
(b) Data abstraction and data encapsulation
(c) Inheritance and polymorphism
(d) Dynamic binding and message passing
1.7 What kinds of things can become objects in OOP?
1.8 Describe inheritance as applied to OOP.
1.9 List a few areas of application of OOP technology.
1.10 State whether the following statements are TRUE or FALSE
(a) In conventional, procedure-oriented programming, all data are shared by all functions.
(b) The main emphasis of procedure-oriented programming is on algorithms rather than on data.
(c) One of the striking features of object-oriented programming is the division of programs into objects that represent real-world entities.
(d) Wrapping up of data of different types into a single unit is known as encapsulation.
(e) One problem with OOP is that once a class is created, it can never be changed.
(f) Inheritance means the ability to reuse the data values of one object by other objects.
(g) Polymorphism is extensively used in implementing inheritance.
(h) Object-oriented programs are executed much faster than conventional programs.
(i) Object-oriented systems can scale up better from small to large.
(j) Object-oriented approach cannot be used to create databases.


## Java Evolution

### 2.1 Java History

Java is a general-purpose, object-oriented programming language developed by Sun Microsystems of USA in 1991. Originally called Oak by James Gosling, one of the inventors of the language, Java was designed for the development of software for consumer electronic devices like TVs, VCRs, toasters and such other electronic machines. The goal had a strong impact on the development team to make the language simple, portable and highly reliable. The Java team which included Patrick Naughton discovered that the existing languages like C and $\mathrm{C}++$ had limitations in terms of both reliability and portability. However, they modelled their new language Java on C and $\mathrm{C}++$ but removed a number of features of C and $\mathrm{C}++$ that were considered as sources of problems and thus made Java a really simple, reliable, portable, and powerful language. Table 2.1 lists some important milestones in the development of Java.

## Table 2.1 Java Milestones

Year Development
1990 Sun Microsystems decided to develop special software that could be used to manipulate consumer electronic devices. A team of Sun Microsystems programmers headed by James Gosling was formed to undertake this task.
1991 After exploring the possibility of using the most popular object-oriented language $\mathrm{C}++$, the team announced a new language named "Oak".
1992 The team, known as Green Project team by Sun, demonstrated the application of their new language to control a list of home appliances using a hand-held device with a tiny touch-sensitive screen.
(Continued)

Table 2.1 (Continued)
Year Development
1993 The World Wide Web (WWW) appeared on the Internet and transformed the text-based Internet into a graphical-rich environment. The Green Project team came up with the idea of developing Web applets (tiny programs) using the new language that could run on all types of computers connected to Internet.
1994 The team developed a Web browser called "HotJava" to locate and run applet programs on Internet. HotJava demonstrated the power of the new language, thus making it instantly popular among the Internet users.
1995 Oak was renamed "Java", due to some legal snags. Java is just a name and is not an acronym. Many popular companies including Netscape and Microsoft announced their support to Java.
1996 Java established itself not only as a leader for Intemet programming but also as a general-purpose, object-oriented programming language. Sun releases Java Development Kit 1.0.
1997 Sun releases Java Development Kit 1.1 (JDK 1.1).
1998 Sun relases the Java 2 with version 1.2 of the Software Development Kit (SDK 1.2).
1999 Sun releases Java 2 Platform, Standard Edition (J2SE) and Enterprise Edition (J2EE).
2000 J2SE with SDK 1.3 was released.
2002 J2SE with SDK 1.4 was released.
2004 J2SE with JDK 5.0 (instead of JDK 1.5) was released. This is known as J2SE 5.0.
The most striking feature of the language is that it is a platform-neutral language. Java is the first programming language that is not tied to any particular hardware or operating system. Programs developed in Java can be executed anywhere on any system. We can call Java as a revolutionary technology because it has brought in a fundamental shift in how we develop and use programs. Nothing like this has happened to the software industry before.

### 2.2 Java Features

The inventors of Java wanted to design a language which could offer solutions to some of the problems encountered in modern programming. They wanted the language to be not only reliable, portable and distributed but also simple, compact and interactive. Sun Microsystems officially describes Java with the following attributes:

| Java 2 Features | Additional Features of J2SE 5.0 |
| :--- | :--- |
| - Compiled and Interpreted | - Ease of Development |
| - Platform-Independent and Portable | - Scalability and Performance |
| - Object-Oriented | - Monitoring and Manageability |
| - Robust and Secure | - Desktop Client |
| - Distributed | - Core XML Support |
| - Familiar, Simple and Small | - Supplementary character support |
| - Multithreaded and Interactive | - JDBC RowSet |
| - High Performance |  |
| - Dynamic and Extensible |  |

Although the above appears to be a list of buzzwords, they aptly describe the full potential of the language. These features have made Java the first application language of the World Wide Web. Java will also become the premier language for general purpose stand-alone applications.

## Compiled and Interpreted

Usually a computer language is either compiled or interpreted. Java combines both these approaches thus making Java a two-stage system. First, Java compiler translates source code into what is known as bytecode instructions. Bytecodes are not machine instructions and therefore, in the second stage, Java interpreter generates machine code that can be directly executed by the machine that is running the Java program. We can thus say that Java is both a compiled and an interpreted language.

## Platform-Independent and Portable

The most significant contribution of Java over other languages is its portability. Java programs can be easily moved from one computer system to another, anywhere and anytime. Changes and upgrades in operating systems, processors and system resources will not force any changes in Java programs. This is the reason why Java has become a popular language for programming on Internet which interconnects different kinds of systems worldwide. We can download a Java applet from a remote computer onto our local system via Internet and execute it locally. This makes the Internet an extension of the user's basic system providing practically unlimited number of accessible applets and applications.

Java ensures portability in two ways. First, Java compiler generates bytecode instructions that can be implemented on any machine. Secondly, the size of the primitive data types are machineindependent.

## Object-Oriented

Java is a true object-oriented language. Almost everything in Java is an object. All program code and data reside within objects and classes. Java comes with an extensive set of classes, arranged in packages, that we can use in our programs by inheritance. The object model in Java is simple and easy to extend.

## Robust and Secure

Java is a robust language. It provides many safeguards to ensure reliable code. It has strict compile time and run time checking for data types. It is designed as a garbage-collected language relieving the programmers virtually all memory management problems. Java also incorporates the concept of exception handling which captures series errors and eliminates any risk of crashing the system.

Security becomes an important issue for a language that is used for programming on Internet. Threat of viruses and abuse of resources are everywhere. Java systems not only verify all memory access but also ensure that no viruses are communicated with an applet. The absence of pointers in Java ensures that programs cannot gain access to memory lucations without proper authorization.

## Distributed

Java is designed as a distributed language for creating applications on networks. It has the ability to share both data and programs. Java applications can open and access remote objects on Internet as easily as they can do in a local system. This enables multiple programmers at multiple remote locations to collaborate and work together on a single project.

## Simple, Small and Familiar

Java is a small and simple language. Many features of C and $\mathrm{C}++$ that are either redundant or sources of unreliable code are not part of Java. For example, Java does not use pointers, preprocessor header files, goto statement and many others. It also eliminates operator overloading and multiple inheritance. For more detailed comparison of Java with C and C++, refer to Section 2.3.

Familiarity is another striking feature of Java. To make the language look familiar to the existing programmers, it was modelled on C and $\mathrm{C}++$ languages. Java uses many constructs of C and $\mathrm{C}++$ and therefore, Java code "looks like a C++" code. In fact, Java is a simplified version of C++.

## Multithreaded and Interactive

Multithreaded means handling multiple tasks simultaneously. Java supports multithreaded programs. This means that we need not wait for the application to finish one task before beginning another. For example, we can listen to an audio clip while scrolling a page and at the same time download an applet from a distant computer. This feature greatly improves the interactive performance of graphical applications.

The Java runtime comes with tools that support multiprocess synchronization and construct smoothly running interactive systems.

## High Performance

Java performance is impressive for an interpreted language, mainly due to the use of intermediate bytecode. According to Sun, Java speed is comparable to the native C/C++, Java architecture is also designed to reduce overheads during runtime. Further, the incorporation of multireading enhances the overall execution speed of Java programs.

## Dynamic and Extensible

Java is a dynamic language. Java is capable of dynamically linking in new class libraries, methods, and objects. Java can also determine the type of class through a query, making it possible to either dynamically link or abort the program, depending on the response.

Java programs support functions written in other languages such as C and $\mathrm{C}++$. These functions are known as native methods. This facility enables the programmers to use the efficient functions available in these languages. Native methods are linked dynamically at runtime.

## Ease of Development

Java 2 Standard Edition (J2SE) 5.0 supports features, such as Generics, Enhanced for Loop, Autoboxing or unboxing, Typesafe Enums, Varargs, Static import and Annotation. These features reduce the work of the programmer by shifting the responsibility of creating the reusable code to the compiler. The resulting source code is free from bugs because the errors made by the compiler are less when compared to those made by programmers. Thus, each of the linguistic features is designed to develop Java programs in an easier way.

## Scalability and Performance

J2SE 5.0 assures a significant increase in scalability and performance by improving the startup time and reducing the amount of memory used in Java 2 runtime environment. For example, the introduction
of the class, data sharing in the Hotspot Java Virtual Machine (JVM) improves the startup time by loading the core classes from the jar files into a shared archive. Memory utilization is reduced by sharing data in the shared archive among multiple JVM processes. In the earlier versions, the data was replicated in each JVM instance.

## Monitoring and Manageability

Java supports a number of APIs, such as JVM Monitoring and Management API, Sun Management Platform Extension, Logging, Monitoring and Management Interface, and Java Management Extension (JMX) to monitor and manage Java applications. For example, Java provides JVM Monitoring and Management API to track the information at the application level and JVM level when deploying a large application. Java provides tools, such as jconsole, jps, jstat, and jstatd to make use of monitoring and management facilities. For example, GUI based tool called jconsole is used to monitor the JVM.

## Desktop Client

J2SE 5.0 provides enhanced features to meet the requirements and challenges of the Java desktop users. It provides an improved Swing look and feel called Ocean. This feature is mainly used for developing graphics applications that require OpenGL hardware acceleration.

## Miscellaneous Features

In addition to the above features, J2SE 5.0 supports the features such as:
Core XML Support J2SE 5.0 adds a powerful XML feature to the Java platform. Java contains some special packages for interface, to instantiate Simple API for XML (SAX) and Document Object Model (DOM) parsers to parse an XML document, transform the content of an XML document, and validate an XML document against the schema.
Supplementary Character Support Java adds the 32-bit supplementary character support as part of the Unicode 4.0 support. The supplementary characters are encoded with UTF-16 values to generate a different character called, surrogate codepoint.

JDBC RowSet Java supports JDBC RowSet to send data in a tabular format between the remote components of a distributed enterprise application. JDBC RowSet contains CachedRowSet and WebRowSet objects. The CachedRowSet object is a JavaBean component which acts like a container. This object contains a number of rows of data, which are retrieved from the database. The data stored in the CachedRowSet can be directly accessed without connecting to the database or any other data source. The rows of data that are retrieved from the database can be synchronized later. The WebRowSet object can operate without being connected to the database or data source. The WebRowSet object uses XML format to read and write the rowset.

### 2.3 How Java Differs from C and C++

Although Java was modelled after C and $\mathrm{C}++$ languages, it differs from C and $\mathrm{C}++$ in many ways. Java does not incorporate a number of features available in C and $\mathrm{C}++$. For the benefit of C and $\mathrm{C}++$ programmers, we point out here a few major differences between $\mathrm{C} / \mathrm{C}++$ and Java languages.

## Java and C

Java is a lot like C but the major difference between Java and C is that Java is an object-oriented language and has mechanism to define classes and objects. In an effort to build a simple and safe language, the Java team did not include some of the C features in Java.

- Java does not include the C unique statement keywords sizeof, and typedef.
- Java does not contain the data types struct and union.
- Java does not define the type modifiers keywords auto, extern, register, signed, and unsigned.
- Java does not support an explicit pointer type.
- Java does not have a preprocessor and therefore we cannot use \# define, \# include, and \# ifdef statements.
- Java requires that the functions with no arguments must be declared with empty parenthesis and not with the void keyword as done in C.
- Java adds new operators such as instanceof and $\ggg$.
- Java adds labelled break and continue statements.
- Java adds many features required for object-oriented programming.


## Java and C++

Java is a true object-oriented language while $\mathrm{C}++$ is basically C with object-oriented extension. That is what exactly the increment operator ++ indicates. $\mathrm{C}++$ has maintained backward compatibility with C . It is therefore possible to write an old style C program and run it successfully under C++, Java appears to be similar to $\mathrm{C}++$ when we consider only the "extension" part of $\mathrm{C}++$. However, some objectoriented features of $\mathrm{C}++$ make the $\mathrm{C}++$ code extremely difficult to follow and maintain.

Listed below are some major $\mathrm{C}++$ features that were intentionally omitted from Java or significantly modified.

- Java does not support operator overloading.
- Java does not have template classes as in C++.
- Java does not support multiple inheritance of classes. This is accomplished using a new feature called "interface".
- Java does not support global variables. Every variable and method is declared within a class and forms part of that class.
- Java does not use pointers.
- Java has replaced the destructor function with a finalize() function.
- There are no header files in Java.

Java also adds some new features. While C++ is a superset of C, Java is neither a superset nor a subset of C or $\mathrm{C}++$. Java may be considered as a first cousin of $\mathrm{C}++$ and a second cousin of C as illustrated in Fig. 2.1. A more detailed discussion on the differences between $\mathrm{C}++$ and Java is available in Appendix C.


Fig. 2.1 Overlapping of C, C++, and Java

### 2.4 Java and Internet

Java is strongly associated with the Intemet because of the fact that the first application program written in Java was HotJava, a Web browser to run applets on Internet. Internet users can use Java to create applet programs and run them locally using a "Java-enabled browser" such as HotJava. They can also use a Java-enabled browser to download an applet located on a computer anywhere in the Internet and run it on his local computer (see Fig. 2.2). In fact, Java applets have made the Internet a true extension of the storage system of the local computer.


Fig. 2.2 Downloading of applets via Internet

Internet users can also set up their Web sites containing Java applets that could be used by other remote users of Internet. The ability of Java applets to hitch a ride on the Information Superhighway has made Java a unique programming language for the Internet. In fact, due to this, Java is popularly known as Internet language.

### 2.5 Java and World Wide Web

World Wide Web (WWW) is an open-ended information retrieval system designed to be used in the Internet's distributed environment. This system contains what are known as Web pages that provide both information and controls. Unlike a menu-driven system where we are guided through a particular direction using a decision tree structure, the Web system is open-ended and we can navigate to a new document in any direction as shown in Fig. 2.3. This is made possible with the help of a language called Hypertext Markup Language (HTML). Web pages contain HTML tags that enable us to find, retrieve, manipulate and display documents worldwide.


Fig. 2.3 Web structure of information search
Java was meant to be used in distributed environments such as Internet. Since, both the Web and Java share the same philosophy, Java could be easily incorporated into the Web system. Before Java, the World Wide Web was limited to the display of still images and texts. However, the incorporation of Java into Web pages has made it capable of supporting animation, graphics, games, and a wide range of special effects. With the support of Java, the Web has become more interactive and dynamic. On the other hand, with the support of Web, we can run a Java program on someone else's computer across the Internet.

Java communicates with a Web page through a special tag called <APPLET>. Figure 2.4 illustrates this process. The figure shows the following communication steps:

1. The user sends a request for an HTML document to the remote computer's Web server. The Web server is a program that accepts a request, processes the request, and sends the required document.
2. The HTML document is returned to the user's browser. The document contains the APPLET tag, which identifies the applet.
3. The corresponding applet bytecode is transferred to the user's computer. This bytecode had been previously created by the Java compiler using the Java source code file for that applet.
4. The Java-enabled browser on the user's computer interprets the bytecodes and provides output.
5. The user may have further interaction with the applet but with no further downloading from the provider's Web server. This is because the bytecode contains all the information necessary to interpret the applet.

User's Computer Remote Computer


Fig. 2.4 Java's interaction with the web

### 2.6 Web Browsers

As pointed out earlier, the Internet is a vast sea of information represented in many formats and stored on many computers. A large portion of the Internet is organized as the World Wide Web which uses hypertext. Web browsers are used to navigate through the information found on the net. They allow us to retrieve the information spread across the Internet and display it using the hypertext markup language (HTML). Examples of Web browsers, among others, include:

- HotJava
- Netscape Navigator
- Internet Explorer

HTML documents and <APPLET> tags are discussed in detail in Chapter 14.

## HotJava

HotJava is the Web browser from Sun Microsystems that enables the display of interactive content on the Web, using the Java language. HotJava is written entirely in Java and demonstrates the capabilities of the Java programming language.

When the Java language was first developed and ported to the Internet, no browsers were available that could run Java applets. Although we can view a Web page that includes Java applets with a regular browser, we will not gain any of Java's benefits. HotJava is currently available for the SPARC/Solaris platform as well as Windows 95, Windows NT and Windows XP. So far as being a Web browser goes, it is nothing special and does not offer anything special that most other Web browsers don't offer. Its biggest draw is that it was the first Web browser to provide support for the Java language, thus making the Web more dynamic and interactive.

## Netscape Navigator

Netscape Navigator, from Netscape Communications Corporation, is a general-purpose browser that can run Java applets. With versions available for Windows 95, NT, Solaris and Apple Macintosh, Netscape Navigator is one of the most widely used browsers today.

Netscape Navigator has many useful features such as visual display about downloading process and indication of the number bytes downloaded. It also supports JavaScript, a scripting language used in HTML documents.

## Internet Explorer

Internet Explorer is another popular browser developed by Microsoft for Windows 95, NT and XP Workstations. Both the Navigator and Explorer use tool bars, icons, menus and dialog boxes for easy navigation. Explorer uses a just-in-time (JIT) compiler which greatly increases the speed of execution.

### 2.7 Hardware and Software Requirements

Java is currently supported on Windows 95, Windows NT, Windows XP, Sun Solaris, Macintosh, and UNIX machines. Though, the programs and examples in this book were tested under Windows 95 , the most popular operating system today, they can be implemented on any of the above systems.

The minimum hardware and software requirements for Windows 95 version of Java are as follows:

- IBM-compatible 486 system
- A hard drive
- Minimum of 8 MB memory
- A CD-ROM drive
- Windows 95 software
- A Microsoft-compatible mouse
- A Windows-compatible sound card, if necessary


### 2.8 Java Support Systems

It is clear from the discussion we had up to now that the operation of Java and Java-enabled browsers on the Internet requires a variety of support systems. Table 2.2 lists the systems necessary to support Java for delivering information on the Internet.

Table 2.2. Java Support Systems

| Support System | Description |
| :--- | :--- |
| Internet Connection | Local computer should be connected to the Internet. |
| Web Server | A program that accepts requests for information and sends the required documents. |
| Web Browser | A program that provides access to WWW and runs Java applets. |
| HTML. | A language for creating hypertext for the Web. |
| APPLET Tag | For placing Java applets in HTML document. |
| Java Code | Java code is used for defining Java applets. |
| Bytecode | Compiled Java code that is referred to in the APPLET tag and transferred to the user <br> computer. |

### 2.9 Java Environment

Java environment includes a large number of development tools and hundreds of classes and methods. The development tools are part of the system known as Java Development Kit (JDK) and the classes and methods are part of the Java Standard Library (JSL), also known as the Application Programming Interface (API).

## Java Development Kit

The Java Development Kit comes with a collection of tools that are used for developing and running Java programs. They include:

- appletviewer (for viewing Java applets)
- javac (Java compiler)
- java (Java interpreter)
- javap (Java disassembler)
- javah (for C header files)
- javadoc (for creating HTML documents)
- jdb (Java debugger)

Table 2.3 lists these tools and their descriptions.

|  | Table $2.3 \quad$ Java Development Tools |
| :--- | :--- |
| Tool | Description |

The way these tools are applied to build and run application programs is illustrated in Fig. 2.5. To create a Java program, we need to create a source code file using a text editor. The source code is then compiled using the Java compiler javac and executed using the Java interpreter java. The Java debugger $\mathbf{j d b}$ is used to find errors, if any, in the source code. A compiled Java program can be converted into a source code with the help of Java disassembler javap. We learn more about these tools as we work through the book.


Fig. 2.5. Process of building and running Java application programs

## Application Programming Interface

The Java Standard Library (or API) includes hundreds of classes and methods grouped into several functional packages (see Appendix G). Most commonly used packages are:

- Language Support Package: A collection of classes and methods required for implementing basic features of Java.
- Utilities Package: A collection of classes to provide utility functions such as date and time functions.
- Input/Output Package: A collection of classes required for input/output manipulation.
- Networking Package: A collection of classes for communicating with other computers via Internet.
- AWT Package: The Abstract Window Tool Kit package contains classes that implements platform-independent graphical user interface.
- Applet Package: This includes a set of classes that allows us to create Java applets.

The use of these library classes will become evident when we start developing Java programs.

### 2.10 Summary

In this chapter, we have introduced a brief history of Java and its salient features. Java is a pure objectoriented language introduced by Sun Microsystems of USA and has a number of characteristics that make it suitable for Internet programming. We have discussed briefly how Java can be incorporated into the World Wide Web system with the help of Web browsers.

We have also brought out some of the fundamental differences between Java and $\mathrm{C} / \mathrm{C}++$ languages. Finally, we discussed the environment required and various tools available for implementing Java programs.

## Key Terms

Oak, Internet, World Wide Web, Applets, Package, Platform-neutral, Multithread, Bytecode, Dynamic linking, Native methods, HTML, Web browser, Applet tag, Web server, HotJava, Netscape Navigator, appletviewer, java, javac, javap, javah, javadoc, jdb.

## Review Questions

2.1 Why is Java known as platform-neutral language?
2.2 How is Java more secured than other languages?
2.3 What is multithreading? How does it improve the performance of Java?
2.4 List at least five major differences between C and Java.
2.5 List at least five major C++ features that were intentionally removed from Java.
2.6 How is Java strongly associated with the Internet?
2.7 What is World Wide Web? What is the contribution of Java to the World Wide Web?
2.8 What is Hypertext Markup Language? Describe its role in the implementation of Java applets.
2.9 Describe the various systems required for Internet programming?
2.10 Describe with a flowchart, how various Java tools are used in the application development.


## Overview of Java Language

### 3.1 Introduction

Java is a general-purpose, object-oriented programming language. We can develop two types of Java programs:

- Stand-alone applications
- Web applets

They are implemented as shown in Fig. 3.1. Stand-alone applications are programs written in Java to carry out certain tasks on a stand-alone local computer. In fact, Java can be used to develop programs for all kinds of applications, which earlier, were developed using languages like C and $\mathrm{C}++$. As pointed out earlier, HotJava itself is a Java application program. Executing a stand-alone Java program involves two steps:

1. Compiling source code into bytecode using javac compiler
2. Executing the bytecode program using java interpreter.

Applets are small Java programs developed for Internet applications. An applet located on a distant computer (Server) can be downloaded via Internet and executed on a local computer (Client) using a Java-capable browser. We can develop applets for doing everything from simple animated graphics to complex games and utilities. Since applets are embedded in an HTML (Hypertext Markup Language) document and run inside a Web page, creating and running applets are more complex than creating an application.

Stand-alone programs can read and write files and perform certain operations that applets cannot do. An applet can only run within a Web browser.


Fig. 3.1. Two ways of using Java
In this chapter, we shall consider some simple application programs, which would demonstrate the general structure of Java application programs. We shall also discuss here the basic elements of Java language and steps involved in executing a Java application program. Creation of applets will be discussed later in Chapter 14.

### 3.2 Simple Java Program

The best way to learn a new language is to write a few simple example programs and execute them. We begin with a very simple program that prints a line of text as output.

Program 3.1 A simple Java program

```
class SampleOne
{
    public static void main (String args[ ])
    {
        System.out.println("Java is better than C++."):
    }
}
```

Program 3.1 is perhaps the simplest of all Java programs. Nevertheless, it brings out some salient features of the language. Let us therefore discuss the program line by line and understand the unique features that constitute a Java program.

## Class Declaration

The first line
class SampleOne
declares a class, which is an object-oriented construct. As stated earlier, Java is a true object-oriented language and therefore, everything must be placed inside a class. class is a keyword and declares that a new class definition follows. SampleOne is a Java identifier that specifies the name of the class to be defined.

## Opening Brace

Every class definition in Java begins with an opening brace " \{" and ends with a matching closing brace " $\}$ ", appearing in the last line in the example. This is similar to $\mathrm{C}++$ class construct. (Note that a class definition in $C++$ ends with a semicolon.)

## The Main Line

The third line

```
public static void main (String args[ ])
```

defines a method named main. Conceptually, this is similar to the main() function in $\mathrm{C} / \mathrm{C}++$. Every Java application program must include the main() method. This is the starting point for the interpreter to begin the execution of the program. A Java application can have any number of classes but only one of them must include a main method to initiate the execution. (Note that Java applets will not use the main method at all.)

This line contains a number of keywords, public, static and void.

| Public: | The keyword public is an access specifier that declares the main |
| :--- | :--- |
|  | method as unprotected and therefore making it accessible to. all |
|  | other classes. This is similar to the c+ public modifier. |
| Static: | Next appears the keyword static. which declares this method as one |
|  | that belongs to the entire class and not a part of any objects of |
|  | the class. The main must always be declared as static since the |
|  | interpreter uses this method before any objects are created. More |
|  | about static methods and variables will be discussed later in |
|  | Chapter 8. |
| Void: | The type modifier void states that the main method does not return |
|  | any value (but simply prints some text to the screen.) |

All parameters to a method are declared inside a pair of parentheses. Here, String args| | declares a parameter named args, which contains an array of objects of the class type String.

## The Output Line

The only executable statement in the program is

$$
\text { System.out. println(*Java is better than } \mathrm{C}++ \text { " }^{\text {"): }}
$$

This is similar to the printf() statement of $C$ or cout $\ll$ construct of $C++$. Since Java is a true object oriented language, every method must be part of an object. The printin method is a member of the out object, which is a static data member of System class. This line prints the string

$$
\text { Java is better than } \mathrm{C}++ \text {. }
$$

to the screen. The method println always appends a newline character to the end of the string. This means that any subsequent output will start on a new line. Note the semicolon at the end of the statement. Every Java statement must end with a semicolon. (Saving, compiling, and executing a Java program are discussed in Section 3.8)

### 3.3 More of Java

Assume that we would like to compute and print the square root of a number. A Java program to accomplish this is shown in Program 3.2. This is a slightly complex program. This program when compiled and run produces the output

```
y = 2.23607
```

Program 3.2 A Java program with multiple statements

```
/*
    * More Java statements
    * This code computes square root
    */
import java.lang.Math:
class SquareRoot
{
    public static void main(String args[ ])
    {
        double x = 5 : // Declaration and initialization
        double y: // Simple declaration
        y = Math.sqrt(x) ;
        System.out.println("y * " + y):
    }
}
```

The structure of the program is similar to the previous one except that it has more number of statements. The statement

$$
\text { double } x=5 \text { : }
$$

declares a variable $\mathbf{x}$ and initializes it to the value 5 and the statement

$$
\text { double } y \text { : }
$$

merely declares a variable $\mathbf{y}$. Note that both of them have been declared as double type variables. (double is a data type used to represent a floating point number. Data types are discussed in the next chapter).
The statement

$$
\mathbf{y}=\text { Math.sqrt(x): }
$$

invokes the method sqrt of the Math class, computes square root of $x$ and then assigns the result to the variable $y$. The output statement

$$
\text { System, out, println("y } \left.{ }^{*}+y\right) \text { : }
$$

displays the result on the screen as

$$
y=2.23607
$$

Note the use of + symbol. Here, the + acts as the concatenation operator of two strings. The value of $y$ is converted into a string representation before concatenation.

## Use of Math Functions

Note that the first statement in the program is
import Java.lang, Math:

The purpose of this statement is to instruct the interpreter to load the Math class from the package lang. (This statement is similar to \#include statement in C.) Remember, Math class contains the sqrt method required in the program.

## Comments

Java permits both the single-line comments and multi-line comments available in $\mathrm{C}++$. The single-line comments begin with // and end at the end of the line as shown on the lines declaring $\mathbf{x}$ and $\mathbf{y}$. For longer comments, we can create long multi-line comments by starting with a/* and ending with a */ as shown at the beginning of the program.

### 3.4 An Application with Two Classes

Both the examples discussed above use only one class that contains the main method. A real-life application will generally require multiple classes. Program 3.3 illustrates a Java application with two classes.

## Program 3.3 A program with multiple classes

```
class Room
{
    float length:
    float breadth:
    void getdata(float a, float b)
    {
        length = a:
        breadth = b:
    }
}
class RoomArea
{
    public static void main (String args[ ])
    {
        float area:
        Room rooml = new Room( ); // Creates an object rooml
        rooml.getdata(14. 10): // Assigns values to length and breadth
        area = rooml.length * rooml. breadth:
        System.out.println ("Area =" + area):
    }
}
```

Program 3.3 defines two classes Room and RoomArea. The Room class defines two variables and one method to assign values to these variables. The class RoomArea contains the main method that initiates the execution.

The main method declares a local variable area and a Room type object room1 and then assigns values to the data members of Room class by using the getdata method. Finally, it calculates the area and prints the results. Note the use of dot operator to access the variables and methods of Room class. Classes and methods are discussed in Chapter 8. The use of the keyword new is explained later in this Chapter.

### 3.5 Java Program Structure

As we have seen in the previous examples, a Java program may contain many classes of which only one class defines a main method. Classes contain data members and methods that operate on the data members of the class. Methods may contain data type declarations and executable statements. To write a Java program, we first define classes and then put them together. A Java program may contain one or more sections as shown in Fig. 3.2.


Fig. 3,2 General structure of a Java program

## Documentation Section

The documentation section comprises a set of comment lines giving the name of the program, the author and other details, which the programmer would like to refer to at a later stage. Comments must explain why and what of classes and how of algorithms. This would greatly help in maintaining the
program. In addition to the two styles of comments discussed earlier, Java also uses a third style of comment $/ * * \ldots . .{ }^{* /}$ known as documentation comment. This form of comment is used for generating documentation automatically.

## Package Statement

The first statement allowed in a Java file is a package statement. This statement declares a package name and informs the compiler that the classes defined here belong to this package. Example:
package student:
The package statement is optional. That is, our classes do not have to be part of package. More about packages will be discussed in Chapter 11.

## Import Statements

The next thing after a package statement (but before any class definitions) may be a number of import statements. This is similar to the \#include statement in C. Example:

```
import student.test:
```

This statement instructs the interpreter to load the test class contained in the package student. Using import statements, we can have access to classes that are part of other named packages. More on import statements in Chapter 11.

## Interface Statements

An interface is like a class but includes a group of method declarations. This is also an optional section and is used only when we wish to implement the multiple inheritance feature in the program. Interface is a new concept in Java and is discussed in detail in Chapter 10.

## Class Definitions

A Java program may contain multiple class definitions. Classes are the primary and essential elements of a Java program. These classes are used to map the objects of real-world problems. The number of classes used depends on the complexity of the problem.

## Main Method Class

Since every Java stand-alone program requires a main method as its starting point, this class is the essential part of a Java program. A simple Java program may contain only this part. The main method creates objects of various classes and establishes communications between them. On reaching the end of main, the program terminates and the control passes back to the operating system.

### 3.6 Java Tokens

A Java program is basically a collection of classes. A class is defined by a set of declaration statements and methods containing executable statements (see Fig. 3.3). Most statements contain expressions, which describe the actions carried out on data. Smallest individual units in a program are known as tokens. The compiler recognizes them for building up expressions and statements.


Fig. 3.3 Elements of Java class
In simple terms, a Java program is a collection of tokens, comments and white spaces. Java language includes five types of tokens. They are:

- Reserved Keywords
- Identifiers
- Literals
- Operators
- Separators


## Java Character Set

The smallest units of Java language are the characters used to write Java tokens. These characters are defined by the Unicode character set, an emerging standard that tries to create characters for a large number of scripts worldwide.

The Unicode is a 16-bit character coding system and currently supports more than 34,000 defined characters derived from 24 languages from America, Europe, Middle East, Africa and Asia (including India). However, most of us use only the basic ASCII characters, which include letters, digits and
punctuation marks, used in normal English. We, therefore, have used only ASCII character set (a subset of UNICODE character set) in developing the programs in this book.

## Keywords

Keywords are an essential part of a language definition. They implement specific features of the language. Java language has reserved 50 words as keywords. Table 3.1 lists these keywords. These keywords, combined with operators and separators according to a syntax, form definition of the Java language. Understanding the meanings of all these words is important for Java programmers.

Since keywords have specific meaning in Java, we cannot use them as names for variables, classes, methods and so on. All keywords are to be written in lower-case letters. Since Java is case-sensitive, one can use these words as identifiers by changing one or more letters to upper case. However, it is a bad practice and should be avoided.

| abstract | assert | boolean | break |
| :---: | :---: | :---: | :---: |
| byte | case | catch | char |
| class | const | continue | default |
| do | double | else | enum |
| extends | final | finally | float |
| for | goto | if | implements |
| import | instanceof | int | interface |
| long | native | new | package |
| private | protected | public | return |
| short | static | strictfp | super |
| switch | synchronized | this | throw |
| throws | transient | try | void |
| volatile | while |  |  |

Note: We should also not attempt to use the boolean values true and false or null as names in our programs.

## Identifiers

Identifiers are programmer-designed tokens. They are used for naming classes, methods, variables, objects, labels, packages and interfaces in a program. Java identifiers follow the following rules:

1. They can have alphabets, digits, and the underscore and dollar sign characters.
2. They must not begin with a digit.
3. Uppercase and lowercase letters are distinct.
4. They can be of any length.

Identifier must be meaningful, short enough to be quickly and easily typed and long enough to be descriptive and easily read. Java developers have followed some naming conventions.

- Names of all public methods and instance variables start with a leading lowercase letter.

Examples:

- When more than one words are used in a name, the second and subsequent words are marked with a leading uppercase letters. Examples:

```
dayTemperature
firstDayOfMonth
totalMarks
```

- All private and local variables use only lowercase letters combined with underscores. Examples:
length
batch_strength
- All classes and interfaces start with a leading uppercase letter (and each subsequent word with a leading uppercase letter). Examples:

```
Student
HelloJava
Vehicle
MotorCycle
```

- Variables that represent constant values use all uppercase letters and underscores between words. Examples:

```
TOTAL
F_MAX
P\overline{R}INCIPAL_AMOUNT
```

They are like symbolic constants in C.
It should be remembered that all these are conventions and not rules. We may follow our own conventions as long as we do not break the basic rules of naming identifiers.

## Literals

Literals in Java are a sequence of characters (digits, letters, and other characters) that represent constant values to be stored in variables. Java language specifies five major types of literals. They are:

- Integer literals
- Floating point literals
- Character literals
- String literals
- Boolean literals

Each of them has a type associated with it. The type describes how the values behave and how they are stored. We will discuss these in detail when we deal with data types and constants in the next chapter.

## Operators

An operator is a symbol that takes one or more arguments and operates on them to produce a result. Operators are of many types and are considered in detail in Chapter 5.

## Separators

Separators are symbols used to indicate where groups of code are divided and arranged. They basically define the shape and function of our code. Table 3.2 lists separators and their functions.


| Name | What it is used for |
| :--- | :--- |
| parentheses () | Used to enclose parameters in method definition and invocation, also used for defining precedence <br> in expressions, containing expressions for flow control, and surrounding cast types. |
| braces \{\} | Used to contain the values of automatically initialized arrays and to define a block of code for <br> classes, methods and local scopes |
| brackets [ ] | Used to declare array types and for dereferencing array values |
| semicolon; | Used to separate statements |
| comma, | Used to separate consecutive identifiers in a variable declaration, also used to chain statements <br> together inside a 'for' statement |
| period. | Used to separate package names from sub-packages and classes; also used to separate a variable <br> or method from a reference variable. |

### 3.7 Java Statements

The statements in Java are like sentences in natural languages. A statement is an executable combination of tokens ending with a semicolon (; ) mark. Statements are usually executed in sequence in the order in which they appear. However, it is possible to control the flow of execution, if necessary, using special statements. Java implements several types of statements as illustrated in Fig. 3.4 and described in Table 3.3. They are considered in depth as and when they are encountered.

## Table 3.3 Summary of Java Statements

| Statement | Description | Remarks |
| :---: | :---: | :---: |
| Empty Statement | These do nothing and are used during program development as a place holder. | Same as C and C++ |
| Labelled Statement | Any Statement may begin with a label. Such labels must not be keywords, already declared local variables or previously used labels in this module. Labels in Java are used as the arguments of Jump statements, which are described later in this list. | Identical to C and $\mathrm{C}++$ except their use with jump statements |
| Expression Statement | Most statements are expression statements. Java has seven types of Expression statements: Assignment, Pre-Increment, Pre-Decrement, Post-Increment, Post-Decrement, Method Call and Allocation Expression. | Same as C++ |
| Selection <br> Statement | These select one of several control flows. There are Three types of selection statements in Java: if, if-else, and switch. | Same as C and C++ |

(Continued)

Table 3.3 (Continued)

| Statement | Description | Remarks |
| :---: | :---: | :---: |
| Iteration <br> Statement | These specify how and when looping will take place. There are three types of iteration statements; while, do and for. | Same as C and $\mathrm{C}++$ except for jumps and labels |
| Jump <br> Statement | Jump Statements pass control to the beginning or end of the current block, or to a labeled statement. Such labels must be in the same block, and continue labels must be on an iteration statement. The four types of Jump statement are break, continue, return and throw. | C and C++ do not use labels with jump statements |
| Synchronization Statement | These are used for handling issues with multithreading. | Now available in C and $\mathrm{C}++$ |
| Guarding <br> Statement | Guarding statements are used for safe handling of code that may cause exceptions (such as division by zero). These statements use the keywords try, catch, and finally. | Same as in C++ except finally statement. |

### 3.8 Implementing a Java Program

Implementation of a Java application program involves a series of steps. They include:

- Creating the program
- Compiling the program
- Running the program

Remember that, before we begin creating the program, the Java Development Kit (JDK) must be properly installed on our system.

## Creating the Program

We can create a program using any text editor. Assume that we have entered the following program:

## Program 3.4 Another simple program for testing

```
class Test
{
    public static void main (String args[ ])
    {
        System.out.println("Hellow!"):
        System.out.println("Welcome to the world of Java."):
        System.out.println("Let us learn Java."):
    }
}
```



Fig. 3.4 Classification of Java statements

We must save this program in a file called Test.java ensuring that the filename contains the class name properly. This file is called the source file. Note that all Java source files will have the extension java. Note also that if a program contains multiple classes, the file name must be the classname of the class containing the main method.

## Compiling the Program

To compile the program, we must run the Java Compiler javac, with the name of the source file on the command line as shown below:

## javac Test.java

If everything is OK , the javac compiler creates a file called Test.class containing the bytecodes of the program. Note that the compiler automatically names the bytecode file as
<classname> .class


## Fig. 3.5 Implementation of Java programs

## Running the Program

We need to use the Java interpreter to run a stand-alone program. At the command prompt, type
java Test

Now, the interpreter looks for the main method in the program and begins execution from there. When executed, our program displays the following:

```
Hello!
Welcome to the world of Java.
Let us learn Java.
```

Note that we simply type "Test" at the command line and not "Test.class" or "Test.java".

## Machine Neutral

The compiler converts the source code files into bytecode files. These codes are machine-independent and therefore can be run on any machine. That is, a program compiled on an IBM machine will run on a Macintosh machine.

Java interpreter reads the bytecode files and translates them into machine code for the specific machine on which the Java program is running. The interpreter is therefore specially written for each type of machine. Figure 3.5 illustrates this concept.

### 3.9 Java Virtual Machine

All language compilers translate source code into machine code for a specific computer. Java compiler also does the same thing. Then, how does Java achieve architecture neutrality? The answer is that the Java compiler produces an intermedia code known as bytecode for a machine that does not exist. This machine is called the Java Virtual Machine and it exists only inside the computer memory. It is a simulated computer within the computer and does all major functions of a real computer. Figure 3.6 illustrates the process of compiling a Java program into bytecode which is also referred to as virtual machine code.


Fig. 3.6 Process of compilation
The virtual machine code is not machine specific. The machine specific code (known as machine code) is generated by the Java interpreter by acting as an intermediary between the virtual machine and the real machine as shown in Fig. 3.7. Remember that the interpreter is different for different machines.


Fig. 3.7. Process of converting bytecode into machine code
Figure 3.8 illustrates how Java works on a typical computer. The Java object framework (Java API) acts as the intermediary between the user programs and the virtual machine which in turn acts as the intermediary between the operating system and the Java object framework.

Real Machine

Operating System

Java Virtual Machine

Java Object Framework (API)


## Fig. 3.8. Layers of interactions for Java programs

### 3.10 Command Line Arguments

There may be occasions when we may like our program to act in a particular way depending on the input provided at the time of execution. This is achieved in Java programs by using what are known as command line arguments. Command line arguments are parameters that are supplied to the application program at the time of invoking it for execution. It may be recalled that Program 3.4 was invoked for execution of the command line as follows:

## java Test

Here, we have not supplied any command line arguments. Even if we supply arguments, the program does not know what to do with them.

We can write Java programs that can receive and use the arguments provided in the command line. Recall the signature of the main( ) method used in our earlier example programs:
public static void main (String args[ ])
As pointed out earlier, args is declared as an array of strings (known as string objects). Any arguments provided in the command line (at the time of execution) are passed to the array args as its elements. We can simply access the array elements and use them in the program as we wish. For example, consider the command line

```
java Test BASIC FORTRAN C++ Java
```

This command line contains four arguments. These are assigned to the array args as follows:

| BASIC | $\longrightarrow$ | args [0] |
| :--- | :--- | :--- |
| FORTRAN | $\longrightarrow$ | args [1] |
| C++ |  |  |
| Java | $\longrightarrow$ | args [2] |

The individual elements of an array are accessed by using an index or subscript like args[i]. The value of $i$ denotes the position of the elements inside the array. For example, args[2] denotes the third element and represents $\mathrm{C}++$. Note that Java subscripts begin with 0 and not 1. (Arrays and strings are discussed in detail in Chapter 9.)

Program 3.5 Use of command line arguments

```
/*
    * This program uses command line
    * arguments as input.
    */
Class ComLineTest
{
    public static void main (String args[ ])
    {
        int count. j=0:
        String string:
        count = args.length:
        System.out.println("Number of arguments = " + count):
        while (i < count)
        {
            string = args[1]:
            i = i + 1:
            System.out.print1n(i+ " : " + "Java is" + string+ "!"):
        }
    }
}
```

Program 3.5 illustrates the use of command line arguments. Compile and run the program with the command line as follows:

$$
\begin{aligned}
& \text { java ComLineTest Simple Object_Oriented Distributed Robust } \\
& \text { Secure Portable Multithreaded Dynamic }
\end{aligned}
$$

Upon execution, the command line arguments Simple, Object_Oriented, etc. are passed to the program through the array args as discussed earlier. That is the element args[ 0 ] contains Simple, $\operatorname{args}[1$ ] contains Object_Oriented, and so on. These elements are accessed using the loop variable $i$ as an index like

```
name - args[i]
```

The index $\mathbf{i}$ is incremented using a while loop until all the arguments are accessed. The number of arguments is obtained by statement

$$
\text { count }=\text { args. length: }
$$

The output of the program would be as follows:
Number of arguments $=8$
1 : Java is Simple!
2 : Java is Object_Oriented!
3 : Java is Distributed!
4 : Java is Robust!
5 : Java is Secure!
6 : Java is Portable!
7 : Java is Multithreaded!
8 : Java is Dynamic!
Note how the output statement concatenates the strings while printing.

### 3.11 Programming Style

Java is a freeform language. We need not have to indent any lines to make the program work properly. Java system does not care where on the line we begin typing. While this may be a license for bad programming, we should try to use this fact to our advantage for producing readable programs. Although several alternate styles are possible, we should select one and try to use it with total consistency.

For example, the statement
System.out.println("Java is Wonderful!")
can be written as

```
System.out.print1n
("Java is Wonderful!"):
```

or, even as

```
System
out.
println
(
"Java is Wonderful!"
):
```

In this book, we follow the format used in the example programs of this chapter.

### 3.12 Summary

Java is a general-purpose, object-oriented language. In this chapter, we have discussed some simple application programs to familiarize the readers with basic Java structure and syntax. We have also discussed the basic elements of the Java language and steps involved in creating and executing a Java application program.

## Review Questions

3.1 Describe the structure of a typical Java program.
3.2 Why do we need the import statement?
3.3 What is the task of the main method in a Java program?
3.4 What is a token? List the various types of tokens supported by Java.
3.5 Why can't we use a keyword as a variable name?
3.6 Enumerate the rules for creating identifiers in Java.
3.7 What are the conventions followed in Java for naming identifiers? Give examples.
3.8 What are separators? Describe the various separators used in Java.
3.9 What is a statement? How do the Java statements differ from those of C and C++?
3.10 Describe in detail the steps involved in implementing a stand-alone program.
3.11 What are command line arguments? How are they useful?
3.12 Java is freeform language. Comment.


### 4.1 Introduction

A programming language is designed to process certain kinds of data consisting of numbers, characters and strings and to provide useful output known as information. The task of processing data is accomplished by executing a sequence of instructions constituting a program. These instructions are formed using certain symbols and words according to some rigid rules known as syntax rules (or grammar). Every program instruction must conform precisely to the syntax rules of the language.

Like any other language, Java has its own vocabulary and grammar. In this chapter, we will discuss the concepts of constants and variables and their types as they relate to Java language.

### 4.2 Constants

Constants in Java refer to fixed values that do not change during the execution of a program. Java supports several types of constants as illustrated in Fig. 4.1.

## Integer Constants

An integer constant refers to a sequence of digits. There are three types of integers, namely, decimal integer, octal integer and hexadecimal integer.

Decimal integers consist of a set of digits, 0 through 9 , preceded by an optional minus sign. Valid examples of decimal integer constants are:

$$
\begin{array}{llll}
123 & -321 & 0 & 654321
\end{array}
$$

Embedded spaces, commas, and non-digit characters are not permitted between digits. For example,
15750
20.000
$\$ 1000$
are illegal numbers.


Fig. 4.1 Java constants
An octal integer constant consists of any combination of digits from the set 0 through 7 , with a leading 0 . Some examples of octal integer are:
037
0
0435
0551

A sequence of digits preceded by 0 x or 0 X is considered as hexadecimal integer (hex integer). They may also include alphabets A through F or a through $f$. A letter A through F represents the numbers 10 through 15. Following are the examples of valid hex integers.

$$
0 \times 2 \quad 0 \times 9 \mathrm{~F} \quad 0 \times b c d \quad 0 \times
$$

We rarely use octal and hexadecimal numbers in programming.

## Real Constants

Integer numbers are inadequate to represent quantities that vary continuously, such as distances, heights, temperatures, prices, and so on. These quantities are represented by numbers containing fractional parts like 17.548. Such numbers are called real (or floating point) constants. Further examples of real constants are:

$$
\begin{array}{lll}
0.0083 & -0.75 & 435.36
\end{array}
$$

These numbers are shown in decimal notation, having a whole number followed by a decimal point and the fractional part, which is an integer. It is possible that the number may not have digits before the decimal point or digits after the decimal point. That is,

$$
\begin{array}{lll}
215 . & .95 & -.71
\end{array}
$$

are all valid real numbers.
A real number may also be expressed in exponential (or scientific) notation. For example, the value 215.65 may be written as 2.1565 e 2 in exponential notation. e2 means multiply by $10^{2}$. The general form is:

```
mantissa e exponent
```

The mantissa is either a real number expressed in decimal notation or an integer. The exponent is an integer with an optional plus or minus sign. The letter e separating the mantissa and the exponent can
be written in either lowercase or uppercase. Since the exponent causes the decimal point to "float", this notation is said to represent a real number in floating point form. Examples of legal floating point constants are:

$$
\begin{array}{lllll}
0.65 \mathrm{e} 4 & 12 \mathrm{e}-2 & 1.5 \mathrm{e}+5 & 3.18 \mathrm{E} 3 & -1.2 \mathrm{E}-1
\end{array}
$$

Embedded white (blank) space is not allowed, in any numeric constant.
Exponential notation is useful for representing numbers that are either very large or very small in magnitude. For example, 7500000000 may be written as 7.5 E 9 or 75E8. Similarly, -0.000000368 is equivalent to $-3.68 \mathrm{E}-7$.

A floating point constant may thus comprise four parts:

- a whole number
- a decimal point
- a fractional part
- an exponent


## Single Character Constants

A single character constant (or simply character constant) contains a single character enclosed within a pair of single quote marks. Examples of character constants are:
'5' 'X' ‘' . '
Note that the character constant ' 5 ' is not the same as the number 5 . The last constant is a blank space.

## String Constants

A string constant is a sequence of characters enclosed between double quotes. The characters may be alphabets, digits, special characters and blank spaces. Examples are:
"Hello Java" "1997" "WELL DONE" "?...!" " $5+3$ " "X"

## Backslash Character Constants

Java supports some special backslash character constants that are used in output methods. For example, the symbol 'In' stands for newline character. A list of such backslash character constants is given in Table 4.1. Note that each one of them represents one character, although they consist of two characters. These characters combinations are known as escape sequences.

| Constant | Meaning |
| :---: | :---: |
| ' $\mathrm{b}{ }^{\text {a }}$ | back space |
| ' 1 f' | form feed |
| ' 1 n' | new line |
| - 1 r ${ }^{\text {] }}$ | carriage retum |
| ' $\backslash$ t. | horizontal tab |
| - | single quote |
| $\cdots$ | double quote |
| '11. | backslash |

### 4.3 Variables

A variable is an identifier that denotes a storage location used to store a data value. Unlike constants that remain unchanged during the execution of a program, a variable may take different values at different times during the execution of the program. In Chapter 3, we had used several variables. For instance, we used variables length and breadth to store the values of length and breadth of a room.

A variable name can be chosen by the programmer in a meaningful way so as to reflect what it represents in the program. Some examples of variable names are:

- average
- height
- total height
- classStrength

As mentioned earlier, variable names may consist of alphabets, digits, the underscore(_) and dollar characters, subject to the following conditions:

1. They must not begin with a digit.
2. Uppercase and lowercase are distinct. This means that the variable Total is not the same as total or TOTAL.
3. It should not be a keyword.
4. White space is not allowed.
5. Variable names can be of any length.

### 4.4 Data Types

Every variable in Java has a data type. Data types specify the size and type of values that can be stored. Java language is rich in its data types. The variety of data types available allow the programmer to select the type appropriate to the needs of the application. Data types in Java under various categories are shown in Fig. 4.2. Primitive types (also called intrinsic or buil-in types) are discussed in detail in


Fig. 4.2 Data types in Java
this chapter. Derived types (also known as reference types) are discussed later as and when they are encountered.

## Integer Types

Integer types can hold whole numbers such as $123,-96$, and 5639 . The size of the values that can be stored depends on the integer data type we choose. Java supports four types of integers as shown in Fig. 4.3. They are byte, short, int, and long. Java does not support the concept of unsigned types and therefore all Java values are signed meaning they can be positive or negative. Table 4.3 shows the memory size and range of all the four integer data types.


Fig. 4.3 Integer data types
Table 4.3 Size and Range of Integer Types

| Type | Size | Minimum value | Maximum value |
| :--- | :--- | :--- | :--- |
| byte | One byte | -128 | 127 |
| short | Two bytes | $-32,768$ | 32,767 |
| int | Four bytes | $-2,147,483,648$ | $2,147,483,647$ |
| long | Eight bytes | $-9,223,372,036,854,775,808$ | $9,223,372,036,854,775,807$ |

It should be remembered that wider data types require more time for manipulation and therefore it is advisable to use smaller data types, wherever possible. For example, instead of storing a number like 50 in an int type variable, we must use a byte variable to handle this number. This will improve the speed of execution of the program.

We can make integers long by appending the letter $L$ or 1 at the end of the number. Example:

$$
123 \mathrm{~L} \text { or } 1231
$$

## Floating Point Types

Integer types can hold only whole numbers and therefore we use another type known as floating point type to hold numbers containing fractional parts such as 27.59 and -1.375 (known as floating point constants). There are two kinds of floating point storage in Java as shown in Fig. 4.4.

The float type values are single-precision numbers while the double types represent doubleprecision numbers. Table 4.4 gives the size and range of these two types.

Floating point numbers are treated as double-precision quantities. To force them to be in singleprecision mode, we must append for F to the numbers. Example:

1. 23 f
7.56923e5F

Table 4.4 Size and Range of Floating Point Types

| Type | Size | Minimum value | Maximum value |
| :--- | :--- | :--- | :--- |
| float | 4 bytes | $3.4 \mathrm{e}-038$ | $3.4 \mathrm{e}+038$ |
| double | 8 bytes | $1.7 \mathrm{e}-308$ | $1.7 \mathrm{e}+308$ |



Fig. 4.4 Floating point data types
Double-precision types are used when we need greater precision in storage of floating point numbers. All mathematical functions, such as $\sin$, $\cos$ and sqrt return double type values.

Floating point data types support a special value known as Not-a-Number ( NaN ). NaN is used to represent the result of operations such as dividing zero by zero, where an actual number is not produced. Most operations that have NaN as an operand will produce NaN as a result.

## Character Type

In order to store character constants in memory, Java provides a character data type called char. The char type assumes a size of 2 bytes but, basically, it can hold only a single character.

## Boolean Type

Boolean type is used when we want to test a particular condition during the execution of the program. There are only two values that a boolean type can take: true or false. Boolean type is denoted by the keyword boolean and uses only one bit of storage.

All comparison operators (see Chapter 5) return boolean type values. Boolean values are often used in selection and iteration statements. The words true and false cannot be used as identifiers.

### 4.5 Declaration of Variables

In Java, variables are the names of storage locations. After designing suitable variable names, we must declare them to the compiler. Declaration does three things:

1. It tells the compiler what the variable name is.
2. It specifies what type of data the variable will hold.
3. The place of declaration (in the program) decides the scope of the variable.

A variable must be declared before it is used in the program.
A variable can be used to store a value of any data type. That is, the name has nothing to do with the type. Java allows any properly formed variable to have any declared data type. The declaration statement defines the type of variable. The general form of declaration of a variable is:

```
type variable1, variable2, .......... variableN:
```

Variables are separated by commas. A declaration statement must end with a semicolon. Some valid declarations are:

```
int count:
float x. y:
double pi:
byte b;
char c1. c2. c3:
```


### 4.6 Giving Values to Variables

A variable must be given a value after it has been declared but before it is used in an expression. This can be achieved in two ways:

1. By using an assignment statement
2. By using a read statement

## Assignment Statement

A simple method of giving value to a variable is through the assignment statement as follows:

```
variableName = value:
```

For example:

```
initialvalue = 0:
finalvalue = 100:
yes = 'x':
```

We can also string assignment expressions as shown below:

$$
x=y=z=0
$$

It is also possible to assign a value to a variable at the time of its declaration. This takes the form:
type variableName - value:

Examples:

| int finalvalue | $=$ | $100:$ |
| :--- | :--- | :--- |
| char yes | $=$ | $x^{\circ}:$ |
| double total | $=75.36:$ |  |

The process of giving initial values to variables is known as the initialization. The ones that are not initialized are automatically set to zero.

The following are valid Java statements:
float $x, y, z: \quad / /$ declares three float variables
int $m=5 . n=10: / /$ declares and initialises two int variables
int $m, n=10 ; \quad / /$ declares $m$ and $n$ and initialises $n$

## Read Statement

We may also give values to variables interactively through the keyboard using the readLine( ) method as illustrated in Program 4.1.

## Program 4.1 Reading data from keyboard

```
import java.io.DataInputStream:
class Reading
{
    public static void main(String args[])
    {
        DataInputStream in = new DataInputStream(System.in):
        int intNumber = 0:
        float floatNumber = 0.0f:
        try
        {
            System.out.println("Enter an Integer: ");
            intNumber = Integer.parseInt(in.readLine()):
            System.out.println("Enter a float number: "):
            floatNumber =
                                    Float.value0f(in.readLine()) .floatValue():
        }
            catch (Exception e) { }
            System.out.println("intNumber - " + intNumber):
            System.out.println(*floatNumber - " + floatNumber):
    }
}
```

The interactive input and output of Program 4.1 are shown below:

```
Enter an integer:
123
Enter a float number:
123.45
intNumber = 123
floatNumber \(=123.45\)
```

The readLine( ) method (which is invoked using an object of the class DataInputStream) reads the input from the keyboard as a string which is then converted to the corresponding data type using the data type wrapper classes. See Chapter 9 for more about wrapper classes.

Note that we have used the keywords try and catch to handle any errors that might occur during the reading process. Java requires this. See Chapter 13 for more details on error handling.

### 4.7 Scope of Variables

Java variables are actually classified into three kinds:

- instance variables,
- class variables, and
- local variables.

Instance and class variables are declared inside a class. Instance variables are created when the objects are instantiated and therefore they are associated with the objects. They take different values for each object. On the other hand, class variables are global to a class and belong to the entire set of objects that class creates. Only one memory location is created for each class variable. Instance and class variables will be considered in detail in Chapter 8.

Variables declared and used inside methods are called local variables. They are called so because they are not available for use outside the method definition. Local variables can also be declared inside program blocks that are defined between an opening brace \{ and a closing brace \}. These variables are visible to the program only from the beginning of its program block to the end of the program block. When the program control leaves a block, all the variables in the block will cease to exist. The area of the program where the variable is accessible (i.e., usable) is called its scope.

We can have program blocks within other program blocks (called nesting) as shown in Fig. 4.5.


Each block can contain its own set of local variable declarations. We cannot, however, declare a variable to have the same name as one in an outer block. In Fig. 4.5, the variable $\mathbf{x}$ declared in Block 1 is available in all the three blocks. However, the variable $\mathbf{n}$ declared in Block2 is available only in Block2, because it goes out of the scope at the end of Block2. Similarly, $m$ is accessible only in Block3.

Note that we cannot declare the variable $\mathbf{x}$ again in Block2 or Block3 (This is perfectly legal in C and $\mathrm{C}++$ ).

### 4.8 Symbolic Constants

We often use certain unique constants in a program. These constants may appear repeatedly in a number of places in the program. One example of such a constants is 3.142 , representing the value of the mathematical constant "pi". Another example is the total number of students whose mark-sheets are analysed by a 'test analysis program'. The number of students, say 50 , may be used for calculating the class total, class average, standard deviation, etc. We face two problems in the subsequent use of such programs. They are:

1. Problem in modification of the program.
2. Problem in understanding the program.

## Modifiability

We may like to change the value of "pi" from 3.142 to 3.14159 to improve the accuracy of calculations or the number 50 to 100 to process the test results of another class. In both the cases, we will have to search throughout the program and explicitly change the value of the constant wherever it has been used. If any value is left unchanged, the program may produce disastrous outputs.

## Understandability

When a numeric value appears in a program, its use is not always clear, especially when the same value means different things in different places. For example, the number 50 may mean the number of students at one place and the 'pass marks' at another place of the same program. We may forget what a certain number meant, when we read the program some days later.

Assignment of a symbolic name to such constants frees us from these problems. For example, we may use the name STRENGTH to denote the number of students and PASS_MARK to denote the pass marks required in a subject. Constant values are assigned to these names at the beginning of the program. Subsequent use of the names STRENGTH and PASS_MARK in the program has the effect of causing their defined values to be automatically substituted at the appropriate points. A constant is declared as follows:

$$
\text { final type symbolic-name }=\text { value; }
$$

Valid examples of constant declaration are:

| final int | STRENGTH $=100$ : |
| :--- | :--- | :--- |
| final int | PASS_MARK $=50$ : |
| final float | PI $=3.14159:$ |

Note that:

1. Symbolic names take the same form as variable names. But, they are written in CAPITALS to visually distinguish them from normal variable names. This is only a convention, not a rule.
2. After declaration of symbolic constants, they should not be assigned any other value within the program by using an assignment statement. For example, STRENGTH $=200$; is illegal.
3. Symbolic constants are declared for types. This is not done in C and $\mathrm{C}++$ where symbolic constants are defined using the \# define statement.
4. They can NOT be declared inside a method. They should be used only as class data members in the beginning of the class.

### 4.9 Type Casting

We often encounter situations where there is a need to store a value of one type into a variable of another type. In such situations, we must cast the value to be stored by proceeding it with the type name in parentheses. The syntax is:
type variable1 = (type) vartable2:

The process of converting one data type to another is called casting.
Examples:

$$
\begin{array}{ll}
\text { int } \mathrm{m} & =50: \\
\text { byte } & \mathrm{n} \\
\text { long count } & =\text { (byte) } \mathrm{m}: \\
\text { long) } \mathrm{m:}
\end{array}
$$

Casting is often necessary when a method returns a type different than the one we require.
Four integer types can be cast to any other type except boolean. Casting into a smaller type may result in a loss of data. Similarly, the float and double can be cast to any other type except boolean. Again, casting to smaller type can result in a loss of data. Casting a floating point value to an integer will result in a loss of the fractional part. Table 4.5 lists those casts, which are guaranteed to result in no loss of information.

|  | Table 4.5 Casts that Results in No Loss of Information |
| :--- | :--- |
| From | To |
| byte | short, char, int, long, float, double |
| short | int, long, float, double |
| char | int. long. float, double |
| int | long. float, double |
| long | float, double |
| float | double |

## Automatic Conversion

For some types, it is possible to assign a value of one type to a variable of a different type without a cast. Java does the conversion of the assigned value automatically. This is known as automatic type
conversion. Automatic type conversion is possible only if the destination type has enough precession to store the source value. For example, int is large enough to hold a byte value. Therefore,

$$
\begin{array}{ll}
\text { byte } & b=75: \\
\text { int } & a=b:
\end{array}
$$

are valid statements.
The process of assigning a smaller type to a larger one is known as widening or promotion and that of assigning a larger type to a smaller one is known as narrowing. Note that narrowing may result in loss of information.

Program 4.2 illustrates the creation of variables of basic types and also shows the effect of type conversions.

Program 4.2 Creation and casting of variables

```
class TypeWrap
{
    public static void main(String args[])
    {
        System.out.println("Variables created"):
        chart c = ' }\textrm{X}\mathrm{ ':
        byte b = 50;
        short s = 1996:
        int i = 123456789:
        long 1 = 1234567654321L;
        float f1 = 3.142F:
        float f2 = 1.2e-5F;
        double d2 = 0.000000987:
        System,out,println(* c = " + c):
        System,out,println(* b = " + b):
        System.out.println(* s = " + s):
        System,out,println(* 1 = " + 1):
        System.out.print1n(* 1 = " + 1);
        System.out.println(" f1 = " + f1):
        System.out.println(" f2 = " + f2):
        System.out.println(" d2 = " + d2);
        System.out.println(" "):
        System.out.println("Types converted"):
        short s1 = (short)b:
        short s2 = (short)i: // Produces incorrect result
        float nl - (float)1:
        int m1 = (int)f1: // Fractional part is lost
        System.out.println(" (short)b = " + sl):
        System.out.println(" (short)i = " + s2);
        System.out.println(" (float)1 = " + n1):
        System.out.print1n(* (int) fl = " + ml);
    }
}
```

Output of Program 4.2 is as follows:

```
    Variables created
    c = x
    b = 50
    s = 1996
    i = 123456789
    1 = 1234567654321
    f1 = 3.142
    f2 = 1.2e-005
    d2 = 9.87e-007
Types converted
    (short)b = 50
    (short)i = -13035
    (float)1 = 1.23457e+012
    (int)fl = 3
```

Note that floating point constants have a default type of double. What happens when we want to declare a float variable and initialize it using a constant? Example:
float $x=7.56$ :
This will cause the following compiler error,

```
"Incompatible type for declaration. Explicit cast needed to convert
double to float."
```

This should be written as:
float $x$ - 7.56F:

### 4.10 Getting Values of Variables

A computer program is written to manipulate a given set of data and to display or print the results. Java supports two output methods that can be used to send the results to the screen.

- print( ) method // print and wait
- println( ) method // print a line and move to next line

The print() method sends information into a buffer. This buffer is not flushed until a newline (or end-of-line) character is sent. As a result, the print() method prints output on one line until a newline character is encountered. For example, the statements

```
System.out,print ("Hello "):
System,out.print("Java!"):
```

will display the words Hello Java! on one line and waits for displaying further information on the same line. We may force the display to be brought to the next line by printing a newline character as shown below:
System.out.print ('\n'):

For example, the statements

```
System.out.print("Hello"):
System.out.print(*)\n"):
System.out.print("Java!"):
```

will display the output in two lines as follows:
Hello
Java!
The println( ) method, by contrast, takes the information provided and displays it on a line followed by a line feed(carriage-return). This means that the statements

```
System.out.println(*Hello"):
System. out.println("Java!"):
```

will produce the following output:
Hello
Java!
The statement
System. out, println( ):
will print a blank line. Program 4.3 illustrates the behaviour of print() and print ln( ) methods.

## Program 4.3 Getting the result to the screen

```
class Displaying
{
    public static void main(String args[])
    \
        System.out.println("Screen Display"):
        for(int i = 1: 1 <= 9: i++)
        {
            for (int j = 1: j <= i: j++)
            {
            System.out.print(" "):
            System.out.print(i):
            }
            System.out.print(*\n"):
        }
        System.out,println("Screen Display Done"):
    }
}
```

Program 4.3 displays the following on the screen:

```
    Screen Display
        1
        2 2
        3 3
        4}44\quad4\quad
        5}55\mp@code{5
        6}66\quad6 6 6 6 
        7
        8
        9
    Screen Display Done
```


### 4.11 Standard Default Values

In Java, every variable has a default value. If we don't initialize a variable when it is first created, Java provides default value to that variable type automatically as shown in Table 4.6.

Table 4:6 Default Values for Yarious Types

| Type of variable | Default value |
| :--- | :--- |
| byte | Zero : (byte) 0 |
| Short | Zero : (short) 0 |
| int | Zero : 0 |
| long | Zero : 0L |
| float | 0.0 f |
| double | 0.0 d |
| char | null character |
| boolean | false |
| reference | null |

### 4.12 Summary

This chapter has provided us with a brief description of Java constants and variables and how they are represented inside the computer. We have also seen how the variables are declared and initialized in Java.

Converting one type of data to another is often necessary during implementation of a program. We have discussed how data type conversion is achieved in Java without loss of accuracy.

All programs must read, manipulate and display data. We discussed briefly how values are assigned to variables and how the results are displayed on the screen. These concepts will be applied for developing larger programs in the forthcoming chapters.

## Key Terms

Data, Information, Syntax, Constants, Variables, Integer, Decimal, Octal, Hexadecimal, Real constants, Floating point constants, Character constants, Backslash characters, Reference types, Boolean, NaN , Initialization, Scope, Instance variables, Class variables, Local variables, Nesting, Casting, Widening, Narrowing.

## Review Questions

4.1 What is a constant?
4.2 What is a variable?
4.3 How are constants and variables important in developing programs?
4.4 List the eight basic data types used in Java. Give examples.
4.5 What is scope of a variable?
4.6 What is type casting? Why is it required in programming?
4.7 What is initialization? Why is it important?
4.8 When dealing with very small or very large numbers, what steps would you take to improve the accuracy of the calculations?
4.9 What are symbolic constants? How are they useful in developing programs?
4.10 Which of the following are invalid constants and why?

| 0.0001 | $5^{*} 1.5$ | RS 75.50 |
| :--- | :--- | :--- |
| +100 | $75.45 \mathrm{E}-2$ | $" 15.75^{"}$ |
| -45.6 | $-1.45 \mathrm{e}(+4)$ | 0.000001234 |

4.11 Which of the following are invalid variable names and why?

| Minimum | first.Name | $\mathrm{nl}+\mathrm{n} 2$ |
| :--- | :--- | :--- |
| doubles | 3rd-row | NS |
| float | Sum Total | Total-Marks |

4.12 Find errors, if any, in the following declaration statements:

Int x ;
float length, HEIGHT;
double $=p, q$;
character C1;
final int TOTAL;
final $\mathrm{pi}=3.142$;
long int m ;
4. 13 Write a program to determine the sum of the following harmonic series for a given value of n :

$$
1+1 / 2+1 / 3+\ldots . .+1 / n
$$

The value of n should be given interactively through the keyboard.
4.14 Write a program to read the price of an item in decimal form (like 75.95) and print the output in paise (like 7595 paise).
4.15 Write a program to convert the given temperature in fahrenheit to celsius using the following conversion formula
$\mathrm{C}=\frac{\mathrm{F}-32}{1.8}$
and display the values in a tabular form.

## Debugaing Exercises

4.1 The following code results in compile time error. Identify the error.

```
public static void display()
{
    int x - 123456:
    float f = 100.12:
    System,out.println(*Float Value = " + f):
}
```

4.2 The following code results in compile time error. Identify the error.

```
public static void display(x)
{
    int y:
    if (x > 10)
    {
        y = x:
    }
    System.out.println("Value of Y =" + y):
}
```

4.3 What modification should be done to the following code so that the value of the variable pie is not modifiable?

```
public static void calculate()
{
    float pie = 3.14f:
    System.out.println("Value of Pie = " + pie);
}
```

4.4 The following code results in compile time error while storing the values of int variable to a byte variable. Identify the problem with the code and provide the solution.

```
public static void convert()
{
    int i = 1245;
    byte b = i;
    System.out,println("Value of Byte Variable b = " + b):
}
```

4.5 Identify the error in the following code.

```
Class Scope
{
    public static void main (string args[ ])
    {
        int m = 10:
        {
                int m = 20;
        }
    }
}
```



## Operators and Expressions

### 5.1 Introduction

Java supports a rich set of operators. We have already used several of them, such as $=,+,-$, and *. An operator is a symbol that tells the computer to perform certain mathematical or logical manipulations. Operators are used in programs to manipulate data and variables. They usually form a part of mathematical or logical expressions.

Java operators can be classified into a number of related categories as below:

1. Arithmetic operators
2. Relational operators
3. Logical operators
4. Assignment operators
5. Increment and decrement operators
6. Conditional operators
7. Bitwise operators
8. Special operators

In this chapter, we discuss each one of these categories with illustrations.

### 5.2 Arithmetic Operators

Arithmetic operators are used to construct mathematical expressions as in algebra. Java provides all the basic arithmetic operators. They are listed in Table 5.1. The operators,,$+-{ }^{*}$, and / all work the
same way as they do in other languages. These can operate on any built-in numeric data type of Java. We cannot use these operators on boolean type. The unary minus operator, in effect, multiplies its single operand by -1 . Therefore, a number preceded by a minus sign changes its sign.

| Table 5.1 | Arithmetic Operators |
| :---: | :---: | :--- |
| Operator | Meaning |
| + | Addition or unary plus |
| - | Subtraction or unary minus |
| + | Multiplication |
| $/$ | Division |
| $\%$ | Modulo division (Remainder) |

Arithmetic operators are used as shown below:

| $a-b$ | $a+b$ |
| :--- | :--- |
| $a * b$ | $a / b$ |
| $a \% b$ | $-a^{*} b$ |

Here $\mathbf{a}$ and $\mathbf{b}$ may be variables or constants and are known as operands.

## Integer Arithmetic

When both the operands in a single arithmetic expression such as $\mathrm{a}+\mathrm{b}$ are integers, the expression is called an integer expression, and the operation is called integer arithmetic. Integer arithmetic always yields an integer value. In the above examples, if $a$ and $b$ are integers, then for $a=14$ and $b=4$ we have the following results:

$$
\begin{aligned}
& \mathrm{a}-\mathrm{b}=10 \\
& \mathrm{a}+\mathrm{b}=18 \\
& \mathrm{a} * \mathrm{~b}=56 \\
& \mathrm{a} / \mathrm{b}=3 \text { (decimal part truncated) } \\
& \mathrm{a} \% \mathrm{~b}=2 \text { (remainder of integer division) }
\end{aligned}
$$

$\mathbf{a} / \mathbf{b}$, when $\mathbf{a}$ and $\mathbf{b}$ are integer types, gives the result of division of $\mathbf{a}$ by $\mathbf{b}$ after truncating the divisor. This operation is called the integer division.

For modulo division, the sign of the result is always the sign of the first operand (the dividend). That is

$$
\begin{array}{r}
-14 \%=-2 \\
-14 \%-3=-2 \\
14 \%-3=2
\end{array}
$$

(Note that module division is defined as: $a \% b=a-(a / b)^{*} b$, where $a / b$ is the integer division.)

## Real Arithmetic

An arithmetic operation involving only real operands is called real arithmetic. A real operand may assume values either in decimal or exponential notation. Since floating point values are rounded to the number of significant digits permissible, the final value is an approximation of the correct result.

Unlike $\mathbf{C}$ and $\mathbf{C + +}$, modulus operator $\%$ can be applied to the floating point data as well. The floating point modulus operator returns the floating point equivalent of an integer division. What this
means is that the division is carried out with both floating point operands, but the resulting divisor is treated as an integer, resulting in a floating point remainder. Program 5.1 shows how arithmetic operators work on floating point values.

## Program 5.1 Floating point arithmetic

```
class FloatPoint
{
    public static void main(String args[])
    {
        float a = 20.5F. b = 6.4F:
        System.out.println(" a = " + a):
        System.out.println(" b = " + b):
        System.out.println(" a+b = " + (a+b)):
        System.out.println(" a-b = " + (a-b)):
        System.out.println(" a*b = " + (a*b)):
        System,out.println(* a/b - * + (a/b)):
        System.out.println(" a%b = " + (a%b)):
    }
}
```

The output of Program 5.1 is as follows:

```
a}=20.
b}=6.
a+b=26.9
a-b = 14.1
a*b = 131.2
a/b = 3.20313
a%b - 1.3
```


## Mixed-mode Arithmetic

When one of the operands is real and the other is integer, the expression is called a mixed-mode arithmetic expression. If either operand is of the real type, then the other operand is converted to real and the real arithmetic is performed. The result will be a real. Thus

$$
15 / 10.0 \text { produces the result } 1.5
$$

whereas

$$
\text { 15/10 produces the result } 1
$$

More about mixed operations will be discussed later when we deal with the evaluation of expressions.

### 5.3 Relational Operators

We often compare two quantities, and depending on their relation, take certain decisions. For example, we may compare the age of two persons, or the price of two items, and so on. These comparisons can
be done with the help of relational operators. We have already used the symbol '<' meaning 'less than'. An expression such as

$$
a<b \text { or } x<20
$$

containing a relational operator is termed as a relational expression. The value of relational expression is either true or false. For example, if $\mathrm{x}=10$, then

$$
x<20 \text { is true }
$$

while

$$
20<x \text { is false. }
$$

Java supports six relational operators in all. These operators and their meanings are shown in Table 5.2.

|  |  | Table 5.2 |
| :--- | :--- | :--- |
| Operator | Relational Operators |  |
| $<$ | Meaning |  |
| $<=$ | is less than |  |
| $>$ | is less than or equal to |  |
| $>=$ | is greater than |  |
| $==$ | is greater than or equal to |  |
| $!=$ | is equal to |  |
|  | is not equal to |  |

A simple relational expression contains only one relational operator and is of the following form:

```
ae-1 relational operator ae-2
```

$a e-I$ and $a e-2$ are arithmetic expressions, which may be simple constants, variables or combination of them. Table 5.3 shows some examples of simple relational expressions and their values.

| Table 5,3 | Relational Expressions |
| :--- | :--- |
| Expression | Value |
| $4.5<=10$ | TRUE |
| $4.5<-10$ | FALSE |
| $-35>-0$ | FALSE |
| $10<7+5$ | TRUE |
| $\mathrm{a}+\mathrm{b}=-\mathrm{c}+\mathrm{d}$ | TRUE* |

* Only if the sum of values of $a$ and $b$ is equal to the sum of values of $c$ and $d$.

When arithmetic expressions are used on either side of a relational operator, the arithmetic expressions will be evaluated first and then the results compared. That is, arithmetic operators have a higher priority over relational operators. Program 5.2 shows the implementation of relational operators.

## Program 5.2 Implementation of relational operators

```
class Relationa1Operators
{
    public static void main(String args[])
    {
        float a = 15.0F. b = 20.75F, c = 15.0F:
        System.out.println(" a = " + a):
        System.out.println(" b = " + b):
        System.out.println(" c = " + c):
        System.out.println(* a < b is " + (a<b)):
        System.out.println(" a > b is " + (a>b));
        System.out.println(" a == c is " + (a==c)):
        System.out.println(" a <= c is " + (a<=c)):
        System.out.println(" a >= b is " + (a>=b)):
        System.out.println(" b != c is " + (b!=c)):
        System.out.print1n(" b == a+c is " + (b*a+c));
    }
}
```

The output of Program 5.2 would be:

$$
\begin{aligned}
& a=15 \\
& b=20.75 \\
& c=15 \\
& a<b \text { is true } \\
& a>b \text { is false } \\
& a=-c \text { is true } \\
& a<=c \text { is true } \\
& a>=b \text { is false } \\
& a \quad l=c \text { is true } \\
& b=a+c \text { is false }
\end{aligned}
$$

Relational expressions are used in decision statements such as, if and while to decide the course of action of a running program. Decision statements are discussed in detail in Chapters 6 and 7.


### 5.4 Logical Operators

In addition to the relational operators, Java has three logical operators, which are given in Table 5.4.

## Table 5.4 Logical Operators

| Operator | Meaning |
| :--- | :--- |
| $\& \&$ | logical AND |
| $\\|$ | logical OR |
| $!$ | logical NOT |

The logical operators \&\& and || are used when we want to form compound conditions by combining two or more relations. An example is:

$$
a>b \& \& x-10
$$

An expression of this kind which combines two or more relational expressions is termed as a logical expression or a compound relational expression. Like the simple relational expressions, a logical expression also yields a value of true or false, according to the truth table shown in Table 5.5. The logical expression given above is true only if both $\mathbf{a}>b$ and $\mathbf{x}=\mathbf{1 0}$ are true. If either (or both) of them are false the expression is false.


## Note:

- op-1 \&\& op-2 is true if both op-1 and op-2 are true and false otherwise.
- op-1 || op-2 is false if both op-1 and op-2 are false and true otherwise.

Some examples of the usage of logical expressions are:

1. if (age>55 \& \& salary<1000)
2. if (number $<0$ || number $>100$ )

### 5.5 Assignment Operators

Assignment operators are used to assign the value of an expression to a variable. We have seen the usual assignment operator, ${ }^{~}==^{\prime}$. In addition, Java has a set of 'shorthand' assignment operators which are used in the form

```
v op= exp:
```

where v is a variable, exp is an expression and $o p$ is a Java binary operator. The operator $\mathrm{op}=$ is known as the shorthand assignment operator.
The assignment statement

$$
\mathrm{v} O p=\exp :
$$

is equivalent to

$$
v=v o p(e x p) ;
$$

with v accessed only once. Consider an example

$$
x+=y+1:
$$

This is same as the statement

$$
x=x+(y+1):
$$

The shorthand operator $+=$ means 'add $\mathrm{y}+1$ to x ' or 'increment x by $\mathrm{y}+1$ '. For $\mathrm{y}=2$, the above statement becomes

$$
x+=3 ;
$$

and when this statement is executed, 3 is added to $x$. If the old value of $x$ is, say 5 , then the new value of x is 8 . Some of the commonly used shorthand assignment operators are illustrated in Table 5.6.


The use of shorthand assignment operators has three advantages:

1. What appears on the left-hand side need not be repeated and therefore it becomes easier to write.
2. The statement is more concise and easier to read.
3. Use of shorthand operator results in a more efficient code.

### 5.6 Increment and Decrement Operators

Java has two very useful operators not generally found in many other languages. These are the increment and decrement operators:

$$
++ \text { and - }
$$

The operator ++ adds 1 to the operand while --subtracts 1 . Both are unary operators and are used in the following form:

```
++m; or m++;
--m; or m--;
++m; is equivalent to m = m + 1; (or m += 1;)
--m; is equivalent to m=m-1: (or m -= 1:)
```

We use the increment and decrement operators extensively in for and while loops. (See Chapter 7.)
While ++m and $\mathrm{m}++$ mean the same thing when they form statements independently, they behave differently when they are used in expressions on the right-hand side of an assignment statement. Consider the following:

$$
\begin{aligned}
& m=5: \\
& y=++m ;
\end{aligned}
$$

In this case, the value of y and m would be 6 . Suppose, if we rewrite the above statement as

$$
\begin{aligned}
& m=5 ; \\
& y=m++:
\end{aligned}
$$

then, the value of $y$ would be 5 and $m$ would be 6 . A prefix operator first adds 1 to the operand and then the result is assigned to the variable on left. On the other hand, a postfix operator first assigns the value to the variable on left and then increments the operand. Program 5.3 illustrates this.

## Program 5.3 Increment Operator Illustrated

```
class IncrementOperator
{
    public static void main(String args[])
    {
        int m=10, n = 20;
        System.out.println(" m = " + m);
        System.out.println(" n = " + n):
        System.out.println(" ++m = " + ++m);
        System.out.println(" n++ = " + n++):
        System.out.println(" m= " + m);
        System.out.println(" n= " + n):
    }
}
```

Output of Program 5.3 is as follows:

```
\(m=10\)
\(n=20\)
\(++m=11\)
\(n++=20\)
\(\mathrm{m}=11\)
\(\mathrm{n}=21\)
```

Similar is the case, when we use ++ (or -- ) in subscripted variables. That is, the statement

$$
a[i++]=10
$$

is equivalent to

```
a[i] = 10
1 = i+1
```


### 5.7 Conditional Operator

The character pair ? : is a ternary operator available in Java. This operator is used to construct conditional expressions of the form

$$
\exp 1 ? \exp 2: \exp 3
$$

where $\exp 1, \exp 2$, and $\exp 3$ are expressions.
The operator ? : works as follows: $\exp 1$ is evaluated first. If it is nonzero (true), then the expression $\exp 2$ is evaluated and becomes the value of the conditional expression. If $\exp 1$ is false, $\exp 3$ is
evaluated and its value becomes the value of the conditional expression. Note that only one of the expressions (either $\exp 2$ or $\exp 3$ ) is evaluated. For example, consider the following statements:

```
a = 10;
b}=15
x=(a > b) ? a : b;
```

In this example, $x$ will be assigned the value of $b$. This can be achieved using the if...else statement as follows:

```
if(a > b)
    x = a;
else
    x = b:
```


### 5.8 Bitwise Operators

Java has a distinction of supporting special operators known as bitwise operators for manipulation of data at values of bit level. These operators are used for testing the bits, or shifting them to the right or left. Bitwise operators may not be applied to float or double. Table 5.7 lists the bitwise operators. They are discussed in detail in Appendix D.

Table 5.7 Bitwise Operators

| Operator | Meaning |
| :--- | :--- |
| $\&$ | bitwise AND |
| $\vdots$ | bitwise OR |
| $\sim$ | bitwise exclusive OR |
| $\ll$ | one's complement |
| $\gg$ | shift left |
| $\ggg$ | shift right |

### 5.9 Special Operators

Java supports some special operators of interest such as instanceof operator and member selection operator (.).

## Instanceof Operator

The instanceof is an object reference operator and returns true if the object on the left-hand side is an instance of the class given on the right-hand side. This operator allows us to determine whether the object belongs to a particular class or not.
Example:
person instanceof student
is true if the object person belongs to the class student; otherwise it is false.

## Dot Operator

The dot operator (.) is used to access the instance variables and methods of class objects. Examples:

| personl. age | $/ /$ | Reference to the variable age |
| :--- | :--- | :--- |
| personl. salary( ) // | Reference to the method salary0 |  |

It is also used to access classes and sub-packages from a package.

### 5.10 Arithmetic Expressions

An arithmetic expression is a combination of variables, constants, and operators arranged as per the syntax of the language. We have used a number of simple expressions in the examples discussed so far. Java can handle any complex mathematical expressions. Some of the examples of Java expressions are shown in Table 5.8. Remember that Java does not have an operator for exponentiation.

|  | Table 5.8 |
| :--- | :--- |
| Expressions |  |
| Algebraic expression | Java expression |
| $(\mathrm{ab}-\mathrm{c}$ | $\mathrm{a}^{*} \mathrm{~b}-\mathrm{c}$ |
| $(\mathrm{m})(\mathrm{x}+\mathrm{y})$ | $(\mathrm{m}+\mathrm{n})^{*}(\mathrm{x}+\mathrm{y})$ |
| $\frac{\mathrm{ab}}{\mathrm{c}}$ | $\mathrm{a}^{*} \mathrm{~b} / \mathrm{c}$ |
| $3 \mathrm{x}^{2}+2 \mathrm{x}+1$ | $3^{*} \mathrm{x} * \mathrm{x}+2^{*} \mathrm{x}+1$ |
| $\frac{\mathrm{x}}{\mathrm{y}}+\mathrm{c}$ | $\mathrm{x} / \mathrm{y}+\mathrm{c}$ |

### 5.11 Evaluation of Expressions

Expressions are evaluated using an assignment statement of the form

```
variable = expression:
```

variable is any valid Java variable name. When the statement is encountered, the expression is evaluated first and the result then replaces the previous value of the variable on the left-hand side. All variables used in the expression must be assigned values before evaluation is attempted. Examples of evaluation statements are

$$
\begin{aligned}
& x=a^{*} b-c: \\
& y=b / c^{\star} a: \\
& z=a-b / c+d:
\end{aligned}
$$

The blank space around an operator is optional and is added only to improve readability. When these statements are used in program, the variables a,b,c and d must be defined before they are used in the expressions.

### 5.12 Precedence of Arithmetic Operators

An arithmetic expression without any parentheses will be evaluated from left to right using the rules of precedence of operators. There are two distinct priority levels of arithmetic operators in Java:

$$
\begin{array}{ll}
\text { High priority } & * / \% \\
\text { Low priority } & +-
\end{array}
$$

The basic evaluation procedure includes two left-to-right passes through the expression. During the first pass, the high priority operators (if any) are applied as they are encountered.

During the second pass, the low priority operators (if any) are applied as they are encountered. Consider the following evaluation statement:

$$
x=a-b / 3+c * 2-1
$$

When $\mathrm{a}=9, \mathrm{~b}=12$, and $\mathrm{c}=3$, the statement becomes

$$
x=9-12 / 3+3 \star 2-1
$$

and is evaluated as follows:
First pass

$$
\begin{array}{ll}
\text { Step 1: } x=9-4+3^{*} 2-1 & (12 / 3 \text { evaluated }) \\
\text { Step2: } x=9-4+6-1 & (3 \star 2 \text { evaluated })
\end{array}
$$

Second pass

$$
\begin{array}{ll}
\text { Step3: } x=5+6-1 & (9-4 \text { evaluated } \\
\text { Step4: } x=11-1 & (5+6 \text { evaluated) } \\
\text { Step5: } x=10 & (11-1 \text { evaluated) }
\end{array}
$$

However, the order of evaluation can be changed by introducing parentheses into an expression. Consider the same expression with parentheses as shown below:

$$
9-12 /(3+3) \star(2-1)
$$

Whenever the parentheses are used, the expressions within parentheses assume highest priority. If two or more sets of parentheses appear one after another as shown above, the expression contained in the left-most set is evaluated first and the right-most in the last. Given below are the new steps.
First pass
Step1: $9-12 / 6^{*}(2-1)$
Step2: 9-12/6*1
Second pass
Step3: 9-2*1
Step4: 9-2
Third pass
Step5: 7
This time, the procedure consists of three left-to-right passes. However, the number of evaluation steps remain the same as 5 (i.e., equal to the number of arithmetic operators).

Parentheses may be nested, and in such cases, evaluation of the expression will proceed outward from the innermost set of parentheses. Just make sure that every opening parentheses has a matching closing one. For example

$$
9-(12 /(3+3) * 2)-1=4
$$

whereas

$$
9-((12 / 3)+3 \star 2)-1=-2
$$

While parentheses allow us to change the order of priority, we may also use them to improve understandability of the program. When in doubt, we can always add an extra pair just to make sure that the priority assumed is the one we require.

### 5.13 Type Conversions in Expressions

## Automatic Type Conversion

Java permits mixing of constants and variables of different types in an expression, but during evaluation it adheres to very strict rules of type conversion. We know that the computer, considers one operator at a time, involving two operands. If the operands are of different types, the 'lower' type is automatically converted to the 'higher' type before the operation proceeds. The result is of the higher type.

If byte, short and int variables are used in an expression, the result is always promoted to int, to avoid overflow. If a single long is used in the expression, the whole expression is promoted to long. Remember that all integer values are considered to be int unless they have the 1 or L appended to them. If an expression contains a float operand, the entire expression is promoted to float. If any operand is double, result is double. Table 5.9 provides a reference chart for type conversion.

Table 5.9 Automatic Type Conversion Chart

|  | char | byte | short | int | long | float | double |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| char | int | int | int | int | long | float | double |
| byte | int | int | int | int | long | float | double |
| short | int | int | int | int | long | float | double |
| int | int | int | int | int | long | float | double |
| long | long | long | long | long | long | float | double |
| float | float | float | float | float | float | float | double |
| double | double | double | double | double | double | double | double |

The final result of an expression is converted to the type of the variable on the left of the assignment sign before assigning the value to it. However, the following changes are introduced during the final assignment.

1. float to int causes truncation of the fractional part.
2. double to float causes rounding of digits.
3. long to int causes dropping of the excess higher order bits.

## Casting a Value

We have already discussed how Java performs type conversion automatically. However, there are instances when we want to force a type conversion in a way that is different from the automatic conversion. Consider, for example, the calculation of ratio of females to males in a town.
ratio = female_number/male_number
Since female_number and male_number are declared as integers in the program, the decimal part of the result of the division would be lost and ratio would not represent a correct figure. This problem can be solved by converting locally one of the variables to the floating point as shown below:

```
ratio = (float)female_number/male_number
```

The operator (float) converts the female_number to floating point for the purpose of evaluation of the expression. Then using the rule of automatic conversion, the division is performed in floating point mode, thus retaining the fractional part of result.

Note that in no way does the operator (float) affect the value of the variable female_number. And also, the type of female_number remains as int in the other parts of the program.

The process of such a local conversion is known as casting $a$ value. The general form of a cast is:
(type_name) expression
where type-name is one of the standard data types. The expression may be a constant, variable or an expression. Some examples of casts and their actions are shown in Table 5.10.

|  | Table $\mathbf{5 . 1 0}$ |
| :--- | :--- |$\quad$ Use of Casts

Casting can be used to round-off a given value to an integer. Consider the following statement:

$$
x=(\text { int })(y+0.5):
$$

If y is $27.6, \mathrm{y}+0.5$ is 28.1 and on casting, the result becomes 28 , the value that is assigned to $\mathbf{x}$. Of course, the expression being cast is not changed.

When combining two different types of variables in an expression, never assume the rules of automatic conversion. It is always a good practice to explicitly force the conversion. It is more safer.

For example, when $\mathbf{y}$ and $\mathbf{p}$ are double and $\mathbf{m}$ is int, the following two statements are equivalent.

$$
\begin{aligned}
& y=p+m: \\
& y=p+(\text { double }) m ;
\end{aligned}
$$

However, the second statement is preferable.
Program 5.4 illustrates the use of casting in evaluating the equation

$$
\text { sum }=\sum_{i=1}^{n} \frac{1}{i}
$$

Program 5.4 Illustration of use of casting operation

```
class Casting
{
    public static void main(String args[])
    {
        float sum:
        int i:
        sum = 0.0F:
        for(j = 1; j <= 10; j++)
        {
            sum = sum + 1/(float)i
            System.out.print(" i = " + i):
            System.out.print(" sum = " + sum):
        }
    }
}
```

Program 5.4 produces the following output:

| $i=1$ | sum $=1$ |
| :--- | :--- |
| $i=2$ | sum $=1.5$ |
| $j=3$ | sum $=1.83333$ |
| $i=4$ | sum $=2.08333$ |
| $i=5$ | sum $=2.28333$ |
| $i=6$ | sum $=2.45$ |
| $i=7$ | sum $=2.59286$ |
| $i=8$ | sum $=2.71786$ |
| $i=9$ | sum $=2.82897$ |
| $i=10$ | sum $=2.92897$ |

## Generic Type Casting

Generics is one of the significant enhancements to Java by J2SE 5.0 programming language. Generics eliminates the need of explicit type casting in collections. A collection is a set of interfaces and classes that sort and manipulate a group of data into a single unit. For further information on collections, refer to Chapter 18 .

To retrieve elements from a collection, we need to typecast the elements, because each element in a collection is considered to be an object. Also, typecasting is an unsafe operation because the compiler
cannot check the wrong casts. The compiler throws an exception if the casts fail at runtime. When using generics, the compiler inserts type casts at appropriate places to implement type casting. Therefore, the typecast becomes implicit rather than explicit. Generics also determines the typecast errors at compile time rather than run time. Now, collections can contain objects of only one type. Using Generics, we can specify the type information of data using a parameter. The type information specifies the class and hierarchy of classes and interfaces to which the object belongs. The syntax to declare a generic class is:

```
class SampleGenericClass <T>
{
```

Here, $\langle\mathbf{T}\rangle$ indicates that the SampleGenericClass class is of generic type. Program 5.5 illustrates the use of generic type in the ArrayList collection.

## Program 5.5 Illustration of use of generic type in collections.

```
import java.util.*:
public class Arraylistcollection
{
    ArrayList<Integer> 1ist = new ArrayList<Integer>();
    Numberinglist(list):
    int total = 0:
    Iterator<Integer> iter=1ist.iterator():
        while (iter,hasNext())
        {
            Integer val=iter,next():
            total = total + val:
        }
    System,out.println("The Total Amount is "+total):
    private static void Numberinglist(ArrayList<Integer> list)
    {
        list.add(new Integer(1));
        list.add(new Integer(2)):
    }
}
```

Program 5.5 produces the following output:
The Total Amount is 3


### 5.14 Operator Precedence and Associativity

Each operator in Java has a precedence associated with it. This precedence is used to determine how an expression involving more than one operator is evaluated. There are distinct levels of precedence and an operator may belong to one of the levels. The operators at the higher level of precedence are
evaluated first. The operators of the same precedence are evaluated either from left to right or from right to left, depending on the level. This is known as the associativity property of an operator. Table 5.11 provides a complete lists of operators, their precedence levels, and their rules of association. The groups are listed in the order of decreasing precedence (rank 1 indicates the highest precedence level and 14 the lowest). The list also includes those operators which we have not yet discussed.

Table 5.11 Summary of Java Operators

| Operator | Description | Associativity | Rank |
| :---: | :---: | :---: | :---: |
| (i) | Member selection <br> Function call <br> Array element reference | Left to right | 1 |
| ++ <br> -- <br> ! <br> (type) | Unary minus Increment Decrement Logical negation Ones complement Casting | Right to left | 2 |
| * | Multiplication Division Modulus | Left to right | 3 |
| + | Addition Subtraction | Left to right | 4 |
| $\begin{aligned} & \text { << } \\ & \gg \\ & \ggg> \end{aligned}$ | Left shift <br> Right shift <br> Right shift with zero fill | Left to right | 5 |
|  | Less than <br> Less than or equal to <br> Greater than <br> Greater than or equal to <br> Type comparison | Left to right | 6 |
| $!=$ | Equality Inequality | Left to right | 7 |
| \& 1 1 $8 \&$ 11 $?:$ $=$ Op= | Bitwise AND <br> Bitwise XOR <br> Bitwise OR <br> Logical AND <br> Logical OR <br> Conditional operator Assignment operators Shorthand assignment | Left to right Left to right Left to right Left to right Left to right Right to left Right to left | $\begin{aligned} & \hline 8 \\ & 9 \\ & 10 \\ & 11 \\ & 12 \\ & 13 \\ & 14 \end{aligned}$ |

It is very important to note carefully, the order of precedence and associativity of operators. Consider the following conditional statement:

$$
\text { if }(x==10+15 \& \& y<10)
$$

The precedence rules say that the addition operator has a higher priority than the logical operator (\&\&)
and the relational operators $(==$ and $<)$. Therefore, the addition of 10 and 15 is executed first. This is equivalent to:

$$
i f(x=-25 \quad \& \& \quad y<10)
$$

The next step is to determine whether $\mathbf{x}$ is equal to 25 and $\mathbf{y}$ is less than 10 . If we assume a value of 20 for $x$ and 5 for $y$, then

```
x == 25 is FALSE
y<10 is TRUE
```

Note that since the operator < enjoys a higher priority compared to $==, y<10$ is tested first and then $\mathrm{x}==25$ is tested.

Finally we get:
if(FALSE \& \& TRUE)
Because one of the conditions is FALSE, the compound condition is FALSE.

### 5.15 Mathematical Functions

Mathematical functions such as cos, sqrt, log, etc. are frequently used in analysis of real-life problems. Java supports these basic math functions through Math class defined in the java.lang package. Table 5.12 lists the math functions defined in the Math class. These functions should be used as follows:
Math. function_name( )

Example:

$$
\text { double } y=\text { Math. } \operatorname{sqrt}(x) \text {; }
$$

| Functions | Action |
| :---: | :---: |
| $\sin (\mathrm{x})$ | Returns the sine of the angle $x$ in radians |
| $\cos (\mathrm{x})$ | Returns the cosine of the angle $x$ in radians |
| $\tan (\mathrm{x})$ | Returns the tangent of the angle $x$ in radians |
| $a \sin (\mathrm{y})$ | Returns the angle whose sine is $y$ |
| $\operatorname{acos}(\mathrm{y})$ | Returns the angle whose cosine is $y$ |
| $\operatorname{atan}(\mathrm{y})$ | Returns the angle whose tangent is y |
| $\operatorname{atan} 2(x, y)$ | Returns the angle whose tangent is $x / y$ |
| pow(x,y) | Returns x raised to y ( $\mathrm{x}^{\text {y }}$ ) |
| $\exp (\mathrm{x})$ | Returns e raised to $\mathrm{x}\left(\mathrm{e}^{\mathrm{x}}\right)$ |
| $\log (\mathrm{x})$ | Returns the natural logarithm of $x$ |
| sqrt(x) | Returns the square root of $x$ |
| ceil( x ) | Returns the smallest whole number greater than or equal to $x$. (Rounding up) |
| floor(x) | Returns the largest whole number less than or equal to $x$ (Rounded down) |
| $\operatorname{rint}(\mathrm{x})$ | Returns the truncated value of x . |
| round(x) | Returns the integer closest to the argument |
| abs(a) | Returns the absolute value of a |
| $\max (\mathrm{a}, \mathrm{b})$ | Retums the maximum of a and b |
| $\min (\mathrm{a}, \mathrm{b})$ | Returns the minimum of a and b |

Note: $x$ and $y$ are double type parameters. $a$ and $b$ may be ints, longs, floats and doubles.

### 5.16 Summary

We have discussed all the basic data types and operators available in Java and also seen their use in expressions. Type conversions and order of precedence of operators during the evaluation of expressions have been highlighted. Program 5.6 winds up our discussions by demonstrating the use of different types of expressions.

Finally, it is important to note that all Java types have fixed sizes. There is no ambiguity and all Java types are machine-independent.

## Program 5.6 Demonstration of Java expressions

```
class ExpressWrap
{
    public static void main(String args[])
    {
        // Declaration and Initialization
    int a = 10, b = 5, c = 8, d=2:
    float }x=6.4F,y=3.0F\mathrm{ ;
    // Order of Evaluation
    int answerl = a * b + c / d:
    int answer2 - a * (b + c) / d:
    // Type Conversions
    float answer3 = a / c:
    float answer4 = (float) a / c:
    float answer5 = a / y:
    // Modulo Operations
    int answer6 = a % c:
    float answer7 = x % y:
    // Logic Operations
    boolean booll = a > b && c > d;
    boolean bool2 = a < b && c > d;
    boolean bool3 =a<b || c > d;
    boolean bool4 = ! (a - b == c);
    System.out.println("Order of Evaluation"):
    System,out.println(" a * b + c / d = " + answerl);
    System.out.println(" a * (b + c) / d = " + answer2):
    System.out.println("Type Conversion"):
    System.out.println(" a / c = " + answer3):
    System.out.println(" (float) a / c = " + answer4):
    System.out.println(" a / y = " + answer5);
```


## Program 5.6 (Continued)

```
        System.out.println("Modulo Operations"):
        System.out.println(" a % c = " + answer6):
        System.out.println(" x % y = " + answer7):
        System.out.println("Logical Operations"):
        System.out.println(" a > b && c>d = " + bool1):
        System.out.println(* a < b && c > d = " + bool2):
        System,out.println(* a < b || c> d = " + bool3);
        System.out.println(* ! (a-b =- c) = " + bool4);
    }
}
```

Program 5.6 outputs the following:
Order of Evaluation
$a * b+c / d=54$
$a *(b+c) / d=65$
Type Conversions
$a / c=1$
(float) a $/ \mathrm{c}=1.25$
a $/ \mathrm{y}=3.33333$
Modulo Operations
a $\% c=2$
$x * y=0.4$
Logical Operations

$$
a>b \& \& c>d=\text { true }
$$

$a<b$ \& $\&>d=$ false
$a<b| | c>d=$ true
! $(a-b=-c)=$ true

## Key Terms

Operands, Integer arithmetic, Real arithmetic, Mixed-mode arithmetic, Relational expression, Logical expression, Truth table, Ternary operator, Conditional operator, Increment operator, Decrement operator, Dot operator, instanceof operator, Casting, Operator precedence, Associativity

## Review Questions

5.1 Which of the following arithmetic expressions are valid?
(a) $25 / 3 \% 2$
(b) $+9 / 4+5$
(c) $7.5 \% 3$
(d) $14 \% 3+7 \% 2$
(e) $-14 \% 3$
(f) $15.25+-5.0$
(g) $(5 / 3) * 3+5 \% 3$
(b) $21 \%$ (int) 4.5
5.2 Write Java assignment statements to evaluate the following equations:
(a) Area $=\pi r^{2}+2 \pi r h$
(b) Torque $=\frac{2 m_{1} m_{2}}{m_{1}+m_{2}} \cdot g$
(c) Side $=\sqrt{a^{2}+b^{2}-2 a b \cos (x)}$
(d) Energy $=$ mass $\left(\right.$ acceleration * height $\left.+\frac{\text { velocity }}{}{ }^{2}\right)$
5.3 Identify unnecessary parentheses in the following arithmetic expressions.
(a) $(x-(y / 5)+z) \% 8)+25$
(b) $((x-y) * p)+q$
(c) $\left(\mathrm{m}^{*} \mathrm{n}\right)+(-\mathrm{x} / \mathrm{y})$
(d) $x /\left(3^{*} y\right)$
5.4 Find errors, if any, in the following assignment statements and rectify them.
(a) $\mathrm{x}=\mathrm{y}=\mathrm{z}=0.5,2.0-5.75$;
(b) $\mathrm{m}=++\mathrm{a} * 5$;
(c) $\mathrm{y}=\operatorname{sqrt}(100)$;
(d) $\mathrm{p}^{*}=\mathrm{x} / \mathrm{y}$;
(e) $\mathrm{s}=/ 5$;
(f) $a=b++-c * 2$
5.5 Determine the value of each of the following logical expressions if $a=5, b=10$ and $c=-6$
(a) a $>$ b \&\& $\mathrm{a}<\mathrm{c}$
(b) $\mathrm{a}<$ b \& \& $\mathrm{a}>\mathrm{c}$
(c) $\mathrm{a}=\mathrm{c} \|$ b $>$ a
(d) $\mathrm{b}>15 \& \& \mathrm{c}<0 \| \mathrm{a}>0$
(e) $(\mathrm{a} / 2.0=0.0 \& \& \mathrm{~b} / 2.0!=0.0) \| \mathrm{c}<0.0$
5.6 The straight-line method of computing the yearly depreciation of the value of an item is given by

$$
\text { Depreciation }=\frac{\text { Purchase price }- \text { Salvage value }}{\text { Years of service }}
$$

Write a program to determine the salvage value of an item when the purchase price, years of service, and the annual depreciation are given.
5.7 Write a program that will read a real number from the keyboard and print the following output in one line:

Smallest integer The given number Largest integer
not less than
the number not greater than the number
5.8 The total distance travelled by a vehicle in $t$ seconds is given by

$$
\text { distance }=u t+\left(\mathrm{at}^{2}\right) / 2
$$

where u is the initial velocity (metres per second), $a$ is the acceleration (metres per second ${ }^{2}$ ). Write a program to evaluate the distance travelled at regular intervals of time, given the values of $u$ and $a$. The program should provide the flexibility to the user to select his own time intervals and repeat the calculations for different values of $u$ and $a$.
5.9 In inventory management, the Economic Order Quantity for a single item is given by

EOQ $=\sqrt{\frac{2^{*} \text { demand rate }{ }^{*} \text { setup costs }}{\text { holding cost per item per unit time }}}$
and the optimal Time Between Orders

$$
\mathrm{TBO}=\sqrt{\frac{2^{*} \text { setup costs }}{\frac{\text { demand rate*holding cost per item per unit time }}{}}}
$$

Write a program to computer EOQ and TBO, given demand rate (items per unit time), setup costs (per order), and the holding cost (per item per unit time).
5.10 For a certain electrical circuit with an inductance $\mathbf{L}$ and resistance $\mathbf{R}$, the damped natural frequency is given by

$$
\text { Frequency }=\sqrt{\frac{1}{\mathrm{LC}}-\frac{\mathrm{R}^{2}}{4 \mathrm{C}^{2}}}
$$

It is desired to study the variation of this frequency with $\mathbf{C}$ (capacitance). Write a program to calculate the frequency for different values of $\mathbf{C}$ starting from 0.01 to 0.1 in steps of 0.01 .

## Debugaing Exercises

1. In the following code the expected value is 8 , but it prints the value 2 . What would you modify in the code to obtain the expected value?
```
public static void calculate()
{
    int i = 42 + 45-48-5;
    int j = 5 + 5-8 + 2;
    int ans = i % j:
    System.out.println(*Value of Ans - " + ans):
}
```

2. In the following code the expected value is 78 but it returns the value 59 . What would you modify in the code to obtain the expected value?
```
public static vold calculate()
{
    int ans = 42 + 45-48-5-15 + 20 * 2:
    System.out.println(*Value of Ans = ' + ans):
    }
```

3. The following code results in compilation error. Debug the code and rectify the problem.
```
public static void calculate()
{
    int ans = (2 (+5 - 8) (+5-5) + 10) * 2:
    System.out.println("Value of Ans = " + ans):
}
```

4. In the code given below, what should be changed to obtain the value of 40.0 for X ?
```
public static void calculate()
{
    double x = Math,rint(40.6);
    double y = Math.abs(40.6):
    System.out.println("Value of }X\mathrm{ is = " +x + " and Y is =" + y):
}
```



## Decision Making and Branching

### 6.1 Introduction

A Java program is a set of statements, which are normally executed sequentially in the order in which they appear. This happens when options or repetitions of certain calculations are not necessary. However, in practice, we have a number of situations, where we may have to change the order of execution of statements based on certain conditions, or repeat a group of statements until certain specified conditions are met. This involves a kind of decision making to see whether a particular condition has occurred or not and then direct the computer to execute certain statements accordingly.

When a program breaks the sequential flow and jumps to another part of the code, it is called branching. When the branching is based on a particular condition, it is known as conditional branching. If branching takes place without any decision, it is known as unconditional branching.

Java language possesses such decision making capabilities and supports the following statements known as control or decision making statements.

1. if statement
2. switch statement
3. Conditional operator statement

In this Chapter, we shall discuss the features, capabilities and applications of these statements which are classified as selection statements.

### 6.2 Decision Making with If Statement

The if statement is a powerful decision making statement and is used to control the flow of execution of statements. It is basically a two-way decision statement and is used in conjunction with an expression. It takes the following form:

```
if (test expression)
```

It allows the computer to evaluate the expression first and then, depending on whether the value of the expression (relation or condition) is 'true' or 'false', it transfers the control to a particular statement. This point of program has two paths to follow, one for the true condition and the other for the false condition as shown in Fig. 6.1.


Fig. 6.1 Two-way branching
Some examples of decision making, using if statement are:

1. if (bank balance is zero) borrow money
2. if (room is dark)
put on lights
3. if (code is 1 )
person is male
4. if (age is more than 55)
person is retired
The if statement may be implemented in different forms depending on the complexity of conditions to be tested.
5. Simple if statement
6. if. .else statement
7. Nested if. .else statement
8. else if ladder

### 6.3 Simple If Statement

The general form of a simple if statement is

```
if(test expression)
{
    statement-block:
}
statement-x:
```

The 'statement-block' may be a single statement or a group of statements. If the test expression is true, the statement-block will be executed; otherwise the statement-block will be skipped and the execution will jump to the statement-x.

It should be remembered that when the condition is true both the statement-block and the statementx are executed in sequence. This is illustrated in Fig. 6.2.


## Fig. 6.2 Flowchart of simple if control

Consider the following segment of a program that is written for processing of marks obtained in an entrance examination.

```
if(category == SPORTS)
{
    marks = marks + bonus_marks:
}
System.out.println(marks):
```

The program tests the type of category of the student. If the student belongs to the SPORTS category, then additional bonus_marks are added to his marks before they are printed. For others, bonus_marks are not added.

Consider a case having two test conditions, one for weight and another for height. This is done using the compound relation

```
if (weight < 50 && height > 170) count = count +1;
```

This would have been equivalently done using two if statements as follows:

```
if(weight<50)
    if(height>170)
        count = count+1:
```

If the value of weight is less than $\mathbf{5 0}$, then the following statement is executed, which in turn is another if statement. This if statement tests height and if the height is greater than $\mathbf{1 7 0}$, then the count is incremented by 1 . Program 6.1 illustrates the implementation of the above statement.

## Program 6.1 Counting with if statement

```
class IfTest
{
    public static void main(String arg[])
    {
        int 1, count, count1, count2:
        float[] weight = { 45.0F. 55.0F, 47.0F, 51.0F, 54.0F }:
        float[] height = {176.5F, 174.2F, 168.0F, 170.7F, 169.0F };
        count = 0:
        count1 = 0:
        count2 = 0:
        for (i = 0: i << 4: {++)
        {
            if(weight[i] < 50.0 && height[i] > 170.0)
            {
                countl = countl + 1:
            }
            count = count + 1; // Total persons
        }
        count2 = count - count1:
        System.out.println("Number of persons with ...");
        System.out.println("Weight<50 and height>170 = * +countl):
        System.out.println("Others * " + count2):
    }
}
```

The output of Program 6.1 will be:

```
Number of persons with
Weight < 50 and height > 170 = 1
Others = 4
```


### 6.4 The If...Else Statement

The if...else statement is an extension of the simple if statement. The general form is

```
if(test expression)
{
    True-block statement(s)
}
else
{
    False-block statement(s)
}
statement-x
```

If the test expression is true, then the true-block statement(s) immediately following the if statement, are executed; otherwise, the false-block statement(s) are executed. In either case, either true-block or false-block will be executed, not both. This is illustrated in Fig. 6.3. In both the cases, the control is transferred subsequently to the statement-x.


Fig. 6.3 Flowchart of if....else control
Let us consider an example of counting the number of boys and girls in a class. We use code 1 for a boy and 2 for a girl. The program statements to do this may be written as follows:

```
if(code == 1)
    boy = boy + 1;
if(code == 2)
    girl = girl + 1:
```

The first test determines whether or not the student is a boy. If yes, the number of boys is increased by 1 and the program continues to the second test. The second test again determines whether the student is a girl. This is unnecessary. Once a student is identified as a boy, there is no need to test again for a girl. A student can be either a boy or girl, not both. The above program segment can be modified using the else clause as follows:

```
if(code == 1)
    boy = boy + 1:
else
    girl = girl + 1:
xxx;
```

Here, if the code is equal to 1 , the statement boy $=\mathbf{b o y}+\mathbf{1}$; is executed and the control is transferred to the statement $\mathbf{x x x}$, after skipping the else part. If the code is not equal to 1 , the statement $\mathbf{b o y}=\mathbf{b o y}$ +1 ; is skipped and the statement in the else part girl = girl +1 ; is executed before the control reaches the statement $\mathbf{x x x}$.

Program 6.2 counts the even and odd numbers in a list of numbers using the if....else statement. number[ ] is an array variable containing all the numbers and number.length gives the number of elements in the array.

Program 6.2 Experimenting with if....else statement

```
class IfElseTest
{
    public static void main(String args[])
    {
        int number[] - { 50, 65, 56, 71, 81 };
        int even = 0, odd = 0;
        for (int i = 0; i < number.length: i++)
        {
            if ((number[i] % 2) =- 0) // Decide even or odd
            {
                even += 1:// counting EVEN numbers
                }
                else
                {
                odd +- 1: // counting ODD numbers
                }
        }
        System.out.println("Even Numbers : " + even +
                        Odd Numbers : " + odd);
    }
}
```

Output of Program 6.2:
Even Numbers : 2 Odd Numbers : 3

### 6.5 Nesting of If....Else Statements

When a series of decisions are involved, we may have to use more than one if....else statement in nested form as follows:


The logic of execution is illustrated in Fig. 6.4. If the condition- 1 is false, the statement- 3 will be executed; otherwise it continues to perform the second test. If the condition- 2 true, the statement-1 will be evaluated; otherwise the statement-2 will be evaluated and then the control is transferred to the statement-x.

A commercial bank has introduced an incentive policy of giving bonus to all its deposit holders. The policy is as follows: A bonus of 2 per cent of the balance held on 31st December is given to every one, irrespective of their balances, and 5 per cent is given to female account holders if their balance is more than Rs 5000 . This logic can be coded as follows:

```
if(sex is female)
{
    if (balance > 5000)
        bonus = 0.05 * balance:
    else
        bonus = 0.02 * balance:
}
else
{
    bonus = 0.02 * balance:
}
```

```
balance = balance + bonus:
```



Fig. 6.4 Flowchart of nested if....else statements
When nesting, care should be exercised to match every if with an else. Consider the following alternative to the above program (which looks right at the first sight):

```
if(sex is female)
    if(balance > 5000)
        bonus = 0.05 * balance:
else
    bonus = 0.02 * balance:
    balance = balance + bonus:
```

There is an ambiguity as to over which if the else belongs to. In Java an else is linked to the closest non-terminated if. Therefore, the else is associated with the inner if and there is no else option for the outer if. This means that the computer is trying to execute the statement

$$
\text { balance }=\text { balance }+ \text { bonus: }
$$

without really calculating the bonus for the male account holders.
Consider another alternative, which also looks correct:

```
if(sex is female)
{
    if (balance > 5000)
        bonus = 0.05 * balance:
}
else
    bonus = 0.02 * balance:
    balance = balance + bonus:
```

In this case, else is associated with the outer if and therefore bonus is calculated for the male account holders. However, bonus for the female account holders, whose balance is equal to or less than 5000 is not calculated because of the missing else option for the inner if.

Program 6.3 employs nested if....else statements to determine the largest of three given numbers.
Program 6.3 Nesting if...else statements

```
class IfElseNesting
{
    public static void main(String args[])
    {
        int a = 325. b = 712, c = 478:
        System.out.print("Largest value is : "):
        if (a > b)
        {
            if (a > C)
            {
                System.out.println(a):
            }
            else
            {
                System.out.print1n(c):
            }
        }
        else
        {
            if (c > b)
            {
                System.out.println(c):
            }
            else
            {
            System.out.println(b):
            }
        }
    }
}
```

Output of Program 6.3:
Largest value is : 712

### 6.6 The Else If Ladder

There is another way of putting ifs together when multipath decisions are involved. A multipath decision is a chain of ifs in which the statement associated with each else is an if. It takes the following general form:
if (condition1) statement-1;
else if (condition2)
statement-2;
else if (condition 3 )
statement-3;
else if (condition $n$ )
statement-n;


This construct is known as the else if ladder. The conditions are evaluated from the top (of the ladder), downwards. As soon as the true condition is found, the statement associated with it is executed and the control is transferred to the statement- $x$ (skipping the rest of the ladder). When all the n conditions become false, then the final else containing the default-statement will be executed. Figure 6.5 shows the logic of execution of else if ladder statements.

Let us consider an example of grading the students in an academic institution. The grading is done according to the following rules:

| Average marks | Grade |
| ---: | :--- |
| 80 to 100 | Honours |
| 60 to 79 | First Division |
| 50 to 59 | Second Division |
| 40 to 49 | Third Division |
| 0 to 39 | Fail |

This grading can be done using the else if ladder as follows:

```
if(marks > 79)
    grade = "Honours";
```



Consider another example given below:

```
if (code -- 1)
    colour = "RED":
else if (code == 2)
    colour = "GREEN";
    else if (code == 3)
        code = "WHITE":
            else
                colour = "Yellow":
```

Code numbers other than 1,2 or 3 are considered to represent YELLOW colour. The same results can be obtained by using nested if....else statements.

```
if(code != 1)
    if (code != 2)
        if (code != 3)
        colour = "YELLOW":
        else
        colour = "WHITE";
    else
        colour = "GREEN":
else
    colour = "RED":
```

In such situations, the choice of the method is left to the programmer. However, in order to choose an if structure that is both effective and efficient, it is important that the programmer is fully aware of the various forms of an if statement and the rules governing their nesting.

Program 6.4 demonstrates the use of if....else ladder in analysing a mark list.

## Program 6.4 Demonstration of else if ladder

```
class ElseIfLadder
{
    public static void main(String args[])
    {
        int rollNumber[] = { 111, 222, 333, 444 }:
        int marks[] = { 81, 75, 43, 58 }:
        for (int j = 0: i < rollNumber.length: j++)
        {
            if (marks[i] > 79)
            System.out.println(rollNumber[i] + "- Honours"):
            else if (marks[i] > 59)
```

Program 6.4 (Continued)

```
    System,out.println(rollNumber[i] + " I Division"):
else if (marks[i] > 49)
    System.out.print1n(rol1Number[i] + " II Division"):
    else
        System.out.println(rollNumber[i] + " FAIL"):
        }
    }
}
```

Program 6.4 produces the following output:

```
1 1 1 ~ H o n o u r s ~
2 2 2 ~ I ~ D i v i s i o n ~
3 3 3 ~ F A I L
4 4 4 ~ I I ~ D i v i s i o n ~
```


### 6.7 The Switch Statement

We have seen that when one of the many alternatives is to be selected, we can design a program using if statements to control the selection. However, the complexity of such a program increases dramatically when the number of alternatives increases. The program becomes difficult to read and follow. At times, it may confuse even the designer of the program. Fortunately, Java has a built-in multiway decision statement known as switch. The switch statement tests the value of a given variable (or expression) against a list of case values and when a match is found, a block of statements associated with that case is executed. The general form of the switch statement is as shown below:

```
switch (expression)
{
    case value-1:
        block-1
        break:
    case value-2:
        block-2
        break:
        ......
        *.....
    default:
        default-block
        break:
}
statement-x:
```

The expression is an integer expression or characters. value-1, value- $2 \ldots$.... are constants or constant expressions (evaluable to an integral constant) and are known as case labels. Each of these values should be unique within a switch statement. block-1, block-2 .... are statement lists and may contain zero or more statements. There is no need to put braces around these blocks but it is important to note that case labels end with a colon (:).

When the switch is executed, the value of the expression is successively compared against the values value- $I$, value- $2, \ldots$. If a case is found whose value matches with the value of the expression, then the block of statements that follows the case are executed.

The break statement at the end of each block signals the end of a particular case and causes an exit from the switch statement, transferring the control to the statement-x following the switch.

The default is an optional case. When present, it will be executed if the value of the expression does not match with any of the case values. If not present, no action takes place when all matches fail and the control goes to the statement-x.

The selection process of switch statement is illustrated in the flowchart shown in Fig. 6.6.


## Fig.6.6. Selection process of the switch statement

The switch statement can be used to grade the students as discussed in the last section. This is illustrated below:

```
index = marks/10:
switch(index)
{
```

Program (Continued)

```
    case 10:
    case 9:
            case 8:
                        grade = "Honours":
                    break:
case 7:
case 6:
            grade = "First Division":
            break:
            case 5:
                grade = "Second Division";
                break:
            case 4:
                grade = "Third Division":
            break:
            default:
            grade = "Fail":
            break:
}
System.out.println(grade):
```

Note that we have used a conversion statement
index = marks/10:
where, index is defined as an integer. The variable index takes the following integer values.

| Marks | Index |
| :---: | :---: |
| 100 | 10 |
| $90-99$ | 9 |
| $80-89$ | 8 |
| $70-79$ | 7 |
| $60-69$ | 6 |
| $50-59$ | 5 |
| $40-49$ | 4 |
| $30-39$ | 3 |
| $20-29$ | 2 |
| $10-19$ | 1 |
| $0-9$ | 0 |

The segment of the program illustrates two important features. First, it uses empty cases. The first three cases will execute the same statements

```
grade = "Honours":
break:
```

Same is the case with case 7 and case 6. Second, default condition is used for all other cases where marks is less than 40.

Program 6.5 illustrates the use of switch for designing a menudriven interactive program.
Program 6.5 Testing the switch ()

```
class CityGuide
{
    public static void main(String args[])
    {
        char choice:
        System.out.print1n("Select your choice"):
        System.out.println(* M -> Madras*):
        System.out.println(* B -> Bombay*):
        System.out.println(" C -> Calcutta"):
        System.out.print("Choice --->"):
        System.out.flush():
        try
        {
            switch (choice - (char) System.in.read())
                {
                    case 'M':
                case 'm': System.out.println("Madras : Booklet 5"):
                        break:
                case 'B':
                case 'b': System.out.println("Bombay : Booklet 9"):
                                break:
                case 'C':
                case 'C': System.out.println("Calcutta: Booklet15");
                                break:
                default: System.out.println("Invalid Choice (IC)"):
                }
        }
        catch (Exception e)
        {
                System.out.println("1/0 Error"):
            }
    }
}
```

Output of the Program 6.5:
Run1
Select your choice
M —--> Madras
B ---> Bombay
C $-=->$ Calcutta
Choice ---> m
Madras : Booklet 5

```
Run2
Select your choice
    M ---> Madras
    B ——> Bombay
    C —-> Calcutta
Choice ——>> M
Madras : Booklet 5
Run3
Select your choice
        M ---> Madras
        B ---> Bombay
        C ---> Calcutta
Choice ---> C
Calcutta : Booklet15
```


### 6.8 The ? : Operator

The Java language has an unusual operator, useful for making two-way decisions. This operator is a combination of ? and :, and takes three operands. This operator is popularly known as the conditional operator. The general form of use of the conditional operator is as follows:

```
conditional expression ? expression1 : expression2
```

The conditional expression is evaluated first. If the result is true, expressionl is evaluated and is returned as the value of the conditional expression. Otherwise, expression 2 is evaluated and its value is returned. For example, the segment

```
if ( }x<0\mathrm{ )
    flag = 0:
else
    flag - 1;
```

can be written as

$$
\text { flag }=(x<0) ? 0: 1
$$

Consider the evaluation of the following function:

$$
\begin{array}{lr}
y=1.5 x+3 & \text { for } x<=2 \\
y=2 x+5 & \text { for } x>2
\end{array}
$$

This can be evaluated using the conditional operator as follows:

$$
y=(x>2) ?(2 \star x+5) ;\left(1.5^{\star} x+3\right):
$$

The conditional operator may be nested for evaluating more complex assignment decisions. For example, consider the weekly salary of a salesgirl who is selling some domestic products. If x is the number of products sold in a week, her weekly salary is given by
salary $= \begin{cases} \begin{cases}4 x+100 & \text { for } x<40 \\ 300 & \text { for } x=40 \\ 4.5 x+150 & \text { for } x>40\end{cases} \\ \left\{\begin{array}{ll} & \end{array}\right]\end{cases}$

This complex equation can be written as

```
salary = (x!=40) ? (( }x<40) ? (4*x+100) : (4.5*x+150)) : 300
```

The same can be evaluated using if....else statements as follows:

```
if ( \(x<=40\) )
    if ( \(x<40\) )
        salary \(=4 * x+100\);
    else
        salary \(=300\) :
else
    salary \(=4.5^{*} x+150\) :
```

When the conditional operator is used, the code becomes more concise and perhaps, more efficient. However, the readability is poor. It is better to use if statements when more than a single nesting of conditional operator is required.

### 6.9 Summary

We have discussed in this chapter the features of the following selection statements supported by Java:

- if statement
- switch statement
- ?: operator statement

We have seen the various forms of application of these statements and discussed how they can be used to solve real-life problems. Control execution is an extremely important tool in programming. The concepts discussed here will be certainly useful in developing complex systems.

Key Terms
Decision Making, Branching, Control, Conditional Branching, Ladder, Selection, Switch, Conditional Operator.

## Review Questions

6.1 Determine whether the following are true or false:
(a) When if statements are nested, the last else gets associated with the nearest if without an else.
(b) One if can have more than one else clause.
(c) A switch statement can always be replaced by a series of if...else statements.
(d) A switch expression can be of any type.
(e) A program stops its execution when a break statement in encountered.
6.2 In what ways does a switch statement differ from an if statement?
6.3 Find errors, if any, in each of the following segments:
(a) if $(x+y=z \& \& \quad y>0)$
(b) if(code>1):
$a=b+c$
else
$a=0$
(c) if $(\mathrm{p}<0) \|(\mathrm{q}<0)$
6.4 The following is a segment of a program:

```
X = 1:
y = 1;
if( }n>0\mathrm{ )
    x = x+1:
    Y = y-1:
```

What will be the values of $\mathbf{x}$ and $\mathbf{y}$ if $\mathbf{n}$ assumes a value of (a) $\mathbf{1}$ and (b) $\mathbf{0}$.
6.5 Rewrite each of the following without using compound relations:
(a) if(grade<-59 \&\& grade>-50)
second $=$ second +1
(b) if(number>100 || number<0)

System,out.print("Out of range"):
else
sum $=$ sum + number:
(c) $1 \mathrm{f}((\mathrm{Ml}>60$ \& $\& 2>60| | \mathrm{T}>200)$
$y=1$ :
else
$y=0$;
6.6 Write a program to find the number of and sum of all integers greater than 100 and less than 200 that are divisible by 7 .
6.7 A set of two linear equations with two unknowns $x_{1}$ and $x_{2}$ is given below:

$$
\begin{aligned}
& \mathrm{ax}_{1}+\mathrm{bx} \mathrm{x}_{2}=\mathrm{m} \\
& \mathrm{cx}_{1}+\mathrm{dx}_{2}=\mathrm{n}
\end{aligned}
$$

The set has a unique solution

$$
\begin{aligned}
& \mathrm{x}_{1}=\frac{\mathrm{md}-\mathrm{bn}}{\mathrm{ad}-\mathrm{cb}} \\
& \mathrm{x}_{2}=\frac{\mathrm{na}-\mathrm{mc}}{\mathrm{ad}-\mathrm{cb}}
\end{aligned}
$$

provided the denominator $a d-c d$ is not equal to zero.
Write a program that will read the values of constants $a, b, c, d, m$ and $n$ and compute the values of $x_{1}$ and $x_{2}$. An appropriate message should be printed if $\boldsymbol{a d}-\boldsymbol{c} \boldsymbol{b}=\boldsymbol{0}$.
6.8 Given a list of marks ranging from 0 to $\mathbf{1 0 0}$, write a program to compute and print the number of students who have obtained marks
(a) in the range 81 to 100 ,
(b) in the range 61 to 80 ,
(c) in the range 41 to 60 , and
(d) in the range 0 to 40 .

The program should use a minimum number of if statements.
6.9 Admission to a professional course is subject to the following conditions:
(a) Marks in mathematics

$$
>=60
$$

(b) Marks in physics
$>=50$
(c) Marks in chemistry
$>=40$
(d) Total in all three subjects
$>=200$
(or)
Total in mathematics and physics $>=150$
Given the marks in the three subjects, write a program to process the applications to list the eligible candidates.
6.10 Write a program to print a two-dimensional Square Root Table as shown below, to provide the square root of any number from 0 to 9.9 . For example, the value x will give the square root of 3.2 and y the square root of 3.9 .

Square Root Table

| Number | 0.0 | 0.1 | 0.2 | $\ldots \ldots$. | 0.9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0 |  |  |  |  |  |
| 1.0 |  |  |  |  |  |
| 2.0 |  |  |  |  |  |
| 3.0 |  |  | x |  | y |
| . |  |  |  |  |  |
| . |  |  |  |  |  |
| 9.0 |  |  |  |  |  |

6.11 Shown below is a Floyd's triangle.

```
I
23
456
78910
11 ...... 15
•
7 991
```

(a) Write a program to print this triangle.
(b) Modify the program to produce the following form of Floyd's triangle.

1
01
101
0101
10101
6.12 A cloth showroom has announced the following seasonal discounts on purchase of items:

| Purchase <br> amount | Discount |  |
| ---: | :---: | :---: |
|  | Mill cloth |  | Handloom items |  | - | $5.0 \%$ |
| ---: | :---: | :---: |
| $0-100$ | $5.0 \%$ | $7.5 \%$ |
| $101-200$ | $7.5 \%$ | $10.0 \%$ |
| $201-300$ | $10.0 \%$ | $15.0 \%$ |

Write a program using switch and if statements to compute the net amount to be paid by a customer.
6.13 Write a program that will read the value of x and evaluate the following function

$$
y \quad=\begin{array}{rrl}
\{ & 1 & \text { for } x>0 \\
& 0 & \text { for } x=0 \\
-1 & \text { for } x<0
\end{array}
$$

using
(a) nested if statements,
(b) else if statements, and
(c) conditional operator?:

## Debugaing Exercises

6.1 In the following code the student grade is declared based on the result achieved. The student must be declared 'Failed' if the grade is ' $F$ '. Correct the code to declare the correct grade of the student?
class IfElse
\{

```
public static void main(String[] args)
{
int result = 55:
char grade:
if (result >= 90)
{
        grade = 'A':
}
else if (result >= 80)
{
        grade = 'B':
}
else if (result >= 70)
{
grade = 'C':
```


## Program (Continued)

```
    else if (result >* 60)
    {
        grade = 'D';
        }
        else
        {
        grade = 'F':
        }
        else
        {
        grade = 'G':
        }
        System.out.println("Grade of the Student is * + grade):
    }
}
```

6.2 Following code should compare the value of a variable with the expected value and print appropriate message. What would you modify in the code to obtain the expected message?

```
class CheckValue
{
    public static void main(String[] args)
    {
        inti=2:
        1f(i=2) {
        System,out.println("Correct Value"):
        }
        else
        {
        System.out.print1n("Incorrect Value"):
        }
    }
}
```

6.3 The following code results in compilation errors. Debug the code and correct the problem.
class NumberValue
\{
public static void main(String[] args)
\{
int number $=3$ :
switch (number)
\{
case 0:
System,out. printlln("Number is 0"):
break:

Program (Continued)

```
    case 1:
    System.out.println("Number is 1"):
                        break:
case 2:
case 3:
case 3:
                                    System.out.println("Number is 2. 3 or 4"):
                                    break:
default:
System.out.print1n("Number is less than 0 or
                    greater than 4");
    }
}
}
```

6.4 Provide the missing statement in the following code which derives the month name given the month number?
class MonthName
\}

```
public static void main(String[] args)
{
    int month = 8:
        switch (month)
        {
            case l:
                System.out.println("January"):
                break:
            case 2:
                System.out.print1n("February"):
                break:
            case 3:
                System.out.println("March"):
                break:
            case 4:
                System.out.println("April"):
                break:
            case 5:
                System.out.print1n("May"):
                break:
            case 6:
                System.out.println("June"):
                break:
            case 7:
                System.out.println("July"):
                break:
            case 8:
```

Program (Continued)

```
                        System.out.println("Auqust"):
    case 9:
                                    System.out.print1n("September");
                                break:
    case 10:
        System.out.println("October"):
        break:
            case 11:
                System.out.println("November"):
                break:
            case 12:
                System.out.println("December"):
                break:
            default:
                System.out.println("not a month!");
                break:
            f
    }
}
```

6.5 Correct the code for comparison between three numbers?
class NestedIf
\{
public static void main(String[] args)
\{
int $x=3, y=1, z=5$;
if $(x>y)$
1
if $(z<=y)$
\{
System.out.println("y is greater than $z^{*}$ ):
\}
else if
;
System.out.println("z is greater than $y$ "):
\}
System.out.println("x is greater than y ");
t
else
i
if $(y>z)$
\{
System.out.println("y is greater than $z^{\prime \prime}$ ):
\}
\}
\}
\}


## Decision Making and Looping

### 7.1 Introduction

A computer is well suited to perform repetitive operations. It can do it tirelessly for 10,100 or even 10,000 times. Every computer language must have features that instruct a computer to perform such repetitive tasks. The process of repeatedly executing a block of statements is known as looping. The statements in the block may be executed any number of times, from zero to infinite number. If a loop continues forever, it is called an infinite loop.

Java supports such looping features which enable us to develop concise programs containing repetitive processes without using unconditional branching statements like goto statement.

In looping, a sequence of statements are executed until some conditions for the termination of the loop are satisfied. A program loop therefore consists of two segments, one known as the body of the loop and the other known as the control statement. The control statement tests certain conditions and then directs the repeated execution of the statements contained in the body of the loop.

Depending on the position of the control statement in the loop, a control structure may be classified either as the entry-controlled loop or as exit-controlled loop. The flowcharts in Fig. 7.1 illustrate these structures. In the entry-controlled loop, the control conditions are tested before the start of the loop execution. If the conditions are not satisfied, then the body of the loop will not be executed. In the case of an exit-controlled loop, the test is performed at the end of the body of the loop and therefore the body is executed unconditionally for the first time.


## Fig. 7.1 Loop control structures

The test conditions should be carefully stated in order to perform the desired number of loop executions. It is assumed that the test condition will eventually transfer the control out of the loop. In case, due to some reason it does not do so, the control sets up an infinite loop and the body is executed over and over again.

A looping process, in general, would include the following four steps:

1. Setting and initialization of a counter.
2. Execution of the statements in the loop.
3. Test for a specified condition for execution of the loop.
4. Incrementing the counter.

The test may be either to determine whether the loop has been repeated the specified number of times or to determine whether a particular condition has been met with.

The Java language provides for three constructs for performing loop operations. They are:

1. while construct
2. do construct
3. for construct

We shall discuss the features and applications of each of these constructs in this chapter.

### 7.2 The While Statement

The simplest of all the looping structures in Java is the while statement. The basic format of the while statement is

```
Initialization:
While (test condition)
{
    Body of the loop
}
```

The while is an entry-controlled loop statement. The test condition is evaluated and if the condition is true, then the body of the loop is executed. After execution of the body, the test condition is once again evaluated and if it is true, the body is executed once again. This process of repeated execution of the body continues until the test condition finally becomes false and the control is transferred out of the loop. On exit, the program continues with the statement immediately after the body of the loop.

The body of the loop may have one or more statements. The braces are needed only if the body contains two or more statements. However, it is a good practice to use braces even if the body has only one statement.

Consider the following code segment:

```
sum = 0:
n = 1:
while(n <= 10)
{
    sum = sum + n * n:
    n = n+1;
}
System.out.println(*Sum " "+ sum);
```

The body of the loop is executed 10 times for $\mathrm{n}=1,2, \ldots \ldots, 10$ each time adding the square of the value of n , which is incremented inside the loop. The test condition may also be written as $\mathrm{n}<11$; the result would be the same. Program 7.1 illustrates the use of the while for reading a string of characters from the keyboard. The loop terminates when $\mathrm{c}={ }^{~ '} \backslash \mathrm{n}$ ', the newline character.

Program 7.1 Using while loop

```
class WhileTest
{
    public static void main(String args[ ])
    {
```

Program 7.1 (Continued)

```
    StringBuffer string = new StringBuffer();
    char c:
    System.out.println(*Enter a string "):
    try
    {
        while ( (c = (char)System, in.read()) != '\n')
        {
            string.append(c): // Append character
        }
        }
        catch (Exception e)
        {
            System.out.println("Error in input"):
        }
        System.out.println(" You have entered ... "):
        system.out.println(string):
    }
}
```

Given below is the output of Program 7.1:

```
Enter a string
Java is a true Object-Oriented Language
    You have entered ...
Java is a true Object-Oriented Language
```


### 7.3 The do Statement

The while loop construct that we have discussed in the previous section makes a test condition before the loop is executed. Therefore, the body of the loop may not be executed at all if the condition is not satisfied at the very first attempt. On some occasions it might be necessary to execute the body of the loop before the test is performed. Such situations can be handled with the help of the do statement. This takes the form:

```
Initialization:
do
{
    Body of the loop
}
while (test condition):
```

On reaching the do statement, the program proceeds to evaluate the body of the loop first. At the end of the loop, the test condition in the while statement is evaluated. If the condition is true, the program continues to evaluate the body hf the loop once again. This process continues as long as the condition
is true. When the condition becomes false, the loop will be terminated and the control goes to the statement that appears immediately after the while statement.

Since the test condition is evaluated at the bottom of the loop, the do....while construct provides an exit-controlled loop and therefore the body of the lop is always executed at least once.

Consider an example:

```
1 - 1:
sum = 0;
do
{
    sum = sum + i:
    i = i+2:
}
while(sum < 40 || i < 10):
```

The loop will be executed as long as one of the two relations is true. Program 7.2 illustrates the use of do....while loops for printing a multiplication table.

Program 7.2 Printing multiplication table using do....while loop

```
class DoWhileTest
{
    public static void main(String args[])
    {
        int row. column. y:
        System.out.println("Multiplication Table \n"):
        row = 1:
        do
        {
            column = 1:
            do
            {
                y = row * column:
                System.out.print(" " + y);
                column = column + 1:
            }
            while (column <= 3):
            Sysem.out.println("\n*):
            row = row + 1:
        }
        while (row <- 3):
    }
}
```

Program 7.2 uses two do-while loops in nested form and produces the following output: Multiplication Table

| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 2 | 4 | 6 |
| 3 | 6 | 9 |

### 7.4 The for Statement

The for loop is another entry-controlled loop that provides a more concise loop control structure. The general form of the for loop is

```
for (initialization : test condition ; increment)
{
    Body of the loop
}
```

The execution of the for statement is as follows:

1. Initialization of the control variables is done first, using assignment statements such as $\mathrm{i}=1$ and count $=0$. The variables $\mathbf{i}$ and count are known as loop-control variables.
2. The value of the control variable is tested using the test condition. The test condition is a relational expression, such as $\mathrm{i}<10$ that determines when the loop will exit. If the condition is true, the body of the loop is executed; otherwise the loop is terminated and the execution continues with the statement that immediately follows the loop.
3. When the body of the loop is executed, the control is transferred back to the for statement after evaluating the last statement in the loop. Now, the control variable is incremented using an assignment stement such as $\mathrm{i}=\mathrm{i}+1$ and the new value of the control variable is again tested to see whether it satisfies the loop condition. If the condition is satisfied, the body of the loop is again executed. This process continues till the value of the control variable fails to satisfy the test condition.
Consider the following segment of a program
```
for (x - 0: x< - 9: x - x+1)
    System.out.println(x):
}
```

This for loop is executed 10 times and prints the digits 0 to 9 in one line. The three sections enclosed within parentheses must be separated by semicolons. Note that there is no semicolon at the end of the increment section, $\mathrm{x}=\mathrm{x}+1$.

The for statement allows for negative increments. For example, the loop discussed above can be written as follows:

```
for (x - 9: x > = 0: x = x-1)
    System.out. println(x);
```

This loop is also executed 10 times, but the output would be from 9 to 0 instead of 0 to 9 . Note that braces are optional when the body of the loop contains only one statement.

Since the conditional test is always performed at the beginning of the loop, the body of the loop may not be executed at all, if the condition fails at the start. For example,

```
for (x = 9; x < 9; x = x-1)
{
```

\}
will never be executed beause the test condition fails at the very beginning itself.
Let us consider the problem of sum of squares of integers discussed in Section 7.2. This problem can be coded using the for statement as follows:

```
sum = 0:
for ( }n=1;n<=10;n=n+1
{
    sum = sum + n*n:
}
```

The body of the loop

$$
\text { sum }=\text { sum }+n * n \text { : }
$$

is executed 10 times for $\mathbf{n}=1,2, \ldots ., 10$ each time incrementing the sum by the square of the value of $\mathbf{n}$.
One of the important points about the for loop is that all the three actions, namely initialization, testing and incrementing, are placed in the for statement itself, thus making them visible to the programmes and users, in one place. The for statement and its equivalent of while and do statements are shown in Table 7.1.

Table 7.1 Comparison of the Three Loops


Program 7.3 illustrates the use of for loop for computing and printing the "power of 2 " table.

## Program 7.3 Computing the 'power of 2' using for loop

```
Class ForTest
{
    public static void main(String args[ ])
    {
        long p:
        int n:
        double q:
        System.out.print1n("2 to power -n n 2 to power n");
        p = 1;
        for (n = 0; n < 10; ++n)
        {
            if (n == 0)
                p = 1;
            else
                    p = p * 2:
            q = 1.0 / (double)p:
            System.out.println(" * + q + * + n + * " + p);
        }
    }
}
```

Output of Program 7.3 would be:

| 2 to power -n | n | 2 to power n |  |
| :---: | :---: | :---: | :---: |
| 1 | 0 | 1 |  |
| 0.5 | 1 | 2 |  |
| 0.25 | 2 | 4 |  |
| 0.125 | 3 | 8 | 8 |
| 0.0625 | 4 | 4 | 16 |
| 0.03125 |  | 5 | 32 |
| 0.015625 |  | 6 | 64 |
| 0.00390625 |  | 7 | 128 |
| 0.00195313 |  | 8 | 256 |
| 0.00195313 |  | 9 | 512 |

## Additional Features of for Loop

The for loop has several capabilities that are not found in other loop construts. For example, more than one variable can be initialized at a time in the for statement. The statements

```
p = 1:
for (n=0; n<17: ++n)
```

can be rewritten as

$$
\text { for } \quad(p=1, \quad n=0: \quad n<17 ; \quad++n)^{-}
$$

Notice that the initialization section has two parts $\mathrm{p}=1$ and $\mathrm{n}=1$ separated by a comma.

Like the initialization section, the increment section may also have more than one part. For example, the loop

```
for ( }n=1,\quadm=50:\quadn<=m; n=n+1.\quadm=m-1
{
}
```

is perfectly valid. The multiple arguments in the increment section are separated by commas.
The third feature is that the test condition may have any compound relation and the testing need not be limited only to the loop control variable. Consider the example that follows:

```
sum = 0;
for ( i = 1, i < 20 && sum < 100: ++i)
{
}
```

The loop uses a compound test condition with the control variable $i$ and external variable sum. The loop is executed as long as both the conditions $\mathrm{i}<20$ and sum $<100$ are true. The sum is evaluated inside the loop.

It is also permissible to use expressions in the assignment statements of initialization and increment sections. For example, a statement of the type

```
for (x = (m+n)/2; x > 0; x - x/2)
```

is perfectly valid.
Another unique aspect of for loop is that one or more sections can be omitted, if necessary. Consider the following statements:

```
m = 5:
for ( ;m != 100 ; )
{
    System.out.println(m);
    m = m+5;
}
```

Both the initialization and increment sections are omitted in the for statement. The initialization has been done before the for statement and the control variable is incremented inside the loop. In such cases, the sections are left blank. However, the semicolons separating the sections must remain. If the test condition is not present, the for statement sets up an infinite loop.

We can set up time delay loops using the null statement as follows:

```
for (j = 1000; j > 0; j = j-1)
```

This loop is executed 1000 times without producing any output; it simply causes a time delay. Notice that the body of the loop contains only a semicolon, known as a empty statement. This can also be written as

$$
\text { for }(j-1000 ; j>0: j=j-1) \text { : }
$$

This implies that the compiler will not give an error message if we place a semicolon by mistake at the end of a for statement. The semicolon will be considered as an empty statement and the program may produce some nonsense.

## Nesting of for Loops

Nesting of loops, that is, one for statement within another for statement, is allowed in Java. We have used this concept in Program 7.2. Similarly, for loops can be nested as follows:


The loops should be properly indented so as to enable the reader to easily determine which statements are contained within each for statement.

A program segment to print a multiplication table using for loops is shown below:

```
for (row = 1; row <= ROWMAX: ++row)
{
    for (column = 1: column <- COLMAX: ++column)
    {
        Y = row * column
        System.out.print(* * + Y);
    }
    System.out.println(" " ):
}
```

The outer loop controls the rows while the inner one controls the columns.

## The Enhanced for Loop

The enhanced for loop, also called for each loop, is an extended language feature introduced with the J2SE 5.0 release. This feature helps us to retrieve the array of elements efficiently rather than using array indexes. We can also use this feature to eliminate the iterators in a for loop and to retrieve the elements from a collection. The enhanced for loop takes the following form:

```
for (Type Identifier : Expression)
{
    //statements:
}
```

where, Type represents the data type or object used; Identifier refers to the name of a variable; and Expression is an instance of the java.lang.Iterable interface or an array.

For example, consider the following statements:

```
int numarry[3] = {56, 48, 79};
for (int k=0; k<=3; k++)
{
    If (numarray[k]>50 && numarray[k]<100)
        {
            System.out.println("The selected value is "+numarray[k]):
    }
}
```

which is equivalent to the following code:

```
int numarray[3] = [56, 48, 79]:
for (int k:nummary)
{
    if (k>50 && k<100)
    {
        System.out.println("The selected value is * +k):
    }
}
```

Thus, we can use the enhanced for loop to track the elements of an array efficiently. In the same manner, we can track the collection elements using the enhanced for loop as follows:

```
Stack samplestack = new Stack():
samplestack.push(new Integer(56)):
samplestack.push(new Integer(48)):
samplestack.push(new Integer(79)):
for(Object obj ; samplestack)
{
    System.out.println(obj):
}
```


## Program 7.4 Use of enhanced for loop to retrieve the elements of arrays

```
import java.util.*:
class EnhanceForLoop
{
    public static void main(String args[])
    {
        System.out.println():
        String
        states[] = {"TamilNadu". "AndhraPradesh". "UttarPradesh"
            "Rajasthan"};
    for(int i=0;i<states.length:i++)
    {
        System.out.println("Standard for-100p : state name : "+states[1]):
    }
    System.out.printin():
    for(String i:states) // enhanced for loop
    {
        System.out.print1n("Enhanced for-100p : state name : " + 1):
    }
    System.out, println():
    ArrayList<String> cities = new ArrayList<String>():
        cities.add("De1hi"):
        cities.add("Mumbai"):
        cities.add("Calcutta"):
        cities,add("Chennai"):
        System.out.println():
    for(int i=0:i<cities.size();i++)
    {
        System.out.print1n(*Standard for-100p : city name : "+cities.get(i)):
    }
    System.out.println():
        for(String city : cities) // enhanced for loop
            System.out.println("Enhanced for-loop : city name : "+city):
        System.out.println():
    System.out.println("In Collections"):
    System.out, println();
        printcollection(cities):
    }
    public static<AnyType> void printcollection(Collection<AnyType> c)
    {
    for (AnyType val ; c)
    System.out.println(val):
    }
}
```

The output of the above program is as follows:



### 7.5 Jumps in Loops

Loops perform a set of operations repeatedly until the control variable fails to satisfy the test condition. The number of times a loop is repeated is decided in advance and the test condition is written to achieve this. Sometimes, when executing a loop it becomes desirable to skip a part of the loop or to leave the loop as soon as a certain condition occurs. For example, consider the case of searching for a particular name in a list containing, say, 100 names. A program loop written for reading and testing the names a 100 times must be terminated as soon as the desired name is found. Java permits a jump from one statement to the end or beginning of a loop as well as a jump out of a loop.

## Jumping Out of a Loop

An early exit from a loop can be accomplished by using the break statement. We have already seen the use of the break in the switch statement. This statement can also be used within while, do or for loops as illustrated in Fig. 7.2.

When the break statement is encountered inside a loop, the loop is immediately exited and the program continues with the statement immediately following the loop. When the loops are nested, the break would only exit from the loop containing it. That is, the break will exit only a single loop.

| (a) | (b) |
| :---: | :---: |
| (c) | (d) |

Fig. 7.2. Exiting a loop with break statement

## Skipping a Part of a Loop

During the loop operations, it may be necessary to skip a part of the body of the loop under certain conditions. For example, in processing of applications for some job, we might like to exclude the processing of data of applicants belonging to a certain category. On reading the category code of an applicant, a test is made to see whether his application should be considered or not. If it is not to be considered, the part of the program loop that processes the application details is skipped and the execution continues with the next loop operation.

Like the break statement, Java supports another similar statement called the continue statement. However, unlike the break which causes the loop to be terminated, the continue, as the name implies, causes the loop to be continued with the next iteration after skipping any statements in between. The continue statement tells the compiler. "SKIP THE FOLLOWING STATEMENTS AND CONTINUE WITH THE NEXT ITERATION". The format of the continue statement is simply

## Continue:

The use of the continue statement in loops is illustrated in Fig. 7.3. In while and do loops, continue causes the control to go directly to the test condition and then to continue the iteration process. In the case of for loop, the increment section of the loop is executed before the test condition is evaluated.


Fig. 7.3 Bypassing and continuing in loops

### 7.6 Labelled Loops

In Java, we can give a label to a block of statements. A label is any valid Java variable name. To give a label to a loop, place it before the loop with a colon at the end. Example:


A block of statements can be labelled as shown below:
block1:
block2:

We have seen that a simple break staement causes the control to jump outside the nearest loop and a simple continue statement restarts the current loop. If we want to jump outside a nested loops or to
continue a loop that is outside the current one, then we may have to use the labelled break and labelled continue statements. Example:

```
*outer: for (int m = 1; m<11; m++)
    {
    for (int n = 1; n< 11; n++)
        {
        System. out. print (" " + m*n);
        if ( }\textrm{n}==\textrm{m}\mathrm{ )
        continue outer;
    }
```

Here, the continue statement terminates the inner loop when $\mathrm{n}=\mathrm{m}$ and continues with the next iteration of the outer loop (counting $m$ ).

Another example:


Here, the label loop1 labels the outer loop and therefore the statement
break loop1:
causes the execution to break out of both the loops. Program 7.4 illustrates the use of break and continue statements.

## Program 7.5 Use of continue and break statements

```
class ContinueBreak
{
    public static void main(String args[])
    {
        LOOP1 : for (int i = 1: i < 100; i++)
        {
        System.out.println (" "):
        if (i >- 10) break:
        for (int j = 1; j < 100: j++)
        {
                                    System.out.print (" * "):
```

Program 7.5 (Continued)

```
                if (j == i)
                        continue LOOP1;
    }
}
System.out.println("Termination by BREAK"):
}
}
```

Program 7.5 produces the following output:


Termination by BREAK

### 7.7 Summary

The loops and conditional statements covered here and in Chapter 6 are the backbone of any programming language. We dicussed in this chapter the following loop constructs:

- while structure
- do structure
- for structure

They would be extremely useful in developing concise, compact and structured programs. We have also seen how to use the break and continue statements to skip or jump out of a loop, if need be.

Key Terms
Looping, Infinite Loop, Entry-control, Exit-control, Nesting, Empty Statement, Enhanced for loop, Labelled Loops, Continue, Break.

## Review Questions

7.1 Compare in terms of their functions, the following pairs of statements:
(a) while and do....while
(b) while and for
(c) break and continue
7.2 Analyze each of the program segments that follow and determine how many times the body of each loop will be executed.
(a) $x=5$ : $y=50$ :
while (x <- y)
\{
$x=y / x:$
$\cdots \cdots \cdots$
$\cdots \cdots \cdots$
(b) $m=1$ :
do
[
$m=m+2:$
while $(m<10)$
(c) int i:
for ( $i=0 ; i<=5 ; \quad i=1+2 / 3$ )
(d) int $\mathrm{m}=10$ :
int $n=7$
while (m * $n>=0$ )
$\{$
$m=m+1:$
$n=n+2:$
$m=m+1:$
$n=n+2:$
\}
7.3 Find errors, if any, in each of the following looping segments. Assume that all the variables have been declared and assigned values.
(a) while (count != 10):
\{
(b) name $=0$ :
do $\{$ name $=$ name +1 :
count - 1 :
sum $=$ sum $+x_{\text {: }}$
System, out. println("My name is
John $\left.\backslash n^{\prime \prime}:\right\}$
count $=$ count +1 :
while (name = 1)
\}
(c) for $(x=1, \quad x>10: x=x+1)$
\{
(d) $m=1$ :
$n=0$ :
for (: $m+n<19:++n$ )
System, out. print1n("Hello $1 n^{\prime}$ ):
$m=m+10$ :
7.4 What is an empty statement? Explain its usefulness.
7.5 Given a number, write a program using while loop to reverse the digits of the number. For example, the number

$$
12345
$$

should be written as
54321
(Hint: Use modulus operator to extract the last digit and the integer division by 10 to get the $\mathrm{n}-1$ digit number from the $n$ digit number).
7.6 The factorial of an integer $m$ is the product of consecutive integers from 1 to $m$. That is factorial $\mathrm{m}=\mathrm{m}$ ! $=$ $\mathrm{m}^{*}(\mathrm{~m}-1)^{*} \ldots$...
Write a program that computes and prints a table of factorials for any given $m$.
7.7 Write a program to compute the sum of the digits of a given integer number.
7.8 The numbers in the sequence

1123581321 ....
are called Fibonacci numbers. Write a program using a do....while loop to calculate and print the first $m$ Fibonacci numbers.
(Hint: After the first two numbers in the series, each number is the sum of the two preceding numbers).
7.9 Write a program to evaluate the following investment equation

$$
\mathrm{V}=\mathrm{P}(1+\mathrm{r})^{\mathrm{n}}
$$

and print the tables which would give the value of V for various combination of the following values of P , $r$ and $n$.

$$
\begin{aligned}
& \text { P: } 1000,2000,3000, \ldots ., 10,000 \\
& \text { r: } 0.10,0.11,0.12, \ldots . ., 0.20 \\
& \text { n: } 1,2,3, \ldots ., 10
\end{aligned}
$$

(Hint: P is the principal amount and V is the value of money at the end of n years. This equation can be recursively written as

$$
\begin{aligned}
& \mathrm{V}=\mathrm{P}(1+\mathrm{r}) \\
& \mathrm{P}=\mathrm{V}
\end{aligned}
$$

That is, the value of money at the end of first year becomes the principal amount for the next year and so on).
7.10 Write a program to print the following outputs using for loops.
(a) 1
22
333
4444
55555
(b) $\$ \$ \$ \$ \$$
\$ \$ \$ \$
\$ \$ \$
\$ \$
\$
(c) 1 22
333
4444
55555

## Debugaing Exercises

7.1 Following is the code for printing a list of number using while loop. Modify the code to achieve the result.

```
class numberlist
{
        public static void main(String[] args)
    {
        int i=1;
        while(i>=10)
        {
            System.out.println(i):
            i++;
        }
    }
}
```

7.2 Debug the given code for displaying the numbers 1 to 10 using do-while loop.

```
class doWhile
{
    public static void main(String[] args)
    {
        int num=1:
        do
        {
            System.out.println(num):
            num++:
        } while(num>=10):
    }
}
```

7.3 Correct the code to rectify the compile time error thrown.

```
class ForLoop
{
        public static void main(String[] args)
    {
        int num=10;
        for (num>=1)
        {
            num=num-1:
            System.out.println(num):
        }
    }
}
```

7.4 Program for calculating factorial of a number has been written using For loop. Correct the code.

```
class factorial
{
        public static void main(String[] args)
    {
        int num=0, fact=1;
        for(int num=5;num>=1;num--)
        {
            fact*=num:
        }
        System.out.println("Factorial of 5 is "+fact);
    }
}
```

7.5 For finding a value in an array, following code is available. Does the program generate correct output? If not, why? Modify the code.
class FindValue
1

```
        public static void main(String[ ] args)
```

```
    int[] array ={32, 87, 3, 589, 12, 1076, 2000, 8, 622. 127}:
    int searchVal = 12:
    int i = 0;
    boolean found = false:
    for(:i<array.length:1++)
    {
        if(array[i] == searchVal)
        {
            found - true:
        }
    }
    if (found)
    {
        System.out.println("Found" + searchVal + " at index " + i):
        }
        else
    {
        System.out.println(searchVal + * not in the array*):
    }
    }
```

\}


# Classes, Objects and Methods 

### 8.1 Introduction

Java is a true object-oriented language and therefore the underlying structure of all Java programs is classes. Anything we wish to represent in a Java program must be encapsulated in a class that defines the state and behaviour of the basic program components known as objects. Classes create objects and objects use methods to communicate between them. That is all about object-oriented programming.

Classes provide a convenient method for packing together a group of logically related data items and functions that work on them. In Java, the data items are called fields and the functions are called methods. Calling a specific method in an object is described as sending the object a message.

A class is essentially a description of how to make an object that contains fields and methods. It provides a sort of template for an object and behaves like a basic data type such as int. It is therefore important to understand how the fields and methods are defined in a class and how they are used to build a Java program that incorporates the basic OOP concepts such as encapsulation, inheritance and polymorphism.

### 8.2 Defining a Class

As stated earlier, a class is a user-defined data type with a template that serves to define its properties. Once the class type has been defined, we can create "variables" of that type using declarations that are similar to the basic type declarations. In Java, these variables are termed as instances of classes, which are the actual objects. The basic form of a class definition is:

```
class classname [extends superclassname]
{
    [ fields declaration: ]
    [ methods declaration; ]
}
```

Everything inside the square brackets is optional. This means that the following would be a valid class definition:


Because the body is empty, this class does not contain any properties and therefore cannot do anything. We can, however, compile it and even create objects using it. C++ programmers may note that there is no semicolon after closing brace.
classname and superclassname are any valid Java identifiers. The keyword extends indicates that the properties of the superclassname class are extended to the classname class. This concept is known as inheritance and is discussed in Section 8.11. Fields and methods are declared inside the body.

### 8.3 Fields Declaration

Data is encapsulated in a class by placing data fields inside the body of the class definition. These variables are called instance variables because they are created whenever an object of the class is instantiated. We can declare the instance variables exactly the same way as we declare local variables. Example:

```
class Rectangle
{
    int length:
    int width:
}
```

The class Rectangle contains two integer type instance variables. It is allowed to declare them in one line as

```
int length. width:
```

Remember these variables are only declared and therefore no storage space has been created in the memory. Instance variables are also known as member variables.

### 8.4 Methods Declaration

A class with only data fields (and without methods that operate on that data) has no life. The objects created by such a class cannot respond to any messages. We must therefore add methods that are necessary for manipulating the data contained in the class. Methods are declared inside the body of the class but immediately after the declaration of instance variables. The general form of a method declaration is

```
type methodname (parameter-list)
{
    method-body:
}
```

Method declarations have four basic parts:

- The name of the method (methodname)
- The type of the value the method returns (type)
- A list of parameters (parameter-list)
- The body of the method

The type specifies the type of value the method would return. This could be a simple data type such as int as well as any class type. It could even be void type, if the method does not return any value. The methodname is a valid identifier. The parameter list is always enclosed in parentheses. This list contains variable names and types of all the values we want to give to the method as input. The variables in the dist are separated by commas. In the case where no input data are required, the declaration must retain the empty parentheses. Examples:

```
(int \(m\). float \(x\), float \(y\) ) // Three parameters
( ) // Empty list
```

The body actually describes the operations to be performed on the data. Let us consider the Rectangle class again and add a method getData () to it.

```
class Rectangle
{
        int length:
        int width:
        void getData (int x, int y) // Method declaration
        {
    length = x:
    width = y:
    }
}
```

Note that the method has a return type of void because it does not return any value. We pass two integer values to the method which are then assigned to the instance variables length and width. The getData method is basically added to provide values to the instance variables. Notice that we are able to use directly length and width inside the method.

Let us add some more properties to the class. Assume that we want to compute the area of the rectangle defined by the class. This can be done as follows:

```
class Rectangle
{
    int length, width: // Combined declaration
    void getData(int x. int y)
```

```
        length - x:
```

        width \(=y\) :
    \}
int rectArea( ) // Declaration of another method
\{
int area = length * width:
return (area):
\}
\}

The new method rectArea( ) computes area of the rectangle and returns the result. Since the result would be an integer, the return type of the method has been specified as int. Also note that the parameter list is empty.

Remember that while the declaration of instance variables (and also local variables) can be combined as

```
int length, width:
```

the parameter list used in the method header should always be declared independently separated by commas. That is,

```
void getData (int x, y) // Incorrect
```

is illegal.
Now, our class Rectangle contains two instance variables and two methods. We can add more variables and methods, if necessary.

Most of the times when we use classes, we will have many methods and variables within the class. Instance variables and methods in classes are accessible by all the methods in the class but a method cannot access the variables declared in other methods. Example:

```
class Access
{
    int x ;
    void methodl( )
    {
            int y :
            x = 10 : // legal
            y=x ; // legal
    }
    void method2( )
    {
            int z :
            x=5 : // legal
            z=10: // legal
            y=1 ; // illegal
    }
}
```


### 8.5 Creating Objects

As pointed out earlier, an object in Java is essentially a block of memory that contains space to store all the instance variables. Creating an object is also referred to as instantiating an object.

Objects in Java are created using the new operator. The new operator creates an object of the specified class and returns a reference to that object. Here is an example of creating an object of type Rectangle.

```
Rectangle rectl: // declare the object
rect1 = new Rectangle( ): // instantiate the object
```

The first statement declares a variable to hold the object reference and the second one actually assigns the object reference to the variable. The variable rect1 is now an object of the Rectangle class (see Fig. 8.1)


## Fig. 8.1 Creating object references

Both statements can be combined into one as shown below:
Rectangle rectl $=$ new Rectangle( ):
The method Rectangle( ) is the default constructor of the class. We can create any number of objects of Rectangle. Example:

```
Rectangle rectl = new Rectangle( ):
Rectangle rect2 = new Rectangle( ):
and so on.
```

It is important to understand that each object has its own copy of the instance variables of its class. This means that any changes to the variables of one object have no effect on the variables of another. It is also possible to create two or more references to the same object (see Fig. 8.2).

```
Rectangle \(\mathrm{R} 1=\) new Rectangle ( );
Rectangle R2 = R1;
```

R1


Both R1 and R2 refer to the same object.
Fig. 8.2 Assigning one object reference variable to another

### 8.6 Accessing Class Members

Now that we have created objects, each containing its own set of variables, we should assign values to these variables in order to use them in our program. Remember, all variables must be assigned values before they are used. Since we are outside the class, we cannot access the instance variables and the methods directly. To do this, we must use the concerned object and the dot operator as shown below:

```
objectname,variablename - value:
objectname.methodname(parameter-1ist):
```

Here objectname is the name of the object, variablename is the name of the instance variable inside the object that we wish to access, methodname is the method that we wish to call, and parameter-list is a comma separated list of "actual values" (or expressions) that must match in type and number with the parameter list of the methodname declared in the class. The instance variables of the Rectangle class may be accessed and assigned values as follows:

```
rect1.length = 15:
rect1.width - 10:
rect2.length = 20:
rect2.width = 12:
```

Note that the two objects rect1 and rect2 store different values as shown below:

| rect1.length rectl.width | rec1 | rec2. length rec2.width | rec2 |
| :---: | :---: | :---: | :---: |
|  | 15 |  | 20 |
|  | 10 |  | 12 |

This is one way of assigning values to the variables in the objects. Another way and more convenient way of assigning values to the instance variables is to use a method that is declared inside the class.

In our case, the method getData can be used to do this work. We can call the getData method on any Rectangle object to set the values of both length and width. Here is the code segment to achieve this.

Rectangle rectl $=$ new Rectangle( ): // Creating an object
rect1.getData(15, 10): // Calling the method using the object
This code creates rect 1 object and then passes in the values 15 and 10 for the $\mathbf{x}$ and $\mathbf{y}$ parameters of the method getData. This method then assigns these values to length and width variables respectively. For the sake of convenience, the method is again shown below:

```
void getData (int }x\mathrm{ . int }y\mathrm{ )
{
    length = x:
    width = y:
}
```

Now that the object rect 1 contains values for its variables, we can compute the area of the rectangle represented by rect1. This again can be done in two ways.

- The first approach is to access the instance variables using the dot operator and compute the area. That is,

```
int areal = rect1.length * rectl.width:
```

- The second approach is to call the method rectArea declared inside the class. That is,

$$
\text { int areal }=\text { rect1 } \cdot \text { rectArea ( ): // Calling the method }
$$

Program 8.1 illustrates the concepts discussed so far.

## Program 8.1 Application of classes and objects

```
class Rectangle
{
    int length, width: // Declaration of variables
    vold getData(int x. int y) // Definition of method
    {
        length = x:
        width = y:
    }
    int rectArea() // Definition of another method
    {
        int area = length * width;
        return (area):
    }
}
class RectArea // Class with main method
{
    public static void main (String args[ ])
    {
        int areal, area2
        Rectangle rectl = new Rectangle(); // Creating objects
```

Program 8.1 (Continued)

```
    RectangTe rect2 = new Rectangle():
    Rectl. length = 15; // Accessing variables
    rect1.width = 10;
    areal = rectl.length * rectl,width:
    rect2.getData (20.12): // Accessing methods
    area2 = rect2.rectArea():
    System.out.print1n("Areal = " + areal):
    System.out.print1n("Area2 = " + area2):
    }
}
```

Program 8.1 would output the following:

$$
\begin{aligned}
\text { Areal } & =150 \\
\text { Area2 } & =240
\end{aligned}
$$

### 8.7 Constructors

We know that all objects that are created must be given initial values. We have done this earlier using two approaches. The first approach uses the dot operator to access the instance variables and then assigns values to them individually. It can be a tedious approach to initialize all the variables of all the objects.

The second approach takes the help of a method like getData to initialize each object individually using statements like,

```
rectl.getData(15,10):
```

It would be simpler and more concise to initialize an object when it is first created. Java supports a special type of method, called a constructor, that enables an object to initialize itself when it is created.

Constructors have the same name as the class itself. Secondly, they do not specify a return type, not even void. This is because they return the instance of the class itself.

Let us consider our Rectangle class again. We can now replace the getData method by a constructor method as shown below:

```
class Rectangle
{
    int length:
    int width:
    Rectangle(int x. int y) // Constructor method
    {
        1ength = x:
        width = y:
    }
int rectArea( )
    {
```

Program 8.2 illustrates the use of a constructor method to initialize an object at the time of its creation.

## Program 8.2 Application of constructors

```
class Rectangle
{
    int length. width:
    Rectangle (int x. int y) // Defining constructor
    {
        length = x:
        width = y:
    }
    int rectArea( )
    {
        return (length * width):
    }
}
class RectangleArea
{
    public static void main (string args[ ])
    {
        Rectangle rectl = new Rectangle(15, 10); // Calling constructor
        int areal = rectl.rectArea( ):
        System,out.println("Areal = "+ areal):
    }
}
```

Output of Program 8.2:

$$
\text { Areal }=150
$$



### 8.8 Methods Overloading

In Java, it is possible to create methods that have the same name, but different parameter lists and different definitions. This is called method overloading. Method overloading is used when objects are required to perform similar tasks but using different input parameters. When we call a method in an object, Java matches up the method name first and then the number and type of parameters to decide which one of the definitions to execute. This process is known as polymorphism.

To create an overloaded method, all we have to do is to provide several different method definitions in the class, all with the same name, but with different parameter lists. The difference may either be in the number or type of arguments. That is, each parameter list should be unique. Note that the method's return type does not play any role in this. Here is an example of creating an overloaded method.

```
class Room
{
    float length:
    float breadth;
    Room(float x, float y) // constructorl
    {
        length = x:
        breadth = y:
}
Room(float x) // constructor2
{
    length = breadth = x:
}
int area( )
{
    return (length * breadth):
}
```

Here, we are overloading the constructor method Room( ). An object representing a rectangular room will be created as

$$
\text { Room room1 }=\text { new Room }(25,0,15,0): \quad / / \text { using constructorl }
$$

On the other hand, if the room is square, then we may create the corresponding object as

$$
\text { Room room2 }=\text { new Room (20.0): } / / \text { using constructor2 }
$$

### 8.9 Static Members

We have seen that a class basically contains two sections. One declares variables and the other declares methods. These variables and methods are called instance variables and instance methods. This is because every time the class is instantiated, a new copy of each of them is created. They are accessed using the objects (with dot operator).

Let us assume that we want to define a member that is common to all the objects and accessed without using a particular object. That is, the member belongs to the class as a whole rather than the objects created from the class. Such members can be defined as follows:

```
static int count:
static int max(int x, int y):
```

The members that are declared static as shown above are called static members. Since these tembers are associated with the class itself rather than individual objects, the static variables and static thods are often referred to as class variables and class methods in order to distinguish them from r counterparts, instance variables and instance methods.
atic variables are used when we want to have a variable common to all instances of a class. One of ist common examples is to have a variable that could keep a count of how many objects of a class en created. Remember, Java creates only one copy for a static variable which can be used even 'ss is never actually instantiated.

Like static variables, static methods can be called without using the objects. They are also available for use by other classes. methods that are of general utility but do not directly affect an instance of that class are usually declared as class methods. Java class libraries contain a large number of class methods. For example, the Math class of Java library defines many static methods to perform math operations that can be used in any program. We have used earlier statements of the types.

```
float x = Math.sqrt(25.0):
```

The method sqrt is a class method (or static method) defined in Math class.
We can define our own static methods as shown in Program 8.3.
Program 8.3 Defining and using static members

```
class Mathoperation
{
    static float mul(float x. float y)
    {
        return x*y:
    }
    static float divide (float x. float y)
    {
        return x/y:
    }
}
class MathApplication
{
    public void static main(string args[ ])
    {
    float a = MathOperation,mul(4,0.5.0):
        float b = MathOperation.divide(a,2.0);
        System,out,println("b = "+ b):
    }
}
```

Output of Program 8.3:

$$
b=10.0
$$

Note that the static methods are called using class names. In fact, no objects have been created for use. Static methods have several restrictions:

1. They can only call other static methods.
2. They can only access static data.
3. They cannot refer to this or super in any way.

### 8.10 Nesting of Methods

We discussed earlier that a method of a class can be called only by an object of that class (or class itself. in the case of static methods) using the dot operator. However, there is an exception to this. A method can be called by using only its name by another method of the same class. This is known as nesting methods.

Program 8.4 illustrates the nesting of methods inside a class. The class Nesting defines one constructor and two methods, namely largest( ) and display( ). The method display( ) calls the method largest( ) to determine the largest of the two numbers and then displays the result.

## Program 8.4 Nesting of methods

```
class Nesting
{
        int m, n:
    Nesting (int x. int y) // constructor method
        {
            m = x;
            n = y;
        }
        int largest( )
        {
            if (m >e n)
            return(m):
            else
                return(n):
        }
        void display( )
        {
            int large = largest( ): // calling a method
            System.out.println ("Largest value = " + large);
        l
}
class NestingTest
{
    public static void main(String args[ ])
    {
        Nesting nest = new Nesting(50, 40):
        nest.display( ):
    }
}
```

Output of Program 8.4 would be:

$$
\text { Largest value }=50
$$

A method can call any number of methods. It is also possible for a called method to call another method. That is, method1 may call method2, which in turn may call method3.

### 8.11 Inheritance: Extending a Class

usability is yet another aspect of OOP paradigm. It is always nice if we could reuse something that sady exists rather than creating the same all over again. Java supports this concept. Java classes can eused in several ways. This is basically done by creating new classes, reusing the properties of
existing ones. The mechanism of deriving a new class from an old one is called inheritance. The old class is known as the base class or super class or parent class and the new one is called the subclass or derived class or child class.

The inheritance allows subclasses to inherit all the variables and methods of their parent classes. Inheritance may take different forms:

- Single inheritance (only one super class)
- Multiple inheritance (several super classes)
- Hierarchical inheritance (one super class, many subclasses)
- Multilevel inheritance (Derived from a derived class)

These forms of inheritance are shown in Fig. 8.3. Java does not directly implement multiple inheritance. However, this concept is implemented using a secondary inheritance path in the form of interfaces. Interfaces are discussed in Chapter 10.

(a) Single inheritance

(c) Multilevel inheritance

(b) Hierarchical inheritance

(d) Multiple inheritance

Fig. 8.3 Forms of inheritance

## Defining a Subclass

A subclass is defined as follows:

```
class subclassname extends superclassname
{
    variables declaration:
    methods declaration:
}
```

The keyword extends signifies that the properties of the superclassname are extended subclassname. The subclass will now contain its own variables and methods as well those *
superclass. This kind of situation occurs when we want to add some more properties to an existing class without actually modifying it. Program 8.5 illustrates the concept of single inheritance.

## Program 8.5 Application of single inheritance

```
class Room
{
    int length:
    int breadth:
    Room(int }x\mathrm{ . int }y\mathrm{ )
    {
        length = x:
        breadth = y:
}
int area( )
{
        return (length * breadth):
}
}
class BedRoom extends Room // Inheriting Room
|
int height:
BedRoom(int }x\mathrm{ . int }y\mathrm{ . int }z\mathrm{ )
{
        super(x, y) // pass values to superclass
        height = z:
}
int volume( )
{
        return (length * breadth * height):
}
}
class InherTest
{
public static void main(String args[ ])
{
        BedRoom room1 = new BedRoom(14,12,10):
        int areal = rooml.area( ): // superclass method
        int volumel = rooml.volume( ): // baseclass method
        System.out.println(*Areal = "+ areal);
        System.out.println("Volume = "+ volume):
}
}
```

The output of Program 8.5 is:

```
Areal = 168
Volumel = 1680
```

The program defines a class Room and extends it to another class BedRoom. Note that the class BedRoom defines its own data members and methods. The subclass BedRoom now includes three instance variables, namely, length, breadth and height and two methods, area and volume.

The constructor in the derived class uses the super keyword to pass values that are required by the base constructor. The statement

```
BedRoom rooml = new BedRoom(1:.12,10):
```

calls first the BedRoom constructor method, which in turn calls the Room constructor method by using the super keyword.

Finally, the object room1 of the subclass BedRoom calls the method area defined in the super class as well as the method volume defined in the subclass itself.

## Subclass Constructor

A subclass constructor is used to construct the instance variables of both the subclass and the superclass. The subclass constructor uses the keyword super to invoke the constructor method of the superclass. The keyword super is used subject to the following conditions.

- super may only be used within a subclass constructor method
- The call to superclass constructor must appear as the first statement within the subclass constructor
- The parameters in the super call must match the order and type of the instance variable declared in the superclass.
Program 8.5 illustrated the use of super( ) method for passing parameters to a superclass.


## Multilevel Inheritance

A common requirement in object-oriented programming is the use of a derived class as a super class. Java supports this concept and uses it extensively in building its class library. This concept allows us to build a chain of classes as shown in Fig. 8.4.


Fig. 8.4 Multilevel inheritance
The class A serves as a base class for the derived class $\mathbf{B}$ which in turn serves as a base class for the derived class $\mathbf{C}$. The chain ABC is known as inheritance path.

A derived class with multilevel base classes is declared as follows.

```
class A
{
```

\}

```
class B extends A // First level
{
}
class C extends B // Second level
{
}
```

This process may be extended to any number of levels. The class $\mathbf{C}$ can inherit the members of both $\mathbf{A}$ and $\mathbf{B}$ as shown in Fig. 8.5.
class C members


Fig. 8.5 C contains $B$ which contains $A$

## Hierarchical Inheritance

Another interesting application of inheritance is to use it as a support to the hierarchical design of a program. Many programming problems can be cast into a hierarchy where certain features of one level are shared by many others below the level. As an example, Fig. 8.6 shows a hierarchical classification of accounts in a commercial bank. This is possible because all the accounts possess certain common features.


Fig. 8.6
Hierarchical classification of bank accounts

### 8.12 Overriding Methods

We have seen that a method defined in a super class is inherited by its subclass and is used by the objects created by the subclass. Method inheritance enables us to define and use methods repeatedly in subclasses without having to define the methods again in subclass.

However, there may be occasions when we want an object to respond to the same method but have different behaviour when that method is called. That means, we should override the method defined in the superclass. This is possible by defining a method in the subclass that has the same name, same arguments and same return type as a method in the superclass. Then, when that methods is called, the method defined in the subclass is invoked and executed instead of the one in the superclass. This is known as overriding. Program 8.6 illustrates the concept of overriding. The method display( ) is overriden.

Program 8.6 Illustration of method overriding


## Program 8.6 (Contimued)

```
Class Sub extends Super
{
    int y :
    sub (int x. int y)
    {
        super(x);
        this.y = y;
    }
void display( ) // method defined again
{
        System.out.printin("Super x = " + x);
        System.out.println("Sub y = " + y):
}
}
class OverrideTest
{
    public static void main(String args[ ])
    {
        Sub s1 = new Sub(100.200):
        sl.display( ):
    }
}
```

Output of Program 8.6:

```
Super x = 100
Sub y = 200
```

Note that the method display ( ) defined in the subclass is invoked.

### 8.13 Final Variables and Methods

All methods and variables can be overridden by default in subclasses. If we wish to prevent the subclasses from overriding the members of the superclass, we can declare them as final using the keyword final as a modifier. Example:
final int SIZE = 100:
final void showstatus( ) \{............\}
Making a method final ensures that the functionality defined in this method will never be altered in any way. Similarly, the value of a final variable can never be changed. Final variables, behave like class variables and they do not take any space on individual objects of the class.

### 8.14 Final Classes

Sometimes we may like to prevent a class being further subclasses for security reasons. A class that cannot be subclassed is called a final class. This is achieved in Java using the keyword final as follows:

```
final class Aclass {...........}
final class Bclass extends Someclass {..........}
```

Any attempt to inherit these classes will cause an error and the compiler will not allow it.
Declaring a class final prevents any unwanted extensions to the class. It also allows the compiler to perform some optimisations when a method of a final class is invoked.

### 8.15 Finalizer Methods

We have seen that a constructor method is used to initialize an object when it is declared. This process is known as initialization. Similarly, Java supports a concept called finalization, which is just opposite to initialization. We know that Java run-time is an automatic garbage collecting system. It automatically frees up the memory resources used by the objects. But objects may hold other non-object resources such as file descriptors or window system fonts. The garbage collector cannot free these resources. In order to free these resources we must use a finalizer method. This is similar to destructors in $\mathrm{C}++$.

The finalizer method is simply finalize( ) and can be added to any class. Java calls that method whenever it is about to reclaim the space for that object. The finalize method should explicitly define the tasks to be performed.

### 8.16 Abstract Methods and Classes

We have seen that by making a method final we ensure that the method is not redefined in a subclass. That is, the method can never be subclassed. Java allows us to do something that is exactly opposite to this. That is, we can indicate that a method must always be redefined in a subclass, thus making overriding compulsory. This is done using the modifier keyword abstract in the method definition. Example:

```
abstract class Shape
{
    abstract void draw( ):
}
```

When a class contains one or more abstract methods, it should also be declared abstract as shown in the example above.

While using abstract classes, we must satisfy the following conditions:

- We cannot use abstract classes to instantiate objects directly. For example,

```
Shape 5 = new Shape( )
```

is illegal because shape is an abstract class.

- The abstract methods of an abstract class must be defined in its subclass.
- We cannot declare abstract constructors or abstract static methods.


### 8.17 Methods with Varargs

Varargs represents variable length arguments in methods, which is one of the features introduced by J2SE 5.0. It makes the Java code simple and flexible. Varargs takes the following form:

```
<access specifier> <static> void method-name(Object...arguments)
{
}
```

In the above syntax, the method contains an argument called varargs in which Object is the type of an argument, ellipsis (...) is the key to varargs and arguments is the name of the variable.

Thus, varargs allows us to declare a method with the unspecified number of parameters for a given argument. The varargs must be the final argument in the argument list of a method. Varargs is identified by the type of an argument followed by the ellipsis (...) and the name of a variable.

For example, consider the following declaration of the method, sample, which contains the same type of arguments. String is used for more than one arguments.
public void sample (String username. String password. String mailid):
The above code is an example for simple method declaration. The above method declaration can be replaced by varargs, as shown below:
public void sample(String ... var_name):

Where String ... var_name specifies that we can pass any number of String arguments to the sample method. The following declarations invoke the constructor method of the class, which contains the method, sample:

```
public void method_name(String user. String pword):
public void method_name(String user. String pword, String mailid):
or
public void method_name(String user. String pword, String mailid.
Stringdesc);
```

It is possible to use the variable length argument as a final argument to other type of constructors. Hence, in the above declaration, the third line can be rewritten as:
public void method_name(String user. String ... var_arg):

## Program 8.7 Illustrates the use of varargs to print the String value passed as an argument to a method

```
class Exampleprg
{
    Exampleprg(String... person)
    {
    for(String name: person)
    {
        System.out,println("Hello " + name):
    }
}
```

```
    public static void main(String args[])
    {
        Exampleprg("John". "David". "Suhel"):
    }
}
```

Program 8.7 produces the following output:

$$
\begin{aligned}
& \text { Hello John } \\
& \text { Hello David } \\
& \text { Hello Suhel }
\end{aligned}
$$

At compile time, String... var_arg is converted to String [ ] var_arg. We can also pass an array of strings to the method, as follows:

```
class Exampleprg
{
    String strl, str2;
    Exampleprg(String[] vargs)
    {
        for(int j=0: i<vargs.length: i++)
        {
            strl-vargs[1]:
            System,out.println("Hello "+strl+", "):
        }
    }
    public static void main(String[]args)
    {
        Exampleprg ex=new Exampleprg(args):
    }
}
```

Compile and run the above program as shown below:
Javac Exampleprg John David Suhel

This code yields the same output as the above program.
Note: Varargs does not generate any compile time errors even if an empty argument is passed as a parameter to a method.

### 8.18 Visibility Control

We stated earlier that it is possible to inherit all the members of a class by a subclass using the keyword extends. We have also seen that the variables and methods of a class are visible everywhere in the program. However, it may be necessary in some situations to restrict the access to certain variables and methods from outside the class. For example, we may not like the objects of a class directly alter the value of a variable or access a method. We can achieve this in Java by applying visibility modifiers to
the instance variables and methods. The visibility modifiers are also known as access modifiers. Java provides three types of visibility modifiers: public, private and protected. They provide different levels of protection as described below.

## public Access

Any variable or method is visible to the entire class in which it is defined. What if we want to make it visible to all the classes outside this class? This is possible by simply declaring the variable or method as public. Example:

```
public int number:
public votd sum( ) {.........}
```

A variable or method declared as public has the widest possible visibility and accessible everywhere. In fact, this is what we would like to prevent in many programs. This takes us to the next levels of protection.

## friendly Access

In many of our previous examples, we have not used public modifier, yet they were still accessible in other classes in the program. When no access modifier is specified, the member defaults to a limited version of public accessibility known as "friendly" level of access.

The difference between the "public" access and the "friendly" access is that the public modifier makes fields visible in all classes, regardless of their packages while the friendly access makes fields visible only in the same package, but not in other packages. (A package is a group of related classes stored separately. They are explored in detail in Chapter 11). A package in Java is similar to a source file in C.

## protected Access

The visibility level of a "protected" field lies in between the public access and friendly access. That is, the protected modifier makes the fields visible not only to all classes and subclasses in the same package but also to subclasses in other packages. Note that non-subclasses in other packages cannot access the "protected" members.

## private Access

private fields enjoy the highest degree of protection. They are accessible only with their own class. They cannot be inherited by subclasses and therefore not accessible in subclasses. A method declared as private behaves like a method declared as final. It prevents the method from being subclassed. Also note that we cannot override a non-private method in a subclass and then make it private.

## private protected Access

A field can be declared with two keywords private and protected together like:

```
private protected int codeNumber:
```

This gives a visibility level in between the "protected" access and "private" access. This modifier makes the fields visible in all subclasses regardless of what package they are in. Remember, these fields are not accessible by other classes in the same package. Table 8.1 summarises the visibility provided by various access modifiers.

Table 8.1 Visibility of Field in a Class

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Rules of Thumb

The details discussed so far about field visibility may be quite confusing and seem complicated. Given below are some simple rules for applying appropriate access modifiers.

1. Use public if the field is to be visible everywhere.
2. Use protected if the field is to be visible everywhere in the current package and also subclasses in other packages.
3. Use "default" if the field is to be visible everywhere in the current package only.
4. Use private protected if the field is to be visible only in subclasses, regardless of packages.
5. Use private if the field is not to be visible anywhere except in its own class.

### 8.19 Summary

Classes, objects, and methods are the basic components used in Java programming. The concept of classes is at the root of Java's design. We have discussed in detail the following in this chapter:

- How to define a class
- How to create objects
- How to add methods to classes
- How to extend or reuse a class
- How to write application programs

We have also discussed various features that could be used to restrict the access to certain variables and methods from outside the class. The concepts discussed here provides the basics of writing not only standalone application programs but also applets for use on Internet.

## Review Questions

8.1 What is class? How does it accomplish data hiding?
8.2 How do classes help us to organise our programs?
8.3 What are the three parts of a simple, empty class?
8.4 What are objects? How are they created from a class?
8.5 How is a method defined?
8.6 When do we declare a member of a class static?
8.7 What is a constructor? What are its special properties?
8.8 How do we invoke a constructor?
8.9 What is inheritance and how does it help us create new classes quickly?
8.10 Describe different forms of inheritance with examples.
8.11 Describe the syntax of single inheritance in Java.
8.12 Compare and contrast overloading and overriding methods.
8.13 When do we declare a method or class final?
8.14 When do we declare a method or class abstract?
8.15 Discuss the different levels of access protection available in Java.
8.16 Design a class to represent a bank account. Include the following members: Data members

- Name of the depositor
- Account number
- Type of account
- Balance amount in the account


## Methods

- To assign initial values
- To deposit an amount
- To withdraw an amount after checking balance
- To display the name and balance
8.17 Modify the program of Question 8.16 to incorporate a constructor to provide initial values.
8.18 Assume that a bank maintains two kinds of account for its customers, one called savings account and the other current account. The savings account provides compound interest and withdrawal facilities but no cheque book facility. The current account provides cheque book facility but no interest. Current account holders should also maintain a minimum balance and if the balance falls below this level, a service charge is imposed.
Create a class Account that stores customer name, account number and type of account. From this derive the classes Curr-acet and Sav-acet to make them more specific to their requirements. Include the necessary methods in order to achieve the following tasks:
(a) Accept deposit from a customer and update the balance.
(b) Display the balance.
(c) Compute and deposit interest.
(d) Permit withdrawal and update the balance.
(e) Check for the minimum balance, impose penalty, if necessary, and update the balance.

Do not use any constructors. Use methods to initialize the class members.
8.19 Modify the program of Question 8.18 to include constructors for all the three classes.
8.20 An educational institution wishes to maintain a database of its employees. The database is divided into a number of classes whose hierarchical relationships are shown in Fig. 8.7. The figure also shows the minimum information required for each class. Specify all the classes and define methods to create the database and retrieve individual information as and when required.


Fig. 8.7. Class relationships

## Debugging Exercises

8.1 Correct the error in the following code.

```
class VarName
{
    public static void main(String[] args)
    {
        System.out.println("Hellow Wor1d!"):
    }
}:
```

8.2 Following code should return the name when the method getName() is called. Modify the code to achieve the desired result.

```
class ReturnValue
{
        public String name="Tom*;
        public String getName()
        {
            System.out.println("Name is: "+name):
        }
        public static void main(String[] args)
        {
            Returnvalue rv=new Returnvalue():
            rv.getName():
        }
}
```

8.3 Debug the code to rectify the compile time error thrown by the given code.

```
class NoDefConst
{
    NoDefConst(String s)
    {
        System.out.println("fsdf")
    }
}
class SubClass extends NoDefConst
}
```

8.4 Provide the missing statement in the following code which provides overriding of methods?

```
abstract class Figure
{
        int x, y;
        void changePosition(int newX. int newY) {}
        abstract void draw();
}
class CircleObject extends Figure
{
    void draw()
    {
        System.out.println("Draw Method Called"):
    }
}
class RectangleObject extends Figure
{
    void changePosition(int newX, int newY)
    {
                                    System.out.println(*Change Position Method Called"):
```

```
        Programming with Java: A Primer,
    }
}
```

8.5 Correct the code for overloading methods?

```
public class Figure
{
    public String draw(String s)
{
    return "Figure Drawn":
    }
    public void draw(String s) {}
    public void draw(double f) {}
}
```



## Arrays, Strings and Vectors

### 9.1 Introduction

An array is a group of contiguous or related data items that share a common name. For instance, we can define an array name salary to represent a set of salaries of a group of employees. A particular value is indicated by writing a number called index number or subscript in brackets after the array name. For example,

```
salary[10]
```

represents the salary of the 10th employee. While the complete set of values is referred to as an array, the individual values are called elements. Arrays can be of any variable type.

The ability to use a single name to represent a collection of items and to refer to an item by specifying the item number enables us to develop concise and efficient programs. For example, a loop with the subscript as the control variable can be used to read the entire array, perform calculations and, print out the results.

In this chapter, we shall discuss in depth how arrays are created and used. We shall also discuss two related concepts, namely strings and vectors which are often used in Java programs.

### 9.2 One-dimensional Arrays

A list of items can be given one variable name using only one subscript and such a variable is called a single-subscripted variable or a one-dimensional array. In mathematics, we often deal with variables that are single-subscripted. For instance, we use the equation,

$$
A=\frac{\sum_{i=1}^{n} X_{i}}{n}
$$

to calculate the average of $n$ values of $x$. The subscripted variable $x_{1}$ refers to the $i$ th element of $x$. In Java, single-subscripted variable $x_{1}$ can be expressed as

$$
x[1], x[2], x[3], \ldots . . . . x[n]
$$

The subscript can also begin with number 0 . That is

$$
x[0]
$$

is allowed. For example, if we want to represent a set of five numbers, say $(35,40,20,57,19)$, by an array variable number, then we may create the variable number as follows

```
int number [ ] = new int[5]:
```

and the computer reserves five storage locations as shown below :


The values to the array elements can be assigned as follows:

```
number[0] - 35:
number[1] = 40:
number[2] = 20:
number[3] = 57:
number[4] = 19:
```

This would cause the array number to store the values shown as follows:

| number [0] | 35 |
| :---: | :---: |
| number [1] | 40 |
| number [2] | 20 |
| number [3] | 57 |
| number [4] | 19 |

Note: In Java, subscripts start with the value 0 .

These elements may be used in programs just like any other Java variable. For example, the following are valid statements:

```
aNumber = number[0] + 10:
number[4] - number[0] + number[2]:
number[2] = x[5] + y[10]:
value[6] = number[i] * 3:
```

The subscript of an array can be integer constants, integer variables like $\mathbf{i}$, or expressions that yield integers.

### 9.3 Creating an Array

Like any other variables, arrays must be declared and created in the computer memory before they are used. Creation of an array involves three steps:

1. Declaring the array
2. Creating memory locations
3. Putting values into the memory locations.

## Declaration of Arrays

Arrays in Java may be declared in two forms :
Form I

```
type arrayname[ ]:
```

Form 2

> type [ ] arrayname:

Examples:

| int | number[ ]: |
| :--- | :--- |
| float | average[ ]: |
| int [ ] | counter; |
| float ] | marks: |

Remember, we do not enter the size of the arrays in the declaration.

## Creation of Arrays

After declaring an array, we need to create it in the memory. Java allows us to create arrays using new operator only, as shown below:

```
arrayname - new type[size]:
```

Examples:

```
number = new int[5]:
average = new float[10]:
```

These lines create necessary memory locations for the arrays number and average and designate them as int and float respectively. Now, the variable number refers to an array of 5 integers and average refers to an array of 10 floating point values.

It is also possible to combine the two steps-declaration and creation-into one as shown below:

```
int number[ ] = new int[5]:
```

Figure 9.1 illustrates creation of an array in memory.


Fig. 9.1 Creation of an array in memory

## Initialization of Arrays

The final step is to put values into the array created. This process is known as initialization. This is done using the array subscripts as shown below.

```
arrayname[subscript] - value :
```


## Example:

```
number[0] = 35:
number[1] - 40:
number[4] = 19;
```

Note that Java creates arrays starting with the subscript of 0 and ends with a value one less than the size specified.

Unlike C, Java protects arrays from overruns and underruns. Trying to access an array bound its boundaries will generate an error message.

We can also initialize arrays automatically in the same way as the ordinary variables when they are declared, as shown below:

$$
\text { type arrayname[ ] = \{list of values\}; }
$$

The array initializer is a list of values separated by commas and surrounded by curly braces. Note that no size is given. The compiler allocates enough space for all the elements specified in the list.

## Example:

```
int number[ ] ={35, 40, 20, 57, 19}:
```

It is possible to assign an array object o another. Example:

```
int a[ ] = {1. 2. 3}:
int b[ ]:
b = a:
```

are valid in Java. Both the arrays will have the same values.
Loops may be used to initialize large size arrays. Example:

```
for(int 1 - 0: i < 100: i++)
{
        if(1 < 50)
        sum[i] = 0.0:
        else
        sum[i] = 1.0:
}
```

. ..........

The first fifty elements of the array sum are initialized to zero while the remaining are initialized to 1.0 .

Consider another example as shown below:

```
for(int x = 0; x < 10; x++)
average[x] = (float)x:
```

This loop initializes the array average to the values 0.0 to 9.0 .

## Array Length

In Java, all arrays store the allocated size in a variable named length. We can obtain the length of the array a using a.length. Example:
int aSize $=$ a.length:
This information will be useful in the manipulation of arrays when their sizes are not known.
Program 9.1 illustrates the use of an array for sorting a list of numbers.

## Program 9.1 Sorting a list of numbers

```
class NumberSorting
{
    public static void main(String args[ ])
    {
        int number[] = { 55, 40, 80, 65,71 }:
        int n = number, length: // Array length
        System.out.print("Given list : "):
        for (int j= 0: i < n: i++)
```


## Program 9.1 (Continued)

```
        System,out.print(" * + number[i]);
    }
    System,out, println("/n"):
    // Sorting begins
    for (int i = 0: j < n; i++)
    {
        for (int j = i+1: j < n: j++0
        {
            if (number[i] < number[j])
            {
                // Interchange values
                    int temp = number[i]:
                    number[i] = number[j';
                    number[j] = temp:
                }
                }
            } // Sorting ends
    System.out.print("Sorted list : "):
    for (int i = 0; i < n; i++)
    {
        System.out.print(* " + number[i]):
    }
    System.out.print1n(" "):
    }
}
```

Program 9.1 displays the following output:

| Given list | $:$ | 55 | 40 | 80 | 65 | 71 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sorted list | $:$ | 80 | 71 | 65 | 55 | 40 |

### 9.4 Two-dimensional Arrays

So far we have discussed the array variables that can store a list of values. There will be situations where a table of values will have to be stored. Consider the following data table, which shows the value of sales of three items by four salesgirls:

|  | Item1 | Item2 | Item3 |
| :--- | :---: | :---: | :---: |
| Salesgirl \#1 | 310 | 275 | 365 |
| Salesgirl \#2 | 210 | 190 | 325 |
| Salesgirl \#3 | 405 | 235 | 240 |
| Salesgirl \#4 | 260 | 300 | 380 |

The table contains a total of 12 values, three in each line. We can think of this table as a matrix consisting of four rows and three columns. Each row represents the values of sales by a particular salesgirl and each column represents the values of sales of a particular item.

In mathematics, we represent a particular value in a matrix by using two subscripts such as $v_{i j}$. Here $v$ denotes the entire matrix and $v_{i j}$ refers to the value in the $i$ th row and $j$ th column. For example, in the above table $v_{23}$ refers to the value 325 . Java allows us to define such tables of items by using twodimensional arrays. The table discussed above can be represented in Java as

$$
\mathrm{v}[4][3]
$$

Two dimensional arrays are stored in memory as shown in Fig. 9.2. As with the single dimensional arrays, each dimension of the array is indexed from zero to its maximum size minus one; the first index selects the row and the second index selects the column within that row.


## Fig. 9.2 Representation of a two-dimensional array in memory

For creating two-dimensional arrays, we must follow the same steps as that of simple arrays. We may create a two-dimensional array like this:

```
int myArray[ ][ ]: myArray = new int[3][4]:
```

or

```
int myArray[ ][ ] = new int[3][4]:
```

This creates a table that can store 12 integer values, four across and three down.
Like the one-dimensional arrays, two-dimensional arrays may be initialized by following their declaration with a list of initial values enclosed in braces. For example,

$$
\text { int table }[2][3]=\{0,0,0,1,1,1\} \text { : }
$$

initializes the elements of the first row to zero and the second row to one. The initialization is done row by row. The above statement can be equivalently written as

```
int table[ ][ ] = {{0, 0, 0}, {1, 1, 1}};
```

by surrounding the elements of each row by braces.
We can also initialize a two-dimensional array in the form of a matrix as shown below:

```
int table[ ][ ] = {
    {0,0,0}.
    {1, 1, 1}
}:
```

Note the syntax of the above statements. Commas are required after each brace that closes off a row, except in the case of the last row.

We can refer to a value stored in a two-dimensional array by using subscripts for both the column and row of the corresponding element. Example:

```
int value = table[1][2]:
```

This retrieves the value stored in the second row and third column of table matrix.
A quick way to initialize a two-dimensional array is to use nested for loops as shown below:

```
for (i = 0; i < 5; i++)
{
    for ( }\textrm{j}=0:j<5: j+ +
{
    if (i =m j)
    table[i][j] = 1;
        else
                        table[1][j] = 0;
}
}
```

This will set all the diagonal elements to 1 and others to zero as given below :

| 1 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 | 1 |

Program 9.2 illustrates the use of two-dimensional arrays in real-life situations.
Program 9.2 Application of two-dimensional arrays

```
class MulTable
{
    final static int ROWS = 20;
    final static int COLUMNS = 20:
    public static void main(String args[ ])
    {
        int product[][] = new int[ROWS][COLUMNS]:
        int row. column:
        System.out.print1n("MULTIPLICATION TABLE"):
        System.out.println(" ");
```

Program 9.2 (Continued)

```
    int i.j:
    for ( i=10; i<ROWS: i++)
    {
        for (j-10: j<CCOLUMNS: j+ +)
        {
            product[i][j] = i*j:
            System.out.print(" " +product[i][j]):
        }
        System,out.println(" "):
    }
    }
}
```

Program 9.2 produces the following output:
MULTIPLICATION TABLE

| 100 | 110 | 120 | 130 | 140 | 150 | 160 | 170 | 180 | 190 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 110 | 121 | 132 | 143 | 154 | 165 | 176 | 187 | 198 | 209 |
| 120 | 132 | 144 | 156 | 168 | 180 | 192 | 204 | 216 | 228 |
| 130 | 143 | 156 | 169 | 182 | 195 | 208 | 221 | 234 | 247 |
| 140 | 154 | 168 | 182 | 196 | 210 | 224 | 238 | 252 | 266 |
| 150 | 165 | 180 | 195 | 210 | 225 | 240 | 255 | 270 | 285 |
| 160 | 176 | 192 | 208 | 224 | 240 | 256 | 272 | 288 | 304 |
| 170 | 187 | 204 | 221 | 238 | 255 | 272 | 289 | 306 | 323 |
| 180 | 198 | 216 | 234 | 252 | 270 | 288 | 306 | 324 | 342 |
| 190 | 209 | 228 | 247 | 266 | 285 | 304 | 323 | 342 | 361 |

## Variable Size Arrays

Java treats multidimensional array as "arrays of arrays". It is possible to declare a two-dimensional array as follows:

```
int x[][] = newint[3][];
x[0] = new int[2]:
x[1] = new int[4];
x[2] = new int[3];
```

These statements create a two-dimensional array as having different lengths for each row as shown in Fig. 9.3.


Fig. 9.3 Variable size arrays

### 9.5 Strings

String manipulation is the most common part of many Java programs. Strings represent a sequence of characters. The easiest way to represent a sequence of characters in Java is by using a character array. Example:

```
char charArray[ ] - new char[4]:
charArray[0] = 'J':
charArray[1] - 'a':
charArray[2] = 'v':
charArray[3] = 'a';
```

Although character arrays have the advantage of being able to query their length, they themselves are not good enough to support the range of operations we may like to perform on strings. For example, copying one character array into another might require a lot of book keeping effort. Fortunately, Java is equipped to handle these situations more efficiently.

In Java, strings are class objects and implemented using two classes, namely, String and StringBuffer. A Java string is an instantiated object of the String class. Java strings, as compared to C strings, are more reliable and predictable. This is basically due to C's lack of bounds-checking. A Java string is not a character array and is not NULL terminated. Strings may be declared and created as follows:

String stringName:
StringName $=$ new String ("string"):
Example:

```
String firstName:
firstName = new String("Anil");
```

These two statements may be combined as follows:

```
String firstName = new String ("Anil"):
```

Like arrays, it is possible to get the length of string using the length method of the String class.

```
int m = firstName.length( ):
```

Note the use of parentheses here. Java strings can be concatenated using the + operator. Examples:

```
String ful1Name = namel + name2:
String cityl - "New" + "Delhi":
```

where namel and name 2 are Java strings containing string constants. Another example is:
System.out.println(firstName + "Kumar"):

## String Arrays

We can also create and use arrays that contain strings. The statement
String itemArray[ ] = new String[3]:
will create an itemArray of size 3 to hold three string constants. We can assign the strings to the itemArray element by element using three different statements or more efficiently using a for loop.

## String Methods

The String class defines a number of methods that allow us to accomplish a variety of string manipulation tasks. Table 9.1 lists some of the most commonly used string methods, and their tasks. Program 9.3 shows the use of the method compareTo( ) to sort an array of strings in alphabetical order.

## Table 9.1 Some Most Commonly Used String Methods

| Method Call | Task performed |
| :---: | :---: |
| s2 = s1.tolowerCase: | Converts the string sl to all lowercase |
| s2 = sl.touppercCase: | Converts the string sl to all Uppercase |
| s2 = s1.replace('x', 'y'): | Replace all appearances of $x$ with $y$ |
| s2 = sl.trim() : | Remove white spaces at the beginning and end of the string sl |
| s1.equals(s2) | Returns 'true'if s1 is equal to s2 |
| s1.equalsIgnoreCase(s2) | Returns 'true'if s1 $=\mathrm{s} 2$, ignoring the case of characters |
| s1. length() | Gives the length of s1 |
| s1. ChartAt ( n ) | Gives nth character of s1 |
| s1.compareTo(s2) | Returns negative if $\mathrm{s} 1<\mathrm{s} 2$, positive if $\mathrm{s} 1>\mathrm{s} 2$, and zero if s 1 is equal s 2 |
| s1.concat(s2) | Concatenates s1 and s2 |
| sl. substring( $n$ ) | Gives substring starting from $\mathrm{n}^{\text {th }}$ character |
| s1.substring(n, m) | Gives substring starting from $\mathrm{n}^{\text {th }}$ character up to $\mathrm{m}^{\text {th }}$ ( not including $\mathrm{m}^{\text {ti) }}$ ) |
| String. Value 0 ( $(\mathrm{p}$ ) | Creates a string object of the parameter p (simple type or object) |
| p.toString () | Creates a string representation of the object $p$ |
| s1.index0f('x') | Gives the position of the first occurrence of ' $x$ ' in the string s1 |
| sl, index0f( ' $x$ ', n) | Gives the position of ' $x$ ' that occurs after nth position in the string $s 1$ |
| String. ValueOf(Variable) | Converts the parameter value to string representation |

## Program 9.3 Alphabetical ordering of strings

```
class StringOrdering
{
    static String name[] = {"Madras", "De1hi", "Ahmedabad", "Calcutta", "Bombay"}:
    public static void main(String args[ ])
    {
        int size = name.length:
        String temp = null:
        for (int j = 0; j < size; j++)
        {
            for (int j = i+1: j < size: j++)
            {
                if (name[j].compareTo(name[i]) < 0)
                {
                    // swap the strings
                    temp = name[i]:
                    name[i] = name[j]:
                name[j] = temp:
```

Program 9.3 (Continued)

```
                }
            }
        }
        for (int j = 0; i < size; j++)
        l
            System.out.println(name[i]):
        }
    }
}
```

Program 9.3 produces the following sorted list:
Ahmedabad
Bombay
Calcutta
Delhi
Madras

## StringBuffer Class

StringBuffer is a peer class of String. While String creates strings of fixed_length, StringBuffer creates strings of flexible length that can be modified in terms of both length and content. We can insert characters and substrings in the middle of a string, or append another string to the end. Table 9.2 lists some of the methods that are frequently used in string manipulations.

## Table 9.2 Commonly Used StringBuffer Methods

| Method | Task |
| :---: | :---: |
| sl.setChartAt ( n . ' x ') | Modifies the nth character to $x$ |
| s1. append(s2) | Appends the string s2 to s1 at the end |
| sl. insert(n, s2) | Inserts the string s2 at the position n of the string s1 |
| \$1. setLength( n ) | Sets the length of the string $s 1$ to $n$. If $n<s 1$. length() $s 1$ is truncated. If $n>s 1$. length() zeros are added to $\$ 1$ |

Program 9.4 shows how some of the string methods are used for manipulating strings.

## Program 9.4 Manipulation of strings

```
class StringManipulation
{
    public static void main(String args[ ])
    {
        StringBuffer str = new StringBuffer("Object language"):
        System.out.println("Original String :" + str):
        // obtaining string length
        System.out.println("Length of string :" + str.length()):
```


## Program 9.4 (Continued)

```
    // Accessing characters in a string
    for (int i = 0: i < str.length(): i++)
    {
        int p = i + 1:
            System.out.println("Character at position : " + p + " is " + str.charAt(i)):
        }
        // Inserting a string in the middle
        String aString = new String(str.toString());
        int pos = aString.indexOf(" language"):
        str,insert(process." Oriented "):
        System.out.println("Modified string : " + str):
        // Modifying characters
        str.setCharAt(6. '-'):
        System,out.println("String now : " + str):
        // Appending a string at the end
        str.append(" improves security."):
        System.out.println("Appended string : " + str);
    }
}
```

Output of Program 9.4 would be:
Original String : Object language
Length of string $: 15$
Character at position : 1 is 0
Character at position : 2 is b
Character at position : 3 is j
Character at position : 4 is e
Character at position : 5 is c
Character at position : 6 is t
Character at position : 7 is
Character at position : 8 is 1
Character at position : 9 is a
Character at position : 10 is n
Character at position : 11 is g
Character at position : 12 is u
Character at position : 13 is a
Character at position : 14 is g
Character at position : 15 is e
Modified string : Object Oriented language
String now : Object-Oriented language
Appended string : Object-Oriented language improves security.

### 9.6 Vectors

We have seen that J2SE 5.0 version supports the concept of variable arguments to methods. This feature can also be achieved in Java through the use of the Vector class contained in the java.util package. This class can be used to create a generic dynamic array known as vector that can hold objects of any type and any number. The objects do not have to be homogeneous. Arrays can be easily implemented as vectors. Vectors are created like arrays as follows:

```
Vector intVect = new Vector( ): // declaring without size
Vector list = new Vector(3): // declaring with size
```

Note that a vector can be declared without specifying any size explicitly. A vector without size can accommodate an unknown number of items. Even, when a size is specified, this can be overlooked and a different number of items may be put into the vector. Remember, in contrast, an array must always have its size specified.

Vectors possess a number of advantages over arrays.

1. It is convenient to use vectors to store objects.
2. A vector can be used to store a list of objects that may vary in size.
3. We can add and delete objects from the list as and when required.

A major constraint in using vectors is that we cannot directly store simple data type in a vector; we can only store objects. Therefore, we need to convert simple types to objects. This can be done using the wrapper classes discussed in the next section. The vector class supports a number of methods that can be used to manipulate the vectors created. Important ones are listed in Table 9.3.

To learn more information about vector class, refer to the Chapter 18.

| Method Call | Task performed |
| :---: | :---: |
| list. addElement (item) | Adds the item specified to the list at the end |
| list.element.At(10) | Gives the name of the 10th object |
| list.size() | Gives the number of objects present |
| list. removeElement(item) | Removes the specified item from the list |
| list. removeElement At ( $n$ ) | Removes the item stored in the nth position of the list |
| list. removeAllElements( ) | Removes all the elements in the list |
| list.copyInto(array) | Copies all items from list to array |
| list.insertElementAt (item. n) | Inserts the item at nth position |

Program 9.5 illustrates the use of arrays, strings and vectors. This program converts a string vector into an array of strings and displays the strings.

Program 9.5 Working with vectors and arrays

```
import java.uti1.*:
class LanguageVector
{
    public static void main(String args[.])
    {
                                    // Importing Vector class
```

Program 9.5 (Continued)

```
    Vector list = new Vector():
    int length = args. length;
    for (int i = 0; i <length; i++)
    {
        1ist.addElement(args[i]):
    }
    list.insertElementAt("COBOL", 2):
    int size = list.size():
    String listArray[] = new String[size]:
    list.copyInto(listArray);
    System.out.println("List of Languages"):
    for (int i = 0; i < size; i++)
    {
        System.out.println(listArray[i]):
        }
    }
}
```

Command line input and output are:

```
C:\JAVA\prog>java LanguageVector Ada BASIC C++ FORTRAN Java
List of Languages
Ada
BASIC
COBOL
C++
FORTRAN
Java
```


### 9.7 Wrapper Classes

As pointed out earlier, vectors cannot handle primitive data types like int, float, long, char, and double. Primitive data types may be converted into object types by using the wrapper classes contained in the java.lang package. Table 9.4 shows the simple data types and their corresponding wrapper class types.

Table 9.4 Wrapper Classes for Converting Simple Types

| Simple Type | Wrapper Class |
| :--- | :--- |
| boolean | Boolean |
| char | Character |
| double | Double |
| float | Float |
| int | Integer |
| long | Long |

The wrapper classes have a number of unique methods for handling primitive data types and objects. They are listed in the following tables.

## Table 9.5 Converting Primitive Numbers to Object Numbers Using Constructor Methods

## Constructor Calling

Integer IntVal $=$ new Integer(i):
Float FloatVal $=$ new Float(f): Double DoubleVal - new Double(d): Long LongVal = new Long(1);

Conversion Action
Primitive integer to Integer object
Primitive float to Float object
Primitive double to Double object
Primitive long to Long object

Note: i,f, $d$ and $l$ are primitive data values denoting int, float, double and long data types. They may be constants or variables.

## Table 9.6 Converting Object Numbers to Primitive Numbers Using typeValue() method

## Method Calling

Conversion Action

```
int 1 - IntVal.intValue( ):
float f = FloatVal.floatValue( ):
long 1 = LongVal. TongValue( ):
double d = DoubleVal doubleValue( ): double \(d=\) DoubleVal doubleValue( ):
```

Object to primitive integer
Object to primitive float
Object to primitive long
Object to primitive double

## Table 9.7 Converting Numbers to Strings Using to String() Method

| Method Calling | Conversion Action |
| :--- | :--- |
| $s t r=$ Integer. toString $(1)$ | Primitive integer to string |
| $s t r=$ Float toString $(f):$ | Primitive float to string |
| $s t r=$ Double.toString $(d):$ | Primitive double to string |
| $s t r=$ Long. toString $(7):$ | Primitive long to string |

## Table 9.8 Converting String Objects to Numeric Objects Using the Static Method ValueOf()

## Method Calling

DoubleVal $=$ Double.Valueof(str):
FloatVal - Float. ValueOf(str):
IntVal $=$ Integer. Valueof(str):
LongVal $=$ Long.ValueOf(str):

## Conversion Action

Converts string to Double object
Converts string to Float object
Converts string to Integer object
Converts string to Long object

Note: These mumeric objects may be converted to primitive numbers using the typeValue() method as shown in Table 9.6.

Table 9.9 Converting Numeric Strings to Primitive Numbers Using Parsing Methods

| Method Calling | Conversion Action |
| :--- | :--- |
| int $i=$ Integer.parseInt(str): | Converts string to primitive integer |
| long $i=$ Long.parseLong(str): | Converts string to primitive long |

Note: parseInt() and parseLong() methods throw a NumberFormatException if the value of the str does not represent an integer.

Program 9.6 illustrates the use of some most commonly used wrapper class methods.

## Program 9.6 Use of wrapper class methods

```
import java.io.*:
class Invest
{
    public static void main(String args[ ])
    {
        Float principalAmount = new Float(0): // Converting number to object
        Float interestRate = new Float(0):
        int numYears = 0:
        try
        {
        DataInputStream in = new DataInputStream(System.in):
        System,out.print("Enter Principal Anount ; "):
        System.out.flush():
        String principalString = in.readLine():
        principalAnount = Float.valueOf(principalString); // String object to number object
        System.out.print("Enter Interest Rate : "):
        System.out.flush():
        String interestString = in.readline():
        interestRate = Float.value0f(interestString);
        System.out.print("Enter Number of Years ; "):
        System,out.flush():
        String yearsString - in,readLine():
        numYears = Integer.parseInt(yearsString); // Numeric strings to numbers
        }
        catch (IOException e)
        {
            System.out.println("I/O Error"):
            System.exit(1):
        }
        float value =loan(principalAmount.flaotValue().
                            interetRate.floatValue(), numYears):
```


## Program 9.6 (Continued)

```
    printline():
    System,out.println("Final Value = " + value):
    printline():
    }
    // Method to compute Final Value
    static float loan (float p, float r. int n)
    {
    int year = 1;
    float sum = p:
    While (year <- n)
    {
        sum = sum * (1+r):
        year = year + 1:
        }
        return sum:
    }
        // Method to draw a line
    static void printline()
    {
        for (int i = 1; i <- 30; i++)
        {
            System.out.print(*-*):
        }
        System.out.println(" "):
    }
}
```

The output of Program 9.6 would be:

```
Enter Principal Amount : 5000
```

Enter Interest Rate : 0.15
Enter Number of Years : 4
Final Value $=8745.03$

## Autoboxing and Unboxing

The autoboxing and unboxing feature, introduced in J2SE 5.0, facilitates the process of handling primitive data types in collections. We can use this feature to convert primitive data types to wrapper class types automatically. The compiler generates a code implicitly to convert primitive type to the corresponding wrapper class type and vice-versa. For example, consider the following statements:

Double d_object $=98.42$ :
double d_primitive = d_object.doubleValue( ):
Using the autoboxing and unboxing feature, we can rewrite the above code as:
Double d_object $=98.42$;
double d_primitive = d_object:

How, the Java compiler provides restrictions to perform the following conversions:

- Convert from null type to any primitive type.
- Convert to the null type other than the identify conversion.
- Convert from any class type C to any array type if C is not object.

Program 9.7 illustrates how to add two elements from the collections, Stack without using autoboxing and unboxing:

## Program 9.7 Adding two elements from stack

```
import java.util.Stack:
public class autounboxex
{
    public static void main(String args[])
    {
        Stack mystack - new Stack():
        mystack.push(new Integer(10)):
        mystack.push(new Integer(20)):
        Integer stksuml = (Integer) mystack.pop():
        Integer stksum2 = (Integer) mystack.pop():
        int stksum = stksum1.intValue()+stksum2.intValue():
        System.out.println(stksum):
    }
}
```

The above code can be rewritten using autoboxing and unboxing feature, as shown below:

```
import java.util.Stack:
public class autounboxex
{
    public static void main(String args[])
    {
        Stack<Integer> MyStack - new Stack<Integer>():
        myStack.push(10); //autobox
        myStack.push(20): //autobox
        int stackSum = myStack.pop() + myStack.pop(): //unboxing
        System.out.println("The topmost element from the stack is:
        "+mystack.pop()):
        System.out.println("The next to topmost element from the stack is:
        "+mystack.pop()):
        System.out.println("The sum of two elements from the Stack"+stackSum):
    }
}
```

The output for the above program is
The topmost element from the stack is: 10
The next topmost element from the stack is: 20
The sum of two elements from the stack is: 30

### 9.8 Enumerated Types

J2SE 5.0 allows us to use the enumerated type in Java using the enum keyword. This keyword can be used similar to the static final constants in the earlier version of Java. For example, consider the following code:

```
public class Days
{
    public static final int DAY SUNDAY=0;
    public static final int DAY_MONDAY=1:
    public static final int DAY-TUESDAY-2:
    public static final int DAY_WEDNESDAY-3;
    public static final int DAY_THURSDAY=4:
    public static final int DAY_FRIDAY-5:
    public static final int DAY_SATURDAY=6:
}
```

Using the enumerated type feature provided by J2SE 5.0, the above code can be rewritten as:
public enum Day\{SUNDAY, MONDAY. TUESDAY, WEDNESDAY. THURSDAY. FRIDAY. SATURDAY\}
The advantages of using the enumerated type are:

- Compile-time type safety
- We can use the enum keyword in switch statements

Program 9.8 illustrates the use of enum type:
Program 9.8 Use of enum type data

```
public class Workingdays
{
    enum Days
    {
        Sunday.
        Monday.
        Tuesday.
        Wednesday.
        Thursday.
        Friday.
        Saturday
    }
    public static void main(String args[])
    {
        for (Days d : Days.values())
        {
            weekend(d):
```

Program 9.8 (Continued)

```
    }
    }
    private static void weekend(Days d)
    {
    if(d.equals(Days, sunday)
    System.out.println("value = " + d +" is a Holiday"):
else
    System,out.println("value = "+ d+" is a working day"):
    }
}
```

The output of the above program is:

```
value - Sunday is a Holiday
value = Monday is a Working Day
value = Tuesday is a Working Day
value = Wednesday is a Working Day
value = Thursday is a Working Day
value = Friday is a Working Day
value = Saturday is a Working Day
```


### 9.9 Annotations

The annotations feature, introduced by J2SE 5.0, is also known as metadata. We can use this feature to merge additional Java elements with the programming elements, such as classes, methods, parameters, local variables, packages, and fields.

Metadata is stored in Java class files by the compiler and these class files are used by the JVM or by the program to find the metadata for interacting with the programming elements. Java contains the following standard annotations:

Annotation
@Deprecated
@Overrides

## Purpose

Compiler warns when deprecated java elements are used in non-deprecated program.
Compiler generated error when the method uses this annotation type does not override the methods present in the super-class.

In addition to the above standard annotations, Java also contains some meta-annotations available in the java.lang.annotation package. The following table provides the meta-annotations:

Meta-annotation
$@$ @ocumented
@Inherited
@Retention
@Target

## Purpose

Indicates annotation of this type to be documented by Javadoc. Indicates that this type is automatically inherited. Indicates the extended period using annotation type. Indicates to which program element the annotation is applicable.

The declaration of annotation is similar to that of an interface. We use the symbol '@' before keyword interface. For example, consider the following code that contains the declaration of an annotation:

```
package njunit.annotation:
Import java.lang.annotation.*:
@Retention(Retentionpolicy.RUNTIME)
@Target((ElementType.METHOD))
public @interface UnitTest
{
    String value() :
f
```

where, @Retention is a meta-annotation, which declares that the @UnitTest annotation must be stored in a class file. The @Target meta-annotation is used to declare the @UnitTest annotation, which annotates the methods in the Java class files. The @interface meta-annotation is used to declare the @UnitTest annotation with the member called value, which returns String as an object.

While using annotations, we need to follow some guidelines:

- Do not use extends clause. It automatically extends the marker interface java.lang.annotation.Annotation
- Do not use any parameter for a method
- Do not use generic methods
- Do not use throws clause

An annotation can also be applied to programming elements. For example, consider the code in which an annotation is applied to the methods, positive() and negative() of a class, Checking:

```
import njunit.annotation.*:
public class Checking
{
    @UnitTest(value="Test 1. This test will positive")
    public void positive(int no)
    {
        assert no > 0:
    }
    @UnitTest("Test 2. This test wil1 negative."):
    public void negative(int no)
    {
        assert no < 0:
    }
}
```

After merging the annotation with the programming element, we can use the methods available in the interface, Java.lang.reflect. Annotated Element to query about the existence of programming element and get their values. The methods of the AnnotatedElement interface are:

- IsAnnotationPresent()
- getAnnotations()
- getAnnotation()
- getDeclaredAnnotations()

The classes that implement the AnnotatedElement interface are:

- java.lang.reflect.accessibleobject
- java.lang.class
- java.lang.reflect.constructor
- java.lang.reflect.field
- java.lang.reflect.method
- java.lang.package

Program 9.9 illustrates the use of annotations:

## Program 9.9 Use of annotations

```
import java.lang.annotation.*;
import java.lang.reflect.*:
@Retention(RetentionPolicy.RUNTIME)
@interface MySingle
{
    int value(): // this variable name must be value
}
public class Single
{
    // Annotate a method using a marker.
    @MySingle(100)
    public static void myMeth()
    {
        Single ob = new Single():
        try
        {
            Method m = ob.getClass().getMethod("myMeth"):
            MySingle anno = m.getAnnotation(MySingle.class):
            System.out.println("The value is : "anno.value()):
                // displays }10
        }
        catch (NoSuchMethodException exc)
        |
            System.out.print1n("Method Not Found."):
        }
    }
    public static void main(String args[])
    {
        myMeth():
    }
}
```

The output of the above program is
The value is: 100

### 9.10 Summary

In this chapter, we have discussed three important Java data structures namely arrays, strings and vectors. We learned the following:

- What is an array in Java
- How are arrays used
- How does Java handle strings
- How to use the String and StringBuffer classes
- What is a vector in Java
- How to use vectors to store a list of objects that may vary in size
- How are wrapper classes useful

We have also discussed the features enumerated types and annotations introduced by J2SE 5.0 version.

## Key Terms

Array, Index, Subscript, Elements, String, StringBuffer, Substring, Concatenation, Vector, Wrapper class, Enumerated type, Annotations

## Review Questions

### 9.1 What is an array?

9.2 Why are arrays easier to use compared to a bunch of related variables?
9.3 Write a statement to declare and instantiate an array to hold marks obtained by students in different subjects in a class. Assume that there are up to 60 students in a class and there 8 subjects.
9.4 Find errors, if any, in the following code segment:

```
int m:
int x[ ] = int[10]:
int[.] y = int[11]:
for(m=1: m<=10; ++m)
    x[m] = y[m] = m;
x = y = new int[20]:
for (m=0: m<10: ++m)
    System.out.println(x[m])
```

9.5 Write a program for fitting a straight line through a set of points $\left(x_{i}, y_{i}\right), i=1, \ldots, n$. The straight line equation is

$$
y=m x+c
$$

and the values of $m$ and $c$ are given by

$$
\mathrm{m}=\frac{\mathrm{n} \sum\left(\mathrm{x}_{\mathrm{i}} \mathrm{y}_{\mathrm{i}}\right)-\left(\sum \mathrm{x}_{\mathrm{i}}\right)\left(\sum \mathrm{y}_{\mathrm{i}}\right)}{\mathrm{n}\left(\sum \mathrm{x}_{\mathrm{i}}^{2}\right)-\left(\sum \mathrm{y}_{\mathrm{i}}\right)^{2}}
$$

$$
c=\frac{1}{n}\left(\sum y_{i}-m \sum x_{i}\right)
$$

All summations are from I to n .
9.6 The daily maximum temperatures recorded in 10 cities during the month of January (for all 31 days) have been tabulated as follows:


Write a program to read the table elements into a two-dimensional array temperature, and to find the city and day corresponding to (a) the highest temperature and (b) the lowest temperature.
9.7 An election is contested by 5 candidates. The candidates are numbered 1 to 5 and the voting is done by marking the candidate number on the ballot paper. Write a program to read the ballots and count the votes cast for each candidate using an array variable count. In case, a number read is outside the range 1 to 5 , the ballot should be considered as a 'spoilt ballot' and the program should also count the number of spoilt ballots.
9.8 The annual examination results of 100 students are tabulated as follows:

| Roll No. | Subject 1 | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: |

Write a program to read the data and determine the following:
(a) Total marks obtained by each student.
(b) The highest marks in each subject and the Roll No. of the student who secured it.
(c) The student who obtained the highest total marks.
9.9 Given are two one-dimensional arrays $\mathbf{A}$ and $\mathbf{B}$ which are sorted in ascending order. Write a program to merge them into a single sorted array $\mathbf{C}$ that contains every item from arrays $\mathbf{A}$ and $\mathbf{B}$, in ascending order.
9.10 Two matrices that have the same number of rows and columns can be multiplied to produce a third matrix. Consider the following two matrices.

$$
A=\left[\begin{array}{cccc}
a_{11} & a_{12} & \ldots & a_{1 n} \\
a_{21} & a_{22} & \ldots & a_{2 n} \\
a_{n 1} & \ldots . & \ldots & a_{n n}
\end{array}\right] ; \quad B=\left[\begin{array}{cccc}
b_{11} & b_{12} & \ldots & b_{1 n} \\
b_{21} & b_{22} & \ldots . & b_{2 n} \\
\vdots & & \ldots & b_{n 1}
\end{array}\right]
$$

The product of $\mathbf{A}$ and $\mathbf{B}$ is a third matrix $\mathbf{C}$ to size n by n where each element of $\mathbf{C}$ is given by the following equation.

$$
C_{6 j}=\sum_{k-1}^{n} a_{i k} b_{k j}
$$

Write a program that will read the values of elements of $\mathbf{A}$ and $\mathbf{B}$ and produce the product matrix $\mathbf{C}$.
9.11 How does String class differ from the StringBuffer class?
9.12 Write a method called
delete(String str. int m)
that returns the input string with the mth element removed.
9.13 Write a program to do the following:
(a) To output the question "Who is the inventor of C++"?
(b) To accept an answer.
(c) To print out "Good" and then stop, if the answer is correct.
(d) To output the message "try again", if the answer is wrong.
(e) To display the correct answer when the answer is wrong even at the third attempt and stop.
9.14 Write a program to extract a portion of a character string and print the extracted string. Assume that $m$ characters are extracted, starting with the nth character.
9.15 Write a program, which will read a text and count all occurrences of a particular word.
9.16 Write a program, which will read a string and rewrite it in the alphabetical order. For example, the word STRING should be written as GINRST.
9.17 What is a vector? How is it different from an array?
9.18 What are the applications of wrapper classes?
9.19 Write a program that accepts a shopping list of five items from the command line and stores them in a vector.
9.20 Modify the program of Question 9.19 to accomplish the following:

- To delete an item in the list.
- To add an item at a specified location in the list.
- To add an item at the end of the list.
- To print the contents of the vector.


## Debugaing Exercises

9.1 Following code for creating an int array has a missing statement. Add the statement to successfully create the array.

```
class IntArray
{
    public static void(String[] args)
    {
            // declare an array of integers
            int[] anArray:
            // assign a value to each array element and print
        for (int i = 0: i< anArray.length: i++)
        {
            anArray[i] = 1:
            System,out.print(anArray[1] + * *):
        }
```

```
            System.out.println():
        }
}
```

9.2 Debug the given code for displaying the contents of an array containing language names.

```
class ArrayData
{
        public static void main(String[] args)
    {
        // declare an array containing language names
        String[] stringArray={"Java". "Visual Basic", "VC++", "C"}:
        // print value of each array element
        for (int i = 0; i < stringArray. length(): i++)
            System.out.print(stringArray[1] + ". "):
    }
}
```

9.3 Correct the code to eliminate the compile time error thrown.

```
class Palindrome {
    public static void main(String[] args) {
        String palindrome = new String("Rod saw I was Dor"):
        int len = palindrome.length():
        String dest = new String():
        for (int i = (len - 1): \ >- 0; i-) {
                dest.append(palindrome.charAt(i)):
        }
        System,out.format("%s%n". dest.toString()):
    }
}
```

9.4 The code checks for duplicate values in a vector and removes them. Identify errors, if any.

```
import java.util.*:
class DupValue
{
    public static vold main(String[] args)
    {
        Vector v =new Vector():
        v.add("Delht"):
        v.add("Mumbai"):
        v.add("Calcutta"):
        v.add("Chennai"):
        v.add("Delhi"):
        Vector tmpVector=new Vector():
        String tmpValue:
        for (int j = 0; j <= v.size(): j++)
        {
            tmpValue - (String)v.elementAt(j):
```

```
                if (tmpValue!=nul1)
                {
                if ( tmpVector.isEmpty() )
                tmpVector.addE lement(tmpValue):
                if (tmpVector.indexOf(tmpValue)==-1)
                {
                    tmpVector,addElement(tmpValue);
                }
                }
        }:
        for (int j = 0; j < tmpVector.size(): j++)
        System.out.print(tmpVcr.elementAt(j)):
    }
}
```

9.5 The code given below converts a given string to Hexadecimal value. Identify error(s), if any.

```
import java.io.*:
import java.util.*:
class ConvertInt
{
    public static void main(String[] args)
    {
        String s = -";
        int i = Integer.parseInt(s.27):
        System.out.print("Hex Value of: "+ s +" = " + i);
    }
}
```


## Chapter <br>  <br> Interfaces: Multiple Inheritance

### 10.1 Introduction

In Chapter 8, we discussed about classes and how they can be inherited by other classes. We also learned about various forms of inheritance and pointed out that Java does not support multiple inheritance. That is, classes in Java cannot have more than one superclass. For instance, a definition like

```
class A extends B extends C
{
}
```

is not permitted in Java. However, the designers of Java could not overlook the importance of multiple inheritance. A large number of real-life applications require the use of multiple inheritance whereby we inherit methods and properties from several, distinct classes. Since C++ like implementation of multiple inheritance proves difficult and adds complexity to the language, Java provides an alternate approach known as interfaces to support the concept of multiple inheritance. Although a Java class cannot be a subclass of more than one superclass, it can implement more than one interface, thereby enabling us to create classes that build upon other classes without the problems created by multiple inheritance.

### 10.2 Defining Interfaces

An interface is basically a kind of class. Like classes, interfaces contain methods and variables but with a major difference. The difference is that interfaces define only abstract methods and final fields. This means that interfaces do not specify any code to implement these methods and data fields contain only constants. Therefore, it is the responsibility of the class that implements an interface to define the code for implementation of these methods.

The syntax for defining an interface is very similar to that for defining a class. The general form of an interface definition is:

```
interface InterfaceName
{
    variables declaration:
    methods declaration:
}
```

Here, interface is the key word and InterfaceName is any valid Java variable (just like class names). Variables are declared as follows:

```
static final type VariableName - Value:
```

Note that all variables are declared as constants. Methods declaration will contain only a list of methods without any body statements. Example:

```
return-type methodName1 (parameter_1ist):
```

Here is an example of an interface definition that contains two variables and one method:

```
interface Item
{
    static final int code = 1001:
    static final String name = "Fan";
    void display ( ) ;
}
```

Note that the code for the method is not included in the interface and the method declaration simply ends with a semicolon. The class that implements this interface must define the code for the method.

Another example of an interface is:

```
interface Area
{
    final static float pi = 3.142F:
    float compute (float }x\mathrm{ , float y):
    void show ( ):
}
```


### 10.3 Extending Interfaces

Like classes, interfaces can also be extended. That is, an interface can be subinterfaced from other interfaces. The new subinterface will inherit all the members of the superinterface in the manner similar to subclasses. This is achieved using the keyword extends as shown below:

```
interface name2 extends namel
{
    body of name2
}
```

For example, we can put all the constants in one interface and the methods in the other. This will enable us to use the constants in classes where the methods are not required. Example:

```
interface ItemConstants
{
    int code = 1001;
    string name = "Fan":
}
interface Item extends ItemConstants
{
    void display ( ):
}
```

The interface Item would inherit both the constants code and name into it. Note that the variables name and code are declared like simple variables. It is allowed because all the variables in an interface are treated as constants although the keywords final and static are not present.

We can also combine several interfaces together into a single interface. Following declarations are valid:

```
interface ItemConstants
{
    int code - 1001:
    String name = "Fan":
}
interface ItemMethods
{
    void display( );
}
interface Item extends ItemConstants. ItemMethods
{
}
```

While interfaces are allowed to extend to other interfaces, subinterfaces cannot define the methods declared in the superinterfaces. After all, subinterfaces are still interfaces, not classes. Instead, it is the
responsibility of any class that implements the derived interface to define all the methods. Note that when an interface extends two or more interfaces, they are separated by commas.

It is important two remember that an interface cannot extend classes. This would violate the rule that an interface can have only abstract methods and constants.

### 10.4 Implementing Interfaces

Interfaces are used as "superclasses" whose properties are inherited by classes. It is therefore necessary to create a class that inherits the given interface. This is done as follows:

```
class classname implements interfacename
{
    body of classname
}
```

Here the class classname "implements" the interface interfacename. A more general form of implementation may look like this:

```
class classname extends superclass
    implements interfacel. interface2. ......
{
    body of classname
}
```

This shows that a class can extend another class while implementing interfaces.
When a class implements more than one interface, they are separated by a comma. The implementation of interfaces can take various forms as illustrated in Fig. 10.1.

Implementation of interfaces as class types is illustrated by Program 10.1. In this program, first we create an interface Area and implement the same in two different classes, Rectangle and Circle. We create an instance of each class using the new operator. Then we declare an object of type Area, the interface class. Now, we assign the reference to the Rectangle object rect to area. When we call the compute method of area, the compute method of Rectangle class is invoked. We repeat the same thing with the Circle object.

## Program 10.1 Implementing interfaces

```
// InterfaceTest.java
interface Area// Interface defined
{
    final static float pi = 3.14F:
    float compute (float x. float y):
}
class Rectangle implements Area // Interface implemented
{
    public float compute (float x, float y)
    {
```


## Program 10.1 (Continued)

```
        return (x*y):
    }
}
class Circle implements Area // Another implementation
{
    public float compute (float x. float y)
    {
        return (pi*x*x):
    }
}
class InterfaceTest
{
    public static void main(String args[ ])
    {
        Rectangle rect = new Rectangle( ):
        Circle cir = new Circle( ):
        Area area: // Interface object
        area = rect: // area refers to rect object
        System.out.println("Area of Rectangle = "
                        + area.compute(10, 20)):
        area = cir: // area refers to cir object
        System.out.println("Area of Circle = "
                        + area.compute(10, 0)):
    }
}
```

The Output is as follows:
Area of Rectangle $=200$
Area of Circle $=314$
Any number of dissimilar classes can implement an interface. However, to implement the methods, we need to refer to the class objects as types of the interface rather than types of their respective classes. Note that if a class that implements an interface does not implement all the methods of the interface, then the class becomes an abstract class and cannot be instantiated.


Fig. 10.1 Various forms of interface implementation

### 10.5 Accessing Interface Variables

Interfaces can be used to declare a set of constants that can be used in different classes. This is similar to creating header files in $\mathrm{C}++$ to contain a large number of constants. Since such interfaces do not contain methods, there is no need to worry about implementing any methods. The constant values will be available to any class that implements the interface. The values can be used in any method, as part of any variable declaration, or anywhere where we can use a final value. Example:

```
interface A
{
    int m = 10:
    int n = 50;
}
class B implements A
{
    int x = m :
```

```
            void methodB(int size)
            {
            -:........
            if (size < n)
                }
}
```

Program 10.2 illustrates the implementation of the concept of multiple inheritance using interfaces.

## Program 10.2 Implementing multiple inheritance

```
class Student
{
        int rollNumber:
        void getNumber(int n)
    {
        rollNumber = n:
    }
    void putNumber( )
    {
        System.out.println(" Roll No : " + rollNumber):
    }
}
class Test extends Student
{
    float part1. part2:
    void getMarks(float m1, float m2)
    {
        part1 = ml:
        part2 = m2;
    }
    void putMarks( )
    {
        System.out.println("Marks obtained "):
        System.out.println("part 1 = " + part1):
        System.out.println("Part2 = " + part2):
    }
}
interface Sports
{
    float sportWt = 6.0F:
    void putwt( ):
}
class Results extends Test implements Sports
```


## Program 10.2 (Continued)

```
    float total:
    public void putWt( )
    {
        System.out.println("Sports Wt = * + sportWt):
    }
void display( )
    [
        total = part1 + part2 + sportWt:
        putNumber( ):
        putMarks( ):
        putWt( );
        System.out.println("Total score = " + total);
    }
}
class Hybrid
{
    public static void main(String args[ ])
    {
        Results student1 - new Results( ):
        student1.getNumber(1234):
        student1.getMarks(27.5F, 33.0F):
        studentl.display( ):
    }
}
```

Output of the Program 10.2:

$$
\text { Roll No : } 1234
$$

Marks obtained
Partl $=27.5$
Part2 - 33
Sports Wt $=6$
Total score $=66.5$

### 10.6 Summary

Java does not support multiple inheritance. Since multiple inheritance is an important concept in OOP paradigm, Java provides an alternate way of implementing this concept. We have discussed in this chapter

- How to design an interface
- How to extend one interface by the other
- How to inherit an interface and
- How to implement the concept of multiple inheritance using interfaces

The concepts discussed in this chapter will enable us to build classes using other classes available already.

## Key Terms

Interface, Implementation, Multiple inheritance.

## Review Questions

10.1 What is an interface?
10.2 How do we tell Java that the class we are creating implements a particular interface?
10.3 What is the major difference between an interface and a class?
10.4 What are the similarities between interfaces and classes?
10.5 Describe the various forms of implementing interfaces. Give examples of Java code for each case.
10.6 Given an example where interface can be used to support multiple inheritance. Develop a standalone Java program for the example.

## Debugaing Exercises

10.1 Following code creates an interface. Will this code compile successfully?

```
public interface FamousLine
{
        void ShowLine()
        {
            System.out.println("Show Line"):
        }:
}
```

10.2 Debug the given code for implementing interfaces.

```
interface FamousLine
    {
        void ShowLine():
    }
    class Novel1 implements FamousLine
    {
        public void ShowLine()
        {
            System.out.println("To be. or not to be"):
        }
    }
    class Novel2 implements FamousLine
    {
        public void AuthorName()
    {
        System.out.println("Shakespeare");
```

```
    }
}
public class UseInterface
{
    public static void main(String args[])
        {
            Novel1 hamlet = new Nove11():
            Novel2 juliet = new Novel2():
            hamlet.ShowLine():
            juliet.AuthorName():
        }
}
```

10.3 Correct the code to rectify the compile time error thrown.

```
interface NewShape
{
        void draw():
}
interface Circle extends NewShape
{
        void getRadius():
        int radius=10:
}
class NewCircle implements Circle
{
        public void getRadius()
        {
        System.out.println(radius):
        }
    }
    class ExtendInterface extends NewCircle
    {
        public static void main(String[] args)
        {
            Circle nc - new NewCircle():
                nc.getRadius():
        }
    }
```

10.4 In this code, the interface acts as a type. Will this code compile successfully?, If not, correct the code. interface NewShape
\{
void draw():
\}
class NewCirclel implements NewShape
\{

```
        public void draw()
        {
        System.out.println("New Circle 1 Drawn"):
        }
}
class NewCircle2
\
    public void draw()
    {
        System,out.println(*New Circle 2 Drawn"):
    }
}
class CastInterface
{
    public static void main(String[] args)
    {
        NewShape ncl= new NewCirclel():
        NewShape nc2= new NewCircle2():
        ncl.draw():
        nc2.draw();
    }
}
```

10.5 Check if the code will compile successfully. If not, correct the code.

## interface NewShape

\{
void draw():
int radius $=10$ :
)
class NewCirclel implements NewShape
\{
public void draw()
\{
radius-12:
System. out.println("Radius is: " + radius):
\}
\}
class InterfaceVar
f
public static void main(String[] args)
\{
NewShape ncl = new NewCirclel():
ncl. draw() :
\}
\}


# Packages: Putting Classes Together 

### 11.1 Introduction

We have repeatedly stated that one of the main features of OOP is its ability to reuse the code already created. One way of achieving this is by extending the classes and implementing the interfaces we had created as discussed in Chapters 8 and 10. This is limited to reusing the classes within a program. What if we need to use classes from other programs without physically copying them into the program under development? This can be accomplished in Java by using what is known as packages, a concept similar to "class libraries" in other languages. Another way of achieving the reusability in Java, therefore, is to use packages.

Packages are Java's way of grouping a variety of classes and/or interfaces together. The grouping is usually done according to functionality. In fact, packages act as "containers" for classes. By organizing our classes into packages we achieve the following benefits:

1. The classes contained in the packages of other programs can be easily reused.
2. In packages, classes can be unique compared with classes in other packages. That is, two classes in two different packages can have the same name. They may be referred by their fully qualified name, comprising the package name and the class name.
3. Packages provide a way to "hide" classes thus preventing other programs or packages from accessing classes that are meant for internal use only.
4. Packages also provide a way for separating "design" from "coding". First we can design classes and decide their relationships, and then we can implement the Java code needed for the methods. It is possible to change the implementation of any method without affecting the rest of the design.

For most applications, we will need to use to different sets of classes, one for the internal representation of our program's data, and the other for external presentation purposes. We may have to build our own classes for handling our data and use existing class libraries for designing user interfaces. Java packages are therefore classified into two types. The first category is known as Java API packages and the second is known as user defined packages.

We shall consider both the categories of packages in this chapter and illustrate how to use them in our programs.

### 11.2 Java API Packages

Java API provides a large number of classes grouped into different packages according to functionality. Most of the time we use the packages available with the Java API. Figure 11.1 shows the functional breakdown of packages that are frequently used in the programs. Table 11.1 shows the classes that belong to each package (see Appendix E).


Fig. 11.1 Frequently used API packages

## Table 11.1 Java System Packages and Their Classes

| Package name | Contents |
| :--- | :--- |
| java. l ang | Language support classes. These are classes that Java compiler itself uses and therefore <br> they are automatically imported. They include classes for primitive types, strings, math <br> functions, threads and exceptions. <br> Language utility classes such as vectors, hash tables, random numbers, date, etc. |
| java . ut i 1 | Input/output support classes. They provide facilities for the input and output of data. |
| java. io java. awt | Set of classes for implementing graphical user interface. They include classes for <br> windows, buttons, lists, menus and so on. <br> Classes for networking. They include classes for communicating with local computers <br> as well as with internet servers. <br> Classes for creating and implementing applets. |
| java. applet |  |

### 11.3 Using System Packages

The packages are organised in a hierarchical structure as illustrated in Fig. 11.2. This shows that the package named java contains the package awt, which in turn contains various classes required for implementing graphical user interface.


Fig. 11.2 Hierarchical representation of java.awt package
There are two ways of accessing the classes stored in a package. The first approach is to use the fully qualified class name of the class that we want to use. This is done by using the package name containing the class and then appending the class name to it using the dot operator. For example, if we want to refer to the class Color in the awt package, then we may do so as follows:
java.awt. Colour
Notice that awt is a package within the package java and the hierarchy is represented by separating the levels with dots. This approach is perhaps the best and easiest one if we need to access the class only once or when we need not have to access any other classes of the package.

But, in many situations, we might want to use a class in a number of places in the program or we may like to use many of the classes contained in a package. We may achieve this easily as follows:

```
import packagename.classname:
or
import packagename.*.
```

These are known as import statements and must appear at the top of the file, before any class declarations, import is a keyword.

The first statement allows the specified class in the specified package to be imported. For example, the statement

```
import java.awt. Color:
```

imports the class Colour and therefore the class name can now be directly used in the program. There is no need to use the package name to qualify the class.

The second statement imports every class contained in the specified package. For example, the statement

```
import java.awt.*:
```

will bring all classes of java.awt package.

### 11.4 Naming Conventions

Packages can be named using the standard Java naming rules. By convention, however, packages begin with lowercase letters. This makes it easy for users to distinguish package names from class names when looking at an explicit reference to a class. We know that all class names, again by convention, begin with an uppercase letter. For example, look at the following statement:

```
double y = java.lang.Math.sqrt(x):
```



This statement uses a fully qualified class name Math to invoke the method sqrt( ). Note that methods begin with lowercase letters. Consider another example:
java.awt. Point pts[ ]:
This statement declares an array of Point type objects using the fully qualified class name.
Every package name must be unique to make the best use of packages. Duplicate names will cause run-time errors. Since multiple users work on Internet, duplicate package names are unavoidable. Java designers have recognised this problem and therefore suggested a package naming convention that ensures uniqueness. This suggests the use of domain names as prefix to the preferred package names. For example:
cbe.psg.mypackage
Here cbe denotes city name and psg denotes organisation name. Remember that we can create a hierarchy of packages within packages by separating levels with dots.

### 11.5 Creating Packages

We have seen in detail how Java system packages are organised and used. Now, let us see how to create our own packages. We must first declare the name of the package using the package keyword followed
by a package name. This must be the first statement in a Java source file (except for comments and white spaces). Then we define a class, just as we normally define a class. Here is an example:

```
package firstPackage: // packagedeclaration
public class FirstClass // class definition
\
    (body of class)
}
```

Here the package name is firstPackage. The class FirstClass is now considered a part of this package. This listing would be saved as a file called FirstClass.java, and located in a directory named firstPackage. When the source file is compiled, Java will create a .class file and store it in the same directory.

Remember that the .class files must be located in a directory that has the same name as the package, and this directory should be a subdirectory of the directory where classes that will import the package are located.

To recap, creating our own package involves the following steps:

1. Declare the package at the beginning of a file using the form

> package packagename:
2. Define the class that is to be put in the package and declare it public.
3. Create a subdirectory under the directory where the main source files are stored.
4. Store the listing as the classname.java file in the subdirectory created.
5. Compile the file. This creates .class file in the subdirectory.

Remember that case is significant and therefore the subdirectory name must match the package name exactly.

As pointed out earlier, Java also supports the concept of package hierarchy. This is done by specifying multiple names in a package statement, separated by dots. Example:
package firstPackage. secondPackage:
This approach allows us to group related classes into a package and then group related packages into a larger package. Remember to store this package in a subdirectory named firstPackage/ secondPackage.

A java package file can have more than one class definitions. In such cases, only one of the classes may be declared public and that class name with .java extension is the source file name. When a source file with more than one class definition is compiled, Java creates independent .class files for those classes.

### 11.6 Accessing a Package

It may be recalled that we have discussed earlier that a Java system package can be accessed either using a fully qualified class name or using a shortcut approach through the import statement. We use
the import statement when there are many references to a particular package or the package name is too long and unwieldy.

The same approaches can be used to access the user-defined packages as well. The import statement can be used to search a list of packages for a particular class. The general form of import statement for searching a class is as follows:

```
import package1 [.package2] [.packag3].classname:
```

Here package1 is the name of the top level package, package2 is the name of the package that is inside the packageI, and so on. We can have any number of packages in a package hierarchy. Finally, the explicit classname is specified.

Note that the statement must end with a semicolon (;). The import statement should appear before any class definitions in a source file. Multiple import statements are allowed. The following is an example of importing a particular class:

```
import firstPackage.secondPackage.MyClass:
```

After defining this statement, all the members of the class MyClass can be directly accessed using the class name or its objects (as the case may be) directly without using the package name.

We can also use another approach as follows:

```
import packagename.*;
```

Here, packagename may denote a single package or a hierarchy of packages as mentioned earlier. The star ( ${ }^{*}$ ) indicates that the compiler should search this entire package hierarchy when it encounters a class name. This implies that we can access all classes contained in the above package directly.

The major drawback of the shortcut approach is that it is difficult to determine from which package a particular member came. This is particularly true when a large number of packages are imported. But the advantage is that we need not have to use long package names repeatedly in the program.

### 11.7 Using a Package

Let us now consider some simple programs that will use classes from other packages. The listing below shows a package named packagel containing a single class ClassA.

```
package packagel:
public class ClassA
{
    public void displayA( )
    {
    System.out.println("Class A"):
    }
}
```

This source file should be named ClassA.java and stored in the subdirectory packagel as stated earlier. Now compile this java file. The resultant ClassA.class will be stored in the same subdirectory.

Now consider the listing shown below:

```
import packagel. ClassA:
class PackageTestl
{
    public static void main(String args[ ] )
    {
    ClassA objectA = new ClassA( ) ;
    objectA.displayA( ):
    }
}
```

This listing shows a simple program that imports the class ClassA from the package package1. The source file should be saved as PackageTest1.java and then compiled. The source file and the compiled file would be saved in the directory of which package1 was a subdirectory. Now we can run the program and obtain the results.

During the compilation of PackageTest1.java the compiler checks for the file ClassA.class in the packagel directory for information it needs, but it does not actually include the code from ClassA.class in the file PackageTest1.class. When the PackageTest1 program is run, Java looks for the file PackageTest1.class and loads it using something called class loader. Now the interpreter knows that it also needs the code in the file ClassA.class and loads it as well.

Now let us consider another package named package 2 containing again a single class as shown below:

```
package package2:
public class ClassB
[
    protected int m = 10
    public void displayB( )
    {
        System.out.println("Class B*):
        System.out.println("m = " + m):
    }
}
```

As usual, the source file and the compiled file of this package are located in the subdirectory package2.

Program 11.1 shown below uses classes contained in both the packages and therefore it imports packagel and package2. Note that we have used star instead of explicit class name in importing package2.

Program 11.1 Importing classes from other packages

```
import packagel.ClassA:
import package2.*;
class PackageTest2
{
    public static void main(String args[ ])
```

Program 11.1 (Continued)


This program may be saved as PackageTest2.java, compiled and run to obtain the results. The output will be as under

$$
\begin{aligned}
& \text { Class A } \\
& \text { Class B } \\
& m=10
\end{aligned}
$$

When we import multiple packages it is likely that two or more packages contain classes with identical names. Example:

```
package packl:
public class Teacher
{..........}
public class Student
{.........}
package pack2:
public class Courses
{.........}
public class Student
{..........}
```

We may import and use these packages like:

```
import pack1.*:
import pack2.*:
Student studetn1: // create a student object
```

Since both the packages contain the class Student, compiler cannot understand which one to use and therefore generates an error. In such instance, we have to be more explicit about which one we intend to use.

Example:

```
import pack1.*:
import pack2.*:
pack1.Student student1: // OK
pack2.Student student2: // OK
Teacher teacherl: // No problem
Courses course1: // No problem
```

It is also possible to subclass a class that has been imported from another package. This is illustrated by Program 11.2. The output will be:

```
Class B
m = 10
Class C
m = 10
n = 20
```

Note that the variable $\mathbf{m}$ has been declared as protected. A subclass in another package can inherit a protected member. It would not have been possible if it has been declared as either private or "default".

Program 11.2 Subclassing an imported class

```
    // PackageTest3.java
import package2.ClassB
class ClassC extends ClassB
{
    int n = 20;
    void displayC( )
    {
        System.out.println("Class C"):
        System.out.println("m = " + m):
        System,out,println("n = * + n):
    }
}
class PackageTest3
{
    public static void main(String args[ ])
    {
        ClassC objectC = new ClassC( ):
        objectC.displayB( ):
        objectC.displayC( ):
    }
}
```

While using packages and inheritance in a program, we should be aware of the visibility restrictions imposed by various access protection modifiers. As pointed out earlier, packages act as containers for classes and other packages, and classes act as containers for data and methods. Data members and methods can be declared with the access protection modifiers such as private, protected, and public as well as "default". The effect of use of these modifiers was discussed in detail in Chapter 8 . For the sake of easy reference, the access protection details given in Table 8.1 are reproduced Table 11.2.

## Table 11.2 Access Protection

|  | Access <br> modifier | public | protected | friendly <br> (default) | private <br> protected |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Access <br> location | Yes | Yes | Yes | Yes | Yes |
| Same class | Yes | Yes | Yes | Yes | No |
| Subclass in <br> same package | Yes | Yes | Yes | No | No |
| Other classes <br> in same package | Yes | Yes | No | Yes | No |
| Subclass in <br> other packages | Yes | No | No | No | No |
| Non-subclasses <br> in other packages |  |  |  |  |  |

### 11.8 Adding a Class to a Package

It is simple to add a class to an existing package. Consider the following package:

```
package pl:
public ClassA
{
    // body of A
}
```

The package pl contains one public class by name $\mathbf{A}$. Suppose we want to add another class $\mathbf{B}$ to this package. This can be done as follows:

1. Define the class and make it public.
2. Place the package statement
```
package pl:
```

before the class definition as follows:

```
package pl:
public class B
{
    // body of B
}
```

3. Store this as B.java file under the directory p1.
4. Compile B.java file. This will create a B.elass file and place it in the directory p1.

Note that we can also add a non-public class to a package using the same procedure.
Now, the package p1 will contain both the classes $\mathbf{A}$ and $\mathbf{B}$. A statement like
import pl.*:
will import both of them.
Remember that, since a Java source file can have only one class declared as public, we cannot put two or more public classes together in a .java file. This is because of the restriction that the file name should be same as the name of the public class with .java extension.

If we want to create a package with multiple public classes in it, we may follow the following steps:

1. Decide the name of the package.
2. Create a subdirectory with this name under the directory where main source files are stored.
3. Create classes that are to be placed in the package in separate source files and declare the package statement
```
package packagename:
```

at the top of each source file.
4. Switch to the subdirectory created earlier and compile each source file. When completed, the package would contain .class files of all the source files.

### 11.9 Hiding Classes

When we import a package using asterisk (*), all public classes are imported. However, we may prefer to "not import" certain classes. That is, we may like to hide these classes from accessing from outside of the package. Such classes should be declared "not public". Example:

```
package pl:
public class X // public class, available outside
{
    // body of X
}
class Y // not public, hidden
{
    // body of Y
}
```

Here, the class $\mathbf{Y}$ which is not declared public is hidden from outside of the package p1. This class can be seen and used only by other classes in the same package. Note that a Java source file should contain only one public class and may include any number of non-public classes. We may also add a single non-public class using the procedure suggested in the previous section.

Now, consider the following code, which imports the package p1 that contains classes X and Y :

```
import pl.*:
```

$X$ objectX: // OK; class X is available here
$Y$ objectY: // Not OK: Y is not available

Java compiler would generate an error message for this code because the class $\mathbf{Y}$, which has not been declared public, is not imported and therefore not available for creating its objects.

### 11.10 Static Import

Static import is another language feature introduced with the J2SE 5.0 release. This feature eliminates the need of qualifying a static member with the class name. The static import declaration is similar to that of import. We can use the import statement to import classes from packages and use them without qualifying the package. Similarly, we can use the static import statement to import static members from classes and use them without qualifying the class name. The syntax for using the static import feature is:

```
import static package-name.subpackage-name.class-
name.staticmember-name:
(or)
import static package-name.subpackage-name.class-name.*:
```

Before introducing the static import feature, we had to use the static member with the qualifying class name. For example, consider the following code that contains the static member PI:

```
double area_of_circle = Math.PI * radius * radtus:
```

In the above code, PI is the static member of the class, Math. So the static member PI is used in the above program with the qualified class name called Math.

Also, before implementing the static import feature, if we use static member in an interface and we need to use it in a class, then we have to implement that interface in the class. Now, we can use this feature to import the interface into the class. Consider the following code that provides an example of importing the interface, salary_increment into the class, salary_hike:

```
public interface Salary_increment
{
    public static final double Manager=0.5:
    public static final double Clerk=0.25:
}
```

Here, let us assume that the interface is available in the subpackage, employee_details of the employee package. If we need to access the interface, we can import the interface using the static import statement as follows:

```
import static employee.employee_details.Salary_increment:
    class Salary_hike
    {
    public static void main(String args[])
        {
        double manager_salary-Manager*Manager_current_salary:
        double clerk_salary=Clerk*Clerk_curreñt_salarÿ:
    }
    }
```

Thus, we can use the static member in the code without qualifying the class name or interface name. Also, the static import feature eliminates the redundancy of using the qualified class name with the
static member name and increases the readability of the program. Program 11.3 illustrates the use of static import:

Program 11.3 Use of Static import

```
import static java.lang.Math.*:
public class mathop
{
    public void circle(double r)
    double area=PI*r* r:
    System.out.println("The Area of Circle is :"+area):
        }
        public static void main(String args[])
        {
        mathop obj=new mathop():
        obj.circle(2.3):
        }
}
```

The output for the above programs is:
The Area of Circle is 16.619025137490002

### 11.11 Summary

In this chapter we saw the building blocks of coding in Java and high-level requirements for designing applets and application programs. Java has several levels of hierarchy for code organisation, the highest of which is the package. We have seen here

- How to create a package,
- How to add more classes to a package,
- How to access the contents of a package,
- How to protect a class from accidental access, and
- How to use Java system packages.

This chapter essentially has shown us how to organise classes into packages to better keep track of them.

Key Terms
Package, Import, public, protected, Friendly, static import

## Review Questions

11.1 What is a package?
11.2 How do we tell Java that we want to use a particular package in a file?
11.3 How do we design a package?
11.4 How do we add a class or an interface to a package?
11.5 Consider the example Program 10.2. Design a package to contain the class student and another package to contain the interface sports. Rewrite the Program 10.2 using these packages.
11.6 Discuss the various levels of access protection available for packages and their implications.
11.7 What is static import? How is it useful?

## Debugging Exercises

11.1 The following code finds out a duplicate value in a vector. Will this code work? If not, Why?

```
class DupValue
{
    public static void main(String[] args)
    {
    Vector v = new Vector():
        v.add("Delhi"):
        v.add("Mumbai"):
        v.add("Calcutta"):
        v.add("Chennai*):
        v:add("Delhi"):
        Vector tempVector = new Vector():
        String tmpValue:
        for (int j = 0;j<= v.size(): j++)
        {
        tmpValue = (String)v.elementAt(j):
        if(tmpValue!-null) {
            if( tmpVector.isEmpty() )
            tmpVector.addElement(tmpValue):
                    if(tmpVector.indexOf(tmpValue)==-1){
                            tmpVector.addElement(tmpValue):}}
        }
        for(int j = 0: j < tmpVector.size(): j++) {
                            System.out.print(tmplector.elementAt(j));
            }
        }
}
```

11.2 The class given below has been saved in the folder "circle". Will the program run?

```
package Circle:
```

class NewCircle
\{

```
    public vold draw(){}
    public void getRadius(){}
    public static void main(String args[])
    {
```

11.3 The code uses the class defined above. Class ImportClass is not defined in circle folder. Will the code run without giving any errors?

```
import circle.NewCircle:
class ImportClass
{
    public static void main(String[] args)
    {
        circle.NewCircle nc=new circle.NewCircle():
        System.out.println("Hello World!"):
    }
}
```

11.4 The method draw() in NewCircle has been set as private. Class SamePackage is in the same package as NewCircle. Will the class be able to use the method?

```
package circle:
import circle.NewCircle:
class SamePackage
{
    public static void main(String[] args)
        {
            NewCircle nc-new NewCircle():
            nc.draw():
        }
}
```

11.5 Importing a complete package with all its classes has been demonstrated in the program. Will the class compile?

```
import circle:
class ImportClass
{
    public static void main(String[] args)
    {
        circle.NewCircle nc=new circle.NewCircle():
        System,out,println("Hello World!"):
    }
}
```



## Multithreaded Programming

### 12.1 Introduction

Those who are familiar with the modern operating systems such as Windows 95 and Windows XP may recognize that they can execute several programs simultaneously. This ability is known as multitasking. In system's terminology, it is called multithreading.

Multithreading is a conceptual programming paradigm where a program (process) is divided into two or more subprograms (processes), which can be implemented at the same time in parallel. For example, one subprogram can display an animation on the screen while another may build the next animation to be displayed. This is something similar to dividing a task into subtasks and assigning them to different people for execution independently and simultaneously.

In most of our computers, we have only a single processor and therefore, in reality, the processor is doing only one thing at a time. However, the processor switches between the processes so fast that it appears to human beings that all of them are being done simultaneously.

Java programs that we have seen and discussed so far contain only a single sequential flow of control. This is what happens when we execute a normal program. The program begins, runs through a sequence of executions, and finally ends. At any given point of time, there is only one statement under execution.

A thread is similar to a program that has a single flow of control. It has a beginning, a body, and an end, and executes commands sequentially. In fact, all main programs in our earlier examples can be called single-threaded programs. Every program will have at least one thread as shown in Fig. 12.1.

A unique property of Java is its support for multithreading. That is, Java enables us to use multiple flows of control in developing programs. Each flow of control may be thought of as a separate tiny
program (or module) known as a thread that runs in parallel to others as shown in Fig. 12.2. A program that contains multiple flows of control is known as multithreaded program. Figure 12.2 illustrates a Java program with four threads, one main and three others. The main thread is actually the main method module, which is designed to create and start the other three threads, namely A, B and C.


## Fig. 12.1 ${ }^{\text {r }}$ Single-threaded program

Once initiated by the main thread, the threads $\mathrm{A}, \mathrm{B}$, and C run concurrently and share the resources jointly. It is like people living in joint families and sharing certain resources among all of them. The ability of a language to support multithreads is referred to as concurrency. Since threads in Java are subprograms of a main application program and share the same memory space, they are known as lightweight threads or lightweight processes.

It is important to remember that 'threads running in parallel' does not really mean that they actually run at the same time. Since all the threads are running on a single processor, the flow of execution is shared between the threads. The Java interpreter handles the switching of control between the threads in such a way that it appears they are running concurrently.

Multithreading is a powerful programming tool that makes Java distinctly different from its fellow programming languages. Multithreading is useful in a number of ways. It enables programmers to do multiple things at one time. They can divide a long program (containing operations that are conceptually concurrent) into threads and execute them in parallel. For example, we can send tasks such as printing into the background and continue to perform some other task in the foreground. This approach would considerably improve the speed of our programs.

Threads are extensively used in Java-enabled browsers such as HotJava. These browsers can download a file to the local computer, display a Web page in the window, output another Web page to a printer and so on.

Any application we are working on that requires two or more things to be done at the same time is probably a best one for use of threads.


Fig. 12.2 A Multithreaded program

### 12.2 Creating Threads

Creating threads in Java is simple. Threads are implemented in the form of objects that contain a method called run( ). The run() method is the heart and soul of any thread. It makes up the entire body of a thread and is the only method in which the thread's behaviour can be implemented. A typical run() would appear as follows:

```
public void run( )
{
        (statements for implementing thread)
}
```

The run( ) method should be invoked by an object of the concerned thread. This can be achieved by creating the thread and initiating it with the help of another thread method called start ( ).

A new thread can be created in two ways.

1. By creating a thread class: Define a class that extends Thread class and override its run() method with the code required by the thread.
2. By converting a class to a thread: Define a class that implements Runnable interface. The Runnable interface has only one method, run( ), that is to be defined in the method with the code to be executed by the thread.
The approach to be used depends on what the class we are creating requires. If it requires to extend another class, then we have no choice but to implement the Runnable interface, since Java classes cannot have two superclasses.

### 12.3 Extending the Thread Class

We can make our class runnable as thread by extending the class java.lang.Thread. This gives us access to all the thread methods directly. It includes the following steps:

1. Declare the class as extending the Thread class.
2. Implement the run( ) method that is responsible for executing the sequence of code that the thread will execute.
3. Create a thread object and call the start() method to initiate the thread execution.

## Declaring the Class

The Thread class can be extended as follows:

```
class MyThread extends Thread
{
}
```

Now we have a new type of thread MyThread.

## Implementing the run() Method

The run( ) method has been inherited by the class MyThread. We have to override this method in order to implement the code to be executed by our thread. The basic implementation of run() will look like this:

```
public void run( )
{
                                    // Thread code here
}
```

When we start the new thread, Java calls the thread's run( ) method, so it is the run() where all the action takes place.

## Starting New Thread

To actually create and run an instance of our thread class, we must write the following:

```
MyThread aThread = new MyThread( ):
aThread, start( ): // invokes run() method
```

The first line instantiates a new object of class MyThread. Note that this statement just creates the object. The thread that will run this object is not yet running. The thread is in a newborn state.

The second line calls the start( ) method causing the thread to move into the runnable state. Then, the Java runtime will schedule the thread to run by invoking its run() method. Now, the thread is said to be in the running state.

## An Example of Using the Thread Class

Program 12.1 illustrates the use of Thread class for creating and running threads in an application. The program creates three threads $\mathrm{A}, \mathrm{B}$, and C for undertaking three different tasks. The main method in the ThreadTest class also constitutes another thread which we may call the "main thread".

The main thread dies at the end of its main method. However, before it dies, it creates and starts all the three threads A, B, and C. Note the statements like

```
new A( ).start( ):
```

in the main thread. This is just a compact way of starting a thread. This is equivalent to:

```
A threadA = new A( ):
threadA.start( ):
```

Immediately after the thread A is started, there will be two threads running in the program: the main thread and the thread A. The start() method returns back to the main thread immediately after invoking the run( ) method, thus allowing the main thread to start the thread B.

Program 12.1 Creating threads using the thread class

```
class A extends Thread
{
        public void run( )
        {
            for (int i=1: i<=5; i++)
            {
                            System.out.print1n("\tFrom ThreadA : i = " + i):
            }
            System.out.println("Exit form A "):
        }
}
class B extends Thread
{
```


## Program 12.1 (Continued)

public void run( )
\{

```
        for(int j=1: j<=5: j++)
```

        \{
                                System. out. println("\tFrom Thread B:j=" \(+j\) ):
        \}
        System.out.println("Exit from B "):
    \}
    \}
    class B extends Thread
    \{
        public void run( )
        1
        for (int \(k=1: k<=5 ; k++\) )
        \{
            System. out. println("\tFrom Thread C ; \(k={ }^{*}+k\) );
        \}
        System, out. println("Exit from C "):
        \}
    \}
    class ThreadTest
    \{
        public static void main(String args[ ])
        \{
            new A( ).start( ):
            new B( ).start( ):
            new C( ).start ( ):
        \}
    \}
    Output of Program 12.1 would be:



Similarly, it starts C thread. By the time the main thread has reached the end of its main method, there are a total of four separate threads running in parallel.

We have simply initiated three new threads and started them. We did not hold on to them any further. They are running concurrently on their own. Note that the output from the threads are not specially sequential. They do not follow any specific order. They are running independently of one another and each executes whenever it has a chance. Remember, once the threads are started, we cannot decide with certainty the order in which they may execute statements. Note that a second run has a different output sequence.

### 12.4 Stopping and Blocking a Thread

## Stopping a Thread

Whenever we want to stop a thread from running further, we may do so by calling its stop( ) method, like:
aThread.stop( );
This statement causes the thread to move to the dead state. A thread will also move to the dead state automatically when it reaches the end of its method. The stop( ) method may be used when the premature death of a thread is desired.

## Blocking a Thread

A thread can also be temporarily suspended or blocked from entering into the runnable and subsequently running state by using either of the following thread methods:

```
sleep( ) // blocked for a specified time
suspend ( ) // blocked until further orders
wait( ) // blocked until certain condition occurs
```

These methods cause the thread to go into the blocked (or not-runnable) state. The thread will return to the runnable state when the specified time is elapsed in the case of sleep( ), the resume( ) method is invoked in the case of suspend( ), and the notify() method is called in the case of wait().


### 12.5 Life Cycle of a Thread

During the life time of a thread, there are many states it can enter. They include:

1. Newborn state
2. Runnable state
3. Running state
4. Blocked state
5. Dead state

A thread is always in one of these five states. It can move from one state to another via a variety of ways as shown in Fig. 12.3.


Fig. 12.3 State transition diagram of a thread

## Newborn State

When we create a thread object, the thread is born and is said to be in newborn state. The thread is not yet scheduled for running. At this state, we can do only one of the following things with it:

- Schedule it for running using start( ) method.
- Kill it using stop() method.

If scheduled, it moves to the runnable state (Fig. 12.4). If we attempt to use any other method at this stage, an exception will be thrown.


Fig. 12.4 Scheduling a newborn thread

## Runnable State

The runnable state means that the thread is ready for execution and is waiting for the availability of the processor. That is, the thread has joined the queue of threads that are waiting for execution. If all threads have equal priority, then they are given time slots for execution in round robin fashion, i.e., first-come, first-serve manner. The thread that relinquishes control joins the queue at the end and again waits for its turn. This process of assigning time to threads is known as time-slicing.

However, if we want a thread to relinquish control to another thread to equal priority before its turn comes, we can do so by using the yield( ) method (Fig. 12.5).


Fig. 12.5 Relinquishing control using yield() method

## Running State

Running means that the processor has given its time to the thread for its execution. The thread runs until it relinquishes control on its own or it is preempted by a higher priority thread. A running thread may relinquish its control in one of the following situations.

1. It has been suspended using suspend() method. A suspended thread can be revived by using the resume( ) method. This approach is useful when we want to suspend a thread for some time due to certain reason, but do not want to kill it.


## Fig. 12.6 Relinquishing control using suspend() method

2. It has been made to sleep. We can put a thread to sleep for a specified time period using the method sleep(time) where time is in milliseconds. This means that the thread is out of the queue during this time period. The thread re-enters the runnable state as soon as this time period is elapsed.


Fig. 12.7 Relinquishing control using sleep() method
3. It has been told to wait until some event occurs. This is done using the wait( ) method. The thread can be scheduled to run again using the notify( ) method.


Fig. 12.8
Relinquishing control using wait() method

## Blocked State

A thread is said to be blocked when it is prevented from entering into the runnable state and subsequently the running state. This happens when the thread is suspended, sleeping, or waiting in order to satisfy certain requirements. A blocked thread is considered "not runnable" but not dead and therefore fully qualified to run again.

## Dead State

Every thread has a life cycle. A running thread ends its life when it has completed executing its run() method. It is a natural death. However, we can kill it by sending the stop message to it at any state thus causing a premature death to it. A thread can be killed as soon it is born, or while it is running, or even when it is in "not runnable" (blocked) condition.


### 12.6 Using Thread Methods

We have discussed how Thread class methods can be used to control the behaviour of a thread. We have used the methods start() and run() in Program 12.1. There are also methods that can move a thread from one state to another. Program 12.2 illustrates the use of yield( ), sleep() and stop() methods. Compare the outputs of Programs 12.1 and 12.2.

## Program 12.2 Use of yield(), stop(), and sleep() methods

```
class A extends Thread
{
        public void run( )
    {
        for(int i = 1; i<< 5; j++)
        {
            if(i==1) yield( );
            System.out.println("\tFrom Thread A : i = " +i):
        }
        System.out.println("exit from A "):
    }
}
class B extends Thread
{
    public void run( )
        {
    for(int j=1: i<=5; j++)
            {
                System.out.println("\tFrom Thread B : j = " + j);
                    if(j==3) stop( ):
        }
```

Program 12.2 (Continued)

```
                                    System.out.println("Exit from B "):
    }
}
class C extends Thread
{
    public void run( )
    {
        for (int k=1: k<=5; k++)
        {
            System.out.print1n(*\tFrom Thread C : k = " +k);
            if (k==1)
            try
                                    sleep(1000):
            catch (Exception e)
            }
        }
        System.out.println("Exit from C "):
    }
}
class ThreadMethods
{
    public static void main(String args[ ])
    {
        A threadA = new A( ):
        B threadB = new B( ):
        C threadC = new C( ):
        System.out.println("Start thread A"):
        threadA.start( ):
        System.out.println("Start thread B"):
        threadB.start( ):
        System.out.println("Start thread C"):
        threadC.start( ):
        System.out.println("End of main thread"):
    }
}
```

Here is the output of Program 12.2:

```
Start thread A
Start thread B
Start thread C
    From Thread B ; j = 1
    From Thread B : j = 2
    From Thread A : i = 1
    From Thread A : i=2
End of main thread
    From Thread C ; k = 1
    From Thread B : j = 3
    From Thread A : 1 - 3
    From Thread A : i = 4
    From Thread A : i = 5
Exit from A
    From Thread C : k = 2
    From Thread C : k = 3
    From Thread C : k = 4
    From Thread C : k = 5
Exit from C
```

Program 12.2 uses the yield( ) method in thread A at the iteration $\mathrm{i}=1$. Therefore, the thread A , although started first, has relinquished its control to the thread B. The stop() method in thread B has killed it after implementing the for loop only three times. Note that it has not reached end of run( ) method. The thread C started sleeping after executing the for loop only once. When it woke up (after 1000 milliseconds), the other two threads have already completed their runs and therefore was running alone. The main thread died much earlier than the other three threads.

### 12.7 Thread Exceptions

Note that the call to sleep() method is enclosed in a try block and followed by a catch block. This is necessary because the sleep( ) method throws an exception, which should be caught. If we fail to catch the exception, program will not compile.

Java run system will throw IllegalThreadStateException whenever we attempt to invoke a method that a thread cannot handle in the given state. For example, a sleeping thread cannot deal with the resume( ) method because a sleeping thread cannot receive any instructions. The same is true with the suspend() method when it is used on a blocked (Not Runnable) thread.

Whenever we call a thread method that is likely to throw an exception, we have to supply an appropriate exception handler to catch it. The catch statement may take one of the following forms:

```
catch (ThreadDeath e)
{
}
```

```
catch (InterruptedException e)
\
    // Cannot handle it in the current state
}
catch (IllegalArgumentException e)
\
    ........ // Illegal method argument
}
catch (Exception e)
[
```


## // Any other

Exception handling is discussed in detail in Chapter 13.

### 12.8 Thread Priority

In Java, each thread is assigned a priority, which affects the order in which it is scheduled for running. The threads that we have discussed so far are of the same priority. The threads of the same priority are given equal treatment by the Java scheduler and, therefore, they share the processor on a first-come, first-serve basis.

Java permits us to set the priority of a thread using the setPriority( ) method as follows:

```
ThreadName.setPriority(intNumber):
```

The intNumber is an integer value to which the thread's priority is set. The Thread class defines several priority constants:

| MIN_PRIORITY | - | 1 |
| :--- | :--- | :--- |
| NORM_PRIORITY | $=$ | 5 |
| MAX_PRIORITY | $=$ | 10 |

The intNumber may assume one of these constants or any value between 1 and 10 . Note that the default setting is NORM_PRIORITY.

Most user-level processes should use NORM_PRIORITY, plus or minus 1. Back-ground tasks such as network I/O and screen repainting should use a value very near to the lower limit. We should be very cautious when trying to use very high priority values. This may defeat the very purpose of using multithreads.

By assigning priorities to threads, we can ensure that they are given the attention (or lack of it) they deserve. For example, we may need to answer an input as quickly as possible. Whenever multiple threads are ready for execution, the Java system chooses the highest priority thread and executes it. For a thread of lower priority to gain control, one of the following things should happen:

1. It stops running at the end of run().
2. It is made to sleep using sleep().
3. It is told to wait using wait().

However, if another thread of a higher priority comes along, the currently running thread will be preempted by the incoming thread thus forcing the current thread to move to the runnable state. Remember that the highest priority thread always preempts any lower priority threads.

Program 12.3 and its output illustrate the effect of assigning higher priority to a thread. Note that although the thread A started first, the higher priority thread B has preempted it and started printing the output first. Immediately, the thread C that has been assigned the highest priority takes control over the other two threads. The thread A is the last to complete.

## Program 12.3 Use of priority in threads

```
class A extends Thread
{
    public void run( )
    {
        System.out.println("threadA started"):
            for(int i=1: i<=4: i++)
            {
                System.out.println("\tFrom Thread A : i = " +i):
        }
        System.out.println("Exit from A "):
        }
}
class B extends Thread
{
    public void run( )
    {
        System.out,println("threadB started"):
        for(int j=1: j<=4: j++)
        {
            System.out.println("\tFrom Thread B : j = " + j):
        }
        System,out.println("Exit from B "):
        }
}
class C extends Thread
{
    public void run( )
        System.out.println(*threadC started"):
        for(int k=1: k<=4; k++)
        {
            System.out.println("\tFrom Thread C : k = * + k):
```


## Program 12.3 (Continued)

```
        System,out.println("Exit from C "):
        }
}
class ThreadPriority
{
public static void main(String args[ ])
{
    A threadA = new A( ):
        B threadB = new B( );
        C threadC = new C( ):
        threadC.setPriority(Thread.MAX_PRIORITY):
        threadB.setPriority(threadA.getPriority( )+1):
        threadA.setPrioirty(Thread.MIN_PRIORITY):
        System.out.println("Start thread A"):
        threadA.start( ):
        System.out.println("Start thread B"):
        threadB.start( ):
        System.out.println("Start thread C"):
        threadC.start( ):
        System.out.println("End of main thread"):
    }
```

Output of Program 12.3:
Start thread A
Start thread B
Start thread C
threadB started
From Thread B : $j=1$
From Thread B : $j=2$
threadC started
From Thread $C$ : $k=1$
From Thread C: $k=2$
From Thread C : $k=3$
From Thread C: $k=4$
Exit from C
End of main thread
From Thread B : $j=3$
From Thread B : $j=4$

```
Exit from B
threadA started
        From Thread A : i = 1
        From Thread A : i = 2
        From Thread A : i = 3
        From Thread A : i = 4
    Exit from A
```


### 12.9 Synchronization

So far, we have seen threads that use their own data and methods provided inside their run( ) methods. What happens when they try to use data and methods outside themselves? On such occasions, they may compete for the same resources and may lead to serious problems. For example, one thread may try to read a record from a file while another is still writing to the same file. Depending on the situation, we may get strange results. Java enables us to overcome this problem using a technique known as synchronization.

In case of Java, the keyword synchronised helps to solve such problems by keeping a watch on such locations. For example, the method that will read information from a file and the method that will update the same file may be declared as synchronized. Example:

```
synchronized void update( )
{
// code here is synchronized
}
```

When we declare a method synchronized, Java creates a "monitor" and hands it over to the thread that calls the method first time. As long as the thread holds the monitor, no other thread can enter the synchronized section of code. A monitor is like a key and the thread that holds the key can only open the lock.

It is also possible to mark a block of code as synchronized as shown below:

```
synchronized (lock-object)
{
    // code here is synchronized
}
```

Whenever a thread has completed its work of using synchronized method (or block of code), it will hand over the monitor to the next thread that is ready to use the same resource.

An interesting situation may occur when two or more threads are waiting to gain control of a resource. Due to some reasons, the condition on which the waiting threads rely on to gain control does not happen. This results in what is known as deadlock. For example, assume that the thread A must access Methodl before it can release Method2, but the thread B cannot release Methodl until it gets hold of Method2. Because these are mutually exclusive conditions, a deadlock occurs. The code below illustrates this:

## Thread A

```
synchronized method2( )
{
    synchronized method1( )
        {
    }
}
```

Thread B

```
synchronized methodl( )
{
    synchronized method2( )
        {
        }
}
```

12.10 Implementing the 'Runnable' Interface

We stated earlier that we can create threads in two ways: one by using the extended Thread class and another by implementing the Runnable interface. We have already discussed in detail how the Thread class is used for creating and running threads. In this section, we shall see how to make use of the Runnable interface to implement threads.

The Runnable interface declares the run( ) method that is required for implementing threads in our programs. To do this, we must perform the steps listed below:

1. Declare the class as implementing the Runnable interface.
2. Implement the run() method.
3. Create a thread by defining an object that is instantiated from this "runnable" class as the target of the thread.
4. Call the thread's start() method to run the thread.

Program 12.4 illustrates the implementation of the above steps. In main method, we first create an instance of $\mathbf{X}$ and then pass this instance as the initial value of the object threadX (an object of Thread Class). Whenever, the new thread threadX starts up, its run( ) method calls the run() method of the target object supplied to it. Here, the target object is runnable. If the direct reference to the thread threadX is not required, then we may use a shortcut as shown below:

```
new Thread (new X( )).start( ):
```

Program 12.4 Using Runnable interface

```
class X implements Runnable // Step 1
{
    public void run( ) // Step 2
    {
        for(int i = 1: i<=10; i++)
        {
            System.out.println(*\tThreadx : * +i):
        }
        System,out.println("End of Threadx"):
    }
}
class RunnableTest
{
    public static void main(String args[ ])
    {
        X runnable = new X( );
        Thread threadx = new Thread(runnable): // Step 3
        threadX.start( ): // Step 4
        System.out.println("End of main Thread"):
    }
```

Output of Program 12.4
End of main Thread
ThreadX : 1
ThreadX : 2
ThreadX : 3
ThreadX : 4
ThreadX : 5
ThreadX : 6
ThreadX : 7
ThreadX : 8
ThreadX : 9
ThreadX : 10
End of ThreadX

### 12.11 Summary

A thread is a single line of execution within a program. Multiple threads can run concurrently in a single program. A thread is created either by subclassing the Thread class or implementing the Runnable interface. We have discussed both the approaches in detail in this chapter. We have also learned the following in this chapter:

- How to synchronize threads,
- How to set priorities for threads, and
- How to control the execution of threads

Careful application of multithreading will considerably improve the execution speed of Java programs.

Key Terms
Thread, Multithread, Multitask, Concurrency, Lightweight Processes, Time-slicing, Priority, Synchronization, Deadlock.

## Review Questions

12.1 What is a thread?
12.2 What is the difference between multiprocessing and multithreading? What is to be done to implement these in a program?
12.3 What Java interface must be implemented by all threads?
12.4 How do we start a thread?
12.5 What are the two methods by which we may stop threads?
12.6 What is the difference between suspending and stopping a thread?
12.7 How do we set priorities for threads?
12.8 Describe the complete life cycle of a thread.
12.9 What is synchronization? When do we use it?
12.10 Develop a simple real-life application program to illustrate the use of multithreads.

## Debugaing Exercises

12.1 Sleep() method has been demonstrated in the following code. Will this code compile successfully? class A extends Thread \{
 for (int $i=1: \quad i<=5 ; \quad i++$ )

$$
\text { System.out.println("\tFrom threadA. } i="+i) \text { : }
$$

Thread.sleep(100):
\}
\}
\}
class ThreadClass
\{
public static void main(String[] args) \{
$\mathrm{A} a=$ new A() :
a.start():
\}
\}
12.2 Debug the given code which creates two different classes, one extending 'Thread' class and other, implementing 'Runnable' interface.

```
class multil extends Thread
{
        public void run()
            {
                for(int j=1: i<=5: i++)
                {
                                    System.out.println(*\tFrom Thread 1 1 = " +1):
                                    }
        }
}:
class multi2 implements Runnable
{
        public void run()
                        for(int j=1; j<=5; j++)
                {
                                    System.out.println("\tFrom Thread 1 j = " +j);
                }
        }
}:
class threadcheck
{
        public static void main(String[] args)
        {
            multi1 m1 - new multi1():
            ml.start():
            multi2 m2 = new multi2():
            m2.start():
        }
}
```

12.3 Will the code compile? If not, why?

```
class multil extends Thread
{
    public void start()
    {
        for(int i=1: i<=5: i++)
        {
            System.out.println("\tFrom Thread l i = " +i);
        }
    }
}:
class multi2 implements Runnable
{
```

```
                                    Programming with Java: A Primer,
            public void start()
            {
                for(int j=1; j<=5; j++)
                {
                    System.out.println("\tFrom Thread 1 j = " +j):
                }
    }
} :
class runthread
{
    public static void main(String[] args)
    {
        multil ml = new multil():
        ml.start():
    }
}
```

12.4 The code given below calls the run( ) method of two threads while setting their priority. Will this code compile successfully? If not, correct the code.

```
class tl extends Thread
{
    public void run()
    {
        System.out.println("This is Threadl class"):
    }
}
class t2 extends Thread
{
    public void run()
    {
        System.out.print1n("This is Thread2 Class"):
    }
}
public class ThreadP
{
    public static void main(String s[])
    {
        tl t = new t1();
        t2 tt = new t2():
        t.setPriority(Thread.MIN_PRIORITY):
        tt.setPriority(Thread.MIN_PRIORITY):
        t1.run():
        t2.run():
    }
}
```

12.5 Priority of a thread is defined in the given code. Debug the code.

```
class threadl extends Thread
{
    public void run()
    {
        System.out.print1n("This is Threadl class"):
    }
}
class thread2 extends Thread
{
    public void run()
    {
        System.out.println("This is Thread2 Class"):
    }
}
public class ThreadPrior
{
    public static void main(String s[])
    {
        threadl tl = new threadl():
        thread2 t2 = new thread2():
        t1.setPriority(Thread.Max_Priority);
        t1.run():
        t2.run():
    }
}
```


### 13.1 Introduction

Rarely does a program run successfully at its very first attempt. It is common to make mistakes while developing as well as typing a program. A mistake might lead to an error causing to program to produce unexpected results. Errors are the wrongs that can make a program go wrong.

An error may produce an incorrect output or may terminate the execution of the program abruptly or even may cause the system to crash. It is therefore important to detect and manage properly all the possible error conditions in the program so that the program will not terminate or crash during execution.

### 13.2 Types of Errors

Errors may broadly be classified into two categories:

- Compile-time errors
- Run-time errors


## Compile-Time Errors

All syntax errors will be detected and displayed by the Java compiler and therefore these errors are known as compile-time errors. Whenever the compiler displays an error, it will not create the class file. It is therefore necessary that we fix all the errors before we can successfully compile and run the program.

Program 13.1 Illustration of compile-time errors

```
/* This program contains an error */
class Errorl
{
    public static void main(String args[])
    {
        System.out.print1n("He110 Java!") // Missing;
    }
}
```

The Java compiler does a nice job of telling us where the errors are in the program. For example, if we have missed the semicolon at the end of print statement in Program 13.1, the following message will be displayed in the screen:

```
Error1.java :7: ':' expected
System.out.println ("Hello Java!")
*
l error
```

We can now go to the appropriate line, correct the error, and recompile the program. Sometimes, a single error may be the source of multiple errors later in the compilation. For example, use of an undeclared variable in a number of places will cause a series of errors of type "undefined variable". We should generally consider the earliest errors as the major source of our problem. After we fix such an error, we should recompile the program and look for other errors.

Most of the compile-time errors are due to typing mistakes. Typographical errors are hard to find. We may have to check the code word by word, or even character by character. The most common problems are:

- Missing semicolons
- Missing (or mismatch of) brackets in classes and methods
- Misspelling of identifiers and keywords
- Missing double quotes in strings
- Use of undeclared variables
- Incompatible types in assignments / initialization
- Bad references to objects
- Use of $=$ in place of $==$ operator
- And so on

Other errors we may encounter are related to directory paths. An error such as
javac : command not found
means that we have not set the path correctly. We must ensure that the path includes the directory where the Java executables are stored.

## Run-Time Errors

Sometimes, a program may compile successfully creating the .class file but may not run properly. Such programs may produce wrong results due to wrong logic or may terminate due to errors such as stack
overflow. Most common run-time errors are:

- Dividing an integer by zero
- Accessing an element that is out of the bounds of an array
- Trying to store a value into an array of an incompatible class or type
- Trying to cast an instance of a class to one of its subclasses
- Passing a parameter that is not in a valid range or value for a method
- Trying to illegally change the state of a thread
- Attempting to use a negative size for an array
- Using a null object reference as a legitimate object reference to access a method or a variable.
- Converting invalid string to a number
- Accessing a character that is out of bounds of a string
- And may more

When such errors are encountered, Java typically generates an error message and aborts the program. Program 13.2 illustrates how a run-time error causes termination of execution of the program.

Program 13.2 Illustration of run-time errors

```
class Error2
{
    public static void main(String args[ ])
    {
        int a = 10:
        int b = 5:
        int c - 5:
        int }x=a/(b-c): // Division by zero
        System.out.print1n("x = " + x);
        int y = a/(b+c):
        System.out.println("y = " + y):
    }
}
```

Program 13.2 is syntactically correct and therefore does not cause any problem during compilation. However, while executing, it displays the following message and stops without executing further statements.

```
java.lang.ArithmeticException: / by zero
    at Error2.main(Error2.java:10)
```

When Java run-time tries to execute a division by zero, it generates an error condition, which causes the program to stop after displaying an appropriate message.

### 13.3 Exceptions

An exception is a condition that is caused by a run-time error in the program. When the Java interpreter encounters an error such as dividing an integer by zero, it creates an exception object and throws it (i.e. informs us that an error has occurred).

If the exception object is not caught and handled properly, the interpreter will display an error message as shown in the output of Program 13.2 and will terminate the program. If we want the program to continue with the execution of the remaining code, then we should try to catch the exception object thrown by the error condition and then display an appropriate message for taking corrective actions. This task is known as exception handling.

The purpose of exception handling mechanism is to provide a means to detect and report an "exceptional circumstance" so that appropriate action can be taken. The mechanism suggests incorporation of a separate error handling code that performs the following tasks:

1. Find the problem (Hit the exception).
2. Inform that an error has occurred (Throw the exception)
3. Receive the error information (Catch the exception)
4. Take corrective actions (Handle the exception)

The error handling code basically consists of two segments, one to detect errors and to throw exceptions and the other to catch exceptions and to take appropriate actions.

When writing programs, we must always be on the lookout for places in the program where an exception could be generated. Some common exceptions that we must watch out for catching are listed in Table 13.1.

Table 13.1 Common Java Exceptions

Exception Type
ArithmeticException
ArrayIndexOut0fBoundsException
ArrayStoreException

FileNotFoundException
IOException

NullPointerException
NumberFormatException

OutOfMemoryException

SecurityException

StackOverFlowException
StringIndexOutOfBoundsException

Cause of Exception
Caused by math errors such as division by zero
Caused by bad array indexes
Caused when a program tries to store the wrong type of data in an array
Caused by an attempt to access a nonexistent file
Caused by general I/O failures, such as inability to read from a file
Caused by referencing a null object
Caused when a conversion between strings and number fails
Caused when there's not enough memory to allocate a new object
Caused when an applet tries to perform an action not allowed by the browser's security setting
Caused when the system runs out of stack space
Caused when a program attempts to access a nonexistent character position in a string

### 13.4 Syntax of Exception Handling Code

The basic concepts of exception handling are throwing an exception and catching it. This is illustrated in Fig. 13.1.


Fig. 13.1 Exception handling mechanism
Java uses a keyword try to preface a block of code that is likely to cause an error condition and "throw" an exception. A catch block defined by the keyword catch "catches" the exception "thrown" by thee try block and handles it appropriately. The catch block is added immediately after the try block. The following example illustrates the use of simple try and catch statements:

```
try
{
    statement: // generates an exception
}
catch (Exception-type e)
{
    statement: // processes the exception
}
```

The try block can have one or more statements that could generate an exception. If any one statement generates an exception, the remaining statements in the block are skipped and execution jumps to the catch block that is placed next to the try block.

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Program 13.5 (Continued)

```
catch(ArithmeticException e)
{
    System.out.println("Division by zero"):
}
catch(ArrayIndexOutOfBoundsException e)
|
    System.out.println("Array index error"):
}
catch(ArrayStoreException e)
{
    System.out.println("Wrong data type"):
}
int y = a[1] / a[0]:
System.out.println("y = " + y):
```

\}
)

Program 13.5 uses a chain of catch blocks and, when run, produces the following output:

$$
\begin{aligned}
& \text { Array index error } \\
& y=2
\end{aligned}
$$

Note that the array element a[2] does not exist because array a is defined to have only two elements, $\mathrm{a}[0]$ and $\mathrm{a}[1]$. Therefore, the index 2 is outside the array boundary thus causing the block
Catch(ArrayIndexOutOfBoundsException e)
to catch and handle the error. Remaining catch blocks are skipped.

### 13.6 Using Finally Statement

Java supports another statement known as finally statement that can be used to handle an exception that is not caught by any of the previous catch statements. finally block can be used to handle any exception generated within a try block. It may be added immediately after the try block or after the last catch block shown as follows:


```
catch (....)
{
```

\}
finally
\{

When a finally block is defined, this is guaranteed to execute, regardless of whether or not in exception is thrown. As a result, we can use it to perform certain house-keeping operations such as closing files and releasing system resources.

In Program 13.5, we may include the last two statements inside a finally block as shown below:

```
finally
{
    int y = a[1]/a[0]:
    System.out.println("y = " +y):
}
```

This will produce the same output.

### 13.7 Throwing Our Own Exceptions

There may be times when we would like to throw our own exceptions. We can do this by using the keyword throw as follows:
throw new Thorwable_subclass:
Examples:
throw new ArithmeticException( ):
throw new NumberFormatException( ):
Program 13.6 demonstrates the use of a user-defined subclass of Throwable class. Note that Exception is a subclass of Throwable and therefore MyException is a subclass of Throwable class. An object of a class that extends Throwable can be thrown and caught.

Program 13.6 Throwing our own exception

[^1]Program 13.6 (Continued)

```
Mrogram}13.6 (Continied
    MyException(String message)
    {
        super(message):
    }
}
class TestMyException
|
    public static void main(Strings args[ ])
    {
        int x = 5. y = 1000;
        try
        {
            float z = (float) x / (float) y ;
            if(z<0.01)
            {
                            throw new MyException("Number is too smal1"):
            }
        }
        catch (MyException e)
            System.out.print1n("Caught my exception"):
            System.out.println(e.getMessage( ) ):
        }
        finally
        {
            System.out.println("I am always here"):
        }
    }
}
```

A run of program 13.6 produces:

```
Caught my exception
Number is too small
    I am always here
```

The object e which contains the error message "Number is too small" is caught by the catch block which then displays the message using the getMessage ( ) method.

Note that Program 13.6 also illustrates the use of finally block. The last line of output is produced by the finally block.

### 13.8 Using Exceptions for Debugging

As we have seen, the exception-handling mechanism can be used to hide errors from rest of the program. It is possible that the programmers may misuse this technique for hiding errors rather than debugging the code. Exception handling mechanism may be effectively used to locate the type and

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```
                            System.out.println("String is right"):
                else
                            throw new Exception("Invalid String");
}
```

\}
13.4 Custom exception has been created in the code given below. Correct the code.

```
class myexception extends Exception
{
        myexception(String s)
        {
        super(s):
    }
}
class excep4
{
        public static void main(String args[])
        {
        if(args[0]--"Hel10")
            System.out.println("String is right"):
                else
                try
                {
                    throw new myexception("Invalid String"):
                }catch(myexception ex)
                {
            System.out.println(ex.getmessage()):
        }
        }
    }
```

13.5 The program calculates sum of two numbers inputted as command-line arguments. When will it give an exception?

```
class excep
{
    public static void main(String []args)
    {
        Try {
            int n = Integer.parseInt(args[0]):
            int nl = Integer.parseInt(args[1]):
            int n2 = n+nl;
            System.out.println("Sum is: * + n2):
            }
        catch(NumberFormatException ex)
        {
            System.out.println(ex):
        }
    }
}
```


## Chapter 15 <br>  <br> Applet Programming

### 14.1 Introduction

Applets are small Java programs that are primarily used in Internet computing. They can be transported over the Internet from one computer to another and run using the Applet Viewer or any Web browser that supports Java. An applet, like any application program, can do many things for us. It can perform arithmetic operations, display graphics, play sounds, accept user input, create animation, and play interactive games.

Java has revolutionized the way the Internet users retrieve and use documents on the world wide network. Java has enabled them to create and use fully interactive multimedia Web documents. A web page can now contain not only a simple text or a static image but also a Java applet which, when run, can produce graphics, sounds and moving images. Java applets therefore have begun to make a significant impact on the World Wide Web.

## Local and Remote Applets

We can embed applets into Web pages in two ways. One, we can write our own applets and embed them into Web pages. Second, we can download an applet from a remote computer system and then embed it into a Web page.

An applet developed locally and stored in a local system is known as a local applet. When a Web page is trying to find a local applet, it does not need to use the Internet and therefore the local system does not require the Internet connection. It simply searches the directories in the local system and locates and loads the specified applet (see Fig. 14.1).

A remote applet is that which is developed by someone else and stored on a remote computer connected to the Internet. If our system is connected to the Internet, we can download the remote applet onto our system via at the Internet and run it (see Fig. 14.2).

In order to locate and load a remote applet, we must know the applet's address on the Web. This address is known as Uniform Resource Locator (URL) and must be specified in the applet's HTML document as the value of the CODEBASE attribute (see Section 14.11). Example:


Fig. 14.1 Loading local applets


Fig. 14.2 Loading a remote applet
CODEBASE = http : // www,netserve.com / applets
In the case of local applets, CODEBASE may be absent or may specify a local directory.
In this chapter we shall discuss how applets are created, how they are located in the Web documents and how they are loaded and run in the local computer.

### 14.2 How Applets Differ from Applications

Although both the applets and stand-alone applications are Java programs, there are significant differences between them. Applets are not full-featured application programs. They are usually written to accomplish a small task or a component of a task. Since they are usually designed for use on the Internet, they impose certain limitations and restrictions in their design.

- Applets do not use the main( ) method for initiating the execution of the code. Applets, when loaded, automatically call certain methods of Applet class to start and execute the applet code.
- Unlike stand-alone applications, applets cannot be run independently. They are run from inside a Web page using a special feature known as HTML tag.
- Applets cannot read from or write to the files in the local computer.
- Applets cannot communicate with other servers on the network.
- Applets cannot run any program from the local computer.
- Applets are restricted from using libraries from other languages such as C or $\mathrm{C}++$. (Remember, Java language supports this feature through native methods).
All these restrictions and limitations are placed in the interest of security of systems. These restrictions ensure that an applet cannot do any damage to the local system.


### 14.3 Preparing to Write Applets

Until now, we have been creating simple Java application programs with a single main( ) method that created objects, set instance variables and ran methods. Here, we will be creating applets exclusively and therefore we will need to know

- When to use applets,
- How an applets works,
- What sort of features an applet has, and
- Where to start when we first create our own applets.

First of all, let us consider the situations when we might need to use applets.

1. When we need something dynamic to be included in the display of a Web page. For example, an applet that displays daily sensitivity index would be useful on a page that lists share prices of various companies or an applet that displays a bar chart would add value to a page that contains data tables.
2. When we require some "flash" outputs. For example, applets that produce sounds, animations or some special effects would be useful when displaying certain pages.
3. When we want to create a program and make it available on the Internet for us by others on their computers.
Before we try to write applets, we must make sure that Java is installed properly and also ensure that either the Java appletviewer or a Java-enabled browser is available. The steps involved in developing and testing in applet are:
4. Building an applet code (.java file)
5. Creating an executable applet (.class file)
6. Designing a Web page using HTML tags
7. Preparing <APPLET> tag
8. Incorporating <APPLET> tag into the Web page
9. Creating HTML file
10. Testing the applet code

Each of these steps is discussed in the following sections.

### 14.4 Building Applet Code

It is essential that our applet code uses the services of two classes, namely, Applet and Graphics from the Java class library. The Applet class which is contained in the java.applet package provides life and behaviour to the applet through its methods such as init( ), start( ) and point( ). Unlike the applications, where Java calls the main( ) method directly to initiate the execution of the program, when an applet is loaded, Java automatically calls a series of Applet class methods for starting, running, and stopping the applet code. The Applet class therefore maintains the lifecycle of an applet.

The paint( ) method of the Applet class, when it is called, actually displays the result of the applet code on the screen. The output may be text, graphics, or sound. The paint( ) method, which requires a Graphics object as an argument, is defined as follows:

```
public vold paint (Graphics g)
```

This requires that the applet code imports the java.awt package that contains the Graphics class. All output operations of an applet are performed using the methods defined in the Graphics class. It is thus clear from the above discussions that an applet code will have a general format as shown below:

```
import java.awt.*:
import java.applet.*:
public class appletclassname extends Applet
{
public void paint (Graphics g)
{
/ / Applet operations code
}
```

$\qquad$

The appletclassname is the main class for the applet. When the applet is loaded, Java creates an instance of this class, and then a series of Applet class methods are called on that instance to execute the code. Program 14.1 shows a simple HelloJava applet.

Program 14.1 The HelloJava applet

```
import java.awt.*;
import java.applet.*;
public class HelloJava extends Applet
{
    public void paint (Graphics g)
```


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```
public void init( )
{
    (Action)
}
```


## Running State

Applet enters the running state when the system calls the start() method of Applet Class. This occurs automatically after the applet is initialized. Starting can also occur if the applet is already in "stopped" (idle) state. For example, we may leave the Web page containing the applet temporarily to another page and return back to the page. This again starts the applet running. Note that, unlike init( ) method, the start() method may be called more than once. We may override the start( ) method to create a thread to control the applet.

```
public voids start( )
{
    (Action)
}
```


## Idle or Stopped State

An applet becomes idle when it is stopped from running. Stopping occurs automatically when we leave the page containing the currently running applet. We can also do so by calling the stop( ) method explicitly. If we use a thread to run the applet, then we must use stop( ) method to terminate the thread. We can achieve this by overriding the stop( ) method;

```
public void stop( )
{
    (Action)
}
```


## Dead State

An applet is said to be dead when it is removed from memory. This occurs automatically by invoking the destroy() method when we quit the browser. Like initialization, destroying stage occurs only once in the applet's life cycle. If the applet has created any resources, like threads, we may override the destroy() method to clean up these resources.

```
public void destroy( )
{
    (Action)
}
```


## Display State

Applet moves to the display state whenever it has to perform some output operations on the screen. This happens immediately after the applet enters into the running state. The paint( ) method is called to accomplish this task. Almost every applet will have a paint( ) method. Like other methods in the life cycle, the default version of paint( ) method does absolutely nothing. We must therefore override this method if we want anything to be displayed on the screen.

```
public void paint (Graphics g)
{
    (Display statements)
}
```

It is to be noted that the display state is not considered as a part of the applet's life cycle. In fact, the paint() method is defined in the Applet class. It is inherited from the Component class, a super class of Applet.

### 14.6 Creating an Executable Applet

Executable applet is nothing but the .class file of the applet, which is obtained by compiling the source code of the applet. Compiling an applet is exactly the same as compiling an application. Therefore, we can use the Java compiler to compile the applet.

Let us consider the HelloJava applet created in Section 14.4. This applet has been stored in a file called HelloJava.java. Here are the steps required for compiling the HelloJava applet.

1. Move to the directory containing the source code and type the following command:
```
javac HelloJava.java
```

2. The compiled output file called HelloJava.class is placed in the same directory as the source.
3. If any error message is received, then we must check for errors, correct them and compile the applet again.

### 14.7 Designing a Web Page

Recall the Java applets are programs that reside on Web pages. In order to run a Java applet, it is first necessary to have a Web page that references that applet.

A Web page is basically made up of text and HTML tags that can be interpreted by a Web browser or an applet viewer. Like Java source code, it can be prepared using any ASCII text editor. A Web page is also known as HTML page or HTML document. Web pages are stored using a file extension . html such as MyApplet.html. Such files are referred to as HTML files. HTML files should be stored in the same directory as the compiled code of the applets.

As pointed out earlier, Web pages include both text that we want to display and HTML tags (commands) to Web browsers. A Web page is marked by an opening HTML tag < HTML> and a closing HTML tag </HTML> and is divided into the following three major sections:

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Note that tags < $\ldots$ > containing HTML commands usually appear impairs such as <HEAD> and $</$ HEAD $>$, and <TITLE $>$ and </TITLE $>$. A slash (/) in a tag signifies the end of that tag section.

## Body Section

After the head section comes the body section. We call this as body section because this section contains the entire information about the Web page and its behaviour. We can set up many options to indicate how our page must appear on the screen (like colour, location, sound, etc.,). Shown below is a simple body section:

```
<BODY>
    <CENTER>
        <Hl> Welcome to the World of Applets </Hl>
    </CENTER>
    <BR>
    <APPLET ...>
    </APPLET>
</BODY>
```

The body shown above contains instructions to display the message
Welcome to the World of Applets
followed by the applet output on the screen. Note that the $<$ CENTER $>$ tag makes sure that the text is centered and $<\mathrm{H} 1>$ tag causes the text to be of the largest size. We may use other heading tags $<\mathrm{H} 2>$ to $<\mathrm{H} 6>$ to reduce the size of letters in the text.

### 14.8 Applet Tag

Note that we have included a pair of <APPLET...> and </APPLET> tags in the body section discussed above. The <APPLET ...> tag supplies the name of the applet to be loaded and tells the browser how much space the applet requires. The ellipsis in the tag $<$ APPLET ...> indicates that it contains certain attributes that must specified. The <APPLET> tag given below specifies the minimum requirements to place the HelloJava applet on a Web page:

```
<APPLET
    CODE = helloJava.class
    WIDTH = 400
    HEIGHT = 200 >
</APPLET >
```

This HTML code tells the browser to load the compiled Java applet HelloJava.class, which is in the same directory as the HTML file. And also specifies the display area for the applet output as 400 pixels width and 200 pixels height. We can make this display area appear in the centre of the screen by using the CENTER tags shown as follows:

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### 14.10 Running the Applet

Now that we have created applet files as well as the HTML file containing the applet, we must have the following files in our current directory:

```
HelloJava.java
HelloJava.class
HelloJava.html
```

To run an applet, we require one of the following tools:

1. Java-enabled Web browser (such as HotJava or Netscape)
2. Java appletviewer

If we use a Java-enabled Web browser, we will be able to see the entire Web page containing the applet. If we use the appletviewer tool, we will only see the applet output. Remember that the appletviewer is not a full-fledged Web browser and therefore it ignores all of the HTML tags except the part pertaining to the running of the applet.

The appletviewer is available as a part of the Java Development Kit that we have been using so far. We can use it to run our applet as follows:

```
appletviewer HelloJava.html
```

Notice that the argument of the appletviewer is not the .java file or the .class file, but rather .html file. The output of our applet will be as shown in Fig. 14.7.


Fig.14.7 Output of HelloJava applet by using appletviewer

### 14.11 More About Applet Tag

We have used the <APPLET> tag in its simplest form. In its simplest form, it merely creates a space of the required size and then displays the applet output in that space. The syntax of the <APPLET> tag is a little more complex and includes several attributes that can help us better integrate our applet into the overall design of the Web page. The syntax of the <APPLET> tag in full form is shown as follows:

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Table 14.1 (Continued)

| $\begin{aligned} & \text { HSPACE=pixels } \\ & \text { (Optional) } \end{aligned}$ | Used only when ALIGN is set to LEFT or RIGHT, this attribute specifies the amount of horizontal blank space the browser should leave surrounding the applet. |
| :---: | :---: |
| VSPACE=pixe1s (Optional) | Used only when some vertical alignment is specified with the ALIGN attribute (TOP, BOTTOM, etc.,) VSPACE specifies the amount of vertical blank space the browser should leave surrounding the applet. |
| ALT-alternate_text (Optional) | Non-Java browsers will display this text where the applet would normally go. This attribute is optional. |

We summarise below the list of things to be done for adding an applet to a HTML document:

1. Insert an <APPLET> tag at an appropriate place in the Web page.
2. Specify the name of the applet's .class file.
3. If the .class file is not in the current directory, use the codebase parameter to specify

- the relative path if file is on the local system, or
- the Uniform Resource Locator (URL) of the directory containing the file if it is on a remote computer.

4. Specify the space required for display of the applet in terms of width and height in pixels.
5. Add any user-defined parameters using $<$ PARAM $>$ tags.
6. Add alternate HTML text to be displayed when a non-Java browser is used.
7. Close the applet declaration with the </APPLET $>$ tag.

### 14.12 Passing Parameters to Applets

We can supply user-defined parameters to an applet using <PARAM...> tags. Each <PARAM...> tag has a name attribute such as color, and a value attribute such as red. Inside the applet code, the applet can refer to that parameter by name to find its value. For example, we can change the colour of the text displayed to red by an applet by using a $<$ PARAM...> tag as follows:

```
<APPLET
<PARAM = color VALUE = "red">
</APPLET>
```

Similarly, we can change the text to be displayed by an applet by supplying new text to the applet through a $<$ PARAM...> tag as shown below:

```
<PARAM NAME = text VALUE = "I love Java">
```

Passing parameters to an applet code using <PARAM> tag is something similar to passing parameters to the main() method using command line arguments. To set up and handle parameters, we need to do two things:

1. Include appropriate <PARAM...> tags in the HTML document.
2. Provide Code in the applet to parse these parameters.

Parameters are passed on an applet when it is loaded. We can define the init() method in the applet to get hold of the parameters defined in the $<$ PARAM $>$ tags. This is done using the getParameter() method, which takes one string argument representing the name of the parameter and returns a string containing the value of that parameter.

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- Acolet

Hello Applet!
appletioader.siarted
Fig. 14.8 Displays of HelloJavaParam applet
Now, remove the $<$ PARAM $>$ tag from the HTML file and then run the applet again. The result will be as shown in Fig. 14.9.

"Fig. 14.9 Output without PARAM tag

### 14.13 Aligning the Display

We can align the output of the applet using the ALIGN attribute. This attribute can have one of the nine values:

LEFT, RIGHT, TOP, TEXT TOP, MIDDLE, ABSMIDDLE, BASELINE, BOTTOM, ABSBOTTOM.
For example, ALGN = LEFT will display the output at the left margin of the page. All text that follows the ALIGN in the Web page will be placed to the right of the display. Program 14.4 shows a HTML file for our HelloJava applet shown in Program 14.1.

Program 14.4 HTML file with ALIGN attribute

```
<HTML>
    <HEAD>
    <TILTE> Here is an applet </TITLE>
    </HEAD>
    <BODY>
            <APPLET CODE = HelloJava.class
            WIDTH = 400
            HEIGHT = 200
            ALIGN = RIGHT >
            </APPLET>
    </BODY>
</HTML>
```

The alignment of applet will be seen and appreciated only when we run the applet using a Javacapable browser. Figure 14.10 shows how an applet and text surrounding it might appear in a Javacapable browser. All the text following the applet appears to the left of that applet.


[^2]
### 14.14 More About HTML Tags

We have seen and used a few HTML tags. HTML supports a large number of tags that can be used to control the style and format of the display of Web pages. Table 14.2 lists important HTML tags and their functions.

## Table 14.2 HTML Tags and Their Functions

| Tag | Function |
| :---: | :---: |
| <HTML> .... </HTML> | Signifies the beginning and end of a HTML file. |
| <HEAD> .... </HEAD> | This tag may include details about the Web page. Usually contains <TITLE> tag within it. |
| <TITLE> ..... </TITLE> | The text contained in it will appear in the title bar of the browser. |
| <BODY> ..... </BODY> | This tag contains the main text of the Web page. It is the place where the <APPLET> tag is declared. |
| <H1> .... </H1> | Header tags. Used to display headings. $\langle\mathrm{HI}\rangle$ creates the largest font header, while $<\mathrm{H} 6>$ creates the smallest one. |
| <H6> . . . . < $/$ /6> |  |
| <CENTER> ... <CENTER> | Places the text contained in it at the centre of the page. |
| <APPLET ....> | <APPLET ...> tag declares the applet details as its attributes. |
| <APPLET> ... </APPLET) | May hold optionally user-defined parameters using <PARAM> Tags. |
| <PARAM ....> | Supplies user-defined parameters. The $<$ PARAM $>$ tag needs to be placed between the <APPLET> and </APPLET> tags. We can use as many different <PARAM> tags as we wish for each applet. |
| <B> $\ldots .<B>$ | Text between these tags will be displayed in bold type. |
| <BR> | Line break tag. This will skip a line. Does not have an end tag. |
| <P> | Para tag. This tag moves us to the next line and starts a paragraph of text. No end tag is necessary. |
| <IMG ...> | This tag declares attributes of an image to be displayed. |
| <HRP | Draws a horizontal rule. |
| $<A \ldots.\rangle</ A>$ | Anchor tag used to add hyperlinks. |
| <FONT ...> .... </FONT> | We can change the colour and size of the text that lies in between $<$ FONT $>$ and </FONT> tags using COLOR and SIZE attributes in the tag $\langle$ FONT ...>. |
| <! ....> | Any text starting with $\mathrm{a}<!$ mark and ending with $\mathrm{a}>$ mark is ignored by the Web browser. We may add comments here. A comment tag may be placed anywhere in a Web page. |



### 14.15 Displaying Numerical Values

It applets, we can display numerical values by first converting them into strings and then using the drawString( ) method of Graphics class. We can do this easily by calling the ValueOf() method of String class. Program 14.5 illustrates how an applet handles numerical values.

## Program 14.5 Displaying numerical values

```
import java.awt.*:
import java.applet.*:
public class NumValues extends Applet
{
    public void paint (Graphics g)
    {
    int valuel = 10;
    int value2 = 20:
    int sum - value1 + value2:
    String s = "sum: * + String.valueOf(sum):
    g.drawString(s. 100. 100):
    }
}
```

The applet Program 14.5 when run using the following HTML file displays the output as shown in Fig. 14.11.

```
<html>
<applet
        code = NumValues,class
        width = 300
        height = 300 >
</applet>
</html>
```

|  | Applet Viewer: Nuntialues.class |
| :--- | :--- |
| Applet |  |
|  |  |
| Sum: $\mathbf{3 0}$ |  |
| appletloader.started |  |

Fig. 14.11 Output of Program 14.5

### 14.16 Getting Input from the User

Applets work in a graphical environment. Therefore, applets treat inputs as text strings. We must first create an area of the screen in which user can type and edit input items (which may be any data type). We can do this by using the TextField class of the applet package. Once text fields are created for receiving input, we can type the values in the fields and edit them, if necessary.

Next step is to retrieve the items from the fields for display of calculations, if any. Remember, the text fields contain items in string form. They need to be converted to the right form, before they are used in any computations. The results are then converted back to strings for display. Program 14.6 demonstrates how these steps are implemented.

## Program 14.6 Interactive input to an applet

```
import java.awt.*;
import java.applet.*;
public class UserIn extends Applet
    TextField textl. text2:
    public void init( )
    {
        text1 = new TextField(8):
        text2 = new TextField(8):
        add (text1):
        add (text2):
        text1.setText (*0"):
        text2.setText ("0"):
    }
    public void paint (Graphics g)
        int }x=0,y=0,z=0\mathrm{ ;
        String s1. s2. s:
        g.drawString("Input a number in each box ", 10. 50):
        try
        {
        sl = text1.getText( ):
        x = Integer.parseInt(sl):
        s2 = text2.getText( ):
        y = Integer.parseInt(s2);
        }
        catch (Exception ex) { }
        z = x + y:
        s = String.valueOf (z):
        g.drawString ("THE SUM IS: ". 10. 75):
        g.drawString (s. 100. 75):
```

Program 14.6 (Continued)

```
    public Boolean action (Event event. Object object)
    {
        repaint ( ):
        return true:
    }
}
```

Run the applet UserIn using the following steps:

1. Type and save the program (.java file)
2. Compile the applet (.class file)
3. Write a HTML document (.html file)
```
<html>
<applet
    code = UserIn.class
    width = 300
    height = 200 >
</applet>
</html>
```

4. Use the appletviewer to display the results

When the applet is up and running, enter a number into each text field box displayed in the applet area, and then press the Return Key. Now, the applet computes the sum of these two numbers and displays the result as shown in Fig. 14.12.


Fig. 14.12 Interactive computing with applets

## Program Analysis

The applet declares two TextField objects at the beginning.
TextField text1, text2:
These two objects represent text boxes where we type the numbers to be added.
Next, we override the init( ) method to do the following:

1. To create two text field objects to hold strings (of eight character length).
2. To add the objects to the applet's display area.
3. To initialize the contents of the objects to zero.

Then comes the paint( ) method where all the actions take place. First, three integer variables are declared, followed by three string variables. Remember, the numbers entered in the text boxes are in string form and therefore they are retrieved as strings using the getText( ) method and then they are converted to numerical values using the parseInt( ) method of the Integer class.

After retrieving and converting both the strings to integer numbers, the paint() method sums them up and stores the result in the variable $\mathbf{z}$. We must convert the numerical value in $\mathbf{z}$ to a string before we attempt to display the answer. This is done using the ValueOf() method of the String class.

### 14.17 Summary

Applets are Java programs developed for use on the Internet. They provide a means to distribute interesting, dynamic, and interactive applications over the World Wide Web. We have learned the following about applets in this chapter:

How do applets differ from applications,
How to design applets,
How to design a Web page using HTML tags,
How to execute applets, and
How to provide interactive input to applets.

## Key Terms

Applet, Local applet, Remote applet, Web page, HTML tag, APPLET tag, Applet life cycle.

## Review Questions

14.1 What is an applet?
14.2 What is a local applet?
14.3 What is a remote applet?
14.4 Explain the client/server relationship as applied to Java applets.
14.5 How do applets differ from application programs?
14.6 Discuss the steps involved in developing and running a local applet.
14.7 Discuss the steps involved in loading and running a remote applet.
14.8 Describe the various sections of Web page.
14.9 How many arguments can be passed to an applet using <PARAM> tags?
14.10 Why do applet classes need to be declared as public?
14.11 Describe the different stages in the life cycle of an applet. Distinguish between init( ) and start() methods.
14.12 Develop an applet that receives three numeric values as input from the user and then displays the largest of the three on the screen. Write a HTML page and test the applet.

## Debuging Exercises

14.1 Find errors in the following code for drawing set of nested Rectangles.

```
importjava,awt.*:
importjava.applet.Applet;
public class Rectangles extends Applet
{
        public void paint(Graphics g)
        {
            int inset:
            int rectWidth, rectHeight:
            g. SetColor(Color.blue):
            g.fillRect(0,0,300.160):
            inset - 0:
            rectWidth = 299:
            rectHeight= 159;
            g.setColor(Color.red):
            g.drawStr("Rectangles". 150,200):
            while (rectWidth> = 0 && rectHeight> = 0)
            {
                g.drawRect(inset, inset, rectWidth, rectHeight)
                inset += 15:
                rectWidth -= 30:
            rectHeight -= 30:
        }
    }
}
```

14.2 The following code converts temperature values. Will the code display the new value on moving the scrollbar?

```
import java.awt.*:
import java.applet.Applet:
import java.awt.event.*:
public class CelsiusValue extends Applet implements AdjustmentListener
{
        private Scrollbar bar:
    private int old, newtemp = 0;
    private inft fahr = 32:
    public void init( )
    {
```

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```
    private void pause(int howLong)
    {
    for (int count = 0: count < howLong: count++):
    }
    public void mouseClicked(MouseEvent e)
    {
        x = e.getX():
        y = e.getY():
        repaint():
    }
    public void mouseExited(MouseEvent e) { }
    public void mouseEntered(MouseEvent e) {}
    public void mousePressed(MouseEvent e) { }
    public void mouseReleased(MouseEvent e) { }
}
```

14.4 Using parameter, an applet provides answers to different questions. Correct the code.

```
Question,html
<html>
<head>
<title>Questions and Answers</title>
</hnead>
<body>
<APPLET COOE-Question.class
    WIDTH=400 HEIGHT = 100>
    <PARAM NAME=question VALUE="What is Inheritance?">
    <PARAM NAME=answer VALUE="Getting the properties of one class into another">
</APPLET>
</body>
</html>
Question.java
import java.awt.*:
import java.awt.event.*;
import java.applet.Applet:
public class Question extends Applet implements ActionListener
{
String theQuestion:
String theAnswer = " "
Button reveal = new Button("Click to know the answer"):
public void init()
{
    theQuestion = getParameter("ques"):
    add(reveal):
    reveal.addActionListener(this):
    }
    public void paint(Graphics g)
```

```
    {
        g.setColor(Color.black):
        g.drawString(theQuestion, 10, 50):
        g.setColor(Color.red):
        g.drawString(theAnswer, 10, 70):
    }
    public void actionPerformed(ActionEvent. e)
    {
        theAnswer = getParameter("answer"):
        repaint():
    }
}
```

14.5 Given applet shows the sequence of events called in an applet. Will the message defined in destroy() event be shown?

```
import java,awt.*:
importjava.applet.Applet:
public classAllMethodsApplet extends Applet
{
    TextrArea messages = new TextArea(8, 30);
    public AllMethodsApplet()
    {
        messages.append("Constructor called/n"):
    }
    public void init()
    {
        add( messages ):
        messages,append ( "Init called/n" ):
    }
    public void start()
    {
        messages.append( "Start calld/n" ):
    }
    public void stop()
    {
    messages.append ( "Stop called/n"):
    }
    public void destory()
    {
        messages.append ( "Destroy called/n" ):
    }
    public void paint( Graphics dis?lay )
    {
        messages.append( "Paint called/n" ):
        Dimension size = getSize():
        display.drawRect( 0. 0. size.widtrh-1. size.height-1):
    }
}
```


## Chapter 15 <br> 

## Graphics Programming

### 15.1 Introduction

One of the most important features of Java is its ability to draw graphics. We can write Java applets that draw lines, figures of different shapes, images, and text in different fonts and styles. We can also incorporate different colours in display.

Every applet has its own area of the screen known as canvas, where it creates its display. The size of an applet's space is decided by the attributes of the <APPLET...> tag. A Java applet draws graphical image inside its space using the coordinate system as shown in Fig. 15.1.

Java's coordinate system has the origin $(0,0)$ in the upper-left corner. Positive x values are to the right, and positive y values are to the bottom. The values of coordinates x and y are in pixels.


### 15.2 The Graphics Class

Java's Graphics class includes methods for drawing many different types of shapes, from simple lines to polygons to text in a variety of fonts. We have already seen how to display text using the point() method and a Graphics object.

To draw a shape on the screen, we may call one of the methods available in the Graphics class. Table 15.1 shows the most commonly used drawing methods in the Graphics class. All the drawing methods have arguments representing end points, corners, or starting locations of a shape as values in the applet's coordinate system. To draw a shape, we only need to use the appropriate method with the required arguments.


Fig. 15.1. Coordinate system of Java

## Table 15.1 Drawing Methods of the Graphics Class

| Method | Description |
| :--- | :--- |
| clearRect ( ) | Erases a rectangular area of the canvas. |
| copyArea ( ) | Copies a rectangular area of the canvas to another area. |
| drawArc ( ) | Draws a hollow arc. |
| drawLine ( ) | Draws a straight line. |
| drawOval ( ) | Draws a hollow oval. |
| drawPolygon ( ) | Draws a hollow polygon. |
| drawRect ( ) | Draws a hollow rectangle. |
| drawRoundRect ( ) | Draws a hollow rectangle with rounded comers. |
| drawString ( ) | Displays a text string. |
| fillArc ( ) | Draws a filled arc. |
| filloval ( ) | Draws a filled oval. |
| fillPolygon ( ) | Draws a filled polygon. |

Table 15.1 (Continued)

| Method | Description |
| :--- | :--- |
| fillRect ( ) | Draws a filled rectangle. |
| fillRoundRect ( ) | Draws a filled rectangle with rounded comers. |
| getColor ( ) | Retrieves the current drawing colour. |
| getFont ( ) | Retrieves the currently used font. |
| getFontMetrics ( ) | Retrieves information about the current font. |
| setColor ( ) | Sets the drawing colour. |
| setFont ( ) | Sets the font. |

### 15.3 Lines and Rectangles

The simplest shape we can draw with the Graphics class is a line. The drawLine ( ) method takes two pair of coordinates, ( $\mathrm{x} 1, \mathrm{y} 1$ ) and ( $\mathrm{x} 2, \mathrm{y} 2$ ) as arguments and draws a line between them. For example, the following statement draws a straight line from the coordinate point $(10,10)$ to $(50,50)$ :

```
g.drawLine (10,10. 50,50) ;
```

The g is the Graphics object passed to paint() method.
Similarly, we can draw a rectangle using the drawRect( ) method. This method takes four arguments. The first two represent the x and y coordinates of the top left corner of the rectangle, and the remaining two represent the width and the height of the rectangle. For example, the statement will draw a rectangle starting at $(10,60)$ having a width of 40 pixels and a height of 30 pixels. Remember that the drawRect ( ) method draws only the outline of a box.


We can draw a solid box by using the method fillRect ( ). This also takes four parameters (as drawRect) corresponding to the starting point, the width and the height of the rectangle. For example, the statement

$$
\text { g.fillRect }(60,10,30,80) \text { : }
$$

will draw a solid rectangle starting at $(60,10)$ with a width of 30 pixels and a height of 80 pixels.
We can also draw rounded rectangles (which are rectangles with rounded edges), using the methods drawRoundRect () and fillRoundRect (). These two methods are similar to drawRect () and fillRect () except that they take two extra arguments representing the width and height of the angle of corners. These extra parameters indicate how much of corners will be rounded. Example:

| g. drawRoundRect | $(10$. | 100. | 80. | 50. | 10. | $10)$ : |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| g. fillRoundRect | $(20$. | 110. | 60. | 30. | 5. | $5)$ : |

Program 15.1 is an applet code that draws three lines, a rectangle, a filled rectangle, a rounded rectangle and a filled rounded rectangle. Note that the filled rounded one is drawn inside the rounded rectangle. Program 15.2 shows a HTML file that displays the applet. The output of the applet. LineRect under appletviewer is shown in Fig. 15.2.

## Program 15.1 Drawing lines and rectangles

```
import java.awt.*;
import java.applet.*;
public class LineRect extends Applet
{
    public void paint (Graphics g)
    {
        g.drawLine (10, 10, 50, 50)
        g.drawRect (10. 60, 40, 30) :
        g.fillRect (60, 10, 30, 80) ;
        g.drawRoundRect (10, 100, 80, 50, 10, 10) ;
        g.fillRoundRect (20, 110, 60, 30, 5, 5) :
        g.drawLine (100, 10, 230, 140) ;
        g.drawLine (100, 140, 230, 10):
    }
}
<APPLET
    COOE = LineRect,class
        WIDTH = 250
        HEIGHT = 200>
</APPLET>
```



### 15.4 Circles and Ellipses

The Graphics class does not have any method for circles or ellipses. However, the drawOval( ) method can be used to draw a circle or an ellipse. Ovals are just like rectangles with overly rounded corners as shown in Fig. 15.3. Note that the figure is surrounded by a rectangle that just touches the edges. The drawOval() method takes four arguments: the first two represent the top left corner of the imaginary rectangle and the other two represent the width and height of the oval itself. Note that if the width and height are the same, the oval becomes a circle. The oval's coordinates are actually the coordinates of an enclosing rectangle.


Fig. 15.3 Oval within an imaginary rectangle
Like rectangle methods, the drawOval() method draws outline of an oval, and the filloval() method draws a solid oval. The code segment shown below draws a filled circle within an oval (see Fig. 15.4).

```
public void paint (Graphics g)
{
    g.drawOval (20, 20, 200, 120) :
    g. setColor (Color.green):
    g.filloval (70, 30, 100, 100) : // This is a circle.
}
```



Fig. 15.4 A filled circle within an ellipse

We can draw an object using a color object as follows:

```
g.setColor (Color.green) :
```

After setting the color, all drawing operations will occur in that color.

### 15.5 Drawing Arcs

An arc is a part of an oval. In fact, we can think of an oval as a series of arcs that are connected together in an orderly manner. The drawAre( ) designed to draw arcs takes six arguments. The first four are the same as the arguments for drawOval() method and the last two represent the starting angle of the arc and the number of degrees (sweep angle) around the arc.

In drawing ares, Java actually formulates the arc as an oval and then draws only a part of it as dictated by the last two arguments. Java considers the three O'clock position as zero degree position and degrees increase in anti-clockwise direction as shown in Fig. 15.5. So, to draw an arc from 12:00 O'clock position to $6: 00 \mathrm{O}$ 'clock position, the starting angle would be 90 , and the sweep angle would be 180 .


Fig. 15.5 Arc as a part of an oval
We can also draw an are in backward direction by specifying the sweep angle as negative. For example, if the last argument is $-135^{\circ}$ and the starting angle is $45^{\circ}$, then the arc is drawn as shown in Fig. 15.6.


Fig. 15.6 Drawing an arc in clockwise direction

We can use the fillAre() method to fill the arc. Filled arcs are drawn as if they were sections of a pie. Instead of joining the two end points, they are joined to the centre of the oval. Program 15.3 shows an applet that draws a human face as shown in Fig. 15.7.

## Program 15.3 Applet for drawing a human face

```
import java.awt.*;
import java.applet.*:
public class Face extends Applet
{
    public void paint (Graphics g)
    {
        g.drawOval (40, 40. 120. 150) : // Head
        g.draw0val (57, 75, 30, 20) : / / Left eye
        g.drawOval (110, 75, 30, 20) : // Right eye
        g.fillOval (68, 81, 10, 10) : / / Pupil (left)
        g.fil10val (121. 81, 10, 10) : / / Pupil (right)
        g.drawOval (85, 100, 30, 30) : / / Nose
        g.fil1Arc (60, 125, 80, 40, 180, 180) : / / Mouth
        g.drawOval (25, 92, 15, 30) : / / Left ear
        g.drawOval (160. 92, 15, 30) : / / Right ear
    }
}
```



Fig. 15.7 Output of the Face applet

### 15.6 Drawing Polygons

Polygons are shapes with many sides. A polygon may be considered a set of lines connected together. The end of the first line is the beginning of the second line, the end of the second is the beginning of the third, and so on. This suggests that we can draw a polygon with $n$ sides using the drawLine( ) method n times in succession. For example, the code given below will draw a polygon of three sides. The output of this code is shown in Fig. 15.8.

```
public void paint (Graphics g)
{
    g.drawLine (10, 20, 170, 40) :
    g.drawLine (170, 40, 80, 140) :
    g.drawLine (80, 140, 10, 20):
}
```

Note that the end point of the third line is the same as the starting point of the polygon.
(10, 20)


## Fig. 15.8 A polygon with three sides

We can draw polygons more conveniently using the drawPolygon( ) method of Graphics class. This method takes three arguments:

- An array of integers containing x coordinates
- An array of integers containing y coordinates
- An integer for the total number of points

It is obvious that x and y arrays should be of the same size and we must repeat the first point at the end of the array for closing the polygon. The polygon shown in Fig. 15.8 can be drawn using the drawPolygon( ) method as follows:

```
public void paint (Graphics g)
    int xPoints [ ] = {10, 170, 80, 10}:
    int yPoints [ ] = {20, 40, 140, 20};
    int nPoints [ ] = xPoints.length:
    g.drawPolygon (xPoints, yPoints, nPoints) :
}
```

We can also draw a filled polygon by using the fillPolygon( ) method. Program 15.4 illustrates the use of polygon methods to draw both the empty polygons and the filled polygons. Its output is shown in Fig. 15.9.

Program 15.4 Drawing polygons

```
import java.awt.*;
import java.applet.*:
public class Poly extends Applet
{
    int xl [ ] = {20, 120, 220, 20};
    int yl [ ] = {20, 120, 20, 20}:
    int nl = 4;
    int x2 [ ] = {120, 220, 220, 120};
    int y2 [ ] = {120, 20, 220, 120};
    int n2 = 4:
    public void paint (Graphics g)
    {
        g.drawPolygon (x1, y1, n1) ;
        g.fillPolygon (x2, y2,n2) ;
    }
}
```



Fig. 15.9 Output of Program 15.4
Another way of calling the methods drawPolygon( ) and fillPolygon( ) is to use a Polygon object. The Polygon class enables us to treat the polygon as an object rather than having to deal with individual arrays. This approach involves the following steps:

1. Defining x coordinate values as an array
2. Defining $y$ coordinate values as an array
3. Defining the number of points $n$
4. Creating a Polygon object and initializing it with the above $x, y$ and $n$ values.
5. Calling the method drawPolygon() or fillPolygon() with the polygon object as arguments

The following code illustrates these steps:

```
public void paint (Graphics g)
{
    int x [ ] = {20, 120, 220, 20};
    int y [ ] = {20, 120, 20, 20}:
    int n = x.length:
    Polygon poly = new Polygon ( }x,y,n\mathrm{ ) :
    g.drawPolygon (poly) :
```

\}

The Polygon class is useful if we want to add points to the polygon. For example, if we have a polygon object existing, then we can add a point to it as follows:

```
poly.addPoint (x,y) :
```

The above code may be rewritten using the addPoint() method as follows:

```
public void paint (Graphics g)
{
    Polygon poly = new Polygon ( ) :
    poly,addPoint (20, 20) ;
    poly.addPoint (120, 120) :
    poly,addPoint (220, 20) ;
    poly.addPoint (20. 20) ;
    d.drawPolygon (poly) :

Here, we first create an empty polygon and then add points to it one after another. Finally, we call the drawPolygon() method using the poly object as an argument to complete the process of drawing the polygon.

\subsection*{15.7 Line Graphs}

We can design applets to draw line graphs to illustrate graphically the relationship between two variables. Consider the table of values shown as follows:
\begin{tabular}{|c|l|l|l|l|l|l|l|l|}
\hline \(\mathbf{X}\) & 0 & 60 & 120 & 180 & 240 & 300 & 360 & 400 \\
\hline \(\mathbf{Y}\) & 0 & 120 & 180 & 260 & 340 & 340 & 300 & 180 \\
\hline
\end{tabular}

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\section*{Program 15.6 Using control loops in applets}
```

import java.awt.*:
import java.applet.*:
public class ControlLoop extends Applet
{
public void paint (Graphics g)
{
for (int i=0: i<<-4; i++)
{
1f(1%2) == 0)
g.draw0val (120. i*60+10, 50, 50) :
else
g.filloval (120, i*60+10, 50, 50):
}
}
}

```


\subsection*{15.9 Drawing Bar Charts}

Applets can be designed to display bar charts, which are commonly used in comparative analysis of data. The table below shows the annual turnover of a company during the period 1991 to 1994. These values may be placed in a HTML file as PARAM attributes and then used in an applet for displaying a bar chart.
\begin{tabular}{|l|c|c|c|c|}
\hline Year & 1991 & 1992 & 1993 & 1994 \\
\hline \begin{tabular}{l} 
Turnover \\
(Rs. Crores)
\end{tabular} & 110 & 150 & 100 & 170 \\
\hline
\end{tabular}

Program 15.7 shows an applet that receives the data values from the HTML page shown in Program 15.8 and displays an appropriate bar chart. The method getParameter( ) is used to fetch the data values from the HTML file. Note that the method getParameter( ) returns only string values and therefore we use the wrapper class method parseInt( ) to convert strings to integer values. Figure 15.12 shows the result of Program 15.7.

\section*{Program 15.7 An applet for drawing bar charts}
```

import java.awt.*;
import java.applet.*;
public class BarChart extends Applet
\
int n = 0;
String label [ ] :
int value [ ] :

```

\section*{Program 15.7 (Continued)}
```

public void init ( )
{
try
{
n = Integer.parseInt (getParameter ("columns") ) :
label = new String [n] :
value = new int [n] :
label [0] = getParameter ("1abel1") :
label [1] = getParameter ("1abe12") :
label [2] = getParameter ("1abe13") :
label [3] = getParameter ("1abe14") :
value [0] = Integer.parseInt (getParameter ("c1*) ) ;
value [1] = Integer.parseInt (getParameter ("c2") ) :
value [2] = Integer.parseInt (getParameter ("c3") ) ;
value [3] = Integer.parseInt (getParameter ("c4") ) :
}
catch (NumberFormatException e) { }
}
public void paint (Graphics g)
{
for (int i = 0: i< n: i++)
{
g.setColor (Color,red) :
g.drawString (label [i]. 20,i*50+30) :
g.fillRect (50, j*50+10, value [i]. 40) :
}
}

```
\}

\section*{Program 15.8 HTML file for running the BarChart applet}
```

<HTML>
<APPLET
        CODE = BarChart.class
        WIDTH = 300
        HEIGHT = 250>
<PARAM NAME = "columns" VALUE - "4">
<PARAM NAME = "c1" VALUE = "110">
<PARAM NAME = "C2" VALUE = "150">
<PARAM NAME = "c3" VALUE = " 100">
<PARAM NAME = "C4" VALUE = "170">
<PARAM NAME = "label1" VALUE = "91">

```

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15.2 The following code draws a line. Will the code work? If not, why?
```

import java.awt.*:
import java.applet.*:
class line extends Applet
{
public void paint(Graphics g)
g.drawLine(10.10.100.100.45):
}
}

```
15.3 The program given below should create a square using drawLine() method. Does the code show the desired output?
```

import java.awt,*:
import java.applet.*:
public class lineSquare extends Applet
{
public void paint(Graphics g)
{
g.drawLine(10,10,10,200):
g.drawLine(10,10.200.10):
g.drawLine(10.200.200.200):
g.drawLine(200,10,200,200):

```
15.4 An oval, line and rectangle are being created using this code. Correct the code.
```

import java.awt.*:
import java.applet.*:
class roundrect extends Applet
{
public void paint(Graphics g)
{
g.drawOval(20.20.120.120):
g.drawLine(10,10,100,100):
g.drawRect(10.10.100.100.10.50):
}
}

```
15.5 The following code is designed to draw a rectangle with pink color. What is wrong with the code?
```

import java.awt.*:
import java.applet.*:
public class colorrect extends Applet
{
public void paint(Graphics g)
{
Color c=g.getColor():
g. setColor(pink):
g.drawOval(20,20,100,100):
g. setColor(c):
g.fil1Rect(120,120.50.50):
}
}

```

\section*{Chapter}


\section*{Managing Input/ Output Files in Java}

\subsection*{16.1 Introduction}

So far we have used variables and arrays for storing data inside the programs. This approach poses the following problems.
1. The data is lost either when a variable goes out of scope or when the program is terminated. That is, the storage is temporary.
2. It is difficult to handle large volumes of data using variables and arrays.

We can overcome these problems by storing data on secondary storage devices such as floppy disks or hard disks. The data is stored in these devices using the concept of files. Data stored in files is often called persistent data.

A file is a collection of related records placed in a particular area on the disk. A record is composed of several fields and a field is a group of characters as illustrated in Fig. 16.1. Characters in Java are Unicode characters composed of two bytes, each byte containing eight binary digits, 1 or 0 .

Storing and managing data using files is known as file processing which includes tasks such as creating files, updating files and manipulation of data. Java supports many powerful features for managing input and output of data using files. Reading and writing of data in a file can be done at the level of bytes or characters or fields depending on the requirements of a particular application. Java also provides capabilities to read and write class objects directly. Note that a record may be represented as a class object in Java. The process of reading and writing objects is called object serialization. In this chapter, we discuss various features supported by Java for file processing.


Fig. 16.1 Data representation in Java files

\subsection*{16.2 Concept of Streams}

In file processing, input refers to the flow of data into a program and output means the flow of data out of a program. Input to a program may come from the keyboard, the mouse, the memory, the disk, a network, or another program. Similarly, output from a program may go to the screen, the printer, the memory, the disk, a network, or another program. This is illustrated in Fig. 16.2. Although these


Fig. 16.2 Relationship of Java program with I/O devices
devices look very different at the hardware level, they share certain common characteristics such as unidirectional movement of data, treating data as a sequence of bytes or characters and support to the sequential access to the data.

Java uses the concept of streams to represent the ordered sequence of data, a common characteristic shared by all the input/output devices as stated above. A stream presents a uniform, easy-to-use, objectoriented interface between the program and the input/output devices.

A stream in Java is a path along which data flows (like a river or a pipe along which water flows). It has a source (of data) and a destination (for that data) as depicted in Fig. 16.3. Both the source and the destination may be physical devices or programs or other streams in the same program.


\section*{Fig. 16,3. Conceptual view of a stream}

The concept of sending data from one stream to another (like one pipe feeding into another pipe) has made streams in Java a powerful tool for file processing. We can build a complex file processing sequence using a series of simple stream operations. This feature can be used to filter data along the pipeline of streams so that we obtain data in a desired format. For example, we can use one stream to get raw data in binary format and then use another stream in series to convert it to integers.


Fig. 16.4

Java streams are classified into two basic types, namely, input stream and output stream. An input stream extracts (i.e. reads) data from the source (file) and sends it to the program. Similarly, an output stream takes data from the program and sends (i.e. writes) it to the destination (file). Figure 16.4 illustrates the use of input and output streams. The program connects and opens an input stream on the data source and then reads the data serially. Similarly, the program connects and opens an output stream to the destination place of data and writes data out serially. In both the cases, the program does not know the details of end points (i.e. source and destination).

\subsection*{16.3 Stream Classes}

The java.io package contains a large number of stream classes that provide capabilities for processing all types of data. These classes may be categorized into two groups based on the data type on which they operate.
1. Byte stream classes that provide support for handling I/O operations on bytes.
2. Character stream classes that provide support for managing I/O operations on characters.

These two groups may further be classified based on their purpose. Figure 16.5 shows how stream classes are grouped based on their functions. Byte stream and character stream classes contain specialized classes to deal with input and output operations independently on various types of devices. We can also cross-group the streams based on the type of source or destination they read from or write to. The source (or destination) may be memory, a file or a pipe.


Fig. 16.5 Classification of Java stream classes

\subsection*{16.4 Byte Stream Classes}

Byte stream classes have been designed to provide functional features for creating and manipulating streams and files for reading and writing bytes. Since the streams are unidirectional, they can transmit bytes in only one direction and, therefore, Java provides two kinds of byte stream classes: input stream classes and output stream classes.

\section*{Input Stream Classes}

Input stream classes that are used to read 8-bit bytes include a super class known as InputStream and a number of subclasses for supporting various input-related functions. Figure 16.6 shows the class hierarchy of input stream classes.


Fig. 16.6 Hierarchy of input stream classes

The super class InputStream is an abstract class, and, therefore, we cannot create instances of this class. Rather, we must use the subclasses that inherit from this class. The InputStream class defines methods for performing input functions such as
- Reading bytes
- Closing streams
- Marking positions in streams
- Skipping ahead in a stream
- Finding the number of bytes in a stream

Table 16.1 gives a brief description of all the methods provided by the InputStream class.
\begin{tabular}{|c|c|}
\hline Method & Description \\
\hline 1. read () & Reads a byte from the input stream \\
\hline 2. read (byte b[ ]) & Reads an array of bytes into b \\
\hline 3. read (byte b[], int n , int m ) & Reads \(m\) bytes into b starting from nth byte. \\
\hline 4. available() & Gives number of bytes available in the input \\
\hline 5. skip(n) & Skips over n bytes from the input stream \\
\hline 6. reset() & Goes back to the beginning of the stream \\
\hline 7. close() & Closes the input stream \\
\hline
\end{tabular}

Note that the class DataInputStream extends FilterInputStream and implements the interface DataInput. Therefore, the DataInputStream class implements the methods described in DataInput in addition to using the methods of InputStream class. The DataInput interface contains the following methods:
```

- readShort()
- readDouble( )
- readInt()
    - readLine()
- readLong()
    - readChar()
- readFloat()
    - readBollean()
- readUTF()

```

\section*{Output Stream Classes}

Output stream classes are derived from the base class OutputStream as shown in Fig. 16.7. Like InputStream, the OutputStream is an abstract class and therefore we cannot instantiate it. The several subclasses of the OutputStream can be used for performing the output operations.

The OutputStream includes methods that are designed to perform the following tasks:
- Writing bytes
- Closing streams
- Flushing streams


\section*{Fig. 16.7 Hierarchy of output stream classes}

Table 16.2 gives a brief description of all the methods defined by the OutputStream class.


Method
1. write()
2. write(byte[ ] b)
3. write(byte b[ ], int n, int m)
4. close()
5. flush()

Description
Writes a byte to the output stream
Writes all bytes in the array b to the output stream Writes \(m\) bytes from array \(b\) starting from \(n\)th byte Closes the output stream
Flushes the output stream

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\section*{Writer Stream Classes}

Like output stream classes, the writer stream classes are designed to perform all output operations on files. Only difference is that while output stream classes are designed to write bytes, the writer stream classes are designed to write characters.

The Writer class is an abstract class which acts as a base class for all the other writer stream classes as shown in Fig. 16.9. This base class provides support for all output operations by defining methods that are identical to those in OutputStream class (see Table 16.2).


\subsection*{16.6 Using Streams}

We have seen briefly various types of input and output stream classes used for handling both the 16 -bit characters and 8 -bit bytes. Although all the classes are known as i/o classes, not all of them are used for reading and writing operations only. Some perform operations such as buffering, filtering, data conversion, counting and concatenation while carrying out i/o tasks.


Fig. 16.9 Hierarchy of writer stream classes

Hidden page


\section*{Fig.16.10 Implementation of the RandomAccessFile}

The class Stream Tokenizer, a subclass of object can be used for breaking up a stream of text from an input text file into meaningful pieces called tokens. The behaviour of the StreamTokenizer class is similar to that of the StringTokenizer class (of java.util package) that breaks a string into its component tokens.

\subsection*{16.8 Using the File Class}

The java.io package includes a class known as the File class that provides support for creating files and directories. The class includes several constructors for instantiating the File objects. This class also contains several methods for supporting the operations such as
- Creating a file
- Opening a file
- Closing a file
- Deleting a file
- Getting the name of a file
- Getting the size of a file
- Checking the existence of a file
- Renaming a file
- Checking whether the file is writable
- Checking whether the file is readable

\subsection*{16.9 Input/Output Exceptions}

When creating files and performing \(i / o\) operations on them, the system may generate \(i / o\) related exceptions. The basic i/o related exception classes and their functions are given in Table 16.4.

Table 16.4 Important I/O Exception Classes and their Functions
为为
\begin{tabular}{ll} 
L/O Exception class & Function \\
EOFException & Signals that an end of the file or end of stream has been reached \\
& unexpectedly during input \\
FileNotFoundException & Informs that a file could not be found \\
InterruptedIOException & Warns that an I/O operations has been interrupted \\
IOException & Signals that an I/O exception of some sort has occurred \\
\hline
\end{tabular}

Each i/o statement or group of i/o statements must have an exception handler around it as shown below or the method must declare that it throws an IOException.


Proper use of exception handlers would help us identify and locate i/o errors more effectively.

\subsection*{16.10 Creation of Files}

If we want to create and use a disk file, we need to decide the following about the file and its intended purpose:
- Suitable name for the file
- Data type to be stored
- Purpose (reading, writing, or updating)
- Method of creating the file

A filename is a unique string of characters that helps identify a file on the disk. The length of a filename and the characters allowed are dependent on the OS on which the Java program is executed. A filename may contain two parts, a primary name and an optional period with extension. Examples:
\begin{tabular}{ll} 
input.data & salary \\
test.doc & student.t.tt \\
inventory & rand.dat
\end{tabular}

Data type is important to decide the type of file stream classes to be used for handling the data. We should decide whether the data to be handled is in the form of characters, bytes or primitive type.

The purpose of using a file must also be decided before using it. For example, we should know whether the file is created for reading only, or writing only, or both the operations.

Hidden page
```

catch (.........)

```

The code above includes five tasks:
- Select a filename
- Declare a file object
- Give the selected name to the file object declared
- Declare a file stream object
- Connect the file to the file stream object

Both the approaches are illustrated in Fig. 16.11.


Fig. 16.11 Instantiating file stream objects

\subsection*{16.11 Reading/Writing Characters}

As pointed out earlier, subclasses of Reader and Writer implement streams that can handle characters. The two subclasses used for handling characters in files are FileReader (for reading characters) and FileWriter (for writing characters). Program 16.1 uses these two file stream classes to copy the contents of a file named "input.dat" into a file called "output.dat".

\section*{Program 16.1 Copying characters}
// Copying characters from one file into another
```

import java.io.*:
class CopyCharacters
{ public static void main (String args [ ] )
{
// Declare and create input and output files
File inFile = new File ("input.dat") :
File outFile = new File ("output.dat") :
FileReader ins = nul1: // Creates file stream ins
FileWriter outs = nul1; // Creates file stream outs
try

```

\section*{Program 16.1 (Continued)}
```

            ins = new FileReader (inFile) ; // Opens inFile
            outs = new FileWriter (outFile) : // Opens outFile
            // Read and write till the end
            int ch:
            while ( (ch = ins.read( ) ) != - 1)
            {
                outs.write (ch) :
            }
        }
        catch (IOException e)
        {
            System.out.print1n (e) :
            System.exit (- l) :
        }
        finally // Closefiles
        {
            try
            {
            ins.close ( ) :
            outs.close ( ) ;
            }
            catch (IOException e) { }
    }
    }
    ```
)

This program is very simple. It creates two file objects inFile and outFile and initializes them with "input.dat" and "output.dat" respectively using the following code:
```

File inFile = new File ("input.dat"):
File outFile = new File ("output.dat"):

```

The program then creates two file stream objects ins and outs and initializes them with "null" as follows:
\[
\begin{aligned}
& \text { FileReader ins }=\text { null: } \\
& \text { FileWriter outs }=\text { null: }
\end{aligned}
\]

These streams are then connected to the named files using the following code:
```

ins = new FileReader (infile) :
outs = new FileWriter (outFile) :

```

This connects inFile to the FileReader stream ins and outFile to the FileWriter stream outs. This essentially means that the files "input.dat" and "output.dat" are opened. The statements
```

ch = ins.read ( )

```
reads a character from the inFile through the input stream ins and assigns it to the variable ch. Similarly, the statement
outs.write (ch) :
writes the character stored in the variable ch to the outFile through the output stream outs. The character -1 indicates the end of the file and therefore the code
```

while ( (ch=ins.read( ) ) != -1)

```
causes the termination of the while loop when the end of the file is reached. The statements
```

ins.close ( ) :
outs.close ( ) :

```
enclosed in the finally clause close the files created for reading and writing. When the program catches an I/O exception, it prints a message and then exits from execution.

The concept of using file streams and file objects for reading and writing characters in Program 16.1 is illustrated in Fig. 16.12.


Fig. 16.12 Reading from and writing to files

\subsection*{16.12 Reading/Writing Bytes}

In Program 16.1 we have used FileReader and FileWriter classes to read and write 16 -bit characters. However, most file systems use only 8-bit bytes. As pointed out earlier, Java i/o system provides a number of classes that can handle 8 -bit bytes. Two commonly used classes for handling bytes are FileInputStream and FileOutputStream classes. We can use them in place of FileReader and FileWriter.

Program 16.2 demonstrates how FileOutputStream class is used for writing bytes to a file. The program writes the names of some cities stored in a byte array to a new file named "city.txt". We can verify the contents of the life by using the command
type city.txt
```

// Writing bytes to a file
import java.io.*;
class WriteBytes
{
public static void main (String args [ ] )
{
// Declare and initialize a byte array
byte cities [ ] = {'D'. 'E'. 'L'. 'H", 'I'. '\n'. 'M'. 'A'. 'D'.
'R', 'A', 'S'. '\n', 'L', 'O', 'N', 'D', 'O', 'N'., '\n' } :
// Create an output file stream
FileOutputStream outfile = null:
try
{
// Connect the outfile stream to "city.txt"
outfile = new FileOutputStream ('city.txt") ;
// Write data to the stream
outfile.write (cities) :
outfile.close ( ) :
}
catch (IOException ioe)
}
System.out.println (ioe) :
System,exit (-1) :
}
}
}

```
    type city.txt
    DELHI
        MADRAS
            LONDON

Note that a instantiating a FileOutputStream object with the name of the file creates and opens the file. We may also supply the filename as a command line argument at the time of execution.

Remember, there are several forms of write() method. The one we have used here writes the entire byte array to the file. Finally, we close the file opened for writing.

Program 16.3 shows how FileInputStream class is used for reading bytes from a file. The program reads an existing file and displays its bytes on the screen. Remember, before we run this program, we must first create a file for it to read. We may use this program to read the file "city.txt" created in Program 16.2.

Program 16.3 Reading bytes from a file

\footnotetext{
// Reading bytes from a file
import java.io.*;
class ReadBytes
}

\section*{Program 16.3 (Continued)}
```

    public static void main (String args [ ] )
        {
        // Create an input file stream
        FileInputStream infile = null:
        int b:
        try
        {
            // Connect infile stream to the required file
            infile = new FileInputStream (args [ 0 ] ) ;
            // Read and display data
            while ( (b = infile.read ( ) ) != -1)
            {
            System,out.print ( ( char) b) :
            }
            infile.close ( ) ;
        }
        catch (IOException ioe)
        \
            System,out,println (ioe) :
        }
    }
    }

```

Note that the program requires the filename to be given as a command line argument. Program 16.3 displays the following when we supply the filename "city.txt".
```

Prompt>java ReadBytes city.txt
DELHI
MADRAS
LONDON

```

Another example code given in Program 16.4 uses both FileInputStream and FileOutputStream classes to copy files. We need to provide a source filename for reading and a target filename for writing. In the example code, we have supplied file names directly to the constructors while creating file streams. We may also supply them as command line arguments. Note that the file "in.dat" already exists and contains the following text.

Java programming for Internet.
Javascript for Web page development.
Perl for Server-side scripting.
Program 16.4 Copying bytes from one file to another
// Copying bytes from one file to another
import java.io.*:
class CopyBytes
\{

\section*{Program 16.4 (Continued)}
public static void main (String args [ ] )
// Declare input and output file streams
FileInputStream infile = null; // Input stream FileOutputStream outfile = null: // Output stream
// Declare a variable to hold a byte byte byteRead:
```

try

```
\{
// Connect infile to in.dat infile = new FileInputStream ("in.dat") :
// Connect outfile to out.dat outfile = new FileOutputStream ("out.dat") :
// Reading bytes from in.dat and
// writing to out.dat
do
\{
byteRead - (byte) infile.read ( ) : outfile.write (byteRead) ;
\}
while (byteRead != -1) ;
\}
catch (FileNotFoundException e)
System.out.println ("File not found") :
\}
catch (IOException e)
\{
System.out.println (e.getMessage ( ) ) :
\}
finally // Close files
\{
try
\{
infile.close ( ) : outfile.close ( ) :
\}
catch (IOExcedption e) \{ \}
\}
\}

The command type out. dat will produce the following output:
Java programming for Internet.
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Perl for Server-side scripting.

Program 16.4 creates infile and outfile streams for handling the input/output operations. The program then continuously reads a byte from "in.dat" file (using infile stream) and writes it to "out.dat" file (using outfile stream) until the end of file condition is reached. We should avoid writing to an existing file. We may use the exists() method in the File class to check whether the named file already exists. Example:
```

File fout = new File ("out.dat") :
if (fout.exists ( ) )
return ( ) :

```

This program could also be written using FileReader and FileWriter classes.

\subsection*{16.13 Handling Primitive Data Types}

The basic input and output streams provide read/write methods that can only be used for reading/ writing bytes or characters. If we want to read/write the primitive data types such as integers and doubles, we can use filter classes as wrappers on existing input and output streams to filter data in the original stream. The two filter classes used for creating "data streams" for handling primitive types are DataInputStream and DataOutputStream. These classes use the concept of multiple inheritance as illustrated in Fig. 16.13 and therefore implements all the methods contained in both the parent class and the interface.

A data stream for input can be created as follows:
```

FileInputStream fis = new FileInputStream (infile) :
DataInputStream dis = new DataInputStream (fis) ;

```

These statements first create the input file stream fis and then create the input data stream dis. These statements basically wrap dis on fis and use it as a "filter". Similarly, the following statements create the output data stream dos and wrap it over the output file stream fos.


Fig. 16.13
Hierarchy of data stream classes
```

File0utputStream fos = new File0utputStream (outfile) :
DataOutputStream dos = new DataOutputStream (fos) :

```

\section*{Hidden page}

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\section*{Program 16.6 (Continued)}
```

FileOutputStream (intFile) ) :
for (int i = 0: 1<20;1++)
dos.writeInt ( (int) (math.random ( ) *100) ) ;
}
catch (IOException ioe)
{
System.out.println (ioe.getMessage ( ) ) :
}
finally
{
try
{
dos.close ( ) :
}
catch (IOException ioe) { }
}
// Reading integers from rand.dat file
try
{

```
        // Create input stream for intFile file
        dis \(=\) new DataInputStream (new
                                    FileInputStream (intFile) ) :
        for (int \(\mathrm{j}=0\) : \(\mathrm{i}<20\); \(\mathrm{i}++\) )
        \{
            int \(n=\) dis.readInt ( ) :
            System.out.print (n + " ") ; \}
    \}
    catch (IOException ioe)
    \{
        System.out.println (ioe.getMessage ( ) ) : \}
        finally
        \{
        try
        \{
            dis.close ( ) :
        \}
        catch (IOException ioe) \{ \}
    \}
    \}
\}

Output of Program 16.6
\begin{tabular}{llllllllllllllllllll}
78 & 62 & 54 & 56 & 55 & 48 & 48 & 35 & 13 & 64 & 13 & 90 & 10 & 78 & 91 & 42 & 9 & 44 & 84 & 66
\end{tabular}

\subsection*{16.14 Concatenating and Buffering Files}

It is possible to combine two or more input streams (files) into a single input stream (file). This process is known as concatenation of files and is achieved using the SequenceInputStream class. One of the constructors of this class takes two InputStream objects as arguments and combines them to construct a single input stream.

Java also supports creation of buffers to store temporarily data that is read from or written to a stream. The process is known as buffered i/o operation. A buffer sits between the program and the source (or destination) and functions like a filter. Buffers can be created using the BufferedInputStream and BufferedOutputStream classes.

\section*{Program 16.7 Example of concatenation and buffering}
```

// Concatenating and buffering files
import java.io.*:
class SequenceBuffer
{
public static void main (String args [ ] )
throws IOException
{
// Declare file streams
FileInputStream filel = null:
FileInputStream file2 = null:
// Declare file3 to store combined files
SequenceInputStream file3 = nul1;
// Open the files to be concatenated
filel = new FileInputStream ("textl.dat") :
file2 = new FileInputStream ("text2.dat") :
// Concatenate file1 and file2 into file3
file3 = new SequenceInputStream (file1, file2) :
// Create buffered input and output streams
BufferedInputStream inBuffer =
new BufferedInputStream (file3) :
BufferedOutputStream outBuffer =
new BufferedOutputStream (System,out) :
// Read and write till the end of buffers
int ch:
while ( (ch = inBuffer,read ( ) ) != - 1)
{
outBuffer.write ( (char) ch) :

```

Program 16.7 (Continued)
inBuffer.close ( ) :
outBuffer.close ( ) :
filel.close ( ) :
file2. close ( ) :

Program 16.7 illustrates the process of concatenation as well as buffering. The program creates two objects of class FileInputStream for the files "text1.dat" and "text2.dat". The two FileInputStream objects file1 and file2 are used as arguments to the SequenceInputStream constructor to obtain a single input stream object file \(\mathbf{3}\). The file file \(\mathbf{3}\) now contains the contents of file1 and file \(\mathbf{2}\).

The program now creates an input buffer named inBuffer and connects it to file \(\mathbf{3}\) and creates and output buffer named outBuffer and connects it to system.out that represents screen. It then uses a while loop to read all bytes in the input buffer and display them through the output buffer.

The entire process of concatenation, buffering and displaying the contents of two independent files is illustrated in Fig. 16.15.


Fig. 16.15 Mustration of concatenation and buffering
Given the contents of "text1.dat" and "text2.dat" as follows:
Contents of "text1.dat":
```

Java (tm) Development Kit Version 1.2
Binary Code License

```

Contents of "text2.dat":
This binary code license ("License") contains rights and restrictions associated with use of the accompanying software and documentation ("Software"). Read the License carefully before installing the Software. By installing the Software you agree to the terms and conditions of this License.

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\section*{Graphical Input and Output}

Program 16.11 creates a simple sequential student file interactively using window frames. The program uses the TextFiled class to create text fields that receive information from the user at the keyboard and then writes the information to a file. A record of information contains roll number, name, and marks obtained by a student in a test.

Program 16.11 Creating a file using text fields in windows
```

import java.io,*:
import java.awt.*:
class StudentFile extends Frame
{
// Defining window components
TextField number. name. marks:
Button enter. done:
Label numLabel. namelabel, markLabel:
DataOutputStream dos:
// Initialize the Frame
public StudentFile ( )
{
super ("Create Student File") :
}
// Setup the window
public void setup ( )
{
resize (400. 200) :
setLayout (new GridLayout (4, 2) ) :
// Create the components of the Frame
number = new TextField (25) :
numLabel = new Label ("Roll Number") :
name = new TextField (25)
nameLabel = new Label ("Student name") :
marks = new TextField (25)
markLabel = new Label ("Marks") :
enter = new Button ("ENTER") :
done = new Button ("DONE") :
// Add the components to the Frame
add (numLabel) :
add (number) :
add (nameLabel) :
add (name) :
add (markLabel) :
add (marks) :
add (enter) :

```

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\section*{Program 16.11 (Continued)}
```

            dos.flush ( ) :
            dos.close ( ) :
        }
        catch (IOException e) { }
    }
// Processing the event
public boolean action (Event event. object 0)
{
if (event.teg instanceof Button)
{
if (event.arg.equals ("ENTER") )
addRecord ( ) :
return true:
}
}
return super.action (event. 0) :
}
public boolean handleEvent (Event event)
{
if (event.get instanceof Button)
{
if (event.arg.equals ("DONE") )
{
cleanup ( ) ;
System.exit (0) :
return true:
}
}
return super,handleEvent (event) :
}
// Execute the program
public static void main (String args [ ] )
{
StudentFile student = new StudentFile ( ) :
student.setup ( ) :
}

```

The program uses classes Frame, TextField, Button, and Label of java.awt package to create the window and the text fields required to receive a student record. The method setup( ) does the job of setting up the window. The method addRecord( ) writes the information to the "student.dat" file created earlier.

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\section*{Program 16.12}
(Continued)
```

public void setup ( )
{
resize (400, 200) :
setLayout (new GridLayout (4, 2) ) :
// Create the components of the Frame
number = new TextField (25) :
numLabel =new Label ("Ro11 Number") :
name = new TextField (25) :
nameLabel = new Labe1 ("Student Name") ;
marks = new TextField (25) :
markLabel = new Label ("Marks") :
next = new Button ("NEXT") ;
done = new Button ("DONE") :
// Add the components to the Frame
add (numLabel) :
add (number) :
add (nameLabel) :
add (name) :
add (markLabel) :
add (marks) :
add (next) :
add (done) :
// Show the Frame
show ()
//Open the file
try
{
dis = new DataInputStream (
new FileInputStream ("student.dat") ) :
}
catch (IOException e)
{
System.err.println (e.toString ( ) ) :
System.exit (1) :
}
}
// Read from the file
public void readRecord ( )
{
int n:
String s:

```

\section*{Hidden page}

Program 16.12 (Continued)


\subsection*{16.17 Other Stream Classes}

Java supports many other input/output streams that we might find useful in some situations. A brief discussion of some of these streams is given as follows.

\section*{Object Streams}

We have seen in this chapter how we can read and write characters, bytes, and primitive data types. It is also possible to perform input and output operations on objects using the object streams. The object streams are created using the ObjectInputStream and ObjectOuptutStream classes. In this case, we may declare records as objects and use the object classes to write and read these objects from files. As mentioned in the beginning, this process is known as object serialization.

\section*{Piped Streams}

Piped streams provide functionality for threads to communicate and exchange data between them. Figure 16.17 shows how two threads use pipes for communication. The write thread sends data to the read thread through a pipeline that connects an object of PipedInputStream to an object of PipedOutputStream. The objects inputPipe and outputPipe are connected using the connect( ) method.


Fig. 16.17 Threads using pipes to communicate

\section*{Pushback Streams}

The pushback streams created by the classes PushbackInputStream and PushbackReader can be used to push a single byte or a character (that was previously read) back into the input stream so that it can be reread. This is commonly used with parsers. When a character indicating a new input token is read, it is pushed back into the input stream until the current input token is processed. It is then reread when processing of the next input token is initiated.

\section*{Filtered Streams}

Java supports two abstract classes, namely, FilterInputStream and FilterOutputStream that provide the basic capability to create input and output streams for filtering input/output in a number of ways. These streams, known as filters, sit between an input stream and an output stream and perform some optional processing on the data they transfer. We can combine filters to perform a series of filtering operations as shown in Fig. 16.18. Note that we used DataInputStream and DataOutputStream as filters in the Program 16.5 for handling primitive type data.


Fig. 16.18 The concept of using filters

\subsection*{16.18 Summary}

In this chapter we have learned how to work with files for storing and retrieving data. We have discussed in detail the following:
- How the concept of streams are used for handling all input and output operations.
- How stream classes provide capabilities for processing files.
- How stream classes are classified into different groups to handle different data types.
- How the classes in each group are hierarchically related.
- What are the basic methods used for input and output operation.
- How files are created and opened for input and output operations.
- How Reader and Writer and their subclasses are used for handling characters in files.
- How InputStream and OutputStream and their subclasses are used for handling bytes in files.
- How primitive type data are read or written to files using DatalnputStream and DataOutputStream classes.
- How the contents of two files are combined into a single file.
- How the buffers are used in input and output operations.
- How random access files are created and used for both reading and writing data.
- How to read data interactively from the keyboard and write to files.
- How to use windows and text fields to provide interactive graphical display while performing the input and output operations on files.

\section*{Key Terms}

Files, Persistent Data, Unicode, Secondary Storage, File Processing, Object Serialization, Records, Bytes, Fields, Stream, Source, Destination, Input Stream, Output Stream, Reader Stream, Writer Stream, Tokens, Concatenation, Buffering, Sequential File, Random Access File, File Pointer, Interactive Input, Graphical Interactive I/O, Windows, Text Fields, Pipes, Filters.

\section*{Review Questions}
16.1 What is a file? Why do we require files to store data?
16.2 What is a stream? How is the concept of streams used in Java?
16.3 What are input and output streams? Explain them with illustrations.
16.4 What is a stream class? How are the stream classes classified?
16.5 Describe the major tasks of input and output stream classes.
16.6 Distinguish between
(a) InputStream and Reader classes
(b) OutputStream and Writer classes
16.7 Describe the functions of the File class?
16.8 Describe the most commonly used classes for handling i/o related exceptions.
16.9 State the steps involved in creating a disk file.
16.10 What is meant by initializing a file stream object? What are the ways of doing it? Give example code for each of them.
16.11 Which streams must always be used to process external files? Why?
16.12 What is a random access file? How is it different from a sequential file? Why do we need a random access file?
16.13 Create a DataInputStream for the file named "student.dat".
16.14 Create a RandomAccessFile stream for the file "student.dat" for updating the student information in the file.
16.15 Write statements to create a file stream that concatenates two existing files.
16.16 Can we open an existing file for writing? If not, why?
16.17 How would you check whether a file to be opened for writing already exists?
16.18 While reading a file, how would you check whether you have reached the end of the file?
16.19 Write statements to create data streams for the following operations:
(a) Reading primitive data from a file
(b) Writing primitive data to a file
16.20 Describe, through appropriate statements, how a double type value is read from the keyboard interactively.
16.21 Write a program that will count the number of characters in a file.
16.22 Modify the above program so that it will also count the number of words, and lines in the file.
16.23 Rewrite Program 16.1 using the FileInputStream and FileOutputStream classes.
16.24 Rewrite Program 16.4 using the FileReader and FileWriter classes.
16.25 Write a program to create a sequential file that could store details about five products. Details include product code, cost, and number of items available and are provided through the keyboard.
16.26 Write a program to read the file created in Review Question 16.25 and compute and print the total value of all the five products.
16.27 Rewrite the program of Review Question 16.25 using a random access file so that we can add more products to the file, if necessary.
16.28 Write a program that will print the details of the alternate products stored in the random access file of Review Question 16.27.

\section*{Debugaing Exercises}
16.1 Find errors in the following code which writes data of one file to another file.
```

import java.io.*;
public class filel
{
public static void main(String args[])
{
try
{
FileReader fr=new FileReader("in.dat");
FileWriter fw=new FileWriter("out.dat"):
int ch:
while((ch=fr,read())!=-1)
{
fr.write(ch):
}
}
catch(Exception ex)
{
System.out.println(ex):
}
}
}

```
16.2 Debug the following code for reading a file using FilelnputStream class.
```

import java.io.*;
class file2
{
public static void main(String args[])
{

```
```

        if (args. length ==1)
        {
        try
        {
        FileInputStream fstream = new FileInputStream(args[0]);
                DataInputStream in = new DataInputStream():
                while (in.available() !=0)
                {
                    System,out.println(in,readLine()):
                }
                    in.close():
                }
                catch (Exception e)
                {
                    System.err.println("File input Error"):
                }
    }
        else
            System.out.println()"Invalid parameters");
    }
    }

```
16.3 Find the compile-time error in the program given below.
```

import java.io.*:
class FileOutput
{
public static void main(String args[])
{
FileOutputStream out:
PrintStream p:
try
{
out - new FileOutputStream():
p = new PrintStream( out ):
p.println ("This is written to a file"):
p.close():
}
catch (Exception e)
{
System.err.println ("Error writing to file"):
}
}
}

```

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\section*{Chapter \\ 17 \\  \\ \\ Assertion and Design \\ \\ Assertion and Design by Contract} by Contract}

\subsection*{17.1 Introduction}

The concept of Design By Contract (DBC) was first introduced in the Eiffel programming language. This technique specifies the interaction between various components of an application. To achieve this, it defines a contract, based on which the components of the application communicate with each other. The DBC technique uses assertions to check whether the application meets the requirements specified in the defined contract. These assertions can be used to test the assumptions made by a programmer in the Java programming language. In this chapter, we will discuss the concept of design by contract and assertion.

\subsection*{17.2 Design by Contract}

The design by contract technique allows a programmer to provide a detailed specification to create a software according to the user requirements. Based on this specification, the programmer develops the software. DBC technique uses three types of assertions to check whether the software complies with the specification. The three types of assertions are:
- Precondition: An application must satisfy this specified condition before calling an external component.
- Postcondition: An application must satisfy this specified condition after the execution of the external component.
- Invariant: The application must always satisfy this specified condition.

For example, consider the operation of a stack that uses precondition, postcondition, and invariant assertions. When we need to extract an element from a stack, the stack should not be empty: This condition is checked before extracting an element from a stack. This type of condition is referred to as precondition. When we push an element into the stack, we need to check whether the element is correctly added to the specified index. This type of condition is referred to as postcondition. The number of elements in the stack is greater than or equal to zero and should not exceed the capacity of the stack. This type of condition is referred to as invariant.

\subsection*{17.3 Implementing Assertion}

An assertion is a statement, which contains a Boolean expression that the programmer assumes to be true. If the result of the Boolean expression is true, the program execution continues. Here, the assertion ensures that the assumptions made by the programmer are correct and free from errors. If the result of the Boolean expression is false, the AssertionError exception will be thrown. This exception contains error information, such as file name and the line number in which the error has occurred in the program.

We use the assert statement to implement assertions in Java programs. The assert statement can be represented in two forms. One of the forms is:
```

assert Expressionl:

```

Expressionl is a Boolean expression. If the result of the Boolean expression is false, the AssertionError exception is thrown without any information about the bugs that occurred in the program. Another form of the assert statement is:
```

assert Expression1 : Expression2:

```

Expressionl is a Boolean expression and Expression2 is a value, which is passed to the constructor of the AssertionError exception. The following code illustrates the use of the assert statement:
```

public void division()
{
double c=a/b: // b cannot be zero
}

```

In the above code, the comment line, "b cannot be equal to zero" can be replaced by using the assert statement, as shown below:
```

public void division()
{
assert b!=0:
double c-a/b:
}

```

If the expression in the assert statement is false, it specifies that the program contains errors and this process is referred to as assertion failure.

The value of the Expression 2 in the second form must be a non-void expression. Consider the following example:
```

assert age>0 : "The age of a person should not be less than zero":

```
where, age \(>0\) is a Boolean expression. The second expression in the assert statement is a String value and it is passed to the constructor of the AssertionError exception. If the assertion failure occurs, the string value acts as additional information about the errors that arise in the program.

Often readers may get confused with the usage of assertion and exception. The difference between the exception and assertion is:
- Exception is used to test the abnormal conditions, such as division by zero, ArraylndexOutOf BoundsException occurred while executing the program and it does not ensure that the program is running correctly.
- Assertion is used to test the condition assumed by the programmer, and it ensures that the program is running correctly.

\section*{Compiling the Assert Statement}

As we know, we use the following command to compile a Java program:
```

javac filename.java

```

The above command does not compile the programs that contain the assert statement. Therefore, we need to use the following command to compile the programs that use the assert statement:
```

java -source 1.4 filename.java

```

\section*{Enabling and Disabling Assertions}

Java provides the command line parameters to enable and disable assertions. The syntax of using the command line parameter to enable assertion is:
-ea or -enableassertions
For example, the command used to run the Java file, Myfile.java, which enables assertion is:
java -enableassertions Myfile.java
Or
Java -ea Myfile.java
The syntax of using the command line parameter to disable assertion is:
-da or disableassertions
For example, the command used to run the Java file, Myfile.java, which disables assertion is:
```

java -disableassertions Myfile.java

```

Or
```

java -da Myfile.java

```

\subsection*{17.4 Assertion Rules}

Assertion is used to check the validity of an assumption, which is made by a programmer at the time of execution. There are certain rules that govern the usage of assertions in a program. The assertion rules are:
- Check the method arguments
- Use assertion in the default case of the Switch statement
- Make use of an assertion descriptive
- Avoid processing in an assertion condition
- Avoid catching assertion related exception
- Avoid the use of evaluating more than one condition in an assertion

\section*{Checking the Method Arguments}

We need to check the values passed to the arguments of a method before performing any operation on these values. We check the argument values in the methods, public or protected, or the local package. For example, consider the following program to add two positive numbers.
```

public void addition(int a, int b)
{
int c=a+b;
}

```

In the above code, the user may provide a negative value of the arguments that results in an inaccurate solution. Therefore, we need to check whether the values of the arguments are positive before performing the addition operation. The following code satisfies the first rule of assertion:
```

public void addition(int a. int b)
{
if(a>0)
{
if(b>0)
int c=a+b:
}
}

```

\section*{Using Assertion in the Default Case of the Switch Statement}

We can use assertions in the switch statement with no default case. In such cases, we add the default case to specify the assert statement. If none of the conditions are satisfied in the switch case and the assertion is enabled, the application causes the assertion failure and throws AssertionError exception.

For example, consider the following example:
```

public String Number()
{
String code:
String description:

```

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The above code throws the IllegalArgumentException exception which arises when the name is specified as null.

\section*{Avoid Evaluating more than one Condition in an Assert Statement}

We need to avoid using more than one condition in an assert statement. When we use more than one condition in an assert statement it may be difficult to find which of the conditions is not satisfied. For example, consider the following code which uses more than one condition in an assert statement:
```

public void setname(String firstName. String lastname)
{
1f((firstName==null)|(1astName==nul1))
{
throw new IllegalArgumentException("firstName or lastName cannot be null"):
}
}
private void setname(String firstName. String lastName)
{
assert (firstName != null ) \&\& ( lastName != null) : "FirstName or LastName cannot
be null":

```
\}

In the above code, if one of the conditions fails, it is difficult for the programmer to identify which of the assumptions causes failure. Therefore, the above code can be rewritten as:
```

public void setname(string firstName. String lastName)
{
if((firstName-=null)
{
throw new IllegalArgumentException("firstName cannot be nul1"):
}
if ((lastName=null)
{
throw new IllegalArgumentException("Last Name cannot be null"):
}
}
private void setname(String firstName. String lastName)
{
assert (firstName !- null ): "FirstName cannot be null":
assert(lastName != null): "Last name cannot be null";

```
\}

\subsection*{17.5 Creating a Java Program Using Assertion}

In this section, we will create a simple Java program to show the usage of assertion. This program helps the reader to implement assertion. For example, consider the division of two numbers as shown in Program 17.1. Here, the assert statement uses the assumption that the divisor should not be zero.

\section*{Program 17.1 Using Assertion}
```

public class division
{
void assertcheck(int a, int b)
{
assert b!-0: "The value b cannot be zero":
double c=a/b;
System.out.println("The result is "+c):
}
public static void main(String args[])
{
division div=new division():
div.assertcheck(5. 0);
}
}

```

When we compile and run the above program, the assertcheck() method is called and value of the argument is passed to the parameters a and \(\mathbf{b}\). The value of \(\mathbf{b}\) should be checked using the assert statement. If the assertion fails, the control will be transferred to the expression 2 in the assert statement. Here, the control will not be transferred to the next statement after the assert statement. The output of the above program is:

The value \(\mathbf{b}\) cannot be zero.

\section*{Debugaing Exercises}
17.1 Find the compile-time error in the following program for dividing two numbers:
```

public class divide
{

```
```

void division(int first. int second)

```
void division(int first. int second)
{
{
    assert second: "The second value cannot be zero":
    assert second: "The second value cannot be zero":
    double result=first/second:
    double result=first/second:
    System.out.print1n("The result is * + result):
    System.out.print1n("The result is * + result):
}
}
public static void main(String args[])
public static void main(String args[])
|
```

|

```

\section*{divide \(\mathrm{d}=\) new divide():}
d.division(10, 2);
\}
\}
Ans: The first expression passed to assert statement should return a Boolean value. In the above code, it is returning an int value, which will result in a compile-time error.
```

public class divide
{
void division(int first. int second)
{
assert second!=0: "The second value cannot be zero":
double result=first/second;
System,out.println("The result is " + result);
}
public static void main(String args[])
{
divide d=new divide():
d.division(10, 2):
}
}

```
17.2 Debug the following code for checking negative values using the assert statement.
```

public class CheckNegative
{
public void CheckAssert(int value)
{
assert 0 <= value : "Value must be non-negative: value= " + value:
System.out.println("OK"):
}
public static void main( String[] args )
{
CheckNegative cn = new CheckNegative():
System.out.print("cn.CheckAssert(2): "):
cn.CheckAssert(2):
System.out.print("cn.CheckAssert(-2): "):
cn.CheckAssert(-2):
}
}

```

Ans: The correct syntax for assert statement is assert Expression I : Expression2; Replace ; with : in the above code to compile and run the program successfully.
```

public class CheckNegative
{
public void CheckAssert(int value)
{

```
    assert 0 <= value : "Value must be non-negative: value= " + value;
    System.out.println("OK"):
```

        }
        public static void main(String[] args)
        {
            CheckNegative cn = new CheckNegative():
            System.out.print("cn.CheckAssert(2): "):
            cn.CheckAssert(2):
            System.out.print("cn.CheckAssert(-2); "):
            cn.CheckAssert(-2):
    }
    }

```
17.3 On running the command java -ea -da:superEx sub for executing the program, what will be output of the program?
```

class superEx
{
public void check(boolean test)
{
assert test : "Assertion failed: test is * + test:
System.out.println("OK"):
}
}
public class sub extends superEx
{
public void checkTest(boolean test)
{
assert test : "Assertion failed: test is " + test:
System.out.print1n(*OK");
}
public static void printAssertionError(AssertionError ae)
{
StackTraceElement[] stackTraceElements = ae.getStackTrace():
StackTraceElement stackTraceElement = stackTraceElements[ 0 ]:
\$ystem,err,println("AssertionError");
System,err.println(" Class = " + stackTraceElement.getClassName()):
System.err.println(* Method = " + stackTraceElement.getMethodName()):
System.err.println(" Message= * + ae.getMessage()):
}
public static void main(String[] args)
{
try
{
sub subObj = new sub():
System.out.print("sub0bj.check( false ): "):
sub0bj,check(false):
System.out.print("subObj.checkTest( false ): "):
subObj.checkTest(false):

```

\section*{Hidden page}
```

        {
            error.printStackTrace ( ):
        }
    }
    public static int AssertValue ( )
        $
        int value - 2:
        assert value!= 2: "Value given is 2.";
        return value:
    }
    }

```
17.5 In the following program what condition will throw the java.lang.AssertionError error? class Withdraw
\{
    public static void main(String args[])
    \{
        System, out. print \(\ln\) (withdrawAmount (5000.1000)):
        System.out. print \(\ln\) (withdrawAnourit(2000.3000)):
    \}
    public static double withdrawAmount(double balance, double amount)
        \{
        assert balance >= amount:
        return balance - amount:
    \}
\}

Ans: withdrawAmount( 2000,3000 ) will throw the java.lang.AssertionError error because balance is lesser than the amount to be withdrawn, so the assertion will fail.

\section*{Chapter 18 \\ }

\section*{Java Collections}

\subsection*{18.1 Introduction}

The collections framework which is contained in the java.util package is one of Java's most powerful sub-systems. The collections framework defines a set of interfaces and their implementations to manipulate collections, which serve as a container for a group of objects such as a set of words in a dictionary or a collection of mails. The collections framework also allows us to store, retrieve, and update a set of objects. It provides an API to work with the data structures, such as lists, trees, maps, and sets. In this chapter, we shall discuss the interfaces, classes, and algorithms available in the collections framework.

\subsection*{18.2 Overview of Interfaces}

The collections framework contains many interfaces, such as Collection, Map, and Iterator. Other interfaces of the framework extend these interfaces. The interfaces available in the collections framework can be structured as shown in Fig. 18.1. The interfaces List and Set are the subinterfaces of the Collection interface. The SortedMap interface is the subinterface of the Map interface. The ListIterator interface is the subinterface of the Iterator interface. Brief description of these interfaces is provided in Table 18.1.


Fig. 18.1 Interfaces defined in the Collections Framework
\begin{tabular}{ll} 
& \\
\hline \multicolumn{1}{c}{ Interface } & Table 18.1 \\
\hline Description of Interfaces \\
\hline Collection & \multicolumn{1}{c}{ Description } \\
List(extends Collection) & collection of elements. \\
Queue (extends Collection) & sequence of elements. \\
Set(extends Collection) & special type of list \\
SortedSet(extends Set) & collection of unique elements. \\
Map & solted collection of unique elements. \\
SortedMap(extends Map) & sorted collection of unique key value pairs. \\
Iterator & object used to traverse through a collection. \\
object used to traverse through the sequence. \\
\hline
\end{tabular}

\section*{The Collection Interface}

All collection classes must implement the Collection interface. The Collection interface defines some methods, which enable us to access the objects of a collection. Table 18.2 describes these methods.

\title{
Table 18.2 Methods Defined in the Collection Interface
}
\begin{tabular}{|c|c|}
\hline Methods & Description \\
\hline add(object o) & Returns true if the object is added to the specified collection. \\
\hline addAll(collection c) & Returns true if the entire object in the collection is added to the specified collection. \\
\hline clear() & Removes all elements from the specified collection. \\
\hline contains(object o) & Returns true if the collection contains the specified element. \\
\hline containsAll(collection c ) & Returns true if the collection contains all the elements in the specified collection. \\
\hline equals(object o) & Returns true if the specified object matches with the object in the collection. \\
\hline hashCode() & Returns the hashcode for the collection. \\
\hline isEmpty() & Return true if the collection is empty. \\
\hline iterator() & Returns an iterator over the elements in the collection. \\
\hline remove(object o) & Returns true, if the specified element is present in the collection and removes the object from the collection. \\
\hline removeAll(collection c) & Returns true, if all the elements in collection c is removed from the specified collection. \\
\hline retainAll(collection c ) & Returns true, if all the elements in Collection c is retained in the specified collection. \\
\hline size() & Retums the number of elements in the collection. \\
\hline toArray \()\) & Returns an array containing all of the elements in the collection. \\
\hline toArray(object[] a) & Returns an array of object if the array contains all the elements in the specified collection. \\
\hline
\end{tabular}

The methods, add( ), addAll( ), and remove( ) that modify the collection objects, will throw an exception, UnsupportedOperationException, when the collection does not support the respective operation. The methods of the Collection interface will throw the ClassCastException exception, when we add an incompatible element to a collection. For example, some collections may not support null elements.

\section*{The Set Interface}

The Set interface extends the Collection interface and it contains the methods that are inherited from the Collection interface. The Set interface does not allow the use of duplicate elements in a collection. Hence, the add( ) method returns false, if we add the duplicate element to the collection.

\section*{The List Interface}

The List interface contains an ordered sequence of elements available in a collection. It allows duplicate elements in the List. The List interface inherits the methods of the Collection interface. In addition to these methods the List interface also contains the methods described in Table 18.3.

\section*{Table 18.3 Methods Defined in the List Interface}
\begin{tabular}{ll}
\hline \multicolumn{1}{c}{ Method } & \multicolumn{1}{c}{ Description } \\
\hline add (int index, object o) \\
addAll (int index, collection c) & \begin{tabular}{l} 
Adds the element, o in the specified index of the list. \\
Adds all the elements of collection, c in the specified index of \\
the list.
\end{tabular} \\
geturn the element available in the specified index of the list. \\
indexOf (object o) \\
Returns the index of object o in the list. If there are more than \\
one occurrence of object o, the method returns the index of the \\
first occurrence. If the object o is not available in the list, the \\
method returns -1. \\
Returns the last index of the object o in the list. If the object o \\
is not available in the list, the method returns -1.
\end{tabular}

\section*{The SortedSet Interface}

The SortedSet interface is used to sort the elements of a collection in ascending order. The SortedSet interface extends the Set interface, which in turn extends the Collection interface. The SortedSet interface does not allow duplicate elements in a set. In addition to the methods defined by the Set interface, the SortedSet interface contains the methods listed in Table 18.4.

\section*{Table 18.4. Methods Defined in the SortedSet Interface}
\begin{tabular}{ll}
\hline \multicolumn{1}{c}{ Methods } & \multicolumn{1}{c}{ Description } \\
\hline comparator() & \begin{tabular}{l} 
Returns the comparator object. If the elements in the SortedSet \\
are in ascending order then it returns null. \\
Returns the first element from the SortedSet.
\end{tabular} \\
\begin{tabular}{ll} 
Returns the number of elements less than that of the elements \\
specified using the toElement object. The elements are \\
headset(Object toElement) & returned from the sorted set. \\
Returns the last element from the SortedSet. \\
Returns the elements between the range specified by the \\
objects, FromElement and ToElement. Here the returned set \\
includes the FromElement and excludes the ToElement. \\
Returns the elements from a sorted set that are greater than or \\
equal to the FromElement.
\end{tabular} \\
\begin{tabular}{ll} 
subSet(Object FromElement,
\end{tabular} \\
\hline
\end{tabular}

\section*{The Queue Interface}

The Queue interface extends Collection interface and declares the behaviour of a queue, which is often a first-in, first-out list. In a queue, elements can only be removed from the head of the queue. The Queue interface defines a few methods as listed in Table 18.5.
\begin{tabular}{|c|c|}
\hline Methods & Description \\
\hline element() & Returns the element at the head of the queue. The element is not remioved. \\
\hline offer(Object o) & Attempts to add an element to the queue. Returns true if added, false otherwise. \\
\hline peek( ) & Returns the element at the head of the queue. The element is not remo ved. \\
\hline poll() & Returns the element at the head of the queue after removing the element. \\
\hline remove() & Returns the element at the head of the queue after removing the element. \\
\hline
\end{tabular}

Note: 1. The mothods element() and peek() are similar but, if the queue is empty, element() throws the exception NoSuchElementException while peek() returns null.
2. The methods poll() and remove() perform the same job but, when the queue is empty, poll() returns null while remove( ) throws the exception NoSuchElementException.

\section*{The Map Interface}

The Map interface maps unique key elements to their values. For example, in a mail server, each mail id is mapped to a unique password. The Map interface allows us to view the elements of a collection as set of keys, collection of values, and the mappings of key-value pairs. Table 18.6 describes the methods of the Map interface.

Methods
clear()
containsKey(Object key)
containsValue(Object value)
entrySet()
equals(Object o)
get(Object key)
isEmpty()
keySet()

Removes all the mappings from a map.
Returns true if a map contains mapping for the specified key.
Returns true if the specified value maps with one or more key in a map inter face.
Returns the kery-value pair contained in this map.
Returns true it: the specified object maps with an object of a map interface.
Returns the value, which is mapped to the specified key. returns true if a map contains no key-value mapping.
Returns the keys in a map. If we remove a key from the map, the corresponding value will also be removed.

Table 18.6 (Continued)
put(Object key, Object value) putAll(Map t)
remove(Object key) size()

Maps the specified key with the specified value.
Copiedi all the specified key value pair from a specified map to the map with which we are currently working.
Removes the specified key from the map.
Returns the number of key-value mappings available in a map.

\section*{The SortedMap Interface}

The SortedMap interface extends the Map Interface. The SortedMap interface contains elements in ascending order. In this, the sorting is based on the keys. The functionality of the SortedMap is analogous to the functionality of the Sorted Set interface. This Map interface is implemented in the TreeMap class. Table 18.7 describes the methods of the SortedMap Interface.

Table 18.7 Methods Defirıed in the SortedMap Interface
Methods
comparator()
firstKey() headMap(Object end)
lastKeyO
subMap(Object start, Object end)
tailMap (Object start)

Description
Returns the comparator of the sorted map. It returns null, if the sorted map uses natural ordering for their keys.
Returns the first key of the sorted map.
Returns the keys of the sorted map that are less than the speccified end object.
Returns the last key of the sorted map.
Returns the keys of the sorted map that are greater than or equal to the specified start object and less than are equal to this specified end object.
R \(\quad\) zturns the keys of the sorted map that are greater than or equal to the start object.

\section*{The Iterator Interface}

The Iterator interface enables us to sequentially traverse and access the elements contained in a collection. The elements of a collection can be accessed using the methods defined by the Iterator interface. Table 18.8 describes the methods of the Iterator interface.

Table 18.8 Methods Defined in the Iterator Interface

Method
hasNext()
next()
remove()

Description
Returns true if the collection contains more than one element. Returns the next element from the collection. Remove the current element from the collection.

The next() method of the Iterator interfac e returns the next element if it is available in the collection. If there is no such element in the collection, it will throw the exception NoSuchElementException. The remove( ) method throws the exception IllegalStateException when there is no element in the
collection. Using the Iterator interface, we can insert elements only at the end of a list. If we need to insert elements at the required location of the list, we should use the Listlterator interface, which extends the Iterator interface. The Listlterator interface contains a method named add(int index, Object obj). This method allows us to add an element at the required location based on the index value.

\subsection*{18.3 Overview of Classes}

The classes available in the collections framework implement the collection interface and the subinterfaces. These classes also implement the Map and Iterator interfaces. Table 18.9 lists out the classes and their corresponding implementations.
\begin{tabular}{ll}
\multicolumn{1}{c}{ Class } & Table 18.9 \\
\hline AbstractCollection & Name of the interface \\
AbstractList & Collection \\
AbstractQueue & Queue \\
AbstractSequentialList & List \\
LinkedList & List \\
ArrayList & List, Cloneable, and Serializable \\
AbstractSet & Set \\
EnumSet & Set \\
HashSet & Set \\
PriorityQueue & Queue \\
TreeSet & Set \\
Vector & List, Cloneable, and Serializable \\
Stack & List, Cloneable, and Serializable \\
Hashtable & Map, Cloneable, and Serializable \\
\hline
\end{tabular}

\section*{The AbstractCollection Class}

The AbstractCollection class implements the Collection interface. Therefore it contains all the methods available in the Collection Interface. We use the AbstractCollection class to implement a collection, which cannot be modified. For example, a collection containing the months of a year cannot be modified.

We can also implement collection using the AbstractCollection class by overriding the add(object \(\mathbf{0}\) ) method and implementing the remove (object 0) method. The constructor for this class is represented as:

Protected AbstractCollection()

\section*{The AbstractList Class}

The AbstractList class extends the AbstractCollection class and implements the List interface. We use the AbstractList class to access the data randomly. For example, we can use the index values to access
the elements of an array at random. The Constructor for this class is represented as:
Protected AbstractList( )
The AbstractList class extends the methods, such as add(Object o), clear(), iterator() of the AbstractCollection class. It also inherits the methods from the List interface.

Note The AbstractSequentialList class is used to access the elements of an array sequentially.

\section*{The ArrayList Class}

The ArrayList class extends the AbstractList class and implements the interfaces, such as List, Cloneable and Serializable. Using the ArrayList class, we can use dynamic array in Java applications. The dynamic array is an array in which the array size is not fixed in advance. Therefore, we can change the size of an array at run time using the ArrayList class. Every instance of the ArrayList class is allowed to store a set of elements in the list. The capacity increases automatically as we add elements to the list.

The constructor of the ArrayList takes three forms:
- ArrayList(): Creates an empty list. The capacity of the list is initialized to ten.
- ArrayList(Collection c): Creates a list to which the elements of the specified collection are added.
- ArrayList(int capacity): Creates an empty list. The capacity of the list is initialized to the specified value.
The ArrayList class inherits the methods from the List interface. The elements of an array can be accessed directly using the get() and set() methods. The add() method is used to add an element to the array list and the remove() method is used to remove an element from the array list. Program 18.1 that illustrates the usage of the add () and remove() methods of the ArrayList class:

\section*{Program 18.1 Using the methods of the ArrayList Class}
```

import java.util.*:
public class ArrayListExample
{
public static void main(String args[])
{
ArrayList arraylist=new ArrayList():
System,out.println("Inttial size of arraylist* +arraylist.size()):
arraylist.add("A"):
arraylist.add("B"):
arraylist.add("C");
arraylist.add("D");
System.out.println("Size of arraylist after adding the element"+ arraylist.size()):
System.out.println("Contents of arraylist"+arraylist):
arraylist.add(2. "E"):
System.out.println("changed contents of arraylist by adding element at
the given index: "+arraylist):

```

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\section*{Program 18.2 (Continued)}
```

    11st.addFirst(0):
    }
    public void push2 (Object obj)
    {
    list.addLast(obj):
    }
    public Object bottom()
    {
    return list.getLast():
    }
public Object pop()
{
return list.removeFirst():
}
public static void main(Strings args[])
{
Car myCar:
Bird myBird:
MyStack s - new MyStack():
s.push1 (new Car()):
s.push2(new Bird()):
myCar = (Car)s.pop():
System,out.println("The first element in the list: "+myCar):
myBird=(Bird)s.bottom():
System,out.println("The last element in the list: "+myBird);
}
}
class Car
{
String car1, car2, car3. car4:
Car()
{
carl="Benz":
car2="Toyoto":
car3="Qualis":
car4="Santro":
}
}
class Bird
{
String bird1. bird2, bird3:
Bird()
{

```

Program 18.2 (Continued)
```

    birdl="parrot":
    bird2="duck";
    bird3="raven":
    }
    }

```

The output of Program 18.2 is:
The first element in the list: Benz
The last element in the list: raven

\section*{The HashSet Class}

The HashSet class extends the AbstractSet class and implements the Set interface. The AbstractSet class itself extends the AbstractCollection class. The HashSet class is used to create a collection and store it in a hash table. Each collection refers to a unique value called hash code. The hash code is used as an index to associate with the object, which is stored in the hash table. This type of storing information in a hash table is called hashing. Constructors for the HashSet class are:
- HashSet(): Constructs an empty HashSet.
- HashSet(Collection c): Initializes the HashSet using the element c
- HashSet(int capacity): Initializes the capacity of the HashSet
- HashSet(int capacity, float fillratio): Initializes the capacity and the fill ratio of the HashSet.

The value of the fill ratio ranges from 0.0 to 1.0 . This value is used to set the initial size of the hash set. If the number of elements is greater than the capacity of the hash set, the size of the hash set is expanded automatically by multiplying the capacity with the fill ratio. The default value of the fill ratio is 0.75 .

The HashSet class inherits the methods of its parent classes and the methods of the implemented interface. Program 18.3 illustrates the use of methods of the HashSet class. It is important to note that HashSet does not guarantee the order of its elements. Elements may be stored in any order.

\section*{Program 18.3 Using the methods of the HashSet Class}
```

import java.util.*;
class HashSetExample
{
public static void main(String args[])
{
HashSet hs=new HashSet():
hs.add("D")
hs.add("A"):
hs.add("C"):
hs.add("B"):
hs.add("E"):
System.out.print1n("The elements available in the hash set are: "+hs):
}
}

```

The output of Program 18.3 is:
The elements available in the hash set are: [D, A, C, B, E]

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\section*{Table 18.11. Methods Defined in the Vector Class}
\begin{tabular}{ll}
\hline \multicolumn{1}{c}{ Methods } & \multicolumn{1}{c}{ Description } \\
\hline addElement(Object element) & \begin{tabular}{l} 
Adds the specified element to the end of the vector and \\
increments the size of the vector by one. \\
Returns the current capacity of the vector.
\end{tabular} \\
capacity() & \begin{tabular}{l} 
Returns true if the specified object is present in the vector. \\
contains(Object element) \\
containsAll(Collection c) \\
Returns true if the vector contains all the elements specified in \\
the collection.
\end{tabular} \\
elementAt(int index) & \begin{tabular}{l} 
Returns an element at the specified index. \\
ensureCapacity(int minimumcapacity) \\
Set(int index)
\end{tabular} \\
\begin{tabular}{l} 
Sets the specified minimum capacity to the size of the vector. \\
Returns the object, which is available in the specified position \\
of the vector.
\end{tabular} \\
setSize(int newsize) & \begin{tabular}{l} 
Replaces the element at the specified index with specified \\
element.
\end{tabular} \\
size() & Sets the size of the vector to the specified size, newsize. \\
toString() & Returns the size of the vector. \\
& Return a String representation of this vector.
\end{tabular}

Program 18.5 Example of using the Vector Class
```

import java.util.Iterator:
import java.util.Vector:
public class VectorExample
{
public static void main(String[] args)
{
Vector fruits = new Vector():
fruits.add("Apple"):
fruits.add("Orange"):
fruits.add("Grapes"):
fruits.add("Pine"):
Iterator it = fruits.iterator():
while(it.hasNext())
System.out.println(it.next()):
}
}

```

The output of Program 18.5 is:
Apple
Orange
Grapes
Pine

\section*{The Stack Class}

The Stack class extends the Vector class. In addition to the inherited methods from the Vector class, the Stack class contains some methods to perform operations, such as push, pop, peek, and search. The constructor of Stack class can be represented as:

Stack()
The above constructor is used to create an empty stack. The Stack class uses the First In Last Out (FILO) mechanism. Table 18.12 describes some of the methods of the Stack class:
Methods
\begin{tabular}{ll} 
empty() & Returns true if the stack is empty. \\
peek() & Returns the element at the top of the Stack. \\
pop() & \begin{tabular}{l} 
Removes the element at the top of the Stack and returns the \\
element that is removed from the Stack.
\end{tabular} \\
push() & Adds an item to the top of the Stack.
\end{tabular}

For example, consider the Program 18.6 that adds string values to a stack.

\section*{Program 18.6 Example of using the Stack Class}
```

import java.util.*:
public class stackex
{
public static void main(String args[])
{
Stack st=new Stack():
st.push("Java"):
st.push("latest"):
st.push("Edition"):
st.push("-fifth"):
System.out.print1n("The elements in the Stack: "+st);
System.out.println("The element at the top: "+st.peek()):
System,out.println("The element poped out of the stack: "+st.pop()):
System,out,println("The element in a stack after pop out an element: "+st);
System.out.println("The result of searching: "+st.search("r u"):
}
}

```

The output of Program 18.6 is:
The element in the Stack: [Java, latest. Edition. -fifth]
The element at the top: -fifth
The element popped out of the Stack: -fifth
The element in a stack after pop out an element: [Java. latest. Edition]
The result of searching: -1

\section*{The Hashtable Class}

The Hashtable class implements the interfaces, such as Map, Cloneable, and Serializable. The hashtable is used to store values in the form of map key with value. The key should implement the hashcode and equals methods to store and retrieve values in a hashtable. The constructors of the Hashtable class are:
- Hashtable(): Creates an empty hashtable with the default initial capacity as 11 and the loadFactor as 0.75 .
- Hashtable(int initialCapacity): Creates an empty hashtable with the specified initial capacity and the default loadFactor.
- Hashtable(int initialCapacity, float loadFactor): Creates an empty hashtable, which has the specified initial capacity and loadFactor.
- Hashtable(Map m): Creates a new hashtable with the specified map.

\section*{Program 18.7 Using the Hashtable Class}
```

import java.util.Enumeration:
import java.util.Hashtable:
public class HashTableExample
[
public static void main(String[] args)
{
Hashtable ht = new Hashtable():
ht.put("Item1", "Apple"):
ht.put("Item2". "Orange"):
ht.put("Item3". "Grapes"):
ht.put("Item4", "Pine"):
Enumeration e = ht.keys():
while(e.hasMoreElements())
{
String str = (String) e.nextElement():
System.out.println(ht.get(str)):
}
}
}

```

The output of the above program is:
```

Apple
Orange
Grapes
Pine

```

\subsection*{18.4 Overview of Algorithms}

The collections framework supports several algorithms that allow us to operate on collections. We can use these algorithms to sort, shuffle, manipulate, and search a set of elements in a collection. Some of the algorithms available in the collections framework are:
- Sorting
- Shuffling
- Manipulating
- Searching

These algorithms are contained in the Collections class. Table 18.13 shows some algorithms defined in the Collection class.

\title{
Table 18.13 Algorithms Defined in the Collections Class
}
\begin{tabular}{l} 
Methods \\
\hline binarySearch(Listl,Object v) \\
copy(List src, List dest) \\
disjoint(Collection c1, Collection c2)
\end{tabular} \begin{tabular}{l} 
Searches the specified object in the specified list. It returns the \\
position of the specified object in the list. If the specified \\
object is not in the list, then it returns -1. \\
Copies elements from one list to another. \\
Returns true if no common element is available in the two \\
specified collections. \\
Returns the number of elements that equal to the specified \\
object in the specified collection. \\
Returns the index of the first occurrence of the specified \\
destination list in the specified source list and -1 if the source \\
list does not contain the occurrence.
\end{tabular}

\section*{The Sort Algorithm}

The sort algorithm enables us to arrange the elements of a list in a certain order. The ordering depends on the type of elements. If the list contains a set of string elements, the sorting is done alphabetically. If the list contains a set of numeric elements, the elements are arranged in ascending order.

\section*{The Shuffle Algorithm}

The shuffle algorithm shuffles the elements of a list such that the current order of the list is destroyed. This algorithm arranges the elements using all possible permutations. For example, we can use this algorithm to shuffle objects in a memory game.

\section*{Manipulating Algorithms}

The Collections class provides algorithms to perform operations, such as fill, reverse, copy, swap, and add on a list of elements on a collection. The reverse operation reverses the order of elements in the list. The fill operation replaces the elements of a list with a specified elements. The copy operation copies the elements of one list to another. The swap operation swaps the specified elements in a list. The addAll operation adds the specified elements to a list.

\section*{The Search Algorithm}

The search algorithm allows us to search an element in a collection. Here we use the binary search algorithm. To find an element from a list, we need to traverse the entire list. We can use the binary search algorithm in a sorted list. The steps to find an element from a list using binary search algorithm are:

Step 1: Sort the elements in the collection.
Step 2: Find the middle element of the collection.
Step 3: Compare the specified element with the middle element of the collection.
Step 4: If the middle element is greater than the specified element, traverse the first half of the list. Else traverse the second half of the list.

The binarySearch 0 method of the Collections class implement the binary search algorithm. We need to pass the collection and the element to be searched from the specified collection as arguments to the binarySearch(0 method.

If the element in the collection is not available in the sorted order, we need to pass the comparator as an additional argument to the binarySearch() method. This comparator is used to sort the elements of the collection according to the condition specified in the comparator.

\section*{Program 18.8 Use of binarySearch method}
```

Import java.util.*:
Class algorithmdemo
{
public static void main(String args[])
{
LinkedList l=new LinkedList():
1.add(new String("Java")):
1.add(new String("1s")):
l.add(new String("platform"));
1.add(new String("Independent")):
Comparator r=Collections.reverseOrder():
Collections.sort(1, r);
Iterator iter=1.iterator():
System.out.println("List sorted in reverse order"):
While(iter,hasNext())
System.out.println(iter,next() + *"):
Collections.shuffle(1):
Iter= 1.iterator():
System.out.println("List shuffled : "):
While(iter,hasNext())
System.out,println(iter.next() + *"):
System,out.println():
System,out.println("Minimum :" + Collections.min(1)):
System.out.println("Maximum: "+ Collection.max(1)):
}
}

```

The output for the above program is:
List sorted in reverse order: Java is platform independent
List shuffled:
Minimum: independent
Maximum: platform

\section*{Debugaing Exercises}
18.1 The following code creates an object of List interface and adds and removes items from it. Will this code compile successfully?
```

import java.util,*:
public class ListInterfaceExample
{
public static void main(String[] args)
{
List<String> list:
list = new ArrayList<String>():
list.add("a"):
list.add(0,"b"):
list.add(1."c"):
list.add(1."d"):
list.add(3,"d"):
System.out.println("List is "+list):
int size = list.size():
Object element = list.get(1ist.size()-1):
System.out.println("Element at "+1ist.size()+" location is "+element):
element = 1ist.getItem(0):
System.out.println("Element at 0 location is "+element):
Collections.sort(11st):
Collections.sort(list. String.CASE_INSENSITIVE_ORDER):
System,out.println("List after sort is "+list);
boolean b = list.remove("c"):
element = list.delete(0):
System.out.println("List after removal of c and 1st element "+1ist);
}
}

```

Ans: No, list object does not contain any function with the name of gettem and delete.
```

import java.util.*:
public class ListInterfaceExample
{
public static void main(String[] args)
{
List<String> 1ist:
list = new ArrayList<String>():
list,add("a"):
list.add(0."b"):
list.add(1,"c"):
list,add(1,"d"):
list.add(3,"d"):
System.out.println("List is "+list):

```
```

    int size = list.size():
    Object element = list.get(list.size()-1)
    System.out.println("Element at "+list.size()+" location is *+element):
    element = list.get(0):
    System.out.println("Element at 0 location is "+element):
    Collections.sort(list):
    Collections.sort(list. String. CASE INSENSITIVE ORDER):
    System.out.println("List after sort is "+list):
    boolean b = list, remove(*c"):
    element = list.remove(0);
    System.out.println("List after removal of c and lst element "+1ist):
    f
}

```
18.2 The following code will play with the objects of Set interface. Will this code compile successfully?
```

import java.util.*:
public class SetsExample
{
public static void main(String[] args)
{
Set<String> setl = new HashSet<String>():
set1.add("a"):
setl.add("b*);
setl.add("c"):
System.out.println("Setl is "+setl);
setl.remove("c"):
System.out.println("Setl after removing c is "+setl):
int size = setl.size():
System.out.println("Size of setl is "+size):
setl.add("a"):
size = setl.size():
System,out.println("Size of set1 after adding duplicate item is "+size):
boolean b = setl.isContains("a"):
System.out.print1n("Is Setl contains a "+b):
System,out.println("Is Set1 contains c "+set1.contains("c")):
Set<String> set2 = new HashSet<String>():
set2.add("e"):
set2.add("d"):
set2.add("f"):
System.out.println("Set2 is "+set2):
set2.add(setl):
System.out.print1n("Set2 is after merging set1 elements"+set2):
set2.removeAl1(set1);
System.out.print1n("Set2 is after deleting setl elements"+set2):
set2.addAll(set1):

```

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```

    Collections.sort(v):
    for (Enumeration e = v.elements(): e.hasMoreElements():)
    {
        String key = (String)e.nextElement():
        Integer val = (Integer)hash.get(key);
        System.out.println("Key: " + key + " Val: " + val):
        }
    }
    }

```

Ans: Yes, this will execute successfully and display sorted data on string values of hashtable.
18.5 The following code will create a String type array to perform binary search for word "Hello". Will this code compile successfully?
```

public class BinarySearchExample

```
\{
    public int binarySearch(String[] sorted. String key)
    \{
        int first \(=0\) :
        int last \(=\) sorted. length:
        while (first < last)
    \{
        int mid \(=\) (first + last) / 2:
        if (key.compareTo(sorted[mid]) < 0)
        \{
            last = mid;
        \}
        else if (key.compareTo(sorted[mid]) > 0)
        \{
            first \(=\) mid +1 :
        \}
        else
        \{
            return mid:
        \}
    \}
    return -(first +1 );
\}
public static void main(String[] args)
\{
    int \(1=\) binarySearch(args."Hello"):
    if (i<0)
        System.out.print1n("Not found");
    else
        System.out.println("Found at "+(i+1)+" location."):
\}
\}

Hidden page


\section*{Java Language Reference}

\section*{Important Keywords}

Data-declaration keywords:
byte
int

Loop keywords:
do
Conditional keywords:
\(1 f\)
Exception keywords:
throw
try
float
char
double
class extends interface implements
Access keywords:
public
private
protected

\section*{Specifying Character Literals}
\begin{tabular}{lcl}
\hline Description or Escape Sequence & Sequence & \multicolumn{1}{c}{ Output } \\
\hline any character & ' y ' & y \\
backspace BS & ' b ' & back space \\
Horizontal tab HT & ' t ' & tab \\
\hline
\end{tabular}
(Continued)
\begin{tabular}{lcl}
\hline Description or Escape Sequence & Sequence & \multicolumn{1}{c}{ Output } \\
\hline line feed LF & 'In' & linefeed \\
form feed FF & 'If' & form feed \\
carriage return CR & 'rr' & carriage return \\
double quote & \(\ddots "\). & \\
single quote & '". & \\
backslash & 'Oddd' & \\
octal bit pattern & 'Oxdd' & (octal value of ddd) \\
hex bit pattern & 'Iddd' & (hex value of dd) \\
Unicode character & & (actual Unicode character of dddd) \\
\hline
\end{tabular}

\section*{Arithmetic Operators}
\begin{tabular}{lll}
\hline Operator & Operation & Example \\
\hline+ & Addition & \(\mathrm{x}+\mathrm{y}\) \\
\(\bar{*}\) & Subtraction & \(\mathrm{x}-\mathrm{y}\) \\
\hline & Multiplication & \(\mathrm{x} * \mathrm{y}\) \\
\(\%\) & Division & \(\mathrm{x} / \mathrm{y}\) \\
\hline
\end{tabular}

\section*{Assignment Operators}
\begin{tabular}{llll}
\hline Operator & \multicolumn{1}{c}{ Operation } & Example & Meaning \\
\hline\(+=\) & add to current variable & \(\mathrm{x}+=\mathrm{y}\) & \(\mathrm{x}=\mathrm{x}+\mathrm{y}\) \\
\(\bar{*}=\) & subtract from current variable & \(\mathrm{x}-=\mathrm{y}\) & \(\mathrm{x}=\mathrm{x}-\mathrm{y}\) \\
\(+=\) & multiply by current variable & \(\mathrm{x} *=\mathrm{y}\) & \(\mathrm{x}=\mathrm{x} * \mathrm{y}\) \\
\(I=\) & divide by current variable & \(\mathrm{x} /=\mathrm{y}\) & \(\mathrm{x}=\mathrm{x} / \mathrm{y}\) \\
\hline
\end{tabular}

Increment and Decrement Operators
\begin{tabular}{|c|c|c|c|}
\hline Operator & Operation & Example & Meaning \\
\hline ++ & increment by I & x++ & \(\mathrm{x}=\mathrm{x}+1\) \\
\hline - & decrement by 1 & x & \(\mathrm{x}=\mathrm{x}-1\) \\
\hline \multicolumn{4}{|l|}{} \\
\hline Operator & Operation & Example & Meaning \\
\hline -* & Equal & \(x=-y\) & Is \(x\) equal to \(y\) ? \\
\hline \(!=\) & Not equal & \(x!=y\) & Is \(x\) not equal to \(y\) ? \\
\hline \(<\) & Less than & \(x<y\) & Is \(x\) less than \(y\) ? \\
\hline \(>\) & Greater than & \(x>y\) & Is \(x\) greater than \(y\) ? \\
\hline <= & Less than or equal to & \(x<=y\) & Is \(x\) less than or equal to \(y\) ? \\
\hline >- & Greater than or equal to & \(x>=y\) & Is \(x\) greater than or equal to \(y\) ? \\
\hline
\end{tabular}

\section*{Bitwise Operators}
\begin{tabular}{ll}
\hline Operator & \multicolumn{1}{c}{ Operation } \\
\hline\(\&\) & Bitwise AND \\
\(\vdots\) & Bitwise OR \\
\(\ll\) & Bitwise XOR \\
\(\gg\) & Left shift \\
\(\ggg\) & Right shift \\
- & Zero fill right shift \\
\(\ll=\) & Bitwise complement \\
\(\gg=\) & Left shift assignment \\
\(\ggg=\) & Right shift assignment \\
\(x \&=y\) & Zero fill right shift assignment \\
\(\mathrm{x} \mid=\mathrm{y}\) & AND assignment \\
\(\mathrm{x}^{\wedge}=\mathrm{y}\) & OR assignment \\
\hline
\end{tabular}


Integer Data Type Ranges
\begin{tabular}{llll}
\hline Type & Length & \multicolumn{1}{c}{ Minimum Value } & \multicolumn{1}{c}{ Maximum Value } \\
\hline byte & 8 bits & -128 & 127 \\
Short & 16 bits & -32768 & 32767 \\
Int & 32 bits & -2147483648 & 2147483647 \\
long & 64 bits & -9223372036854775808 & 9223372036854775807 \\
\hline
\end{tabular}

\section*{Unary operators}
\begin{tabular}{ll}
\hline Operator & Operation \\
\hline- & Unary negation \\
\(\sim\) & Bitwise complement \\
++ & Increment \\
-- & Decrement \\
\(\vdots\) & Not \\
\hline
\end{tabular}


\begin{tabular}{|c|c|c|c|}
\hline Statement & \multicolumn{3}{|c|}{Example} \\
\hline & \multicolumn{3}{|c|}{// Default statement break:} \\
\hline The for loop & \[
{ }_{\text {for }}
\] & (initialization: increment) & condition: statement: \\
\hline
\end{tabular}

\section*{Defining Classes}

The basic structure of defining a class is as follows:
```

Scope class ClassName [extends class]
{
// Class implementation statements
}

```

When declaring the scope of the class, we have several options to control how other classes can access this class:
```

publ ic The class can be used by code outside of the file. Only one class in a file may have
this scope. The file must be named with the class name followed by further four-
letter .java extension.
private The class can only be used within a file.
abstract The class cannot be used by itself and must be subclassed.
final The class cannot be used by a subclass.
synchronizable Instances of this class can be made arguments.

```

If a scope modifier is not used, the class is only accessible within the current file.

\section*{Defining Methods}

A method is the code that acts on data inside a class and is always declared inside the class declaration. A method has the following syntax:
```

Scope ReturnType methodName (arguments)
{
// Method implementation statements
}

```

The scope allows the programmer to control access to methods and can be one of the following:
protected
private The method is accessible only within current class.
final The method cannot be overridden by any subclass.
static The method is shared by all instances of the class.
If a method is not given a scope, it is only accessible within the scope of the current file. We can also use these scope operators when declaring variables.

\section*{Exception Handling}

An exception has two parts: signalling an exception and setting up an exception handler. To signal an exception, use the try keyword. To set up an exception handler, we use the catch keyword. We use the finally keyword to specify a block of statements that will execute no matter what. To tell the system that an error has occurred, use the throw keyword.
```

try
{
// Try this block of code and throw exception
}
catch (Exception e)
{
// Handle error
l
final1y
{
// Executed no matter what happens
}

```

\section*{General Applet Construction}
```

A minimal Java Applet has the following construction:
/*

* JavaApplet.java - Sample Applet
* 

*/
import java.applet.*;
import java.awt.Graphics:
public class JavaApplet extends java.applet.Applet
{
public void init ( )
{
// Called first time applet is executed
}
public void start ( )
{
// Called after init() and whenever Web page is revisited
}
public void stop ( )
{
// Called when Web page disappears
}
public void destroy ( )
{

```
(Continued)
// Called when applet is being removed from memory
    \}
    public void paint (Graphics g)
    \{
    g.drawString ("Goodbye !". 100, 100) :
    \}
\}


\section*{Java Keywords}

This appendix lists the keywords in Java. They are grouped according to their meaning/function.
\begin{tabular}{|c|c|c|}
\hline Group & Keyword & Meaning/Function \\
\hline \multirow[t]{2}{*}{Class Organization} & package & specifies the class in a particular source file should belong to the named package. \\
\hline & import & requests the named class or classes be imported into the current application. \\
\hline \multirow[t]{2}{*}{Class Definition} & interface & defines global data and method signatures that can be shared among classes. \\
\hline & ```
class
extends
implements
``` & defines a collection of related data behaviour. indicates which class to subclass. indicates the interface for which a new class will supply methods. \\
\hline \multirow[t]{5}{*}{Keywords for Classes and Variables} & abstract public & specifies the class cannot be instantiated directly. means the class, method, or variable can be accessed from anywhere. \\
\hline & private & means only the class defining the method or variable can access it. \\
\hline & protected & means only the defining class and its subclasses can access the method or variable. \\
\hline & static & specifies a class method or variable. \\
\hline & synchronized & indicates only one object or class can access this variable or method at a time. \\
\hline
\end{tabular}
(Continued)
(Continued)
\begin{tabular}{|c|c|c|}
\hline Group & Keyword & Meaning/Function \\
\hline \multirow{13}{*}{Simple Data Types} & volatile & tells the compiler this variable may change asynchronously due to threads. \\
\hline & final & means this variable or method cannot be changed by subclasses. \\
\hline & const & means this variable cannot be changed. \\
\hline & native & links a method to native code. \\
\hline & long & is a 64 -bit integer value. \\
\hline & int & is a 32 -bit integer value. \\
\hline & short & is a 16 -bit integer value. \\
\hline & byte & is a 8 -bit integer value. \\
\hline & double & is a 64-bit floating-point value. \\
\hline & float & is a 32-bit floating-point value. \\
\hline & char & is a 16 -bit Unicode character. \\
\hline & boolean & is a true or false value. \\
\hline & void & indicates a method does not return a value. \\
\hline \multirow[t]{5}{*}{Values and Variables} & false & is a Boolean value. \\
\hline & true & is a Boolean value. \\
\hline & this & refers to the current instance in an instance method. \\
\hline & super & refers to the immediate superclass in an instance method. \\
\hline & null & represents a nonexistent instance. \\
\hline \multirow[t]{5}{*}{Exception Handling} & throw & throws an exception \\
\hline & throws & throws an exception. \\
\hline & try & marks a stack so that if an exception is thrown, it will unwind to this point. \\
\hline & catch & catches an exception. \\
\hline & finally & says execute this block of code regardless of exception error handling flow. \\
\hline \multirow[t]{2}{*}{Instance Creating and Testing} & new & creates new instances. \\
\hline & instanceof & tests whether an instance derives from a particular class or interface. \\
\hline \multirow[t]{4}{*}{Control Flow} & switch & tests a variable. \\
\hline & case & executes a particular block of code according to the value tested in the switch. \\
\hline & default & means the default block of code executes if no matching case statement was found. \\
\hline & break & breaks out of a particular block of code. \\
\hline
\end{tabular}
(Continued)
(Continued)
\begin{tabular}{lll}
\hline Group & Keyword & Meaning/Function \\
\hline & cont inue & \begin{tabular}{l} 
continues with the next iteration of a loop. \\
goto \\
return
\end{tabular} \\
& do & \begin{tabular}{l} 
rets control to a specified place. \\
value.
\end{tabular} \\
if a method, optionally passing back a \\
performs some statement or set of statements. \\
tests for a condition and performs some action if \\
true.
\end{tabular}\(\quad\)\begin{tabular}{l} 
performs some action if the above test was false. \\
signifies iteration. \\
performs some action while a condition is truc.
\end{tabular}
- Keywords not available from C
auto. enum, extern, register. signed. sizeof, struct. typedef, union, unsigned.
- Keywords not available from C++
delete, friend, inline, mutable, template, using, virtual.

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\section*{C. 3 Operators}
- Java adds a new right shift operator \(\ggg>\) which inserts zeros at the top end.
- The + operator can be used to concatenate strings.
- Operators overloading is not possible in Java.
- The , operator of C has been deleted.
- Java adds another operator instanceof to identify objects.
- The modulo division may be applied to float values in Java which is not permitted in C/C++.

\section*{C. 4 Functions and Methods}
- All functions are defined in the body of the class. There are no independent functions.
- The functions defined inside a class are known as methods.
- Although function overloading in Java works virtually identical to \(\mathrm{C}++\) function overloading, there are no default arguments to functions.
- No inline functions in Java.
- Java requires that methods with no arguments must be declared with empty parenthesis, (not with void keyword).

\section*{C. 5 Preprocessor}
- Java does not have a preprocessor, and as such, does not support \#define or macros.
- Constants can be created using the final modifier when declaring class and instance variables.
- Java programs do not use header files.

\section*{C. 6 Classes}
- Class definitions take the similar form in Java as in C++, but there is no closing semicolon.
- There is no scope resolution operator :: in Java.
- No forward references of classes are necessary in Java.
- No destructors in Java.
- Java has no templates.
- No nested classes in Java.
- Inheritance in Java has the same effect as in C++, but the syntax is different.
- Java does not provide direct support for multiple inheritance. We can accomplish multiple inheritance by using interfaces.
- Access specifiers (public, private, protected and private protected) are placed on each definition for each member of a class.

\section*{Hidden page}

\section*{C. 11 Other Differences}
- Java supports multithreading.
- Java supports automatic garbage collection and makes a lot of programming problems simply vanish.
- The destructor function is replaced with a finalize function.
- Exception handling in Java is different because there are no destructors. A finally clause is always executed to perform necessary cleanup.
- Java has built-in support for comment documentation, so the source code file can also contain its own documentation.


\section*{Bit-level Programming}

\section*{D. 1 Introduction}

One of the unique features of Java language as compared to other high-level languages is that it allows direct manipulation of individual bits within a word. Bit-level manipulations are used in setting a particular bit or group of bits to 1 or 0 . They are also used to perform certain numerical computations faster. As pointed out in Chapter 5, Java supports the following operators:
1. Bitwise logical operators
2. Bitwise shift operators
3. One's complement operator

All these operators work only on integer type operands.

\section*{D. 2 Bitwise Logical Operators}

There are three logical Bitwise operators. They are:
- Bitwise AND (\&)
- Bitwise OR (|)
- Bitwise exclusive OR (^)

These are binary operators and require two integer-type operands. These operators work on their operands bit by bit starting from the least significant (i.e. the rightmost) bit, setting each bit in the result as shown in Table D.1.
\begin{tabular}{|c|c|c|c|c|}
\hline opl & op2 & opl \& op 2 & opl \(\mid\) op2 & opl ^op2 \\
\hline 1 & 1 & 1 & 1 & 0 \\
\hline 1 & 0 & 0 & 1 & 1 \\
\hline 0 & 1 & 0 & 1 & 1 \\
\hline 0 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}

\section*{Bitwise AND}

The bitwise AND operator is represented by a single ampersand ( \& ) and is surrounded on both sides by integer expressions. The result of ANDing operation is 1 if both the bits have a value of 1 ; otherwise it is 0 . Let us consider two variables \(\mathbf{x}\) and \(\mathbf{y}\) whose values are 13 and 25 . The binary representation of these two variables are
\[
\begin{array}{llll}
\mathrm{x} \longrightarrow 0000 & 0000 & 0000 & 1101 \\
\mathrm{y} \longrightarrow 0000 & 0000 & 0001 & 1001
\end{array}
\]

If we execute statement
\[
z=x \& y
\]
then the result would be:
\[
z \longrightarrow 0000 \quad 0000 \quad 0000 \quad 1001
\]

Although the resulting bit pattern represents the decimal number 9 , there is no apparent connection between the decimal values of these three variables. Program D. 1 shows how to use the bitwise operators.

\section*{Program D. 1 Demonstration of bitwise operators}
```

Class Bitwise
{

```
    public static void main (String args[])
    \{
        int \(a=13 . \quad b=25\) :
        System.out.println ("a = " + a):
        System.out.println (*b = " + b):
        System.out.println ("a \& b \(={ }^{-}+(a \& b)\) ):
        System.out.println ("a | b \(={ }^{-}+(a \mid\) b) ) :
        System.out.println ("a \(\left.{ }^{\wedge} \mathrm{b}=\cdots+(\mathrm{a} \wedge \mathrm{b})\right)\) :
    \}
\}

The output would be:
\(a=13\)
\(b=25\)
a \& b \(=9\)
a | b \(=29\)
\(a^{\wedge} b=20\)

\section*{Hidden page}

Output:
```

Input a number
20
Number is even
Input a number
9
Number is odd
Input a number
-1

```

\section*{Bitwise OR}

The bitwise OR is represented by the symbol | (vertical bar) and is surrounded by two integer operands. The result of OR operation is 1 if at least one of the bits has a value of 1 ; otherwise it is zero. Consider the variables \(\mathbf{x}\) and \(\mathbf{y}\) discussed above.
\begin{tabular}{lllll}
x & \(\longrightarrow 000\) & 0000 & 0000 & 1101 \\
y & \(\longrightarrow 000\) & 0000 & 0001 & 1001 \\
\(\mathrm{x} \mid \mathrm{y}\) & \(\longrightarrow 000\) & 0000 & 0001 & 1101 \\
\hline 000
\end{tabular}

The bitwise inclusion OR operation is often used to set a particular bit to 1 in a flag. Example:
```

Class Bit3
{
final static SET = 8:
public static void main (String args[])
{
int flag:
flag = flag | SET:
if ((flag \& SET) ! = 0)
{
System.out.println ("flag is set \n"):
}
*...........
}
}

```

The statement
\[
\text { flag }=\text { flag } \mid \text { SET; }
\]
causes the fourth bit of flag to set 1 if it is 0 and does not change it if it is already 1 .

\section*{Bitwise Exclusive OR}

The bitwise exclusive OR is represented by the symbol \(\wedge\). The result of exclusive OR is 1 if only one of the bits is 1 ; otherwise it is 0 . Consider again the same variables \(\mathbf{x}\) and \(\mathbf{y}\) discussed above.
\begin{tabular}{lllll}
x & \(\longrightarrow\) & 0000 & 0000 & 0000 \\
y & \(\longrightarrow 0000\) & 0000 & 0001 & 1101 \\
\(x^{\wedge} y\) & \(\longrightarrow 01\) \\
\hline 0000 & 0000 & 0001 & 1101 \\
\hline
\end{tabular}

\section*{D. 3 Bitwise Shift Operators}

The shift operators are used to move bit patterns either to the left or to the right. The shift operators are represented by the symbols < and > and are used in the following form:
```

Left shift:Op < n
Right shift: op >> n

```
\(o p\) is the integer expression that is to be shifted and \(n\) is the number of bit positions to be shifted.
The left-shift operation causes all the bits in the operand \(o p\) to be shifted to the left by \(n\) positions. The leftmost \(n\) bits in the original bit pattern will be lost and rightmost \(n\) bits positions that are vacated will be filled with 0 s .

Similarly, the right-shift operation causes all the bits in the operand \(o p\) to be shifted to the right by \(n\) positions. The rightmost \(n\) bits will be lost. The leftmost \(n\) bit positions that are vacated will be filled with zero, if the \(o p\) is a positive integer. If the variable to be shifted is negative, then the operation preserves the high-order bit of 1 and shifts only the lower 31 bits to the right.

Both the operands \(o p\) and \(n\) can be constants or variables. There are two restrictions on the value of \(n\). It may not be negative and it may not exceed the number of bits used to represent the left operand op.

Let us suppose \(\mathbf{x}\) is a positive integer whose bit pattern is
\(01001001 \quad 1100 \quad 1011\)
then,


Shift operators are often used for multiplication and division by powers of two.
Consider the following statement:
\[
x-y \ll 1
\]

This statement shifts one bit to the left in \(\mathbf{y}\) and then the result is assigned to \(\mathbf{x}\). The decimal value of \(\mathbf{x}\) will be the value of y multiplied by 2 . Similarly, the statement
\[
x=y \gg 1:
\]
shifts \(\mathbf{y}\) one bit to the right and assigns the result to \(\mathbf{x}\). In this case, the value of \(\mathbf{x}\) will be the value of \(\mathbf{y}\) divided by 2 .

Java supports another shift operator \(\ggg\) known as zero-fill-right-shift operator. When dealing with positive numbers, there is no difference between this operator and the right-shift operator. They both shift zeros into the upper bits of a number. The difference arises when dealing with negative numbers. Note that negative numbers have the high-order bit set to 1 . The right-shift operator preserves the highorder bit as 1 . The zero-fill-right-shift operator shifts zeros into all the upper bits, including the highorder bit, thus making a negative number into positive. Program D. 2 demonstrates the use of shift operators.

\section*{Program D. 2 Demonstration of Shift operators}
```

Class Shift
{
public static void main (String args[])
{
int }a=8, b=-8
System,out.println ("a - " + a + " b - " + b):
System.out.printin ("a >> 2 = " + (a >> 2)):
System.out.print1n ("a << 1 = " + (a << 1)):
System,out,println ("a >>> 1 - " + (a >>> 1)):
System,out.println ("b >> 1 = " + (b >> 1)):
System.out.println ("b >>> 1 = " + (b >>> 1)):
}
}

```

The output would be:
\begin{tabular}{ll}
\(a=8\) & \(b=\) \\
\(a>2\) & \(=\) \\
\(a\) & 2 \\
\(a \ll 1\) & \(=\) \\
\(a \gg 1\) & \(=\) \\
\(b \gg 1\) & \(=\) \\
\(b \gg 1\) & \(=\)
\end{tabular}

\section*{D. 4 Bitwise Complement Operators}

The complement operator \(\sim\) (also called the one's complement operator) is an unary operator and inverts all the bits represented by its operand. That is, 0s become 1 s and 1 s become zero. Example:
\[
\begin{array}{lllll}
x & = & 1001 & 0110 & 1100 \\
\hline x & =01011 \\
-0110 & 1001 & 0011 & 0100
\end{array}
\]

This operator is often combined with the bitwise AND operator to turn off a particular bit. For example, the statements
\[
\begin{aligned}
& x=8: \quad / * 00000000000001000 \text { */ } \\
& \text { flag }=\text { flag } \&-x:
\end{aligned}
\]
would turn off the fourth bit in the variable flag.


\section*{Java API Packages}

Java API is implemented as packages, which contain groups of related classes. Along with classes, they also include interfaces, exception definitions and error definitions. Java API is composed of a large number of packages. The most commonly used packages are:

\section*{Stand-alone Application Programming}
1. java.lang
2. java.util
3. java.io

\section*{Applet and Network Programming}
4. java.awt
5. java.applet
6. java.net

This appendix lists the frequently used interfaces and classes contained in the above packages.

\section*{Table E. 1 Java.lang Package}

\section*{Interfaces}

Cloneable
Runnable

Interface indicating that an object may be copied or cloned Methods for classes that want to run as threads

\section*{Classes}
\begin{tabular}{ll} 
Boolean & Object wrapper for boolean values \\
Byte & Object wrapper for byte values
\end{tabular}

Table E. 1 (Continued)
\begin{tabular}{ll} 
Character & Object wrapper for char values \\
Class & Run-time representations of classes \\
ClassLoader & Abstract behaviour for handling loading of classes \\
Compiler & System class that gives access to the Java compiler \\
Double & Object wrapper for double values \\
Float & Object wrapper for float values \\
Integer & Object wrapper for int values \\
Long & Object wrapper for long values \\
Math & Utility class for math operations \\
Number & Abstract superclass of all number classes (Integer, Float, and so on) \\
Object. & Generic object class, at top of inheritance hierarchy \\
Process & Abstract behaviour for processes such as those spawned using methods in the \\
& System class \\
Runtime & Access to the Java runtime \\
SecurityManager & Abstract behaviour for implementing security policies \\
String & Character strings \\
StringBuffer & Mutable strings \\
System & Access to Java's system-level behaviour, provided in a platform independent way \\
Thread & Methods for managing threads and classes that run in threads \\
ThreadDeath & Class of object thrown when a thread is asynchronously terminated \\
ThreadGroup & A group of threads \\
Throwable & Generic exception class; all objects thrown must be a Throwable.
\end{tabular}


\section*{Interfaces}

Enumeration
Observer

Methods for enumerating sets of values
Methods for enabling classes to be Observable objects

\section*{Classes}

\section*{BitSet}

Date
Dictionary
Hashtable
Observable
Properties
Random
Stack
StringTokenizer
Vector

A set of bits
The current system date, as well as methods for generating and parsing dates An abstract class that maps between keys and values (superclass of HashTable)
A hash table
An abstract class for observable objects
A hash table that contains behaviour for setting and retrieving persistent properties of the system or a class
Utilities for generating random numbers
A stack (a last-in-first-out queue)
Utilities for splitting strings into individual "token"
A growable array of Objects

\section*{Interfaces}

DataInput
DataOutput
FilenameFilter
Classes
\begin{tabular}{|c|c|}
\hline BufferedInputStream & A buffered input stream \\
\hline BufferedoutputStream & A buffered output stream \\
\hline ByteArrayInputStream & An input stream from a byte array \\
\hline ByteArrayOutputStream & An output stream to a byte array \\
\hline DataInputStream & Enables you to read primitive Java types (ints, chars, booleans, and so on) from a stream in a machine-independent way \\
\hline DataOutputStream & Enables you to write primitive Java data types (ints, chars, booleans, and so on) to a stream in a machine-component way \\
\hline File & Represents a file on the host's file system \\
\hline FileDescriptor & Holds onto the UNIX-like file descriptor of a file or socket \\
\hline FileInputStream & An input stream from a file, constructed using a filename of descriptor \\
\hline FileOutputStream & An output stream to a file, constructed using a filename or descriptor \\
\hline FilterInputStream & Abstract class which provides a filter for input streams (and for adding stream functionality such as buffering) \\
\hline FilterOutputStream & Abstract class which provides a filter for output streams (and for adding stream functionality such as buffering) \\
\hline Input Stream & An abstract class representing an input stream of bytes; the parent of all input streams in this package \\
\hline LineNumberInputStream & An input stream that keeps track of line numbers \\
\hline OutputStream & An abstract class representing an output stream of bytes; the parent of all output stream in this package \\
\hline PipedInputStream & A piped input stream, which should be connected to a PipedOutputStream to be useful \\
\hline PipedOutputStream & A piped output stream, which should be connected to a PipedInputStream to be useful (together they provide safe communication between threads) \\
\hline PrintStream & An output stream for printing (used by System.out.println(...)) \\
\hline Pushback InputStream & An input stream with a 1-byte push back buffer \\
\hline RandomAccessfile & Provides random access to a file, constructed from filenames, descriptors or objects \\
\hline SequenceInputStream & Converts a sequence of input streams into a single input stream \\
\hline StreamTokenizer & Converts an input stream into a series of individual tokens \\
\hline StringBufferInputStream & An input stream from a String object \\
\hline
\end{tabular}

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Table E. 4 (Continued)

MediaTracker
Menu
Menubar
MenuComponent
Menultem
Panel
Point
Polygon
Rectangle

Scrollbar
TextArea
TextComponent
TextField
Toolkit

Window

A way to keep track of the status of media objects being loaded over the Net
A menu, which can contain menu items and is a container on a menubar
A menubar (container for menus)
The abstract superclass of all menu elements
An individual menu item
A container that is displayed
An object representing a point ( x and y coordinates)
An object representing a set of points
An object representing a rectangle ( x and y coordinates for the top comer, plus width and height)
A UI scrollbar object
A multilane, scrollable, editable text field
The supeclass of all editable text components
A fixed-size editable text field
Abstract behaviour for binding the abstract AWT classes to a platformspecific toolkit implementation
A top-level window, and the superclass of the Frame and Dialog classes

Table E. 5 Java.awtimage Package

\section*{Interfaces}

ImageConsumer
ImageObserver
ImageProducer

Methods for receiving image created by an ImageProducer
Methods to track the loading and construction of an image
Methods for producing image data received by an ImageConsumer

\section*{Classes}
\begin{tabular}{ll} 
ColorModel & An abstract class for managing color information for images \\
CropImageFilter & A filter for cropping images to a particular size \\
DirectColorMode1 & \begin{tabular}{l} 
A specific color model for managing and translating pixel color values \\
FilteredimageSource
\end{tabular} \\
\begin{tabular}{l} 
An ImageProducer that takes an image and an ImageFilter object, and \\
produces an image for an ImageConsumer
\end{tabular} \\
ImageFilter & \begin{tabular}{l} 
A filter that takes image data from an ImageProducer, modifies it in some \\
way, and hands it off to an ImageConsumer
\end{tabular} \\
IndexColorMode1 & \begin{tabular}{l} 
A specific color model for managing and translating color values in a \\
fixed-color map
\end{tabular} \\
MemoryImageSource & \begin{tabular}{l} 
An image producer that gets its image from memory; used after \\
constructing an image by hand
\end{tabular} \\
PixelGrabber & \begin{tabular}{l} 
An ImageConsumer that retrieves a subset of the pixels in an image \\
RGBImageFilter
\end{tabular} \\
\begin{tabular}{ll} 
Abstract behavior for a filter that modifies the RGB values of pixels in RGB \\
images
\end{tabular}
\end{tabular}

Table E. 6 Java. applet Package
Interfaces
\begin{tabular}{ll} 
AppletContext & Methods to refer to applet's context \\
AppletStub & Methods to implement applet viewers \\
AudioClip & Methods to play audio files
\end{tabular}

Classes
Applet The base applet class

Table E. 7 Javanet Package

\section*{Interfaces}

ContentHandler Factory
Socket ImplFactory

URLStreamHandlerFactory

Methods for creating ContentHandler objects
Methods for creating socket implementations (instance of the SocketImpl class)
Methods for creating URLStreamHandler objects

\section*{Classes}

ContentHandler

DatagramPacket
DatagramSocket
InetAddress
ServerSocket
Socket
SocketImpl
URL
URLConnection

URLEncoder
URLStreamHandler

Abstract behaviour for reading data from a URL connection and constructing the appropriate local object, based on MIME types A datagram packet (UDP)
A datagram socket
An object representation of an Internet host (host name, IP address)
A sever-side socket
A socket
An abstract class for specific socket implementations
An object representation of a URI
Abstract behaviour for a socket that can handle various Web-based protocols (http, ftp, and so on)
Turns strings into x -www-form-urlencoded format Abstract class for managing streams to object referenced by URLs

\section*{Appendix \(\mathbf{\square}\)}


\section*{Java Classes and Their Packages}

This appendix lists the frequently used classes in alphabetical order and indicates in which package a given class is defined. It also lists the classes that extend them.
\begin{tabular}{lll}
\hline Class & Package & Subclasses \\
\hline AbstractMethodError & java. lang & Nil \\
AppletContext & java.applet & Nil \\
AppletStub & java.applet & Nil \\
Applet & java.applet & Nil \\
ArithmeticException & java. 1ang & Nil \\
ArrayIndexOutofBoundsException & java. 1ang & Nil \\
ArrayStoreException & java.lang & Nil \\
AudioClip & java.applet & Nil \\
AWTError & java.awt & Nil \\
AWTException & java.awt & Nil \\
BitSet & java.util & Nil \\
Boolean & java.lang & Nil \\
BorderLayout & java.awt & Nil \\
BufferedInputStream & java. 1o & Nil \\
BufferedOutputStream & java. io & Nil \\
\hline
\end{tabular}
(Continued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline ButtonPeer & java.awt. peer & Nil \\
\hline Button & java.awt & Nil \\
\hline ByteArraylnputStream & java.io & Nil \\
\hline ByteArrayOutputStream & java, io & Nil \\
\hline CanvasPeer & java.awt.peer & Nil \\
\hline Canvas & java.awt & Nil \\
\hline CardLayout & java.awt & Nil \\
\hline Character & java.lang & Nil \\
\hline CheckboxGroup & java.awt & Nil \\
\hline CheckboxMenultemPeer & java. awt . peer & Nil \\
\hline CheckboxMenultem & java.awt & Nil \\
\hline CheckboxPeer & java.awt.peer & Nil \\
\hline Checkbox & java.awt & Nil \\
\hline ChoicePeer & java.awt.peer & Nil \\
\hline Choice & java.awt & Nil \\
\hline ClassCastException & java.lang & Nil \\
\hline ClassCircularityError & java.lang & Nil \\
\hline ClassFormatError & java.lang & Nil \\
\hline ClassLoader & java.lang & Nil \\
\hline ClassNotFoundException & java. 1ang & Nil \\
\hline Class & java.lang & Nil \\
\hline Cloneable & java. 1 ang & Nil \\
\hline CloneNotSupportedException & java.lang & Nil \\
\hline ColorModel & java.awt. image & DirectColorModel, IndexColorModel \\
\hline Color & java.awt & Nil \\
\hline Compiler & java. lang & Nil \\
\hline ComponentPeer & java.awt.peer & ButtonPeer, CanvasPeer, CheckboxPeer, ChoicePeer ContainerPeer, LabelPeer, ListPeer, ScrollbarPeer, TextComponentPeer \\
\hline Component & java.awt & Button, Canvas, Checkbox, Choice, Container, Lable, List, Scrollbar, TextComponent \\
\hline
\end{tabular}
(Continued)
(Continued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline ContainerPeer & java.awt. peer & PanelPeer, WindowPeer \\
\hline Container & java.awt & Panel, Window \\
\hline ContentHandlerFactory & java.net & Nil \\
\hline ContentHandler & java.net & Nil \\
\hline CroplmageFilter & java.awt. image & Nil \\
\hline DatagramPacket & java.net & Nil \\
\hline DatagramSocket & java.net & Nil \\
\hline DatalnputStream & java. 10 & Nil \\
\hline Datalnput & java. io & Nil \\
\hline DataOutputStream & java, io & Nil \\
\hline DataOutput & java.io & Nil \\
\hline Date & java.util & Nil \\
\hline DialogPeer & java.awt. peer & FileDialogPeer \\
\hline Dialog & java.awt & FileDialog \\
\hline Dictionary & java.util & Hashtable \\
\hline Dimension & java.aw't & Nil \\
\hline DirectColorModel & java.awt. image & Nil \\
\hline Double & java.lang & Nil \\
\hline EmptyStackException & java.util & Nil \\
\hline Enumeration & java.util & Nil \\
\hline EOFException & java.io & Nil \\
\hline Error & java.lang & AWTError, LinkageError, ThreadDeath, VirtualMachineError \\
\hline Event & java.awt & Nil \\
\hline Exception & java, lang & AWTException, ClassNotFoundException, CloneNotSupportedException, IllegalAccessException, InstantiationException, InterruptedException, IOException, NoSuchMethodException RuntimeException \\
\hline FileDescriptor & java. 10 & Nil \\
\hline FileDialogPeer & java, awt. peer & Nil \\
\hline
\end{tabular}
(Continued)
(Contimued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline FileDialog & java.awt & Nil \\
\hline FileInputStream & java.io & Nil \\
\hline FilenameFilter & java.io & Nil \\
\hline FileNotFoundException & java, io & Nil \\
\hline FileOutputStream & java. 10 & Nil \\
\hline File & java. 10 & Nil \\
\hline FilteredimageSource & java, awt. image & Nil \\
\hline FilterInputStream & java, io & \begin{tabular}{l}
BufferedInputStream, \\
DataInputStream, \\
LineNumberInputStream, \\
PushbacklnputStream \\
BufferedOutputStream, \\
DataOutputStream, Print Stream
\end{tabular} \\
\hline Float & java.io & Nil \\
\hline FlowLayout & java.awt & Nil \\
\hline FontMetrics & java.awt & Nil \\
\hline Font & java.awt & Nil \\
\hline FramePeer & java.awt. peer & Nil \\
\hline Frame & java.awt. & Nil \\
\hline Graphics & java.awt & Nil \\
\hline GridBagConstraints & java.awt & Nil \\
\hline GridBagLayout & java.awt & Nil \\
\hline GridLayout & java.awt & Nil \\
\hline Hashtable & java.ut11 & Properties \\
\hline IllegalAccessError & java.lang & Nil \\
\hline IllegalAccessException & java.lang & Nil \\
\hline IllegalArgumentException & java, lang & IllegalThreadStateException, NumberFormatException \\
\hline IllegalMonitorStateException & java.lang & Nil \\
\hline IllegalThreadStateException & Java.lang & Nil \\
\hline ImageConsumer & java.awt. image & Nil \\
\hline ImageFilter & java.awt.image & CropImageFilter, RGBImageFilter \\
\hline ImageObserver & java.awt.1mage & Nil \\
\hline ImageProducer & java.awt, image & Nil \\
\hline Image & java.awt & Nil \\
\hline
\end{tabular}

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(Continued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline LineNumberinputStream & java. 10 & Nil \\
\hline LinkageError & Java. 1 ang & \begin{tabular}{l}
ClassCircularityError \\
ClassFormatError, IncompatibleClassChange Error, UnsatisfiedLinkError, VerifyError
\end{tabular} \\
\hline ListPeer & java.awt. peer & Nil \\
\hline ListPeer & java.awt & Nil \\
\hline Long & java.lang & Nil \\
\hline MalformedURLException & java.net & Nil \\
\hline Math & java.lang & Nil \\
\hline MediaTracker & java.awt & Nil \\
\hline MemorylmageSource & java.awt. image & Nil \\
\hline MenuBarPeer & java.awt.peer & Nil \\
\hline MenuBar & java.awt & Nil \\
\hline MenuComponentPeer & java.awt.peer & CheckboxMenultemPeer, MenuPeer \\
\hline MenuComponent & java.awt & MenuBar, Menultem \\
\hline MenuContainer & java.awt & Nil \\
\hline MenultemPeer & java.awt.peer & CheckboxMenultemPeer, MenuPeer \\
\hline Menultem & java.awt & CheckboxMenultem, Menu \\
\hline MenuPeer & java.awt.peer & Nil \\
\hline Menu & java.awt & Nil \\
\hline NegativeArraySizeException & java.lang & Nil \\
\hline NoClassDefFoundError & java.lang & Nil \\
\hline NoSuchElementException & java.util & Nil \\
\hline NoSuchFieldError & java.lang & Nil \\
\hline NoSuchMethodError & java.lang & Nil \\
\hline NoSuchMethodException & java.lang & Nil \\
\hline NullPointerException & java. lang & Nil \\
\hline NumberFormatException & java.lang & Nil \\
\hline Number & java.lang & Double, Float, Integer, Long \\
\hline Object & java.lang & BitSet, Boolean, BorderLayout, CardLayout, Character, \\
\hline
\end{tabular}
(Continued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline & & CheckboxGroup, Class, ClassLoader, Color, ColorModel, Compiler, Component, ContentHandler, DatagramPacket, DatagramSocket, Date, Dictionary, Dimension, Event, File, FileDescriptor, FilteredImageSource, FlowLayout, Font, FontMetrics, Graphics, GridBagConstraints GridBagLayout, GridLayout, Image, ImageFilter, InetAddress, InputStream, Insets, Math, MediaTracker, MemoryImageSource, MenuComponent, Number, Observable, OutputStream, PixelGrabber, Point, Polygon, Process, Random, RandomAccessFile, Rectangle, Runtime, SecurityManager, ServerSocket, Socket, SocketImpl, StreamTokenizer, String, StringBuffer, StringTokenizer, System, Thread, ThreadGroup, Thorwable, Toolkit, URL, URLConnection, URLEncoder, URLStreamHandler, Vector \\
\hline Observable & java.uti1 & Nil \\
\hline Observer & java.uti1 & Nil \\
\hline OutOfMemoryError & java.lang & Nil \\
\hline OutputStream & java. io & \begin{tabular}{l}
ByteArrayOutputStream, \\
FileOutputStream, \\
FilterOutputStream, \\
PipedOutputStream,
\end{tabular} \\
\hline PanelPeer & java.awt.peer & Nil \\
\hline Panel & java.awt & Applet \\
\hline
\end{tabular}
(Continued)
\begin{tabular}{|c|c|c|}
\hline Class & Package & Subclasses \\
\hline PipedInputStream & java. 10 & Nil \\
\hline PipedOutputStream & java.io & Nil \\
\hline PixelGrabber & java, awt.image & Nil \\
\hline Point & java.awt & Nil \\
\hline Polygon & java.awt & Nil \\
\hline PrintStream & java. 10 & Nil \\
\hline Process & java.lang & Nil \\
\hline Properties & java.util & Nil \\
\hline ProtocolException & java, net & Nil \\
\hline PushbackInputStream & java. 10 & Nil \\
\hline RandomAccessFile & java, io & Nil \\
\hline Random & java.util & Nil \\
\hline Rectangle & jav.awt & Nil \\
\hline RGBImageFilter & java.awt, image & Nil \\
\hline Runnable & java.lang & Nil \\
\hline RuntimeException & java. lang & ArithmeticException, ArrayStoreException, ClassCastException, EmptyStackException, IllegalArgumentException, IllegalMonitorStateException, IndexOutOfBoundsException, NegativeArraySizeException, NoSuchElementException, NullPointerException, SecurityException \\
\hline Runtime & java.1ang & Nil \\
\hline ScrollbarPeer & java.awt.peer & Nil \\
\hline Scrollbar & java.awt & Nil \\
\hline SecurityException & java.lang & Nil \\
\hline SecurityManager & java. lang & Nil \\
\hline SequenceInputStream & java.io & Nil \\
\hline ServerSocket & java.net & Nil \\
\hline SocketException & java.net & Nil \\
\hline SocketImplFactory & Java.net & Nil \\
\hline SocketImplFactory & java.net & Nil \\
\hline
\end{tabular}

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\section*{What's New in Java 1.1 and Java 2}

\section*{G. 1 Introduction}

Java is the most important advance in the programming technology invented during the last decade of the 20th century. Java technology is still evolving and is likely to be the primary programming language of the next millennium.

Java technology has many facets that work together to get the job done. Java environment basically consists of the following three entities:
- The language itself
- A class library (Application Program Interface (API) packages)
- A set of development tools.

Sun Microsystems, the inventors of Java, calls these three entities put together as Java Development Kit (JDK). This means that the JDK contains everything we need for developing Java programs. The new versions of Java are released as JDK versions by Sun Microsystems. That is, version JDK x.y means version Java x.y and vice versa.

Since the release of the original version of Java (known as Java 1.0) in May 1995, Sun Microsystems has been regularly releasing updates (changes and enhancements) of Java systems. Java 1.1 was released in March 1997 and Java 1.2 in early 1998. Fortunately, most of the changes and enhancements are related to the API packages and tools and very little changes have been introduced in the language itself. In early 1999, the Java 1.2 was renamed as Java 2 by Sun Microsystems and therefore, JDK 1.2, Java 1.2, and Java 2 all refer to the same thing.

The core API packages that contain numerous classes and interfaces have grown from around 200 in version 1.0 to more than 1500 in version 2. Table G. 1 summarizes the core API packages available in

Java 2 and their functions. The table shows not only the packages added during the stages 1.1 and 2 but also the number of classes and interfaces added to the various existing packages at these stages. These packages together contain more than 1500 classes and interface and define more than 13,000 methods. It is beyond the scope of this book to provide a complete description of all these classed and methods. (For more details, readers may refer to the JDk 1.2 documentation available in one of the Sun web sites or refer to the book Java Developers Almanac 1998, Patrick Chan, Addison Wesley). More statistics of Java packages are given in Appendix I.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow{4}{*}{Package} & \multirow[t]{4}{*}{Stage First Added} & \multicolumn{3}{|l|}{\multirow[b]{3}{*}{Total Classes and Interfaces}} & \multirow{4}{*}{Task/Function} \\
\hline & & & & & & \\
\hline & & & & & & \\
\hline & & & 1.0 & 1.1 & 2 & \\
\hline & java.applet & 1.0 & 4 & 4 & 4 & Provides basic functionality needed to implement applets. \\
\hline & java.awt & 1.0 & 46 & 61 & 78 & Provides the standard GUI controls as well as drawing, printing and other capabilities \\
\hline & java.awt. accessability & 2 & - & - & 13 & Supports the use of assistive technologies for disabled users. \\
\hline & java.awt.color & 2 & - & - & 7 & Supports the ability to work with different color models. \\
\hline & java.awt. & 1.1 & - & 6 & 6 & Supports clipboard operations, for transferring data between applications. \\
\hline & jawa.awt. dnd & 2 & - & - & 17 & Supports drag-and-drop operations. \\
\hline & java.awt. dnd. peer & 2 & - & - & 3 & Provides capability to access platformdependent drag-and-drop facilities. \\
\hline & java.awt, event & 1.1 & - & 30 & 33 & Provides foundation for processing events fired by AWT components. \\
\hline & java.awt.font & 2 & - & - & 15 & Provides support for advanced font capabilities. \\
\hline & java.awt.geom & 2 & - & - & 33 & Supports standard geometrical objects and transformations, in 2D. \\
\hline & java.awt.im & 2 & - & - & 3 & Supports the Input Method API for internationalization. \\
\hline & java.awt.image & 1.0 & 12 & 14 & 52 & A Java 2D API package that supports image processing. \\
\hline & java.awt. image. codec & 2 & - & - & 6 & Supports image compression. \\
\hline 14. & java.awt. image. renderable & 2 & - & - & 7 & Supports functions for producing renderingindependent images. \\
\hline & java.awt. peer & 1.0 & 22 & 27 & 26 & Provides support for interfacing with the underlying window system. \\
\hline
\end{tabular}

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Table G. 1 (Continued)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multirow{3}{*}{Package} & \multicolumn{4}{|l|}{Stage} & \multirow{3}{*}{Task/Function} \\
\hline & & \multirow[t]{2}{*}{\begin{tabular}{l}
First \\
Added
\end{tabular}} & \multicolumn{3}{|l|}{Total Classes and Interfaces} & \\
\hline & & & 1.0 & 1.1 & 2 & \\
\hline & java.lang.reflect & 1.1 & - & 7 & 9 & Provides capability to obtain reflective information about classes, and objects. \\
\hline & java.math & 1.1 & - & 2 & 2 & Provides capability to perform arbitraryprecision arithmetic. \\
\hline & java.net & 1.0 & 19 & 26 & 32 & Supports features for network programming. \\
\hline & java.rmi & 1.1 & - & 19 & 20 & Provides capability to access objects on remote computers. \\
\hline & java.rmi.activation & 2 & - & - & 16 & Supports persistent object reference and remote object activation. \\
\hline & java.rmi.dgc & 1.1 & - & 3 & 3 & Supports functions for distributed garbage collection. \\
\hline & java.rmi.registry & 1.1 & - & 3 & 3 & Supports distributed registry operations. \\
\hline & java.rmi server & 1.1 & - & 23 & 24 & Provides capabilities for supporting the server side of RMI. \\
\hline & java.security & 1.1 & - & 26 & 57 & Provides basic foundation for the Security API. \\
\hline & java.security.acl & 1.1 & - & 8 & 8 & Provides capability for implementing security access controls. \\
\hline & java.security cert & 2 & - & - & 12 & Provides support for parsing and managing digital certifications. \\
\hline 46. & ```
java.security.
interfaces
``` & 1.1 & - & 5 & 5 & Supports implementation of the NIST digital signature of algorithm. \\
\hline & java.security.spec & 2 & - & - & 10 & Provides specification for cryptographic keys \\
\hline & java.sql & 1.1 & - & 17 & 24 & Provides support for the Java database connectivity. \\
\hline & java,text & 1.1 & - & 19 & 28 & Provides support for internationalization of text and messages. \\
\hline & java.util & 1.0 & 14 & 26 & 49 & Supports a variety of common programming needs. \\
\hline & java.util.jar & 2 & - & - & 8 & Provides support for working with JAR (Java Archive) files. \\
\hline & Java.util.mime & 2 & - & - & 3 & Provides capability to work with MIME type objects. \\
\hline & java.util.zip & 1.1 & - & 17 & 17 & Provides support for working with compressed files. \\
\hline & org.omg. CORBA & 2 & - & - & 104 & Implements the foundation for supporting Java-CORBA integration. \\
\hline
\end{tabular}

Table G. 1 (Continued)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{Package} & \multirow[t]{2}{*}{Stage First Added} & \multicolumn{3}{|l|}{Total Classes and Interfaces} & \multirow[t]{2}{*}{Task/Function} \\
\hline & & & 1.0 & 1.1 & 2 & \\
\hline 55. & org. omg. CORBA. ContainedPackage & 2 & - & - & 1 & Describes a CORBA object in a CORBA container. \\
\hline & org .omg. CORBA. ContainerPackage & 2 & - & - & 1 & Describes a CORBA container object. \\
\hline 57. & \begin{tabular}{l}
org. omg. CORBA. \\
InterfaceDefPackage
\end{tabular} & 2 & - & - & 1 & Describes a CORBA interface definition. \\
\hline 58. & org.omg. CORBA. ORBPackage & 2 & - & - & 1 & Raises an exception when an invalid name is passed to an object request broker. \\
\hline 59. & org.omg. CORBA. & 2 & - & - & 2 & Signals exceptions related to type usage and constraints. \\
\hline 60. & org. omg. CORBA. portable & 2 & - & - & 5 & Supports vender-specific CORBA implementation. \\
\hline 61. & org.omg. CosNaming & 2 & - & - & 22 & Implements a tree-structured data type naming. \\
\hline 62. & org omg. CosNaming. NamingContextPackage & 2 & - & - & 18 & Implements nodes within the tree-structured naming scheme. \\
\hline
\end{tabular}

\section*{G.2 Changes in Java 1.1}

As pointed out earlier, the updates include five kinds of changes:
1. Additions to the existing packages
2. Addition to new packages
3. Changes in the existing classes and members
4. Changes in the language itself
5. Changes in tools

\section*{Addition to the Existing Packages}

Additions to the existing packages may include two things:
1. New classes in the existing packages
2. New members (fields, constructors, and methods) in the existing classes

As seen from Table G.I, new classes have been added to all the classes except Applet class. Similarly, a comparison of Tables 1.2 and 1.3 shows that new members have been added to many classes in almost all the existing packages. All these additions are aimed at enhancing the functionality of the existing API. Some important enhancements are listed as follows:
Abstract Windowing Toolkit (AWT) Enhancements The additions have improved the functionality of AWT to make the large-scale GUI development more feasible. Java 1.1 supports
delegation-based event handling, data transfer such as cut-copy-paste, desktop color schemes, printing, mouseless operation, faster scrolling, popup menus and much more. These improvements have made Java 1.1 faster than Java 1.0.

I/O Enhancements Java 1.1 has added character streams to the existing java.io package. These are like byte streams of Java 1.0 except that they operate on 16 -bit Unicode characters rather than eight-bit bytes. Character streams make it easy to write programs that are independent of the user's culture and language and therefore easier to write "global programs". The process of writing a global program and ensuring that it can be used without change by anyone in the world is known as internationalization. In addition, two byte streams were added to support object serialization. Serialization lets us store objects and handle them with binary input/output streams.

Networking Enhancements The 1.1 release made several enhancements to the networking package, java.net. It supports selected BSD-style options in the base classes and provides facility for finer granularity in reporting and handling network errors.
Native Methods Interface Native methods are written in languages other than Java. The native methods interface from 1.0 has been completely rewritten and formalized. This interface is now known as the Java Native Interface (JNI). This provides capability for Java objects to access native methods.

\section*{Addition of New Packages}

Java 1.1 has added the following new packages to provide new capabilities.
1. java.awt.datatransfer
9. java.rmi.server
2. java.awt.event
10. Java security
3. java beans
11. java.security.acl
4. Java.lang.reflect
12. java.security interfaces
5. java, math
13. java.sql
6. java.rmi
14. java.text
7. java, rmi.dgc
15. java.uti1.zip
8. java.rmi.registry

Some major new capabilities are discussed as follows:
Security and Signed Applets Java 1.1 supports the developments of digitally signed Java applications. It provides capability for key management, certificate management and security access controls.
Java Archive Files Java Archive (JAR) files introduced in version 1.1 provide the capability for storing a number of files together by zipping them to shrink them, so the user can download many files at once. JAR files help us organize applets, applications, beans, and class libraries and support more efficient use of network resources.

JavaBeans Architecture The new JavaBeans architecture provides specifications that describe Java objects suitable for reuse. The JavaBeans API allows third-party software vendors to create and ship reusable components (known as Beans), such as text, spreadsheets, graphic widgets, etc., that can be used by non-programmers to build applications.

Math Package The new package java.math added to Java 1.1 contains two classes, BigInteger and BigDecimal. They provide support for performing arithmetic and bit manipulation on arbitrary precision decimal and integer numbers, without causing overflow or loss of precision.
Remote Method Invocation (RMI) RMI API, introduced in 1.1, provides capability to create distributed Java-to-Java applications. Java objects in a local computer can invoke the methods of objects on a remote computer. The concept of object serialization is used to pass objects as parameters and return values in the remote method invocations.

Reflection Reflection means identification of fields, constructors and methods of loaded classes and objects and using this information at runtime. These capabilities are used by Java Beans, object inspection tools, debuggers, and other Java applications and applets.

Java Database Connectivity (JDBC) JDBC capability is provided by the package java.sql. This provides a uniform access to a wide range of relational databases from Java.

\section*{Changes in the Existing Classes and Methods}

Many classes and methods have undergone changes from 1.0 to 1.1. Changes may be:
1. New members in the existing classes
2. Deprecation of classes
3. Deprecation of methods
4. Removal of classes
5. Removal of methods
6. Modification of design of classes
7. Modification of definition of methods

A complete description of all these changes is beyond the scope of this appendix. A brief description of classes and methods that have been deprecated or removed is given in Appendix H .

\section*{Changes in Language Itself}

Changes in language itself were very minor. Bytes and shorts are accommodated as wrapped numbers by adding new classes Byte and Short. The abstract class Number gets two new concrete methods byteValue and shortValue.

A new class Void has been added as an uninstantiable place holder.
Inner Classes One important change to the Java 1.1 is the ability to define classes as members of other classes. Such classes are called nested classes. Inner classes are one type of nested classes.

Instance Initializers Java 1.0 supported initialization of only static variables (also known as class variables). Example:
```

class TestClass
{
static {
// Initialization code

```

Java 1.1 permits initialization of instance variables as well. Example:


Array Initialization Java 1.1 permits initialization of an array content in a new statement. For example, the following code creates an array of strings:


New Uses for Final Java 1.1 allows us to declare the method parameters and local variables as final. However, a subclass can override a method and add or drop any final parameter modifiers. We can also deter initialization of a final variable, as long as we initialize it before it is used and assign a value to it exactly once.

\section*{G. 3 Changes in Java 2}

Java 2 is a major upgrade of the core API and adds a standard extension architecture. Again the changes may be classified as follows:
1. Additions to the existing packages (Enhancements)
2. Adding new packages (New capabilities)
3. Changes in the existing class and methods
4. Changes in the language
5. Changes in tools

\section*{Enhancements in Java 2}

Capabilities of java has been considerably enhanced by adding new classes to the existing packages as well as new members to almost all the existing classes. A comparison of Tables 1.3 and 1.4 (see Appendix I) will reveal this.
Security Enhancement Java 2 provides users with the capability to specify security policies simply by editing the security permissions stored in their policy text files. Unless a permission is explicitly specified to code, it cannot access the resource that is guarded by that permission.

Java Beans Enhancement Java 2 provides facilities to create more sophisticated JavaBeans components and applications. It provides capability to incorporate with other Beans and to learn information about their execution environment.

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Swing Swing is the code word used by the JavaSoft team for the improved AWT. Swing implements a new set of GUI components with a "pluggable" look and feel. Swing is implemented completely in Java. Pluggable look and feel architecture allows us to design a single set of GUI components that can automatically have the look and feel of any OS platform.

Java 2D The new Java 2D API includes a set of tools for dealing with two-dimensional drawings and images. These include provision for colorspaces, text, line art and printing.

Accessibility Accessibility API provides support for the use of assistive technologies, such as screen magnifiers, speech recognition systems, and Braile terminals intended for use by disabled users.

Drag and Drop Drag and Drop capability of Java 2 facilitates data transfer across Java and native applications, between Java applications, and within a single application.

Java IDL Java IDL in Java 2 provides a set of tools for interfacing Java objects with CORBA (Common Object Request Broker Architecture) objects and for developing CORBA objects in Java. It also includes a Java ORB (Object Request Broker) and an ORB name server.
Collections The Collections API provides an implementation-independent framework for working with collection of objects such as sets, maps, lists, and linked lists.

Package Version Identification A new capability of Java 2 allows applets and applications to obtain version information about a particular Java package at runtime.

Reference Objects Reference objects (introduced in version 2) stores references to other objects. This feature can be used to implement object-catching mechanisms.

Input Method API The new Input Method API provides support for Java's internationalisation. This enables all text-editing components to receive foreign language text input through input methods. It currently supports Japanese, Chinese and Korean languages.

\section*{Language Changes}

There are not major changes in language. Only three methods of Thread class, stop(), suspend(), and resume( ) have been depreciated because of errors and inconsistencies caused by them. Instead of using the stop() method, it is proposed that a thread may monitor the state of a shared variable and stop execution by returning from its run( ) method. Similarly, a thread may suspend and resume its execution based on the value of shares variables (by monitoring interface events).

\section*{Tools Changes}

Java 2 has improved the tools available in the earlier versions and also added new tools. The javakey tool of 1.1 has been replaced by the new keytool and javasinger tools. The Java 2 now includes the following tools:
- keytool for maintaining a database of key pairs and digital certificates.
- javasinger
- policytool
- tnameserv
- rmid for signing JAR files and verifying the signatures of signed files. for creating and modifying the files that define security policy. for implementing CORBA Common Object Services (COS) Naming Service. for remote activation system daemon.

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\section*{Appendix \\  \\ Deprecated Classes and Methods}

\section*{H. 1 Introduction}

As a part of the effort to enhance the performance and capabilities of the Java language, Sun Microsystems has altered and eliminated many classes and methods during upgradations. The altered methods have been added as new methods and the older ones have been retained in order to maintain backward compatibility with older versions of Java. However, the older methods have been marked "deprecated".

A deprecated method means that it has lost its importance and likely to be phased out of future Java versions. Although programs that use deprecated methods will still compile and work, the compiler will generate warning messages. It is recommended that programs be modified to eliminate the use of any deprecated methods and classes due to two reasons.
1. Modified programs will retain compatibility with future releases of Java.
2. Many new methods provide better implementations and therefore make programs faster and more efficient.

\section*{H. 2 Deprecated Classes and Methods of Version 1.0}

A large number of classes and methods of version 1.0 have been declared deprecated. This appendix gives package-wise tables (Tables H. 1 to H.4) that list class-wise methods that have been declared deprecated in Java 1.1. Tables also indicate alternative replacements. Table H. 5 gives a list of version 1.0 classes that have been declared deprecated totally.

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Table H. 4 (Continued)
\begin{tabular}{|c|c|c|}
\hline Classes & Methods & Replacement \\
\hline & preferredSize ( ) & getPreferredSize ( ) \\
\hline & minimumSize (int) & getMinimumsize (int) \\
\hline & minimumsize ( ) & getMinimumsize ( ) \\
\hline & delitems (int. int) & Not for public use in the future. This method is expected to be retained only as a package private method. \\
\hline \multicolumn{2}{|l|}{Menicountltems ( )} & getItenCount ( ) \\
\hline MenuBar & countMenus ( ) & getMenuCount ( ) \\
\hline MenuComponent & getPeer ( ) & None \\
\hline \multirow[t]{3}{*}{Menultem} & enable ( ) & setEnabled (boolean) \\
\hline & enable (boolean) & setEnabled (boolean) \\
\hline & disable () & setEnabled (boolean) \\
\hline \multirow[t]{2}{*}{Polygon} & getBoundingBox ( ) & getBounds () \\
\hline & inside (int. int) & contains (int, int) \\
\hline \multirow[t]{4}{*}{Rectangle} & reshape (int. int, int, int) & setBounds (int, int, int, int) \\
\hline & move (int. int) & setlocation (int. int) \\
\hline & resize (int. int) & setSize (int, int) \\
\hline & inside (int. int) & contains (int. int) \\
\hline \multirow[t]{5}{*}{Scrollbar} & getVisible ( ) & getVisibleAmount () \\
\hline & setlineIncrement (int v) & setUnitIncrement (int) \\
\hline & getLine Increment ( ) & getUnitIncrement ( ) \\
\hline & setPageIncrement (int v) & setBlock Increment (int) \\
\hline & getPageincrement ( ) & getBlockIncrement ( ) \\
\hline ScrollPane & layout ( ) & dolayout ( ) \\
\hline \multirow[t]{7}{*}{TextArea} & insertText (String. int) & insert (String, int) \\
\hline & appendText (String) & append (String) \\
\hline & replaceText (String. int. int) & replaceRange (String. int. int) \\
\hline & preferreasize (int, int) & getPreferredSize (int, int) \\
\hline & preferredSize () & getPreferredSize () \\
\hline & minimumsize (int. int) & getMinimumSize (int, int) \\
\hline & minimumsize ( ) & getMinimumsize ( ) \\
\hline \multirow[t]{5}{*}{TextField} & setEchoCharacter (char) & SetEchochar (char) \\
\hline & preferredSize (int) & GetPreferredSize (int) \\
\hline & preferredSize ( ) & getPreferredSize ( ) \\
\hline & minimumsize (int) & GetMinimumsize (int) \\
\hline & minimumsize ( ) & GetMinimumSize ( ) \\
\hline \multirow[t]{2}{*}{Window} & nextFocus (Component) & Transferfocus (Component) \\
\hline & postEvent (Event) & DispatchEvent (AWTEvent) \\
\hline
\end{tabular}

\section*{Table H. 5 List of Deprecated 1.0 Methods in Java.net}
\begin{tabular}{lll}
\hline Classes & Methods & Replacement \\
\hline Socket & \begin{tabular}{l} 
Socket (String, int, boolean) \\
\\
\\
\\
\\
Socket (inetAddress. int, \\
boolean)
\end{tabular} & \begin{tabular}{l} 
Use DatagramSocket's constructors \\
Use DatagramSocket's constructors
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{ll} 
Class & Table H.6 \\
\hline EventListener & Dackage \\
\hline EventObject & java.util \\
LineNumberInputStream & java.util \\
PrintStream & java.io \\
Serializable & java.io \\
StringBufferInputStream & java.io \\
& java.io \\
\hline
\end{tabular}

\section*{H. 3 Deprecated Classes and Members of Version 1.1}

Some of the classes and members of version 1.1 have been removed or declared deprecated in version 2. They are summarized in Tables H. 7 and H. 8 .

Table H. 7 Deprecated Members of Version 1.1
\begin{tabular}{|c|c|c|}
\hline Package & Class & Members \\
\hline \multirow[t]{14}{*}{java.ant} & Frame & CROSSHAIR_CURSOR \\
\hline & & DEFAULT_CURSOR \\
\hline & & E_RESIZE_CURSOR \\
\hline & & HAND_CURSOR \\
\hline & & MOVE_CURSOR \\
\hline & & N_RESIZE_CURSOR \\
\hline & & NE_RESIZE_CURSOR \\
\hline & & NW_RESIZE_CURSOR \\
\hline & & S_RESIZE CURSOR \\
\hline & & SE_RESIZE CURSOR \\
\hline & & SW_RESIZE CURSOR \\
\hline & & TEXT_CURSOR \\
\hline & & W_RESIZE_CURSOR \\
\hline & & WAIT_CURSOR \\
\hline java.awt. image & BufferedImage & getGraphics ( ) \\
\hline java.awt & List & addItem ( ) \\
\hline & & delitem ( ) \\
\hline
\end{tabular}

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\section*{Statistics of Java Packages}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{3}{|c|}{Class and Interfaces} & \multicolumn{4}{|c|}{Members} \\
\hline Java Packages Version & Classes & Interfaces & Total & Fields & Constructor & Methods & Total \\
\hline 1.08 & 172 & 40 & 212 & 261 & 319 & 1545 & 2125 \\
\hline \(1.1 \quad 23\) & 391 & 113 & 504 & 926 & 701 & 3851 & 5478 \\
\hline 262 & 1287 & 305 & 1592 & 3107 & 2095 & 13635 & 18837 \\
\hline & \multicolumn{5}{|r|}{Table 1.2 Contents of Java 1.0 Packages} & & \\
\hline Package & \multicolumn{2}{|r|}{Classes} & \multicolumn{3}{|c|}{Interfaces} & \multicolumn{2}{|l|}{Total Members} \\
\hline java.applet & \multicolumn{2}{|r|}{1} & \multicolumn{3}{|c|}{3} & \multicolumn{2}{|c|}{38} \\
\hline java.awt & \multicolumn{2}{|r|}{44} & \multicolumn{3}{|c|}{2} & \multicolumn{2}{|c|}{740} \\
\hline java.awt. 1 mage & \multicolumn{2}{|r|}{9} & \multicolumn{3}{|c|}{3} & \multicolumn{2}{|c|}{124} \\
\hline java, awt. peer & \multicolumn{2}{|r|}{0} & \multicolumn{3}{|c|}{22} & \multicolumn{2}{|c|}{84} \\
\hline java. io & \multicolumn{2}{|r|}{28} & \multicolumn{3}{|c|}{3} & \multicolumn{2}{|c|}{340} \\
\hline java.lang & \multicolumn{2}{|r|}{62} & \multicolumn{3}{|c|}{2} & \multicolumn{2}{|c|}{505} \\
\hline java net & \multicolumn{2}{|r|}{16} & \multicolumn{3}{|c|}{3} & \multicolumn{2}{|c|}{148} \\
\hline java, util & \multicolumn{2}{|r|}{12} & \multicolumn{3}{|c|}{2} & \multicolumn{2}{|c|}{146} \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
& Table I.3 & Contents of Java 1.1 Packages & \\
\multicolumn{1}{c}{ Package } & Classes & Interfaces & Total Members \\
\hline java.applet & 1 & 3 & 39 \\
java.awt & 54 & 7 & 1317 \\
java.awt.datatransfer & 4 & 2 & 29 \\
java.awt.event & 19 & 11 & 304 \\
java.awt. image & 11 & 3 & 155 \\
java.awt.peer & 0 & 27 & 117 \\
java.beans & 17 & 6 & 147 \\
java.io & 61 & 8 & 645 \\
java.lang & 67 & 2 & 660 \\
java.lang.reflect & 6 & 1 & 98 \\
java.math & 2 & 0 & 86 \\
java.net & 22 & 4 & 254 \\
java.rmi & 18 & 1 & 68 \\
java.rmi.dgc & 2 & 1 & 10 \\
java.rmi.registry & 1 & 2 & 13 \\
java.rmi.server & 16 & 7 & 96 \\
java.security & 21 & 5 & 158 \\
java.security.acl & 3 & 5 & 30 \\
java.security.interfaces & 0 & 5 & 8 \\
java.sql & 9 & 8 & 423 \\
java.text & 18 & 1 & 315 \\
java.util & 23 & 3 & 155 \\
java.util.zip & 16 & 151 \\
\hline
\end{tabular}
\begin{tabular}{lccc} 
& Table \(\mathbf{1 . 4}\) & Contents of Java 2 Packages & \\
\multicolumn{1}{c}{ Package } & Classes & Interfaces & Total Members \\
\hline java.applet & 1 & 3 & 40 \\
java.awt. & 64 & 14 & 1640 \\
java.awt.accessibility & 6 & 7 & 193 \\
java.awt. color & 7 & 0 & 179 \\
java.awt. datatransfer & 4 & 2 & 45 \\
java.awt. dnd & 13 & 4 & 134 \\
java.awt. dnd.peer & 0 & 3 & 19 \\
java.awt. event & 20 & 13 & 356 \\
java.wt.font & 13 & 2 & 353 \\
java.awt.geom. & 32 & 1 & 613 \\
java.awt. im & 2 & 1 & 27 \\
java.awt. image & 42 & 10 & 794 \\
java.awt. image.codec & 6 & 0 & 109 \\
java.awt. image. renderable & 4 & 3 & 94 \\
java.awt. peer & 0 & 26 & 116 \\
java.awt. print & 9 & 3 & 176 \\
\hline
\end{tabular}
(Continued)

Table 1.4 (Continued)
\begin{tabular}{|c|c|c|c|}
\hline java.awt.swing & 147 & 22 & 3256 \\
\hline java.awt.swing.border & 9 & 1 & 131 \\
\hline java.awt.swing.event & 19 & 19 & 167 \\
\hline java.awt.swing.plaf & 39 & 1 & 135 \\
\hline java.awt.swing.plaf.basic & 107 & 0 & 1788 \\
\hline java.awt.swing.plaf, metal & 42 & 0 & 446 \\
\hline java.awt.swing.preview & 20 & 1 & 257 \\
\hline java.awt.swing.table & 9 & 4 & 266 \\
\hline java.awt.swing.text & 66 & 21 & 961 \\
\hline java.awt.swing.text.html & 39 & 0 & 100 \\
\hline java.awt.swing.text.rtf & 1 & 0 & 7 \\
\hline java.awt.swing.tree & 4 & 7 & 202 \\
\hline java.awt.swing.undo & 7 & 2 & 97 \\
\hline java.beans & 17 & 8 & 178 \\
\hline java beans beancontext & 11 & 8 & 175 \\
\hline java.io & 66 & 11 & 733 \\
\hline java.lang & 72 & 4 & 802 \\
\hline java.lang, ref & 6 & 0 & 21 \\
\hline java.lang.reflect & 8 & 1 & 104 \\
\hline java.math & 2 & 0 & 88 \\
\hline java.net & 28 & 4 & 298 \\
\hline java.rmi & 19 & 1 & 53 \\
\hline java.rmi.activation & 12 & 4 & 68 \\
\hline java.rmi.dgc & 2 & 1 & 10 \\
\hline java.rmi, registry & 1 & 2 & 14 \\
\hline java.rmi.server & 17 & 7 & 119 \\
\hline java.security & 51 & 6 & 342 \\
\hline java.security.acl & 3 & 5 & 30 \\
\hline java.security.cert & 11 & 1 & 80 \\
\hline java.security.interfaces & 0 & 5 & 8 \\
\hline java.security.spec & 8 & 2 & 27 \\
\hline java.sql & 10 & 18 & 649 \\
\hline java.text & 20 & 4 & 352 \\
\hline java.util & 38 & 13 & 717 \\
\hline java.util. jar & 8 & 0 & 75 \\
\hline java.util.mime & 3 & 0 & 29 \\
\hline java.util.zip & 16 & 1 & 157 \\
\hline org.omg. CORBA & 78 & 26 & 661 \\
\hline org. omg. CORBA. ContainedPackage & 1 & 0 & 4 \\
\hline org. omg. CORBA. ContainerPackage & 1 & 0 & 5 \\
\hline org.omg. CORBA. InterfaceDefPackage & 1 & 0 & 10 \\
\hline org. omg. CORBA.ORBPackage & 1 & 0 & 1 \\
\hline org. omg. CORBA. TypeCodePackage & 2 & 0 & 2 \\
\hline org.omg. CORBA. portable & 4 & 1 & 95 \\
\hline or.omg.CosNaming & 20 & 2 & 138 \\
\hline org. omg. CosNaming. & 18 & 0 & 91 \\
\hline NamingContextPackage & & & \\
\hline
\end{tabular}

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6. When \(x\) is a positive number, the operations \(x \gg 2\) and \(x \ggg 2\) both produce the same result.
A. True
B. False
7. If \(\mathrm{a}=10\) and \(\mathrm{b}=15\), then the statement \(\mathrm{x}=(\mathrm{a}>\mathrm{b})\) ? \(\mathrm{a}: \mathrm{b}\); assigns the value 15 to x .
A. True
B. False
8. In evaluating a logical expression of type
boolean expression \(\& \&\) boolean expression2
both the boolean expressions are not always evaluated.
A. True
B. False
9. In evaluating the expression \((x==y \& \& a<b)\) the boolean expression \(x==y\) is evaluated first and then \(\mathrm{a}<\mathrm{b}\) is evaluated.
A. True
B. False
10. The default case is always required in the switch selection structure.
A. True
B. False
11. The break statement is required in the default case of a switch selection structure.
A. True
B. False
12. The expression \((x==y \& \& a<b)\) is true if ether \(x=-y\) is true or \(a<b\) is true.
A. True
B. False
13. A variable declared inside the for loop control cannot be referenced outside the loop.
A. True
B. False
14. Java always provides a default constructor to a class.
A. True
B. False
15. When present, package must be the first noncomment statement in the file.
A. True
B. False
16. The import statement is always the first noncomment statement in a Java program file.
A. True
B. False
17. Objects are passed to a method by use of call-by-reference.
A. True
B. False
18. It is perfectly legal to refer to any instance variable inside of a static method.
A. True
B. False
19. When we implement an interface method, it should be declared as public.
A. True
B. False
20. We can overload methods with differences only in their return type.
A. True
B. False
21. It is an error to have a method with the same signature in both the super class and its subclass
A. True
B. False
22. A constructor must always invoke its super class constructor in its first statement.
A. True
B. False
23. Subclasses of an abstract class that do not provide an implementation of an abstract method, are also abstract.
A. True
B. False
24. Any class may be inherited by another class in the same package.
A. True
B. False
25. Any method in a super class can be overridden in its subclass.
A. True
B. False
26. One of the features of Java is that an array can store many different types of values
A. True
B. False
27. An individual array element that is passed to a method and modified in that method will contain the modified value when the called method completes execution.
A. True
B. False
28. Members of a class specified as a private are accessible only to the methods of the class.
A. True
B. False
29. A method declared as static cannot access non-static class members.
A. True
B. False
30. A static class method can be invoked by simply using the name of the method alone.
A. True
B. False
31. It is an error, if a class with one or more abstract methods is not explicitly declared abstract.
A. True
B. False
32. It is perfectly legal to assign an object of a super class to a subclass reference without a cost. A. True
B. False
33. It is perfectly legal to assign a subclass object to a super class reference.
A. True
B. False
34. Every method of a final class is implicitly final.
A. True
B. False
35. All methods in an abstract class must be declared abstract.
A. True
B. False
36. When the String objects are compared with \(==\), the result is true if the strings contain the same values.
A. True
B. False
37. A String object cannot be modified after it is created.
A. True
B. False
38. The length of a String object \(\mathbf{s} 1\) can be obtained using the expression \(\mathbf{s} 1\).length.
A. True
B. False
39. A catch can have comma-separated multiple arguments.
A. True
B. False
40. It is an error to catch the same type of exception in two different catch blocks associated with a particular try block.
A. True
B. False
41. Throwing an Exception always causes program termination.
A. True
B. False
42. Every call to wait has a corresponding call to notify that will eventually end the waiting.
A. True
B. False
43. Declaring a method synchronized guarantees that the deadlock cannot occur.
A. True
B. False
44. The programmer must explicitly create the System.in and System.out objects.
A. True
B. False
45. If the file-position pointer points to a location in a sequential file other than the beginning, we must use the seek method to bring the pointer to the beginning, to read from the beginning of the file again.
A. True
B. False
46. To delete a file, we can use an instance of class File.
A. True
B. False
47. A panel cannot be added to another panel.
A. True
B. False
48. Frames and applets cannot be used together in the same program.
A. True
B. False
49. A final class may not have any abstract methods.
A. True
B. False
50. A class may be both abstract and final.
A. True
B. False
51. A thread wants to make a second thread ineligible for execution. To achieve this, the first thread can call the yield( ) method on the second thread.
A. True
B. False
52. A thread can make a second thread ineligible for execution by calling the suspend() method on the second thread.
A. True
B. False
53. A Java monitor must either extend Thread class or implement Runnable interface.
A. True
B. False
54. The CheckboxGroup class is a subclass of the Component class.
A. True
B. False
55. If a frame uses a Grid layout manager and does not contain any panels, then all the components within the frame are of the same width and height.
A. True
B. False
56. With a Border layout manager, the component at the centre gets all the space that is left over, after the components at North and South have been considered.
A. True
B. False
57. The CODE value in an <APPLET> tag must name a class file that is in the same directory as the calling HTML page.
A. True
B. False

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E. <<
F. None of these
13. What is the result of the expression
\((1 \& 2)+(3 \mid 4)\)
in base ten.
A. 1
B. 2
C. 8
D. 7
E. 3
14. Which of the following will produce a value of 22 if \(x=22.9\) ?
A. ceil(x)
B. round( \(x\) )
C. \(\operatorname{rint}(x)\)
D. \(\operatorname{abs}(x)\)
E. floor(x)
15. Which of the following will produce a value of 10 if \(x=9.7\) ?
A. floor(x)
B. \(\operatorname{abs}(x)\)
C. \(\operatorname{rint}(x)\)
D. round(x)
E. \(\operatorname{ceil}(x)\)
16. Which of the following expressions are illegal?
A. \((10 \mid 5)\)
B. (false \& \& true)
C. boolean \(\mathrm{x}=\) (boolean) 10 ;
D. float \(\mathrm{y}=12.34\);
17. Which of the following lines will not compile?
1. byte \(\mathrm{bl}=5, \mathrm{~b} 2=3, \mathrm{~b} 3\);
2. short \(\mathrm{s}=25\);
3. \(\mathrm{b} 2=\mathrm{s}\);
4. \(b 3=b 1\) * b2;
A. Line 1 only
B. Line 3 only
C. Line 4 only
D. Line 1 and Line 4 only
E. Line 3 and Line 4 only
18. Which of the following are illegal loop constructs?
A. while (int \(\mathrm{i}>0\) )
\{i- -; other statements;
B. for(int \(\mathrm{i}=10\), int \(\mathrm{j}=0 ; \mathrm{i}+\mathrm{j}>5 ; \mathrm{i}=\mathrm{i}-2, \mathrm{j}++\) )

Body statements
\}
C. int \(\mathrm{i}=10\);
while(i)
\{
Body statements
\}
D. int \(\mathrm{i}=1\), sum \(=0\); do \{loop statements\} while(sum \(<10| | \mathrm{i}<5\) );
19. Consider the following code
```

if (number >= 0)
if (number > 0)
System.out.println ("Number is positive") :
else
System.out.println ("Number is negative") :

```

What will be the output if number is equal to 0 ?
A. Number is negative
B. Number is positive
C. Both A and B
D. None of the above
20. Which of the following control expressions are valid for an if statement?
A. an integer expression
B. a boolean expression
C. either A or B
D. Neither A nor B
21. In the following code snippet, which lines of code contain error?
1. int \(\mathrm{j}=0\);
2. while \((\mathrm{j}<10)\) \{
3. \(\mathrm{j}++\);
4. if \((\mathrm{j}==5\) ) continue loop;
5. System.out.println(" j is" +j ); \}
A. Line 2
B. Line 3
C. Line 4
D. Line 5
E. None of the above
22. Consider the following code:
```

char c = 'a' ;
switch (c)
{
case 'a' ;
System.out.println ("A") :
case 'b' :
System.out.println ("B") :
default:
System.out.println ("C") :
}

```

For this code, which of the following statement is true?
A. output will be A
B. output will be A followed by B
C. output will be A, followed by B, and then followed by C
D. code is illegal and therefore will not compile
23. Consider the following class definition.
class Student extends String
\}
What happens when we try to compile this class?
A. Will not compile because class body is not defined
B. Will not compile because the class is not declared public
C. Will not compile because String is abstract
D. Will not compile because String is final
E. Will compile successfully.
24. What is wrong in the following class definitions?
```

abstract class Print
{
abstract show ( ) :
}
class Display extends Print
}

```
A. Nothing is wrong
B. Wrong. Method show( ) should have a return type
C. Wrong. Method show( ) is not implemented in Display
D. Wrong. Display does not contain any members
25. What is the error in the following class definition?
```

abstract class XY
{
abstract sum (int x, int y) {}
}

```
A. Class header is not defined properly
B. Constructor is not defined
C. Method is not defined properly
D. No error
26. Consider the following class definitions:
```

class maths
{
Student studentl:
}
class Student
{
String name:
}

```

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38. Consider the following code:
```

class ClassA
{
public static void main (String args [ ] )
{
ClassB b = classB ( ) :
}
ClassA (int x) { }
}
class ClassB extends ClassA
{

```

What will happen when we compile and run this code?
A. Compile and run successfully
B. Error. ClassA does not define a no-argument constructor
C. Error. ClassB does not define a no-argument constructor
D. Error. There is no code in the class ClassB
E. Error. There is no code in the constructor ClassA (int x )
39. A package is a collection of
A. classes
B. interfaces
C. editing tools
D. classes and interfaces
40. Which of the following statements are true?
A. An abstract class may not have any final methods.
B. A final class may not have any abstract methods.
C. An inner class may be declared with any accessibility keyword.
D. Transient variables must be static.
41. Which of the following defines a legal abstract class?
A. class Vehicle \{ abstract void display( ); \}
B. abstract Vehicle \{ abstract void display( ); \}
C. abstract class Vehicle \{
abstract void display( ); \}
D. class abstract Vehicle (
abstract void display( ); \}
E. abstract class Vehicle \{
abstract void display( ); \{
System.out.println("Car"); |\}
42. Package pl contains the following code:
```

package pl:
public class Student { Body of student }
class Test { Body of Test }

```

Now consider the following code:
```

import pl.*:
class Result
{
Student sl:
Test t1:
}

```

This code will not compile because
A. Class Result should be declared public.
B. Student class is not available.
C. Test class is not available.
D. Result body is not fully defined.
43. Consider the following code:
```

interface Area
{
float compute (float x. float y) :
}
class Room implements Area
{
float compute (float x, float y)
{
return (x \& y) ;
}
}

```

What is wrong with the code?
A. Interface definition is incomplete
B. Method compute() in interface Area should be declared public
C. Method compute( ) in class Room should be declared public
D. All the above
44. The concept of multiple inheritance is implemented in Java by
A. extending two or more classes
B. extending one class and implementing one or more interfaces
C. implementing two or more interfaces
D. all the above
45. Which of the following statements are valid array declaration?
A. int number( );
B. float average[ ];
C. double[ ] marks;
D. counter int[ ];
46. Consider the following code
```

int number [ ] = new int [5] :

```

After execution of this statement, which of the following are true?
A. number \([0]\) is undefined
B. number[5] is undefined
C. number[4] is null
D. number[2] is 0
E. number.length( ) is 5
47. What will be the content of array variable table after executing the following code?
```

for (int i=0: i<3: i++)
for (int j=0, j<3; j++)
if (j -= i) table [i] [j] = 1:
else table [i] [j] = 0;

```
A. 0000
\(0 \quad 0 \quad 0\)
\(0 \quad 0 \quad 0\)
B. 1
\(\begin{array}{ll}0 & 0 \\ 1 & 0 \\ 1 & 1\end{array}\)
C. \(\begin{array}{lll}0 & 0 & 1 \\ & 0 & 1 \\ & 0 \\ 1 & 0 & 0\end{array}\)
D. 100
\(1 \quad 1 \quad 1\)
\(\begin{array}{lll}0 & 1 & 0 \\ 0 & 0 & 1\end{array}\)
48. Which of the following classes are available in the java.lang package?
A. Stack
B. Object
C. Math
D. Random
E. String
F. StringBuffer
G. Vector
49. Which of the following are the wrapper classes?
A. Random
B. Byte
C. Vector
D. Integer
E. Short
F. Double
G. String
50. Which of the following contain error?
A. int \(x[]=\operatorname{int}[10]\);
B. \(\operatorname{int}[] y=\) new int[5];
C. float d[]\(=\{1,2,3\}\);
D. \(x=y=\) new int [10];
E. int a[]\(=\{1,2\} ;\) int b[]\(; \mathrm{b}=\mathrm{a}\);
F. int \(\mathrm{i}=\) new int(10);
51. Which of the following methods belong to the String class?
A. length( )
B. compare To ( )
C. equals()
D. substring( )
E. All of them
F. None of them
52. Given the code
```

String sl = "yes";
String s2 = "yes";
String s3 = new String (sl) :

```

Which of the following would equate to true?
A. \(\mathrm{s} 1==\mathrm{s} 2\)
B. \(\mathrm{s} 1=\mathrm{s} 2\)
C. \(\mathrm{s} 3==\mathrm{s} 1\)
D. s1.equals(s2)
E. s3.equals(s1)
53. Suppose that s1 and s2 are two strings. Which of the statements or expressions are correct?
A. String \(\mathrm{s} 3=\mathrm{s} 1+\mathrm{s} 2\);
B. String \(\mathrm{s} 3=\mathrm{s} 1-\mathrm{s} 2\);
C. \(\mathrm{sl}<=\mathrm{s} 2\)
D. s1.compareTo(s2);
E. int \(\mathrm{m}=\mathrm{sl}\). length( );
54. Given the code
String s = new String ("abc") :

Which of the following calls are valid?
A. s.trim( )
B. s.replace('a', 'A')
C. s.substring(3)
D. s.toUpperCase( )
E. s.setCharAt( \(\left(1,{ }^{\prime} \mathrm{A}^{\prime}\right)\)
F. s.append("xyz")
55. The methods wait() and notify () are defined in
A. java.lang.String
B. java.lang.Runnable
C. java.lang.Object
D. java.lang.Thread
E. java.lang.ThreadGroup
56. Which of the following statements are true?
A. A Java monitor must either extend Thread or implement Runnable.
B. The sleep( ) method should be enclosed in try ... catch block.
C. The yield( ) method should be enclosed in try ... catch block.
D. A thread can be temporarily suspended from running by using the wait() method.
E. A suspended thread using suspend() method can be revived using the resume( ) method.
57. Given the following code:
```

class Base { int x = 10; }
class Derived extends Base
{ int x - 20; }

```

Base b = new Base ( ) :
Derived \(d=\) new Derived( ) :
Base bd = new Derived( ) :
The statement
System.out.println (b. x + " + + d. \(\mathrm{x}+{ }^{+}{ }^{+}+\mathrm{bd} . \mathrm{x}\) ) :
will produce the output
A. 102020
B. 102010
C. 201020
D. \(2020 \quad 10\)
58. Given the class definitions
```

class Base
{
void display( )
{ System.out.println ("Base") : }
}
class Derived extends Base
{
void display ( )
{ System.out.println ("Derived") : }
}

```
and objects
Base \(\mathrm{b}=\) new Base( ):
Derived \(d=\) new Derived( ):
Base bd = new Derived( ):
then the print statements
```

System.out.print(b.display( ) + * "):
System.out.print(d.display( ) + - "):
System.out.print(bd.display( ) + * "):
System.out.println( ):

```
will display:
A. Base Base Derived
B. Base Derived Base
C. Base Derived Derived
D. Derived Derived Derived
59. When we invoke repaint( ) for a Component, the AWT invokes the method:
A. draw()
B. show( )
C. update( )
D. paint()
60. What does the following line of code do?

TextField text \(=\) new TextFiled(10):
A. Creates text object that can hold 10 rows of text.
B. Creates text object that can hold 10 columns of text.

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D. runnable( )
E. resume()
F. main()
67. Which of the following strings can be used as mode strings for creating a RandomAccessFile object?
A. "r"
B. " w"
C. " rw"
D. "wr"
E. "0"
68. What will be the output of the following program?
```

class Mainl
{
public static void main(String args [ ])
{
boolean b = true:
System.out.println("xxX");
return:
System.out.println("YYY"):
}
}

```
A. XXX
B. YYY
C. XXX followed by YYY
D. Error. Won't compile
69. What will be output of the following program?
```

class Main2
{
public static void main(String args[ ])
{
boolean b = true:
System.out,println("XXX"):
if( !b ) return:
System,out,println("YYY");
}
}

```
A. XXX
B. YYY
C. XXX followed by YYY
D. Error. Won't compile
70. Datalnput is
A. an abstract class defined in java.io.
B. a class we can use to read primitive data types.
C. an interface that defines methods to open files.
D. an interface that defines methods to read primitive data types.
71. Which of the following statements are true?
A. Unicode characters are all 16 bits.
B. UTF characters are all 24 bits.
C. Reader class has methods that can read integers and floats.
D. File class may be used to rename a file.
E. DataOutputStream objects are used to write primitive data to a file.
72. Which are the valid ways to create DataInputStream streams?
A. new DataInputStream( );
B. new DataInputStream("in.dat", "r");
C. new DatalnputStream("in.dat")
D. new DataInputStream(new File("in.dat"));
E. new DataInputStream(new FileInputStream("in.dat");
73. Which exception is thrown by the read ( ) method of InputStream class?
A. Exception
B. FileNotFoundException
C. ReadException
D. IOException
E. None of the above
74. In the code below, what data types the variable \(x\) can have?

> byte b1 = 5:
> byte b2 \(=10\)
> \(x=b 1 * b 2:\)
A. byte
B. int
C. short
D. long
E. float
F. double
75. If you want to assign a value of 99 to the variable year, then which of the following lines can be used within an <applet> tag?
A. number \(=\) getParameter(99)
B. < number \(=99\) >
C. < param = radius value \(=99\) >
D. < param name \(=\) number value \(=99>\)
E. < param number \(=99>\)
76. What is java g used for?
A. Using the jdb tool
B. Executing a class with optimization turned off
C. To provide information about deprecated methods
D. None of the above
77. With javadoc, which of the following denotes a javadoc comment?
A. \(/ / \#\)
B. /*
C. \(/ * *\)
D. \(/ / * *\)

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84. Consider the following code snippet:
```

try {
int x = 0;
int y = 50/x:
System.out.println("Division by zero"):
}
catch(ArithmeticException e) {
System.out.println("catch block"):
}

```

What will be the output?
A. Error. Won't compile
B. Division by zero
C. Catch block
D. Division by zero

Catch block
85. Which of the following represent legal flow control statements?
A. break;
B. break( );
C. continue outer;
D. continue(inner);
E. return;
F. exit( );

\section*{Part C: Short-answer Questions}
1. What will be the output of the following code?
byte \(x=64, y\) :
\(y=\) (byte) \((x \ll 2)\) :
System.out. println(y):
2. What will be the output of the following code:
byte b:
double \(d=417.35\) :
b = (byte) d:
System. out. println(b):
3. Given the value of a variable, write a statement, without using if construct, which will produce the absolute value of the variable.
4. What is wrong with the following code?
```

switch(x)
{
case 1:
n1 - 10;
n2 = 20:

```
```

        case 2:
        n3 - 30:
        break:
        n4 = 40:
    }

```
5. What will be the output of the following program code?
int \(m=100\) :
int \(n=300\) :
while ( ++ m < --n): System, out .println(m):
6. What does the following fragment display
```

String s = "six:" + 3 + 3;
System,out .println(s):

```
7. What is the output of the following code?

String s :
System. out.println(*s = " + s):
8. What is the output of the following code?

String s = new String( ):
System.out.println("s = " + s):
9. What is the problem with the following snippet?
```

class Q9
{
public static void main(String args[ ])
{
int i = 5, j = 10:
if ( (i<j) || (i=10) )
System.out,println("OK"):
System.out.println("NOT OK"):
}
}

```
10. What will be the output of the following code snippet?
```

int }\textrm{x}=10\mathrm{ ;
int }y=20\mathrm{ ;
if ((x<y) || (x=5)>10)
System.out.print1n(x):
else
System,out.println(y):

```
11. Show the output the following code:
int \(\mathrm{a}, \mathrm{b}\) :
\(a=5\) :
b \(=10\);
if(a > 5)
\[
i f(b>5)
\]
```

{
System.out.println("b is " + b):
}
else
System,out,println("a is * + a):

```
12. State the output of the following code:
```

int a = 10:
int b = 5:
if(a > b)
{
if(b > 5)
System.out.println("b is " + b):
}
else
System,out.println("a is" + a):

```
13. Give the output of the following code:
```

int m= 100:
while(true)
{
if(m < 10)
break:
m = m - 10;
}
Systm.out.println("m is " + m);

```
14. Give the output of the following code:
```

int m = 100:
while(true)
{
1f(m < 10)
continue:
m= m - 10:
}
System,out.print1n("m is " + m):

```
15. Using a single line of code, complete the following class so that it returns \(x+y\) if the value of \(x\) is equal to \(y\), otherwise returns 0 :
public class XY
\{
        public return int fun(int \(x\). int \(y\) )
        \(\{\)
                        (one line code her)
        \}
\}
16. Given a package named EDU.Student, how would you import a class named Test contained in this package? Write one line statement.

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```

            System.out.println("End"):
        }
    }
class ThreadTest
{
public static void main(String args[ ])
{
Thread1 T1 = new Thread1( ):
T1.start( ):
}
}

```

On execution, what will be the output?
31. Consider the following application:
```

class Max
{
public static void main(String args[ ])
{
int max = 10:
max(max, 20, 30):
System.out.println(max):
}
static void max(int max, int x1, int x2)
{
|f(x1 > x2)
max = xl:
else
max = x2;
}
}

```

What value is printed out, when executed?
32. State the output of the following program:
```

class Recur
{
public static void main(String args[ ])
{
int Result = result(10);
System.out.println("Result - " + Result):
}
static int result(int m)
{
if (m<= 2)
return m:
else
return m + result(m-2):
}
}

```
33. Consider the class definition:
```

class Default
{
public static void main(String args[ ])
{
int m;
System.out.println("m is " + m):
}
}

```

Will this code compile? YES or NO. Give reason, if No.
34. What is the output of the following program?
```

class Static
{
static int m = 0;
static int n = 0:
public static void main(String args[ ])
{
int m = 10;
int }x=20\mathrm{ ;
{
int n = 30;
System.out.print1n("m + n = " + m + n);
}
x = m + n;
System.out.println(*x = " + x);
}
}

```
35. Consider the following class definitions:
```

class Square
{
private square( ) { }
int area(int side)
{
return(side * side):
}
}
class Constructor
{
public static void main(String args[ ])
{
Square \$1 - new Square( ):
int area = \$1.area(10);
System.out.println(area):
}
}

```

Will the code above compile and run successfully. YES or NO. Give reason, if No.
36. Write a statement to draw a rounded rectangle with the following features:
width \(=200\)
height \(=100\)
corner horizontal diameter \(=20\)
corner vertical diameter \(=40\)
Select a suitable upper-left corner of the rectangle.
37. Which line of the following HTML file contains an error?

38. Give the output of the following program:
```

class MainString
{
public static void main(String args[ ])
{
StringBuffer s = new StringBuffer("String"):
if(s.length()>5) \&\&
(s.append("Buffer").equals("X")
: // empty statement
System.out.println(s):
}
}

```
39. What is the range of the value that can be assigned to a variable of type long?
40. Consider the following program:
```

class Number
{
int x:
void store(Number num)
{
num, x++:
}
}
class MainNumber
{
public static void main(String args[ ])
{
Number n = new Number( );
n.x = 10;
n.store(n):
System.out.println(n.x):
}
}

```

What is the output?

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15. A class member declared as private will remain private to its class. It is not accessible by any code outside its class, including subclasses.
16. The star form of import statement may increase compile time. It will be good practice to explicitly name the classes that we want to use rather than importing whole packages.
17. Interfaces add most of the functionality that is required for many applications which would normally require the use of multiple inheritance in C++.
18. When we implement an interface method, it must be declared as public.
19. If a finally block is associated with a try, the finally will be executed upon conclusion of the try.
20. Java uses pointers (addresses) internally to store references to objects, and for elements of any array of objects. However, these pointers are not available for use by programmers.
21. We cannot overload methods with differences only in their return type.
22. When a method with the same signature occurs in both the super class and its subclass, the method in the subclass overrides the method in the super class.
23. Every constructor must invoke its super class constructor in its first statement. Otherwise, the default constructor of the super class will be called.
24. A class marked as final cannot be inherited.
25. A method marked final cannot be overridden.
26. Subclasses of an abstract class that do not provide an implementation of an abstract method, are also abstract.

\section*{K. 2 C/C++ Related}
27. A Java string is not implemented as a null-terminated array of characters as it is in C and \(\mathrm{C}++\).
28. Most of the Java operators work much the same way as their \(\mathrm{C} / \mathrm{C}++\) equivalents except for the addition of two new operators, >>> and ^.
29. The comparison operators in Java return a Boolean true or false but not the integer one or zero.
30. The modulo division may be applied to floating point values in Java. This is not permitted in \(\mathrm{C} /\) C++.
31. The control variable declared in for loop is visible only within the scope of the loop. But in \(\mathrm{C} /\) C++, it is visible even after the loop is exited.
32. Methods cannot be declared with an explicitly void argument list, as done in \(\mathrm{C}++\).
33. Java methods must be defined within the class. Separate definition is not supported.
34. Unlike C/C++, Java checks the range of every subscript and generates an error message when it is violated.
35. Java does not support the destructor function. Instead, it uses the finalize method to restore the memory.
36. Java does not support multiple inheritance.
37. C++ has no equivalent to the finally block of Java.

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\begin{tabular}{|c|c|}
\hline control variable & The variable that a program evaluates to determine whether or not to perform an action. Control variables are used in loops, switch statements, and other similar programming constructs. \\
\hline data field & The data that is encapsulated in an object. \\
\hline data type & The type of value represented by a constant. variable. or some other program object. Java data types include the integer types byte, short, int, and long; the floating-point types float and double; the character type char; and the Boolean type boolean. \\
\hline deadlock & Deadlock occurs when two or more threads are waiting for resources that they can't get. \\
\hline derived class & A class that inherits from a base class. \\
\hline dialog box & A special pop-up window that can present important information to the user or that requests information from the user. A dialog box is an object of Java's Dialog class. \\
\hline doctags & Special symbols used by the javadoc tool to document Java packages and methods. \\
\hline double & In Java, the double is a data type, which is 62 bits in length. \\
\hline dynamic linking & When functions called within a program are associated with the program at runtime rather than at compile time. \\
\hline encapsulation & A way to contain data and methods in a class so that methods and variables may be added, changed, or deleted without requiring the code that uses the class to change. \\
\hline exception & A signal that something has happened to stop normal execution of a program, usually an error. \\
\hline exception handler & Code that responds to and attempts to recover from an exception. \\
\hline expression & A line of program code that can be reduced to a value or that assigns a value. \\
\hline extends & A keyword used to make one class a subclass of another, for example, class subclass extends superclass. \\
\hline field & A data object encapsulated in a class. \\
\hline final & A modifier that prevents subclass definition, makes variables constant, and prevents a subclass from overriding a method. \\
\hline finalize & A method that is called when there are no further references to an object and it is no longer needed. This method releases resources and does any other necessary cleanup that Java does not handle during garbage collection. \\
\hline float & In Java, the float is a data type, which is thirty-two bits long. \\
\hline floating point & A value with both whole number (including zero) and fractional parts. \\
\hline font & A set of characters of the same style. \\
\hline
\end{tabular}
\begin{tabular}{ll} 
frame window & \begin{tabular}{l} 
A special pop-up window that can be displayed from an applet. A \\
frame window is an object of Java's Frame class. \\
GIF
\end{tabular} \\
GUI & One type of data format for storing graphical images on disk. \\
Stands for Graphical User Interface. It is pronounced like \\
"gooey". \\
high-level language & A computer language that isolates the programmer from the \\
intricate details of programming a computer. Java is a high-level \\
language.
\end{tabular}
java file
javac
javac_g

Java-capable browser
javadoc
javah
javah_g
javap
JavaScript
jdb
JDBC

JDK
literals
local applet
logical expression
logical operators
long
loop
method
modifier
modular programming

A file containing Java source code.
A command for running the Java compiler.
A command for running a non-optimized version of the Java compiler. The javac_g command can be used with debuggers, such as jdb.
A Web browser that can run Java applets. Also called a Javaenabled or Java-enhanced browser.
A command that is used to generate API-style HTML documentation automatically.
A command that can create C include files and stubs from a Java .class file. The resulting C files allow C code to access parameters passed from Java, return values to Java, and access Java class variables.
A command that can create C include files and stubs with debug information from a Java .class file.
A command that disassembles Java .class files.
A Java-based scripting language.
The Java debugger.
A database access API from JavaSoft that allows developers to access databases with Java programs.
The Java Developers Kit.
Values, such as a number or text string, that are written literally as part of program code. The opposite of a literal is a variable.
An applet that is stored on the local computer system, rather than somewhere else on the Internet.
An expression that results in a value of true or false. (see Boolean expression)
Operators like \&\& (AND) and || (OR) that enable you to create logical expressions that yield true or false results.
In Java, the long is a data type which is 64 bits in length and can hold truly immense numbers.
A program construct that enables a program to perform repetitive tasks.
A routine that belongs to a class.
A Java keyword that is applied to a method or variable declaration to control access, control execution, or provide additional information.
Breaking a large program down into a number of functions, each of which performs a specific, well-defined task.

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\begin{tabular}{ll} 
point & \begin{tabular}{l} 
A unit of measurement of a font's height. One point is equal to \\
l/72 of an inch. \\
In object-oriented programming, this is the ability for a new object \\
to implement the base functionality of a parent object in a new
\end{tabular} \\
polymorphism \\
way. \\
A java routine that interprets a protocol, generally for a browser. \\
protocol handler & A group of checkboxes in which only one checkbox can be \\
selected at a time. \\
radio buttons & \begin{tabular}{l} 
An applet that is stored on another computer and which must be \\
downloaded to the local computer over the lnternet.
\end{tabular} \\
remote applet & \begin{tabular}{l} 
An interface that allows a class the ability to run in a distinct \\
thread without being a subclass of Thread.
\end{tabular} \\
Runnable interface & An exception thrown by the system in response to unexpected \\
problem when a program is running. An example would be the \\
runtime exception & \begin{tabular}{l} 
exception generated when an applet attempts to perform a division \\
by zero. \\
Defines where a method or variable is visible. A variable defined \\
in a method is visible only.
\end{tabular} \\
scope & \begin{tabular}{l} 
A computer system that supplies services to another computer \\
called client. \\
In Java, the short is a data type which is sixteen bits in length. \\
server
\end{tabular} \\
When a class inherits methods and fields directly from only one
\end{tabular}

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\section*{Projects}

\section*{I. The Calculator Application}

\section*{Learning Objectives}

The development process of the Calculator application will aid the students to:
- Create a simple Java console application
- Understand the object-oriented concepts of inheritance, polymorphism and data hiding
- Create application which request input from users, validate, process the input received and provide desired output
- Use features of java like type conversion, interfaces, inheriting interfaces, looping and branching, packages and I/O classes.

\section*{Understanding the Calculator Application}

The Calculator application performs both basic and scientific operations. The application provides user an option to choose between the basic mode and scientific mode. Based on the option selected by the user, the application calls the corresponding class and the user can perform various mathematical operations provided in the class. There is a base class in the application which contains all the methods for calculation, basic as well as scientific. The application validates the user input also and provides appropriate messages when wrong input is given by the user.

\section*{Creating the Calculator Application}

To create the Calculator application, 5 java files were created. First, an interface iCalc, with the file name "iCalc.java" is created. Then, we create the base class Calculate, with the file name "Calculate.java" which contains all the methods for calculation. After the base class, two classes, Calculator and ScientificCalculator, with the file names as "Calculator.java" and "ScientificCalculator.java" are created. These classes call the methods defined in the base class Calculate. Class Calculator contains an instance of Class Calculate, whereas Class ScientificCalculator inherits Class Calculate and then uses its methods. After creation of all the above classes, a main class UseCalculate is created, with the file name "UseCalculate.java" which provides creates instances of Class Calculator or Class ScientificCalculator, based on the option selected by user.

\section*{Creating the Java Files}

\section*{The iCalc Interface (iCalc.java)}

Interface iCalc provides the structure of methods which can be used in any calculator application. It contains the following two methods:
- doCalculation(): Declares a method for providing methods for calculation.
- getResult(): Declares a method for extracting the result of the calculation.

\section*{The Calculate Class (Calculate,java)}

Class Calculate contains the business logic of the Calculator application. It contains the methods for calculation of various mathematical operations like addition, divide and tangent. Class Calculate uses interfaces by implementing Interface iCalc. The class contains following methods:
\begin{tabular}{ll}
\hline Method & Description \\
\hline Calculate() & Default constructor for the class without any arguments. \\
Calculate(Double dblNum, char cOperator) & \begin{tabular}{l} 
Constructor containing two arguments. This constructor is \\
used for scientific calculations.
\end{tabular} \\
\begin{tabular}{ll} 
Calculate(int iFirstNum, char cOperator,
\end{tabular} & \begin{tabular}{l} 
Constructor containing three arguments. This constructor \\
is used for basic calculations.
\end{tabular} \\
doCalculation() & \begin{tabular}{l} 
Calculates the result based on the numbers and operator \\
inputted by the user. Overriding the doCalculation \\
function.of iCalc interface.
\end{tabular} \\
getResult() & \begin{tabular}{l} 
Prints the result of calculation. Overriding the getResult \\
function.of iCalc interface.
\end{tabular} \\
checkSecondNum() & In case of division of two numbers, it checks for value 0 in \\
the second number entered.
\end{tabular}

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\section*{Working with the Calculator Application}

The steps for working with the Calculator application are:
- In the command prompt, go to the parent directory of "Calculator" directory which contains the class files for Calculator application.
- Enter the following command to run the Calculator application:
```

java Calculator.UseCalculator

```
- Enter 'b' (for Basic operations) or 's' (for scientific operations) depending on the operations to be performed.
- If ' \(b\) ' is entered, the following input is to be entered by the user:
- First Number
- Operator
- Second Number
- The result is shown on the command prompt based on the above values.
- Enter ' \(y\) ' to continue or ' \(n\) ' to discontinue using the application.
- If ' \(s\) ' is entered, the following input is to be entered by the user:
- Operator
- Number
- The result is shown on the command prompt based on the above values.
- Enter ' \(y\) ' to continue or ' \(n\) ' to discontinue using the application.

\section*{Code for the Calculator Application}

\section*{iCalc.java}
- Interface iCalc represents the basic methods for the Calculate class
- Creates Interface Structure
- Can be used for creating any class which would do any sort of calculations
```

// Adds the Interface to the Package
package Calculator:
//Interface Definition
interface iCalc
{
puDilc vorg aolaiculation():
public void getResult():
}

```

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```

            Appendix N: Projects
    ```
```

    checkInt():
    ```
    checkInt():
    iResult = iFNum + iSNum;
    iResult = iFNum + iSNum;
    break:
    break:
case '-';
case '-';
    checkInt():
    checkInt():
    iResult = iFNum - iSNum:
    iResult = iFNum - iSNum:
    break:
    break:
case '*':
case '*':
    checkInt():
    checkInt():
    iResult = iFNum * iSNum:
    iResult = iFNum * iSNum:
    break:
    break:
case '/':
case '/':
    checkInt():
    checkInt():
    if(!checkSecondNum())
    if(!checkSecondNum())
    {
    {
        iResult = iFNum / iSNum:
        iResult = iFNum / iSNum:
        break:
        break:
    }
    }
case 'S':
case 'S':
case 's':
case 's':
    checkDouble():
    checkDouble():
    dblResult = Math.sin(dblNumber):
    dblResult = Math.sin(dblNumber):
    break:
    break:
case 'C':
case 'C':
case 'c':
case 'c':
    checkDouble():
    checkDouble():
    dblResult = Math.cos(dblNumber);
    dblResult = Math.cos(dblNumber);
    break:
    break:
case 'T':
case 'T':
case 't':
case 't':
    checkDouble():
    checkDouble():
    dblResult = Math.tan(dblNumber);
    dblResult = Math.tan(dblNumber);
    break:
    break:
case 'L';
case 'L';
case '1':
case '1':
    checkDouble():
    checkDouble():
    dblResult = Math.log(dblNumber):
    dblResult = Math.log(dblNumber):
    break:
    break:
default:
default:
    iResult=0;
    iResult=0;
    db1Result=0.0:
    db1Result=0.0:
    System.out.println(****Operation Not Available. Please
```

    System.out.println(****Operation Not Available. Please
    ```

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```

    System,out.println("Please enter the Operation (Add : +. Minus : -,
    Product : *. Divide : /):"):
    System,out.flush():
    String option=buffer.readLine():
    System.out.println(*Please enter Second Number: "):
    System.out. flush():
    try
    !
        iSecondNumber=Integer, parseInt(buffer,readline().10):
    }
    catch(NumberFormatException e)
    {
        System.out.println("***Please provide numeric values.****"):
        System.exit(0):
    }
    1f(option. length()==1)
    {
        // Creates Calculate Class Instance
        Calculate c= new
        Calculate(iFirstNumber.option.charAt(0),iSecondNumber):
        // Calls the class methods
        c.doCalculation():
        c.getResult();
    }
    else
    l
        System.out.println("***Operation Not Available. Please select
            any of the available options.****"):
    }
    // Checks if the user would like to compute again
    System.out.println("Would you like to calculate again (y/n)?"):
    System,out, flush():
    char response=(char)buffer.read():
    if ((response--'y') || (response=='Y'))
    {
        next=false:
    }
    else
    {
        next=true:
    }
    }
while (Inext):

```

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\section*{ExERCISES}
1. Write the java code to calculate scientific operations like asin, atan and acos in the Calculator application.
2. Write the java code to use both, basic and scientific operations available in Class Calculate using multiple inheritance.

\section*{II. The FontAnimation Application}

\section*{Learning Objectives}

The development process of the FontAnimation application will help the students to:
- Create a simple Java based GUI application
- Understand the concept of applet programming
- Implement Graphics and multi-threading programming concepts.

\section*{Understanding the FontAnimation Application}

The FontAnimation application presents the concepts of Applets, Graphics and multi-threading in java. The application creates an applet which draws a text and keeps on increasing its font size to a defined maximum limit and then reduces the font size back to the original size. The process is dynamic and continuous. The user is provided options to change the text and text color. Events and listeners have also been used in the application.

\section*{Creating the FontAnimation Application}

Class FontAnimation uses Abstract Window Toolkit (AWT) controls to add textfields and buttons to provide options to users for dynamically changing the text and its color, while running the applet. To create the FontAnimation application, create a file named FontAnimation.java which inherits Applet and implements Listener ActionListener which listens to actions performed using JButton control.

\section*{Creating the Java File}

\section*{The FontAnimation Class (FontAnimation.java)}

Class FontAnimation inherits applet and uses thread programming to dynamically change the text size and its color. It contains the following methods:
- init(): init() Is a lifecycle method of applet and is used to initialize the applet object. Adds controls to the applet and registers the ActionListener for JButton control.
- actionPerformed(): Method of Listener ActionListener and is called on the click of JButton control. The method contains the code for getting the user input, namely, text and the text color properties and applying the user-entered values to the initial values. After updating the text, applet is painted again to show the changes made.
- paint(): Draws the text and sets its color and uses threads to continuously change the size of the text.

\section*{Generating the Class Files}

The steps for generating the class file for FontAnimation application are:
- Place the FontAnimation.java file in the required directory.
- In the command prompt, go to the directory where the java file is stored.
- Compile the file using the command for compiling the java files:
```

javac FontAnimation.java

```

\section*{Creating the HTML File}

To use an applet, an HTML file has to be created which will call the Java Applet. To add Class FontAnimation to FontAnimation.html file, HTML tag <APPLET> is used in which the code attribute will contain the value "FontAnimation.class".

\section*{Working with the FontAnimation Application}

The steps for working with the FontAnimation application are:
- In the command prompt, go to the directory containing the class files for FontAnimation.
- Enter the following command to run the Calculator application:
```

appletviewer FontAnimation.html

```
- The applet will be displayed with the default text as "Hello" and color as "black".
- The user can change the text and Red, Green and Blue values for color of the text. On clicking button "Apply", the text changes according to the user entered values.
- During the running of the applet, the text size will continuously increase and decrease.

\section*{Code for the FontAnimation Application}

\section*{FontAnimation.java}
import java.applet.*;
import java.awt.*;
import java.awt.event.*;
public class FontAnimation extends Applet implements ActionListener \{
```

TextField text=new TextField(20):
TextField red-new TextField(20):
TextField gr=new TextField(20):
TextField blue=new TextField(20):
Button bl=new Button("Apply"):
String str="Hello":
int size=10:
Font f;
boolean inc=true:
int r.g.b:
Color fcolor:
public void init()
{
add(new Label("Enter Text to animate here"));
add(text):
add(new Label("Enter value for Red Color here")):
add(red):
red.setText("0"):
add(new Label("Enter value for Green Color here")):
add(gr);
gr.setText(*0"):
add(new Label("Enter value for Blue Color here")):
add(blue):
blue.setText("0"):
add(b1):
bl.addActionListener(this):
}
public void actionPerformed(ActionEvent e)
{
if(e.getSource()==bl)
{
str=text.getText():
if(str=-**)
str="Hel10":
r=Integer.parseInt(red.getText()):
g-Integer.parseInt(gr.getText()):
b=Integer.parseInt(blue.getText()):
fcolor=new Color(r,g.b):
repaint():
}
}
public void paint(Graphics g)
{

```
```

    f=new Font("Arial". Font, BOLD.size):
    g. setFont(f):
    g. setColor(fcolor):
    g.drawString(str.50.200);
    try
    {
        Thread.sleep(500):
    }
catch(Exception e)
{
System.out,println(e.getMessage()):
}
if(inc==true)
{
size+=10;
if(size==100)
inc=false:
}
else
{
size-=10:
if(size=m10)
inc=true:
}
repaint():
}
}

```

\section*{FontAnimation.html}
```

<html>
<head>
<title>Applet Demonstrating Applet and Thread Programming in Java</title>
</head>
<body>
    <APPLET CODE=FontAnimation.class
    WIDTH=400 HEIGHT-800>
    </APPLET>
</body>
</html>
```

\section*{ExERCISE}
1. Write the java code to add other graphics controls to an applet like line, rectangle and others.


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\section*{Hidden page}

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Programming with JaVa, 3e, incorporates all the updates and enhancements added to Java 2 and J2SE 5.0 releases. The book presents the language concepts in an extremely simple and easy-to-understand style with illustrations and examples wherever necessary.

\section*{Salient Features}

E Fully explains the entire Java language and its core libraries.
ED Discusses Java's unique features such as packages and interfaces.
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Visit http://www.mhhe.com/balagurusamy/java3e for supplementary material

> E Balagurusamy is a well-known author on C, C++, Java and C\#. His programming books have sold millions of copies worldwide.```


[^0]:    *This number is for one time use and is self destructible

[^1]:    import java.lang.Exception:
    class MyException extends Exception

[^2]:    Fig. 14.10 An applet aligned right

